

LIFELONG LEARNING PROGRAMME

Sectoral programme	Activity	Duration of the activity
LEONARDO DA VINCI	Preparatory visits for decentralised actions	1–5 days
	Mobility	Mobility of an individual
	VETPRO (VET Professionals – professionals in vocational education and training (educational organisations, companies, etc.))	1–6 weeks
	PLM (People in the Labour Market (university graduates, workers, unemployed, etc.))	2–26 weeks
	IVT (People in Initial Vocational Training (secondary school pupils, etc.))	2–39 weeks
	Projects	Duration of the project
	Partnerships	2 years
	Transfer of innovation	12–24 months

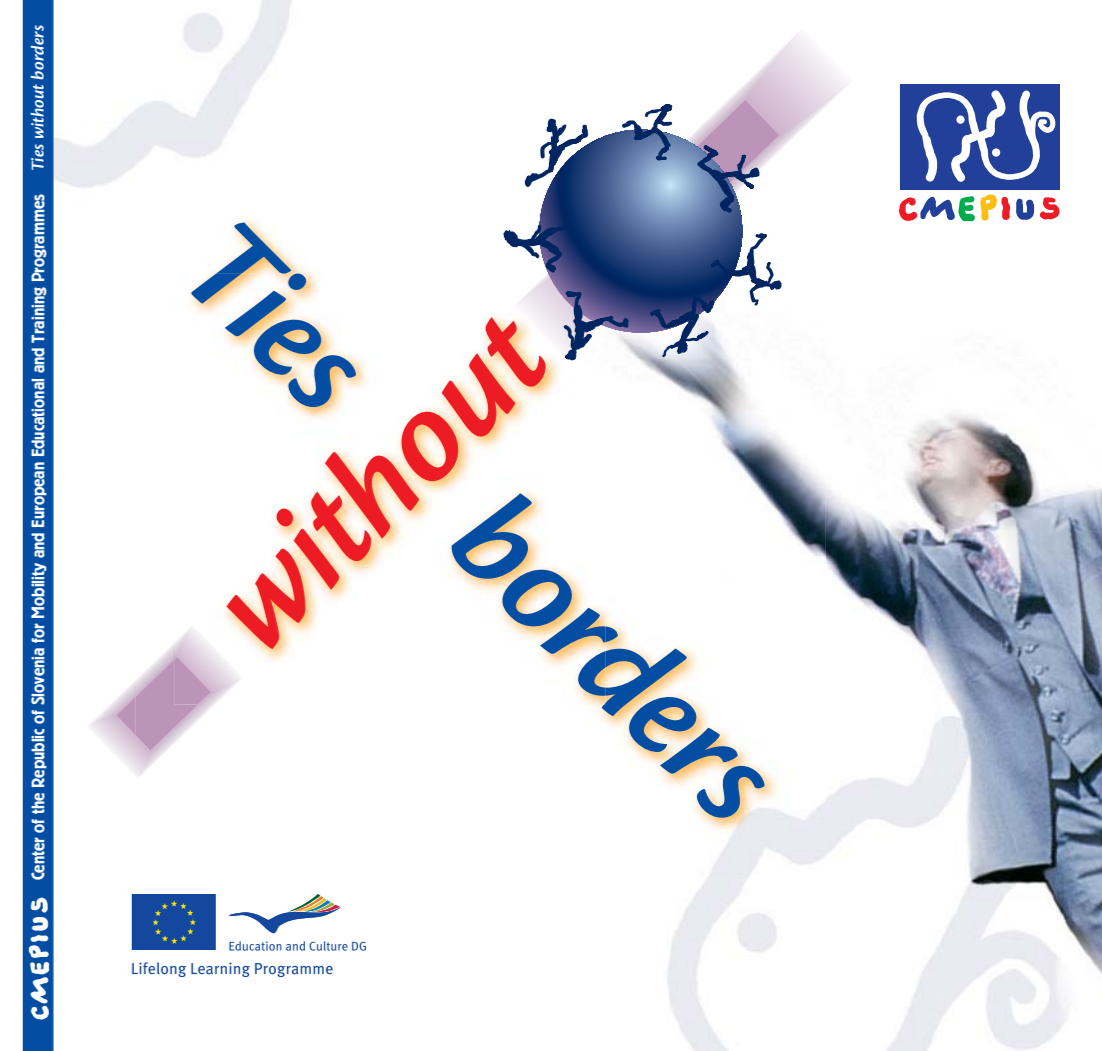
The European Commission's Lifelong Learning Programme



Learning to know, learning to be able to live, work and understand others better. Nowadays learning for life means lifelong learning - from the kindergarten to an old age. CMEPIUS is becoming more and more aware of the importance of lifelong learning. We proudly began implementing the new generation of European Community programmes in the field of education and training in 2007. The Lifelong Learning programme, which is our main concern, encourages international projects and mobility of individuals in the light of learning for life, awareness, work, meeting and respecting ourselves, others and the world.



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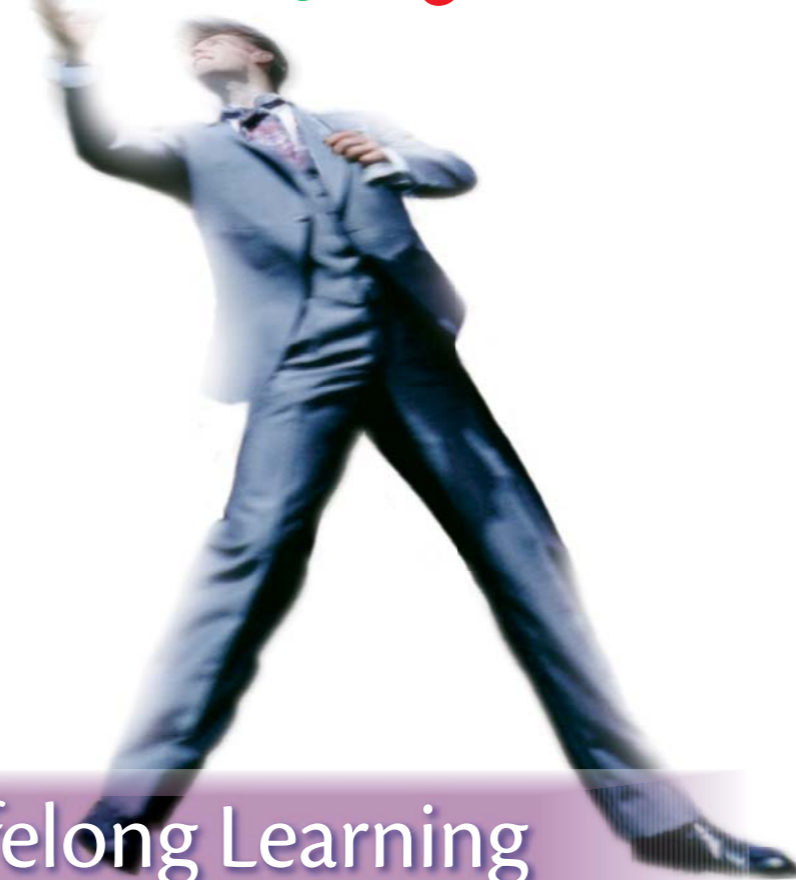
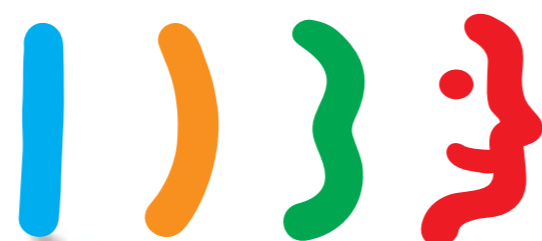
eTwinning – Lifelong Learning programme action



eTwinning is a special action of the Lifelong Learning programme which supports and encourages the use of modern technology in education at the level of primary and secondary schools. For this purpose the EU established a special network of national supporting services; in Slovenia this is implemented by CMEPIUS. We help and advise teachers on how to prepare and implement e-projects, simultaneously, we make sure that the old users of the action meet at the annual conference, named KONFeT, where the best eTwinning projects receive the Golden Cable award.

eTwinning actions involve virtual partnership projects, which enable teachers and students from different countries to meet and exchange their cultures and languages, and where different school subjects are intertwined. The students are more motivated in eTwinning classrooms; simultaneously, they develop communication skills and improve their digital literacy.

The central tool is the eTwinning portal - <http://www.etwinning.net/>, where the tools for online cooperation are available to users. The portal users can search for partners; they can cooperate and share their products.



Lifelong Learning

Ties without borders – with the help of international programmes, we open door to the experience at the Centre of the Republic of Slovenia for Mobility and European Educational Programmes

Would you like an international experience with European cultures, people and languages? Have you attended a course or studied abroad and would like to upgrade your knowledge with working experiences? Would you accommodate a foreign student or offer work to a young worker who came to Slovenia, and would you show him the beauty of your homeland, its culture and its language? It is time to decide for an active shared life under the stars of Europe from faraway Greenland (part of Denmark) to Madeira and Guadeloupe. Have a look at this brochure. It is an educational and occupational necessity to know other countries, languages and different ways of life. The knowledge and experiences gained abroad are recognised in Europe and beyond, which is yet another reason to get to know Erasmus, Comenius, Grundtvig, Leonardo da Vinci and all other European Community programmes and initiatives which, like the men of great genius after whom they have been named, encourage those who want more from their everyday lives and who want to step out of the ordinary.

At the Centre of the Republic of Slovenia for Mobility and European Educational programmes (CMEPIUS), we will be glad to welcome you and mutually study the opportunities offered by the European Community programmes and initiatives in the field of education and training. Individuals – teachers, mentors, headmasters, managers, secondary school pupils, students, young workers, heads of HR and others have embraced these programmes as possibilities and opportunities, which can be achieved in cooperation with us. Your experience is also our experience and we share them locally as well as abroad. This cooperation, more than any other, allows for the expansion of the Slovenian culture.

You are kindly invited to join us in creating a new, better and more beautiful Europe!



As a national agency for decentralised activities of the Lifelong Learning programme, CMEPIUS takes care of:

- four sectoral programmes: Erasmus, Comenius, Leonardo da Vinci and Grundtvig;
- study visits for experts and decision-makers in education and training, which are organised within the Transversal programme (key activity is policy cooperation and innovation in lifelong learning);
- eTwinning initiative which aims at the support and the encouragement of the use of modern technology in education in kindergartens, primary and secondary schools;
- European Language Label, which contributes to the awareness of importance of the linguistic diversity in Europe.



Each sectoral programme finances the following activities: mobility of individuals, international development projects and partnerships. Projects differ according to objectives which certain programmes pursue: the Comenius programme is intended for general education to the tertiary level, which is then covered by the Erasmus projects and mobility. The general educational level is completed by the Grundtvig programme, which is intended for adult education. All three programmes are supplemented by the Leonardo da Vinci programme, which includes vocational and professional education and training. In order to be able to prepare a good project, preparatory visits are available and financed within each sectoral programme. The study visits are the only transversal activity of the Lifelong Learning programme, which is taken care of by the national agencies. The mobility of managerial staff, professional or other individuals responsible in the field of general as well as vocational education, which usually lasts about a week, is a good form of international cooperation, an exchange of opinions, an opportunity to get to know other countries, their systems and practices, and to make new contacts.

The main objective of the Lifelong Learning programme is to contribute by lifelong learning to the development of the European Community as a society with excellent knowledge, sustainable economic development, more and better jobs, as well as enhanced social equity while ensuring protection of the environment for future generations. Special objectives of the programme include improving the quality and access to the opportunities for lifelong learning, encouraging participation of all age groups in the lifelong learning, including persons with special needs and disadvantaged groups, irrespective of their social and economic environment, creating awareness of the European citizenship on the basis of understanding and respect of human rights and the enhancement of tolerance and respect for other nations and cultures, developing shared good practices in the fields covered by the programme, encouraging creativity, competitiveness, employability, etc. The Lifelong learning programme aims at a wide range of target groups, from kindergartens and our youngest pupils to teachers, university students, young workers, companies and educational institutions, associations and non-governmental organisations, and adults who are returning to learning at their work place or as seniors.





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Sectoral programme	Activity	Duration of the activity
COMENIUS	Preparatory visits for partnerships	1–5 days
	Mobility	Mobility of an individual
	Educational staff (teachers and other staff)	from 1 day to 5 weeks
	Future teachers (Comenius assistants)	3–10 months
	Pupils above 14 years of age	3–10 months
	Projects	Duration of the project
	Bilateral partnership	2 years
	Multilateral partnership	2 years
	Regio partnership	2 years



LIFELONG LEARNING PROGRAMME

Sectoral programme	Activity	Duration of the activity
ERASMUS	Preparatory visits for decentralised actions	1–5 days
	Mobility	Mobility of an individual
	Students – for study	3–12 months
	Students – for practice	3–12 months (college students min. 2 weeks)
	Teaching staff from higher school institutions and from companies	from 1 day to 6 weeks
	Staff training – teaching staff from higher school institutions	1–6 weeks
	Projects	Duration of the project
	Erasmus, intensive language courses (EILC)	2–6 weeks (60 lessons)
	Intensive programmes (IP)	2–6 weeks



LIFELONG LEARNING PROGRAMME

Sectoral programme	Activity	Duration of the activity	
GRUNDTVIG	Preparatory visits for partnerships	1–5 days	
	Mobility	Mobility of an individual	
	Educational staff and their training staff in adult education	5 days–6 weeks	
	Current and future educational staff and their training staff	1 day–12 weeks/ 12–45 weeks	
	Projects	Duration of the project	
	Senior volunteering projects	2 years	
	Learning partnerships	2 years	
	Workshops	2 years	



LIFELONG LEARNING PROGRAMME

Sectoral programme	Activity	Duration of the activity
TRANSVERSAL PROGRAMME	Key activity 1: Policy Cooperation and Innovation	
	Mobility	
	Study visits for experts in education and vocational training	1–5 days
CEEPUS and SCHOLARSHIPS according to BILATERAL AGREEMENTS ON COOPERATION		
Mobility		Mobility of an individual
Students		3–10 months
Teaching staff (CEEPUS only)		1–4 weeks

AWARDS FOR BEST PROJECTS

CMEPIUS has taken care of the projects' quality since the beginning. That is why, we have joined the European Community initiatives and we give out European and national awards for exceptional achievements every year. The quality awards are the recognition of work done by project promoters and other participants, and are the acknowledgment of creativity, innovation and also motivation for further international projects. Simultaneously, they give meaning to CMEPIUS's work as the national agency, which manages the projects and supports individuals and institutions.

The **European Language Label** is the European Community initiative in the field of language learning and teaching, which contributes to the awareness of the importance of the linguistic diversity in Europe. The aim of the initiative is to encourage good practices and innovation in language learning and teaching, distribution of successful project results, and to stimulate public interest in improving language skills.

The awarded projects focus on different language areas, they have a wide range of target groups, from the youngest to the oldest, thus, encouraging the learning and the teaching of languages which are rare. They may be carried out at the national level within regional integration; however, the projects, which represent good practice at the European level and which have originated within the European Community programmes, are the most frequent.



The best projects within the Lifelong Learning programme are projects with clear ideas, defined goals and efficient management. These projects result in positive changes, not only in the individuals who participate in them, but also in the organisations which implement them, in the environment, and in the field in which they operate. These projects live after their official termination; their results are used in practice, and their experiences initiate new concepts, projects and ideas. These projects within the Lifelong Learning programme are annually awarded the **Apples of Quality**, which represent their excellence, innovation, courage, exceptionality and readiness for lifelong learning and constant improvement. The national quality awards are alternately granted to the best examples of mobility and multilateral projects and partnerships in the Lifelong Learning programme.

The **Golden Cable** is a national award for work and effort for the best projects of the eTwinning action in the Lifelong Learning programme, which is awarded at the annual conference KONFeT. The purpose of the award is to encourage the projects' quality, which result in the use of information technology in primary and secondary schools.

The primary emphasis when selecting the best projects is on school cooperation. This means that the entire school lives with these awarded projects, which involve different subjects and activities, as well as cooperation between teaching staff and pupils from different classes. The second emphasis is on innovation. These projects can display the most innovative use of information technology, the introduction of new teaching methods and creative selection of project themes. The Golden Cable award is becoming more and more recognised. It contributes to the awareness of the necessity of information technology introduction in the learning process.

VALORISATION AND THEMATIC CONFERENCES

In addition to the quality and the efficient project implementation, CMEPIUS also concentrates on the projects' results, especially with regard to their further application and valorisation. We organise national valorisation and theme conferences which focus on themes, such as creativity and innovation in the Lifelong Learning programme, cooperation between business and education, preparation of individuals for their international mobility, poverty and marginalisation. The aim of such events is to highlight examples of good practice and their results, to expose possible weak points and to define challenges for the future. These events are an ideal opportunity for the exchange of experiences, opinions and results of various projects, which deal with certain common themes – CMEPIUS will continue to support such quality meetings.

OTHER CMEPIUS TASKS Bilateral and Multilateral Cooperation in the Field of Higher Education

CMEPIUS coordinates the regional mobility programme for students and professors named CEEPUS, which started in 1995. Nine countries participated initially; and currently, the institutions from the following countries are involved in the programme: Slovenia, Austria, Bulgaria, Serbia, Macedonia, Montenegro, Bosnia and Herzegovina, Kosovo, Albania, Romania, Poland, the Czech Republic, Slovakia, Croatia and Hungary.

The CEEPUS programme supports scholarships for individuals within the approved network of major higher education institutions from different participating countries, which then exchange students and professors.

The exchange can also involve students, whose home institution and/or host institution are not part of the CEEPUS network, but they are a part of the so-called CEEPUS countries; these exchanges are known as Freemover exchanges.



Bilateral agreements Through the Ministry of Education, Science and Technology, the Republic of Slovenia supports the exchange of students and researchers with different countries on the basis of bilaterally expressed interests in the form of concluded international agreements. CMEPIUS is responsible for the technical implementation of calls for proposals – from the publication to the signing of contracts with the selected students. In addition, CMEPIUS also includes on its website calls for proposals from foreign governments and institutions for Slovenian students. The students from the countries which have concluded the international agreement with Slovenia have precedence in all implemented exchanges. CMEPIUS also provides information to Slovenians and incoming foreigners on actions required prior to their arrival and stay in the country of their destination.

ERASMUS MUNDUS II



ERASMUS MUNDUS is the European programme with which the European Commission enhances mobility flows and includes students, professors and university staff from the countries which are not the EU members. It thus, enables the European students and professors to visit non-European countries and contribute to a better academic, cultural and language contact with the colleagues from all over the world. The programme, by co-financing three actions, encourages the cooperation between the European and the non-European universities, and enriches the European higher education field with experiences and ideas from around the world. The main objective of the Erasmus Mundus programme are Masters and Doctors programmes, which are jointly implemented by universities from different countries, and are distinguished by their academic excellence and the awarding of common diplomas. Through actions of university partnerships from different parts of the world, the programme offers various kinds of mobility to students, professors and university staff, which are not only limited to Europe but they include all countries in the world. A part of the Erasmus Mundus programme's budget is intended for the projects, which promote the quality of the European higher education field, and which in the world represent the European universities as the supreme institutions for study and research.

CMEPIUS in Slovenia organises informative days and workshops for preparation to successful application to calls for proposals; it counsels and supports the Slovenian universities in their participation in the Erasmus Mundus programme.



The European initiative EURAXESS is the successor of the European network EraMore. In addition to local EURAXESS information points in Slovenia, the initiative also includes the website portal EURAXESS. The portal primarily offers Slovenian researchers the access to the base of research job vacancies. The base includes advertisements from more than 4,500 universities, institutions, development companies and centres from 35 countries. The mobility and researches are financed from various public and private sources. The European portal as well as the national portals encourage and simplify the international mobility of researchers with their updated and detailed information. In addition to practical information required prior to the mobility (visa, residence permit, accommodation, health and social insurance, pension insurance, language preparations, the moving of the family, etc.), the portal represents the basic means for the promotion of the European Charter for researchers and the Code of Conduct for the recruitment of researchers. CMEPIUS in Slovenia functions as the so-called bridgehead organisation, which maintains the Slovenian portal EURAXESS (www.euraxess.si) and coordinates the network of EURAXESS Slovenia information points.

National group of Bologna experts

CMEPIUS in cooperation with the Ministry of Education, Science and Technology of the Republic of Slovenia coordinates the work of the National group of Bologna experts, which includes experts from high and higher education fields (vice rectors, deans, higher education professors, experts for high and higher education fields and students' representatives).

The Bologna expert group primarily offers to university staff and students at higher education institutions and high education professional schools, expert help and support in the area of the Bologna process: implementation of the three level study structure, European credit transfer and accumulation system, evaluation of study achievements (national qualification framework) and information on changes in the field of higher education. The European Commission within the project of the National group of Bologna experts organises seminars and workshops, which are attended by the Bologna experts from all European countries with the purpose of the exchange of experiences and the examples of good practice. The members of the Slovenian group meet at regular meetings (sessions) where, with the help of the competent ministries and organisations from the field of higher education, they try to find solutions to the problems in the area of implementation of the Bologna process on the national and higher educational level and to the current problems in the field of higher education. CMEPIUS and the Ministry of Higher Education hold the annual event – National panel discussion on higher education, discussing one of the current themes in the higher education in Slovenia. The work of the National group of Bologna experts can be observed at the CMEPIUS website.

TEMPUS IV (2007 – 2013)

Tempus is the European programme which enables and supports reforms and modernisation of higher education in countries and regions which border to the European Union. These are the countries of the Western Balkans, Eastern Europe, Central Asia, North Africa, Middle East and the Russian federation. Institutions and partnerships include European and neighbouring countries. Every year, with the Tempus programme calls for proposals, they have an opportunity to receive the means for the implementation of joint projects for the transfer of knowledge between the participating parties in the projects, as well as for the introduction of broadly designed reforms of higher education in the neighbouring countries.

The programme is coordinated by the Executive agency in Brussels, while CMEPIUS in Slovenia offers contact and information points.

