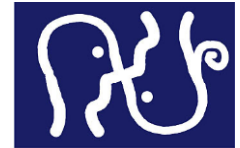




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# OBSTACLES OF EDUCATORS AT INTEGRATING ADULTS WITH SPECIAL NEEDS IN PROGRAMS OF FORMAL AND INFORMAL EDUCATION

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*Kranjska gora, oktober 2011*



# HOW DO WE JUDGE?



APPEARANCE



HEARING



SMELL

A  
C  
Q  
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PERCEPTIONS ARE  
THE BASIS OF  
JUDGEMENT



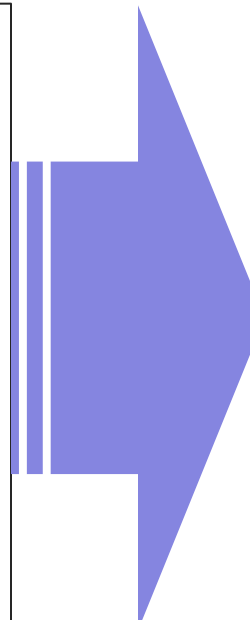
PREJUDICE



EXPERIANCES (+ OR-)



PROCESSING OF  
ACQUIRED  
INFORMATION



*BIASES*

*BIASES*

*BIASES*

*BIASES*

DO WE HAVE THE RIGHT TO JUDGE?  
DO WE HAVE THE COMPETENCE?  
ARE WE QUALIFIED?





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# HOW GOOD ARE WE?

*A person comes to your office. That person is me.*

*You can see me, you can hear me.*

*How do I look, dress?*

*How is my make up, shoes?*

*What is my social status?*

**Now, think about three programs  
that you would offer me.**

**Write down 3 programmes I might be interested in?**





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## HOW GOOD ARE WE?

Will be revealed in Kranjska gora in  
October 2011

*SCORES:*

*1 out of 3 → 33%*

*2 out of 3 → 66%*

*3 out of 3 → 99 – 100%*





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## MATEJA KOPRIVC

- elementary teacher for 13 years
- disease – deafness
- new education
- suitable institute

Her deficiency is only her own!

What she  
wants:



„NORMAL TREATMENT“

SPECIAL ADJUSTMENTS,  
ADAPTATIONS

DISPARITY

→ ZIGZAGING BETWEEN WISHES AND NEEDS





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## PETER SATLER

### ARE CRUTCHES OBSTACLES?

What would he dare?

- computer class ✓
- foreign language class ✓
- manual skills ✓
- dancing classes



*If he  
doesn't see  
an obstacle,  
we shall not  
see it  
either.*







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# HIDDEN DISABILITIES

Anyone who has a disability which doesn't effect others, has the right to decide if and how much should others know about IT.





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I can "see" a lot!!!



I can't see anything!!!



*naslov in/ali avtor*







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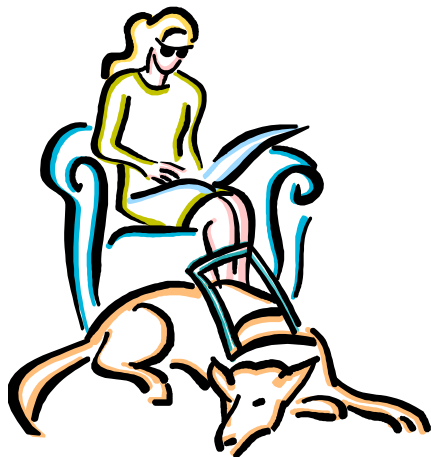


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I can "see" a lot!!!



I can't see anything!!!



**FOR DISABILITY IS SOMETIMES TRUE:**

**LESS IS MORE.**

