# Strengthening the impact of learning mobility

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## Quality Assurance of a studyperiod abroad

#### A definition:

The planned and systematic processes that provide confidence to outside stakeholders that a student exchange programme is effective.

## Basic assumption:

Ultimate responsibility for the exchange programme remains at the home institution.



## **Key questions**

- 1. When is student exchange effective?
- 2. What brings you to the conclusion that it is effective?
- 3. How do you ensure to continue to offer effective (good quality) student exchanges?





in higher education

## **Quality Assurance Cycle**

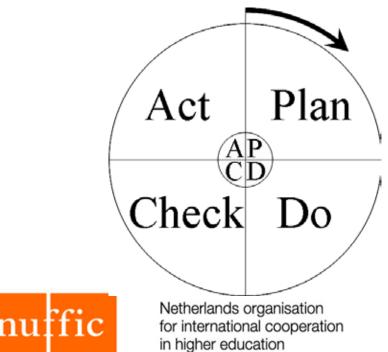
#### **PDCA**

1. Plan: goals & policyplan

2. Do: execute the plan

3. Check: check outcomes

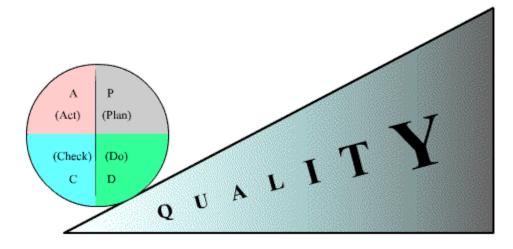
evaluate and improve 4. Act:



# **Quality Assurance Cycle**

## The Deming (PDCA) Cycle

- play
- stop
- step
- rew





Before (plan)	During (do)	After (check and act
Training and timing	Manual	Self-evaluation
Learning outcomes	Procedures	Student evaluations
Assessing new opportunities	Codes of conduct	Testing
	Indicators	Recognition
		Benchmarking, audit and peer review
		Accreditation

Source: Internationalisation and Quality Assurance, Gaalen A. van, editor, EAIE: Amsterdam 2010





Training a	and timing
Learning	outcomes
Assessing	new opportunities



During (do)

Manual

Procedures

Codes of conduct

Indicators



### What & how to measure?

- level
- focus
- scope
- moment
- audience
- •

After (check ar	nd act)
Self-evaluation	ř.
Student evalua	tions
Testing	
Recognition	
Benchmarking,	audit
and peer revie	w
Accreditation	
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After (check and act)

Self-evaluation

Student evaluations

Testing

Recognition

Benchmarking, audit and peer review

Accreditation



# **Tools for Quality Assurance of activities**

#### International activities

- student mobility
- mobility in programmes





## **Tools for Quality Assurance of student mobility**

#### Concrete measures:

- selection criteria for partners
- manage partner network
- clearly formulated aims
- set up modular curriculum
- information and checklist
- selection criteria for students
  - clear study plan
- guidance
- home institution is responsible
- use student evaluations





# **Tools for Quality Assurance of student mobility**

## Student exchanges – recognition of credits

Before	During	After
Partner selection	Guidance by home institution	Student evaluations
Credit point system	Guidance by partner institution	Transcript of records
Conversion table		Conversion table
ourse catalogue		Learning outcomes
earning agreement		
nformation and checklist		



# **Tools for Quality Assurance of student mobility**

Student exchanges – additional measures

Involve teaching staff!



## Partner selection - checklist

#### Information about:

- 1. Organisation
  - school / faculty
  - references of institution
- 2. Exchange issues
  - exchange organisation
  - education
  - students' experience
  - overall





## Tools for quality assurance of joint degrees

### Select partner

#### Contract

- name and length of programme
- jointly develop learing outcomes
- external quality assurance
- examining committee
- finances
- use of languages
- codes conduct
- visa, housing

European Consortium for Accreditation





# Tools for quality assurance of joint degrees

#### Conclusions:

- many tools available
- start planning instead of acting
- learn from acting and start over again



- is important but:
- trust
- joint programmes
  - trust
  - but also: contract







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## **Burning Questions**

Who can describe the internationalisation policy of their institution?

How are the goals linked to the internationalisation activities of the institution?

What tools mentioned in this presentation are most useful for you?

Is it a good idea to involve academic staff in the selection process of exchange students?

Are they available for that task?

How do you monitor the results of a period abroad?



