


INTERNATIONAL SEMINAR ON LEARNING OUTCOMES (LO)

2012, April 17, Ljubljana, Slovenia

INFORMATON FORM - SPEAKERS

Photograph	
Academic title	Master in Russian- English Dutch translation Master in Russian- English – Dutch interpretation
Name	Magdalena
Surname	Kirsch
Arriving from (town & country)	Herent, Belgium
Information about the speaker (include professional experience in the HE field)	<p>Until 2001: Deputy head of department of the KHLuven Economic department Since 2001: External expert to several Ministries of Education and /or Labour in Europe (Belgium NL, Belgium FR, the Netherlands, France, Bulgaria, Latvia etc.) as well as for several DG's of the European Union (DGEAC, DG Information Society, DG Europ), the quality assurance unit of VLHORA (Council for university colleges in Flanders), EURASHE (Eropean Association of Institutions in Higher Edcation) the King Baudouin Foundation, the British Council, Tourism Flanders etc.</p> <p>Author of inter alia: Kirsch, M., Beernaert, Y. (2011). <i>Erasmus students' views</i>. Bruxelles : AEF</p> <p>Kirsch, M., Beernaert, Y. (2011). <i>Short Cycle Higher Education in Europe . L5 The Missing Link</i>. Brussels : Eurashe</p> <p>Van den Berghe, W., Kirsch, M. (2010). <i>Workload of lecturers in Flemish University Colleges</i>. Gent: Regeringscommissariaat van het Vlaams Hoger Onderwijs</p>

	<p>Kirsch, M., Beernaert, Y., (2009). <i>La co-diplomation en Belgique, un défi intercommunautaire</i>, Bruxelles: Fondation Roi Baudouin</p> <p>Kirsch, M., (2009). <i>Analysis of Flemish Erasmus student mobility 2005-2008</i>, Brussel: EPOS</p> <p>Graz-Velázquez, A., Joyce, A., Kirsch, M. (2009). <i>Inspire: Motivating Students for Maths, Science & Technology using Learning Resources</i>, Brussel: European Schoolnet.</p> <p>Kirsch, M., Beernaert, Y. and Nørgaard, S. (2003). <i>Tertiary Short Cycle Education in Europe</i>, Brussel: EURASHE</p> <p>Giving in-service training on the use of learning outcomes (Brussels, February 2012, Stavanger September 2011, Bulgaria 2008 and 2006)</p>
Presentation title	Learning outcomes to build bridges in a transparent higher education structure.
<p>Short abstract * (include relation to the RESULTS/ACHIEVEMENTS bullet points of the seminar below)</p>	<p>Within the Bologna process the Bergen Conference (2005) adopted the Qualification Framework for the European Higher Education Area comprising three cycles(including, within national contexts, the possibility of intermediate qualifications), generic descriptors for each cycle based on learning outcomes and competences, and credit ranges in the first and second cycles. In 2008 the EQF for LLL was adopted as a translation device between NQFs. It also shifts the focus away from the traditional approach, which emphasized learning inputs, such as the length of a learning experience or the type of institution, to the learning outcomes.</p> <p>The presentation will try to give a deeper understanding of what learning outcomes are, how they can be used to assess what learners can do when successfully finishing a programme and how they can serve as bridges between different levels of higher education. Practical examples will be given of how learning outcomes can be used to evaluate study programmes but also how students who have successfully finished level 5 studies can progress to level six.</p>
Needed equipment	Computer, beamer
Language of presentation	English
Remarks	

***RESULTS/ACHIEVEMENTS:**

- understanding LO,
- implementation of LO,
- evaluation of study programmes with focus on LO,

- presentation of changes of Recognition and Assessment of Education in the Republic Slovenia (by ENIC-NARIC representatives) with a view to access to the labour market to all stakeholders,
- presentation of procedures in other countries – examples of good practice.

