

Socrates Erasmus

CURRICULUM DEVELOPMENT PROJECTS

Study programmes & European modules

COMPENDIUM 2004

Academic year 2005-2006



REFERENCE: 28133-IC-1-2004-1-BE-ERASMUS-PROGUC-2

TITLE: EMDOLA European Master Degree on Oral lasers Applications

DESCRIPTION: Objectives: due to recent development in oral lasers applications, Universities should take in charge teaching those applications. European DDS (dentists), poorly prepared in this topic, needs reliable information and experience before applying in their own practice this new hi-tech clinical approach. Subsequently three European Universities (in a first approach) decided to join their competences in this field and purpose a high-level theoretical, clinical and research formation, so-called European Master Degree on Oral lasers Applications (EMDOLA).
Target groups: Dental Surgeons, Doctors in Dental Surgery, Doctors in Medicine (plus Maxillo-facial and/or Stomatology specialization) and/or any equivalent diploma as defined in the EU listing.
Main activities: lectures, seminars, practical (in vitro) exercises, e-learning, groups discussion, clinical training, master thesis (access to a research laboratory) on a specialized topic (listing realized by the partners involved in the project). Clinical reports and Master Thesis are defended in front of a European jury.
Expected outputs: to offer a coherent updated European joint study programme and prepare practitioners asking for education in the field of oral lasers applications. Modular organization (ECTS) and its consequences (mobility) permit to compare collate and extend student's competences.
The EMDOLA is a full Master degree programme with a triple award.

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GRANT AMOUNT: 33311 €

APPROVED BUDGET: 49130 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 47277-IC-1-2004-1-CZ-ERASMUS-PROGUC-1

TITLE: FINAC : Finance and Accounting for Common Europe

DESCRIPTION: The main aim of the project is to give an added value to the master education (MA level) in the field of finance and accounting in EUROPEAN DIMENSION by developing a joint curriculum, with partners from the Czech Republic, The Netherlands, Slovenia and Slovakia. The project responds to today's needs - new European "joint degrees" and will cover a whole degree programme.
TARGET GROUPS are graduates (bachelor's degree) of finance, accounting, economics or a cognate area. The study programme will prepare the students for management positions in banking, capital markets, accounting, auditing, tax consultancy, insurance, public sector, in particular.
THE PROJECT PARTNERS will develop a curriculum within 24 months containing a well balanced mix of courses in finance and accounting. The following 12 months will be used to implement the programme in a genuinely integrated manner and to evaluate the results. Each partner will develop courses according to its core competence, in order to guaranty high quality of the prepared materials. The courses will be allocated ECTS-credit points according to the workload.
THE EXPECTED OUTPUT of this project is a full master study recognised in all partner universities by the use of ECTS-credit points and Diploma Supplement according to the Bologna Process.

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- UNIVERZITA MATEJA BELA, BANSKÁ BYSTRICA, SK

GRANT AMOUNT: 121636 €

APPROVED BUDGET: 176014 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 28550-IC-1-2004-1-DE-ERASMUS-PROGUC-1

TITLE: ENMCR - European Network of Masters on Children's Rights

DESCRIPTION: The ENMCR CD-project aims at developing a joint MA study programme on Children's Rights at five European universities. Children's active and effective participation in societal processes is the core element. The MA is directed to graduates and to professionals working in the field of childhood and children's rights.

The overall objectives are to:

- acquire human resources of higher learning education for policy and programme design, implementation and institution management;
- produce knowledge, innovative methodology and tools for policies, strategies, direction;
- organise and implement a professional technical service specialised in promotion and development of children's rights projects.

The main activities are meetings and workshops between partner institutions, experts and stakeholders to develop:

- integrated methodological pedagogical approaches (including e-learning);
- a business plan for sustainability (including fundraising methods);
- monitoring and evaluation methods for quality assurance;
- principles student and staff mobility;

Administrative and legal steps will be taken to implement the joint programme in the 3rd year.

Expected outputs are four running MA study programmes with the award of a joint degree as well as an extended network of universities and organisations. Special emphasis will lie on the inclusion of Central East European HEI.

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- STOCKHOLMS UNIVERSITET, STOCKHOLM, SE
- SAVE THE CHILDREN, SWEDEN, STOCKHOLM, SE

GRANT AMOUNT: 141382 €

APPROVED BUDGET: 189161 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 28706-IC-1-2004-1-DE-ERASMUS-PROGUC-3

TITLE: OrganExpert

DESCRIPTION: Zielsetzung: Entwicklung eines das gesamte Spektrum des Musikinstrumentes Orgel abdeckenden Studienganges Orgel Experte als qualifizierende Ausbildung zu Orgelsachverständigen (Abschluss Master, Möglichkeit Promotion) zu Schutz, Vermittlung und Innovation des europäischen Kulturgutes Orgel.
Singularitätsmerkmale im Orgelwesen: Zusammenführung der aufgesplitterten Disziplinen Kunst, Wissenschaft, Handwerk; Umsetzung der 1964 durch die Charta von Venedig etablierten Standards; Bereitstellung von Kompetenz aus Lehre und Forschung für Wirtschaftsunternehmen.
Zielgruppen: Studierende mit besonderen Fertigkeiten im Orgelspiel und qualifiziertem Interesse an Historie und Technik des Instrumentes.
Immatrikulationsvoraussetzung: Abgeschlossenes Musikstudium (Kirchenmusik, Schulmusik, Musikerziehung, künstlerische Ausbildung) oder Musikwissenschaftsstudium (Baccalaureus) Befähigungsnachweis durch Aufnahmeprüfung.
Berufschancen: Aufgrund der hohen Qualifikation, des umfassenden Fächerangebotes, der breiten Bildung und des verfügbaren Netzwerkes sehr vielfältig und sehr gut.
Hauptaktivitäten in der Entwicklungsphase: Erarbeitung und Organisation des Schulungskonzeptes, Kontaktierung von Orgelverbänden, Verhandlungen mit zuständigen Wissenschaftsbehörden (Akkreditierung: Lehrplan, Prüfungsordnungen, Lehrkörper), Konzeption einer breiten Öffentlichkeitsarbeit, Aufbau der logistischen Basis, Ausbau des Partner-Netzwerkes.
Ergebnisse: Formulierung von Lehrplan und Immatrikulationssatzung, Definition der Kriterien für Aufnahmeprüfung und Abschlussprüfung, Konstitution des Lehrkörpers.
Erprobungsphase: Umsetzung des Lehrplanes und Evaluation.

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GRANT AMOUNT: 137223 €

APPROVED BUDGET: 207915 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 29916-IC-1-2004-1-DE-ERASMUS-PROGUC-1

TITLE: Curriculum development to the Master study course "Environmental Health and Safety Risk Management" in the context Inter

DESCRIPTION: Im Internationalen Netzwerk "Neisse University" arbeiten drei EU-Mitgliedsländer, die Technische Universität Liberec, Tschechische Republik, die Technische Universität Wroclaw, Polen, und die Hochschule Zittau/Görlitz (FH), Deutschland, zusammen im Rahmen eines gemeinsamen Ausbildungsverbundes. Dieses Internationale Netzwerk "Neisse University" führt gegenwärtig den Bachelor-Studiengang "Information - and Communication Management" in englischer Sprache. Ziel der weiteren Zusammenarbeit mit den Partnereinrichtungen ist es, einen weiteren Masterstudiengang "Environmental Health and Safety Risk Management" einzuführen. Zielgruppen sind graduierte Studenten sowie Teilnehmer am "Lebenslangen Lernen". Hierzu ist durch die entsprechenden Fachbereiche der Partnereinrichtungen die curriculare Entwicklung dieses Studienganges durchzuführen. Ein wesentliches qualitatives Merkmal dieses Studiums ist es, dass alle Lehrinhalte zwischen den Hochschullehrern der beteiligten Einrichtungen abgestimmt werden, wodurch ein effizientes, zielorientiertes Studium garantiert wird. Ein weiterer Vorzug ist darin gegeben, dass alle drei beteiligten Partnereinrichtungen die Stärken ihrer Fachbereiche in pädagogischer, materieller und wissenschaftlicher Hinsicht in dieses Netzwerk einbringen. Mit diesem trinationalen Projekt wird ein Beitrag zur Schaffung eines gemeinsamen europäischen Hochschulraumes geleistet. Durch das Studium an diesen drei Einrichtungen werden die Studenten hervorragend auf den größer werdenden Arbeitsmarkt der EU vorbereitet.

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GRANT AMOUNT: 23365 €

APPROVED BUDGET: 31153 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 29089-IC-1-2004-1-GR-ERASMUS-PROGUC-1

TITLE: PRIMA : PProgramme in International MARKeting

DESCRIPTION: This project refers to the joint development of a "study programme" in International Marketing at an advanced level. The target group of the project is graduate students who are interested in acquiring all the appropriate marketing skills and competencies, which are required in developing, pricing, distributing and promoting products and services in export markets.

The main objectives of the project are as follows: to strengthen the European dimension of the program by combining the expertise and state-of-the-art knowledge of European universities from several countries and diverse cultural environments; to provide access to new member states within the European Union; and to facilitate the mobility of staff and students among the different institutions. Particular attention has been paid on the geographical spread of partners. As a result, the partnership is composed of five institutions from various parts of the European Union.

The main activities of the project include the development of a PROG in International Marketing at a second cycle (master) level, the implementation and the dissemination of this programme. The expected outcomes of the project include a complete study programme of twelve courses, description of individual courses on the basis of ECTS rules, course material and the development of a website for the programme.

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GRANT AMOUNT: 218427 €

APPROVED BUDGET: 291236 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 38034-IC-1-2004-1-ES-ERASMUS-PROGUC-2

TITLE: REGHEALTH - European Master in Comparative regional Health Systems Planning and Management

DESCRIPTION: There is an increasing demand for professionals, with understanding of the impact of sociological factors, to fill management posts in health institutions. The purpose of this project is to improve resource management in health institutions, and increase the benefits drawn from a new set of indicators which are decisive for health promotion and monitoring. This network of universities (Deusto, Dublin, Verona, Vilnius, Corbinus, Tampere and Durham) and local/regional units of public health and research and development centres, have a long tradition of research and cooperation in the field of sociology of health. They have elaborated the initial curriculum for a new joint Master's Programme. This proposal relating to the following two years aims at:

- Carrying out a more targeted needs analysis at the international level, in order to further focus the profile.
- Further debate and agreement on the joint learning outcomes and competences, best suited to this profile.
- Joint reflection and decision on the adequate contents and approaches to teaching, learning and assessment in order to achieve the given learning outcomes and competences.
- Debate and agreement on the taught common and specific modules at each university, with special consideration of languages.
- Discussion and agreement on the weigh of each of the element of the curriculum and the consequent allocation of ECTS credits.
- Developing of joint systems of student selection, registration and assessment and common strategies towards the attainment of the joint degree.

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- TAMPEREEN YLIOPISTO, TAMPERE, FI
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GRANT AMOUNT: 118925 €

APPROVED BUDGET: 158566 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 28539-IC-1-2004-1-FR-ERASMUS-PROGUC-3

TITLE: ASC joint European MSc degree: ADVANCED SPECTROSCOPY IN CHEMISTRY

DESCRIPTION: This consortium of seven universities, spread over most of Europe, proposes the development of a two year joint Master in Advanced Spectroscopy in Chemistry (ASC) which will recruit students with a Eurobachelor or equivalent in chemistry. The four semesters (30 ECTS each) will be designed to provide a sound background in advanced spectroscopy (experimental techniques and scientific knowledge). The consortium will set up one common platform in ASC and a mobility scheme in order to allow high specialization and access to unique techniques. This consortium is strongly involved in the Bologna process, at National and European levels, and will use all the latest results to harmonize and finalize a joint master degree: content definition, admission procedure agreements, production and dissemination of results through their European Networks. The ASC network aims to prepare students to become experts and develop international skills not only towards doctoral studies, but also professional activities in chemical analysis, characterization of the structure of materials and measurement of fast phenomena. This expertise is becoming crucial in European Society as far as modern chemistry is concerned. Urgent expansion is needed with applications in molecular synthesis, biology, nanotechnology, chemistry measurements, modelling, green chemistry, medicine, new energy sources, and security.

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GRANT AMOUNT: 143182 €

APPROVED BUDGET: 203763 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 45677-IC-1-2004-1-HU-ERASMUS-PROGUC-4

TITLE: EUROMIN: Bologna-wide Euro-degrees in Mineral Sciences - a Tuning approach

DESCRIPTION: The objective of the project is to initiate, facilitate and complete the confluence of the three, till now independent, main streams of development activity of the last few years in the field of the broad sense Mineral Sciences (MS) in the European Higher Education (EHE) for a large part of the whole Bologna signatory area on the Master level. The three streams represent the development of the content (since 1997 several MS subject-related Socrates/Erasmus based curriculum development projects (PROG/CD, DISS/CD, IPs) have been completed successfully), the changing of the framework (Bologna process) and the development of the technique that facilitates the implementation of the framework for a given content/subject-specific field (TUNING); though MS was not among the test fields, three of the TUNING test fields chemistry, geology, physics are closely connected to MS.).

The main target group of the project are teachers in higher education representing

- 1) all the Bologna signatory countries;
- 2) all subject fields related to traditional and 21st century MS (earth science, environmental science, life science, material science and engineering);
- 3) at the second and third Bologna cycles. Institutional and national level HE decision makers are also targeted.

Main activities: the project covers three activity types from those supported by the call:

- 1) Developing European Cooperation in Accreditation in Mineral Sciences (Euromaster; harmonised 3rd cycle; consortium partners: 25 institutions from 19 Socrates countries+ Switzerland + 3 Tempus countries) via business meetings and e-mail co-ordinated home activities.
- 2) Widening the participation in existing Bologna related projects (see above) to countries, not participating in the Socrates programme (TEMPUS)
- 3) Organisation of 2 Bologna Conferences prepared by the consortium for the main target group. One meeting for orienting the changes, one for summarising the resulted new situation.

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GRANT AMOUNT: 58478 €

APPROVED BUDGET: 77970 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 45677-IC-1-2004-1-HU-ERASMUS-PROGUC-3

TITLE: TEMA - Territoires européens (civilisation, nation, région, ville): Identité et développement

DESCRIPTION: L'objectif du projet est de développer un programme Master européen sur les unités territoriales formant l'espace européen. Le Master TEMA propose un curriculum spécialement élaboré pour l'analyse des unités territoriales, notamment la ville, la région, la nation et la civilisation européenne. Autour de ces unités territoriales se cristallisent les enjeux d'identité et de développement les plus importants. Le Master consiste en un enseignement spécialisé de l'histoire, de l'état actuel et des perspectives des territoires européens.

Les groupes cibles du projet sont des étudiants issus de diverses formations disciplinaires et ayant l'intention de poursuivre leurs études au niveau Master, ainsi que des professionnels de l'aménagement du territoire, de l'urbanisme ou de l'administration territoriale aux différents niveaux (local, régional, national ou européen).

Les principales activités des établissements partenaires du projet TEMA sont l'élaboration et l'accréditation du curriculum d'un Master international thématique et pluridisciplinaire.

Le principal résultat escompté est la mise en place d'un enseignement intégré sans précédent dans le domaine de l'étude des territoires européens. Le Master TEMA offre aux étudiants les connaissances et les compétences nécessaires à une meilleure compréhension de la construction européenne et à une meilleure prise en compte des spécificités des unités territoriales diverses lors des prises de décisions futures. Les pays participants sont la Bulgarie, l'Espagne, la France, la Hongrie, l'Italie, la République Tchèque et la Roumanie.

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GRANT AMOUNT: 139431 €

APPROVED BUDGET: 186252 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 74922-IC-1-2004-1-MT-ERASMUS-PROGUC-4

TITLE: EMEC - European Masters in Early Childhood Education and Care

DESCRIPTION:

Objectives:

- To develop a Joint European Masters in Early Childhood Education and Care which addresses the increasing demand for highly educated professionals in the EU.
- To strengthen links between research, professional development and EU policy, drawing on the expertise of six participating countries.
- To foster a clear European perspective on professionalism and leadership in a sector of high relevance for crucial European issues: mobility and employability in a common labour market, a unified learning, teaching and research environment and European citizenship.

Target groups:

Students in Germany, Ireland, Norway, Malta, Scotland and Sweden who are in possession of a Bachelors Degree (or equivalent) with relevance to Early Childhood Education. It is also aimed to attract mature students and will therefore acknowledge prior experience and learning.

Main activities:

To focus on collaborative development of course modules and on preparing, implementing and evaluating the programme. Work will be carried out collaboratively, with shared responsibilities among the participating countries.

Expected outputs:

A 120 ECTS Joint European Masters Degree which will contribute to raising the quality of provision for young children and families in Europe by linking research, professional practice and European policy. Future students will be able to gain a Joint Degree that will increase their employability in leading positions in the EU member states.

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- GÖTEBORGS UNIVERSITET, GÖTEBORG, SE
- UNIVERSITY OF STRATHCLYDE, GLASGOW, UK

GRANT AMOUNT: 198102 €

APPROVED BUDGET: 304774 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 28955-IC-1-2004-1-NL-ERASMUS-PROGUC-1

TITLE: URBANWORK : European Master Social policy and social work in urban areas

DESCRIPTION: European cities need professionals who:

- are involved in social problems in urban areas,
- analyze these in a broad national and international social policy perspective,
- promote social coherence, social inclusion and the development of social, cultural and economic capital,
- are enterprising,
- develop new solutions on a local level(strategic and executive),
- make people, organizations and authorities work together and,
- work on a high professional and scientific level.

Ten universities from very different parts of Europe want to meet this need and will develop a joint 120 ECTS European Master on "Social policy and social work in urban areas". They want to bring together their expertise and experience to promote comparative research and learning about solving social problems in urban areas.

Target groups of the Master are (professional and academic) Bachelors relevant to this area. The programme will be developed in 2005-2006, partly on the basis of existing programmes. In 2006 / 2007 a common Master Programme will start.

International cooperation by student and teacher exchange and ICT will be intense.

In 2007 a joint Master programme, fully recognized in all countries, must be realized and further disseminated.

An Erasmus Mundus application is considered.

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- HACETTEPE ÜNİVERSİTESİ, ANKARA, TR
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GRANT AMOUNT: 152798 €

APPROVED BUDGET: 203731 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 218652-IC-1-2004-1-NL-ERASMUS-PROGUC-1

TITLE: EMPIRION - European Masters Programme in Radiation Sciences for Oncology

DESCRIPTION: The EMPIRION project, aiming at the development of a European masters programme in radiation sciences for oncology, is a response to an acute skills shortage in the field of radiotherapy. The increasing complexity of this cancer treatment modality, heavily dependent on cutting-edge technology for the physical and biological individualisation of treatment delivery, is placing unprecedented demands on the skills of its workforce. Current acute skills shortages are expected to exacerbate in the face of the dramatic increase in new cancer cases worldwide.

The aim is to attract and train the talented and ambitious students the specialty needs for its future development by offering a totally new multi-disciplinary European masters course combining physics, biology, medical sciences and technology for radiation oncology. New course modules will be developed for an attractive joint offer combining the unique and complementary expertise of 3 European universities and 2 candidate partners. The programme aims at filling a gap between the radiation oncologist, the medical physicist and the radiation technologist and will lead to challenging careers in the industry or in radiotherapy departments.

The target group are qualified professionals: engineers, medical doctors, research nurses, health service managers, public health specialists, dosimetrists, radiation technologists, (medical) physicists. Joint or multiple accreditation and diplomas will be pursued. The consortium will be opened up to other European masters programmes ready to adopt a joint core programme, QA, entrance and evaluation criteria. Modules may also be made available separately for regular ERASMUS exchanges within established programmes.

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GRANT AMOUNT: 448520 €

APPROVED BUDGET: 1269406 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 28545-IC-1-2004-1-AT-ERASMUS-PROGUC-3

TITLE: CREOLE : Cultural Differences and Transnational Processes

DESCRIPTION: CREOLE represents a specialised joint MA-degree project (120 ECTS) by a consortium of six institutions from six countries, and six different languages in the subject areas of Anthropology/International Relations/Humanities. It focuses on three major topics transnational processes, cultural difference, and new forms of identity. These will be dealt with in three main fields, movement of people and dynamics of identity formation, material culture and consumption, and visual cultures / popular culture.

CREOLE is innovative as it connects local and transnational education. The attractiveness of this transnational network is enhanced with the emphasis on cooperation and mobility of students, of teaching staff, and by the use of intensive programmes. These represent central principles of the training within this supranational context.

Major project outcome is to provide students with a pool of expertise through a combination of qualifications. High transparency and comparability will be guaranteed by the use of ECTS and DS. Supranational qualification assurance mechanisms will assure an enhanced European dimension to the project. It contributes to the following annual SOCRATES-priorities: improving intercultural dialogue, promoting a language-friendly environment, equipping students with the professional knowledge to combat racism and xenophobia, encouraging cooperation, mobility, and the use of e-Learning.

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GRANT AMOUNT: 167142 €

APPROVED BUDGET: 222856 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 28545-IC-1-2004-1-AT-ERASMUS-PROGUC-2

TITLE: DCC: Dutch Language, Literature and Culture in a Central European Context

DESCRIPTION: In the project DCC (Dutch Language, Literature and Culture in a Central European Context) an Innovative and Interdisciplinary Joint Curriculum for a Bachelors Programme is being developed. This programme places the study of the Dutch language (a less widely spoken and less widely taught language) in Central Europe into the broader context of the projects the partners are working in.

The participating universities (Vienna, Brno, Olomouc, Budapest (KGRE), Debrecen, Wroclaw, Bratislava) build a PROJECT GROUP of experienced, dynamic and fast growing centres of Dutch studies in the region Central Europe. The group builds a pool of important expertise: especially curriculum development, translatology, history of civilisation, Imagologie, Relations between East and West Europe, technical and business languages, terminology, European literatures in context, history of literatures in European context.

The TARGET GROUP consists of the students in the involved programmes of Dutch. DCC will not only offer the students a wide range of possibilities on the labour market, it will also strengthen multilingualism, the cultural identity of the participating countries and the position of the studies of Dutch language, literature and culture in a Central Europe. Bachelors of DCC will get access to the masters programmes, also to the ones that the project group is going to develop in cooperation with Dutch and Flemish universities after the finalization of the project.

The EUROPEAN DIMENSION is guaranteed through the comparative perspective (East-West) and through the use of ECTS credits and the Diploma Supplement.

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GRANT AMOUNT: 110364 €

APPROVED BUDGET: 147152 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 28545-IC-1-2004-1-AT-ERASMUS-PROGUC-4

TITLE: MEi:CogSci: Middle European international master programme in Cognitive Science

DESCRIPTION: The project MEi:CogSci is developing a POST-GRADUAL MASTER PROGRAMME in the highly interdisciplinary field of COGNITIVE SCIENCE by developing a joint curriculum with partners from Austria, Hungary, Slovakia, and Slovenia. An additional consortium member is the University of Zagreb.
TARGET GROUPS are graduates from all disciplines which contribute to the cognitive sciences, as well as related disciplines, who wish gain expertise in research and skills in interdisciplinary discourse and work.
THE PROJECT PARTNERS will develop a curriculum within 12 months, containing a balanced mix of courses. Each partner will develop courses according to its core competence(s), thus guaranteeing for a high quality of the courses developed and materials prepared. Particular emphasis will be put on the challenge of interdisciplinary work. The following 12 months will be used for implementation and evaluation in a field study.
THE EXPECTED OUTPUT of this project is a Joint Master of Cognitive Science, which is recognized by all partners. It will offer students state of the art experience in research and qualifications in the interdisciplinary field of cognitive science, allowing them to focus their knowledge on various areas of expertise represented in the network. The course will implement the Bologna criteria, including ECTS, Diploma Supplement, and measures to improve transparency of studies.
THE EUROPEAN DIMENSION is addressed by improving compatibility of studies, thereby strengthening the European research area through highly skilled graduates. With the University of Zagreb, the future member state Croatia already participates in the European Higher Education Area.

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GRANT AMOUNT: 82215 €

APPROVED BUDGET: 113512 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 29312-IC-1-2004-1-AT-ERASMUS-PROGUC-2

TITLE: Joint MSc "SIFC" - "Safety in the Food Chain"

DESCRIPTION:

BACKGROUND

In the light of recently documented crises and outbreaks emerging along the food chain and observed all over the world, food safety has become an issue of major importance for the European Community. Due to this development, there is an urgent need for considering and monitoring all aspects of food safety on an international basis. Furthermore, the European food industry has shown considerable interest in the topic of food safety management, since ensuring high food quality and safety have to be primary aims for producers and distributors. Last but not least, food safety is of paramount importance for public health.

TARGET GROUPS

In front of this background, the members of the Euroleague of Life Science Universities (ELLS universities) have recognized that it is required profound education structures in this field. It was agreed to jointly concentrate on the development of a MSc curriculum, based on an integrated study programme. Graduates will possess an academic expertise in food safety management, which allows them to work as professionals in several fields related to food production, food control, national and international food safety agencies, consultants, distributors, the EC etc.

MAIN ACTIVITIES

There is common agreement among the ELLS universities represented by the subject area coordinators (in alphabetic order: Anders Andren, Uppsala, Lutz Grave, Hohenheim, Ralf Hartemink, Wageningen, Wolfgang Kneifel, Vienna, Susanne Knochel, Copenhagen) to develop a two-year lasting Master programme Safety in the Food Chain (SIFC) consisting of special contributions from the universities involved. Although the infra-structure already existing at each partner university can be used as a qualified basis for the development of this course, extra resources and tools are to be established, ranging from the preparation and development of special courses, over building up the structures for administration and coaching of student's and lecturer's exchange.

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GRANT AMOUNT: 78114 €

APPROVED BUDGET: 151181 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 68668-IC-1-2004-1-PL-ERASMUS-PROGUC-1

TITLE: MANTRA - Management Through Autonomy

DESCRIPTION: Modern organisations act in more and more changeable, turbulent and insecure environments with high levels of complexity. Those circumstances, together with increasing competition, mean that enterprises need to increase their effectiveness and to enhance the flexibility via knowledge management, openness and innovative approaches.

Innovative management within the proposed project refers in the first place to the development of the organisation, achieved by improvements in management and in employees competencies by increasing their autonomy, self-awareness and creativity. Innovative management exists already to some extent within curricula of certain higher educational institutions at B.A., M.A. and post-graduate level. However, it would be interesting, to analyse already existing educational programmes so to develop a new one being the answer to market needs especially the needs of institutions employing graduates. The new curriculum would lead to development of individual leaders competencies, creative and entrepreneurial attitudes.

Project stages/Main activities: needs analysis, identification of common elements/components, collection of materials, definition of teaching methods drafting the design of the curriculum, design and content of the courses, editing and production of material, publication, testing of the curriculum (by involving students), implementation of the curriculum at the participating institutions, dissemination.

Target group/ Direct beneficiaries: higher educational institutions that are willing to introduce a new educational programme; enterprises that wish to develop their human resources potential.

Graduate profile: graduates, specialists, middle management, entrepreneurs.

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- ISTANBUL BILGI UNIVERSITY, ISTANBUL, TR

GRANT AMOUNT: 108663 €

APPROVED BUDGET: 144884 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 70670-IC-1-2004-1-PL-ERASMUS-PROGUC-1

TITLE: EMCF - European Master of Corporate Finance

DESCRIPTION: The existence of a gap between requirements of companies and offers of higher education institutions as well as a strong conviction that universities should not only provide solutions to particular problems of business practice, but - above all - meet the needs of the latter for knowledge, skills and qualifications, have led to the idea of establishing a new program of studies called 'European Master of Corporate Finance' (EMCF).

The intention was to found a consortium of universities originating from seven European countries, including EU-15 member states, accession countries and emerging democracies, which will educate future specialists in corporate finance, paying particular attention to the multitude of business cultures of the Europe of Nations. The new, compatible EMCF program of studies will combine specialised courses in accounting and finance and modern didactic methods with the European dimension of education. Thus the prospective participants will be provided with qualifications required from Chief Financial Officers in multinational corporations, controllers in Small and Medium-Sized companies or even financial managers in non-profit organisations. Since the programme is highly complex and flexible, the high employability of graduates of the European Master of Corporate Finance program will be achieved.

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GRANT AMOUNT: 48453 €

APPROVED BUDGET: 73857 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 29242-IC-1-2004-1-PT-ERASMUS-PROGUC-2

TITLE: European Heritage, Digital Media and the Information Society: an European Master Programme

DESCRIPTION: Objectives
The project aims at creating a European Master Programme that promotes the integration of Knowledge of European Cultural Heritage with familiarity with current developments in ITC, Digital Media, Intellectual Property Rights and their commercial implications, in order to produce a new type of professionals capable of meeting the needs for new content in the Information Society and effectively managing this competencies in practical situations.

Target Groups

First cycle graduates in Humanities that wish to develop a versatile combination of knowledge, skills and competences that will allow them to communicate both with content specialists and technological experts to create, design, plan and manage effectively complex projects for the multimedia industry, cultural institutions and governmental agencies. It is also foreseen that the programme will be attractive to graduates that have exited the university a number of years ago and will take the opportunity to acquire up-to-date competences, which will enable them to change or enhance current careers. In this sense the programme will have an important role in career enhancement and life-long learning.

Main activities:

Meetings to design plan and monitor the first year of the programme; production of support materials for the programme and first year of implementation.

Expected Outputs:

A high quality programme specification including core curriculum; course descriptions; quality assurance procedures and good practices.

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GRANT AMOUNT: 87440 €

APPROVED BUDGET: 154221 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 60869-IC-1-2004-1-SI-ERASMUS-PROGUC-5

TITLE: SLANG MASTER - Slovenian Language and Literature Post-Graduate Programme

DESCRIPTION: The Slovenian Language and Literature Post-graduate Programme is a project of the Universities of Maribor, Graz, ELTE Budapest, Klagenfurt, Trieste, Szombathely, Bielska Biala. Its aim is to raise the quality of Slovenian language education at the very close neighbouring area of the Slovenian language and national border. All the partners have bilateral relations with the University of Maribor. Thus, the programme will lift the quality from the bilateral to the multilateral level and achieve a regional dimension within the central European university area. It addresses the students of Slovenian language and literature at all the partner universities and is designed to offer at least half of the studies to be performed at the University of Maribor, whilst their enrolment at their universities. The studies performed successfully at the University of Maribor will be recognised at their domestic universities and their degree will be recognised at all the partner universities. The partnership of these universities may be widened following the implementation of the programme to the other neighbouring countries within the TEMPUS or the Erasmus Mundus programmes, in order to further promote the cultural, geographic, historic and linguistic exchange among the neighbouring countries in central and Southeast Europe.

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GRANT AMOUNT: 46916 €

APPROVED BUDGET: 89070 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 29549-IC-1-2004-1-FI-ERASMUS-PROGUC-2

TITLE: CDSEP Curriculum Development in Sport and Exercise Psychology

DESCRIPTION: The objective of the CDSEP project is to design and launch a joint European Masters programme in the field of Sport and Exercise Psychology in twelve European universities.
The purpose of CD activity is to reinforce the quality and the European dimension of higher education teaching in sport and exercise psychology by combining the expertise and state-of-the-art knowledge of the participating institutions and by unifying the existing Masters programmes of the member universities. The aim is also to facilitate student exchange through better aligned curricula. In addition, the aim is to enhance the employability of the graduates preparing students to work abroad. The CDSEP target group is graduate level students who aim at careers in the area of the psychology of sport, exercise and well-being. The main activities are student and staff mobility and joint delivery of the programme, for example, agreement of admission criteria and student selections, learning outcomes of the students, the intensive course, assessments, quality assurance mechanisms, use of the ECTS system to recognise the studies, and the awarding of double degrees in the joint network. The expected output is a joint two-year master programme, which attracts also in non-European students with its high quality of teaching.

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- LUNDS UNIVERSITET, LUND, SE
- HÖGSKOLAN I HALMSTAD, HALMSTAD, SE
- NORGES IDRETTSHØGSKOLE, OSLO, NO

GRANT AMOUNT: 210862 €

APPROVED BUDGET: 281149 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 29560-IC-1-2004-1-FI-ERASMUS-PROGUC-1

TITLE: **CROSSLIFE - Cross-cultural collaboration in lifelong learning and work**

DESCRIPTION: CROSSLIFE objectives are to develop and implement a joint programme based on trans-national research on cross-cultural expertise in the globalising world of work and learning.
Target groups include students at graduate (MA) and doctoral (PhD) level majoring in education, sociology or economics. It is anticipated that these students will be approaching academic study and research as a means to advance academic and professional practice and their own capabilities as capacity-builders in their national contexts and in wider international networks. CROSSLIFE activities are based on collaborative network of researchers including universities in Finland, Malta, UK, Switzerland, Norway and Australia. CROSSLIFE aims at revitalising the classic idea of integration of research and studies at cross-national level and at "academic apprenticeship" in collaborative research and studying, in dialogue with industrial and public actors involved in internationalisation of education and work. The main project activities are collaborative planning of the programme, and implementing a test version through home-based studies, web-based learning, intensive international workshops and conferences and through teacher and student exchange/internships. The programme will provide an example of "good practice" for development of cross-cultural studies and make a basis for future Erasmus Mundus programme. CROSSLIFE project supports cross-national research into work and learning within the knowledge-based economy and social cohesion/citizenship and the policies and professional practices which sustain such development. Therefore the process, materials produced and practices developed connect also to wider international research expertise and global networking.

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GRANT AMOUNT: 127460 €

APPROVED BUDGET: 169947 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 29350-IC-1-2004-1-SE-ERASMUS-PROGUC-4

TITLE: ECOCATCH - Ecological Management of Catchments in Europe

DESCRIPTION: The programme to be developed will focus on sustainable and ecological management of catchments.
In a multidisciplinary approach the specialities of the participating institutions will be used, to create a Master programme that gives the students a holistic perspective and understanding of the ecological processes occurring within catchments. The use of catchments as the basic unit for planning of a future sustainable society is in accordance with the Water Frame Directive adopted by the EU and currently under implementation in all the member states. In this Master programme, model catchments at different sites in Europe will be used to compare areas with different conditions. Terrestrial as well as aquatic ecosystems will be handled within the "Catchment Continuum Concept" developed in the programme. This will prepare the students to serve as future managers of water resources as well as of other natural resources within the European community.

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- UMEÅ UNIVERSITET, UMEÅ, SE
- UNIVERSITY OF SUSSEX, BRIGHTON, UK
- UNIVERSITATEA ALEXANDRU ION CUZA IASI, IASI, RO

GRANT AMOUNT: 146449 €

APPROVED BUDGET: 208931 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 31212-IC-1-2004-1-UK-ERASMUS-PROGUC-1

TITLE: MSc Advanced Nursing Practices (European Dimension)

DESCRIPTION: The aim of the project is to develop a quality Masters programme incorporating nine credit modules which will help to fulfil the changing needs of the nursing profession across the European Union. The programme will be an MSc in Advanced Nursing Practice incorporating two pathways Nurse Practitioner and Leadership. The objectives being:

- To ensure that the MSc addresses the needs of the local institution and country;
- To fulfil the requirements of advanced nursing practice;
- To develop a quality and currently relevant MSc that will encourage recruitment of students' world wide as in keeping with the Bologna Declaration;
- To help achieve all the criteria set out in the Bologna Agreement.

The target group will be experienced qualified nurses employed in health care settings across the European Union. The work will involve the development of the full MSc incorporating nine modules and will focus on three, four member working groups, each of which will have a group facilitator.

The successful outcome of this work will be an MSc Advanced Nursing Practice (Nurse Practitioner) and MSc Advanced Nursing Practice (Leadership). The two MSc awards will be available full and part time and will be validated to enable the full programme (expertise allowing) to be delivered at each institution. A sharing of modules and expertise across the institutions is a major focus of the programme.

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GRANT AMOUNT: 79996 €

APPROVED BUDGET: 153840 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 211355-IC-1-2004-1-BE-ERASMUS-MODUC-7

TITLE: RIBA raising International Business Awareness

DESCRIPTION: The main objective of this initiative is to group a restricted number of international and European partners round the common project of developing six different semester modules in English, all being an integral and relevant part of each institutes programme. The different modules all deal with business matters in an international perspective but also reflect on the national concerns of those involved and as such enrich the contents from a wide angle. In view of meeting the required competences, the participating institutions contribute to this process by providing the material after consultation with their socio-economic and pedagogical home bases. Every institution will be responsible for the redaction of its own module. As great emphasis is put on quality, instruments are built in to monitor it. One of the partner institutions coordinates the project and will, at regular intervals, check on the quality by having students and teachers evaluating the modules and project related matters. Important possibilities for staff and student mobility are created, but also for domestic students. Moreover, the outputs of the project are transparent and reliable. The didactical approach is innovative with a constant accent on new media, so that these modules foster intercultural communication and prepare students for Lifelong Learning. This procedure qualifies the modules for distance and e-learning and is a tool in the dissemination process.

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GRANT AMOUNT: 121691 €

APPROVED BUDGET: 234708 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 29079-IC-1-2004-1-DK-ERASMUS-MODUC-2

TITLE: The Cultured Engineer

DESCRIPTION: The aim of the project is to develop and promote a Euromodule for the bachelor's level in engineering to be incorporated into the curricula of all engineering specialties in the final year. The module is to be accredited 6 ECTS points and will be designed as an obligatory part of the curricula of engineering study programmes.
The module is entitled: the Historical, Philosophical and Ethical Foundation of the Engineering Profession.

The areas to be covered in this meta- and interdisciplinary module are:

- a. The concept of the cultured engineer
- b. Engineering education in Europe
- c. Engineering roles in society
- d. Global imperatives to engineering
- e. The philosophical foundation of engineering
- f. Philosophy of technology
- g. Engineering culture
- h. Engineering ethics

The expected outputs are:

1. The final design of the module in English;
2. Adaptation of parts of the module to the language of the participating countries;
3. Fully prepared and tested teaching materials;
4. A 300-page book covering the above areas, a-h;
5. A CD-ROM with PowerPoint presentations of the articles in the book;
6. A web site (ODL);
7. Preparation for the incorporation of the module into the curricula of the partner institutions;
8. Support from the national engineering societies and representative bodies of trade and industry in the process of implementation and promotion of the module.

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GRANT AMOUNT: 86344 €

APPROVED BUDGET: 211343 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 28575-IC-1-2004-1-ES-ERASMUS-MODUC-1

TITLE: Travail social en Europe. Module interculturel et comparatif en langues romanes.

DESCRIPTION: OBJETIVOS: Integrar la dimensión europea en los estudios de Trabajo Social, favoreciendo la movilidad de los estudiantes y de los profesores. Promover el aprendizaje intercultural. Incrementar el uso de las lenguas románicas. Contribuir a la lucha contra la discriminación en el trabajo, especialmente contra el racismo y la xenofobia y la discriminación por razones de pobreza, sexo o minusvalía.

GRUPOS DIANA: Estudiantes de Trabajo Social y de Ciencias Sociales, en general.

PRINCIPAL ACTIVIDAD: El Módulo consta de tres partes consecutivas e interrelacionadas, consistentes en una fase de análisis nacional, en la que se analizará la situación sociopolítica del propio país. Una segunda fase en la que, desde una perspectiva internacional, se compararán los aspectos o elementos más relevantes del Trabajo Social por las distintas Universidades europeas participantes. Los profesores y los alumnos trabajan conjuntamente en grupos internacionales, obteniendo mayores beneficios en este aprendizaje especial que si se realizara por parte de una única institución. Esta fase contiene el aprendizaje teórico y práctico respecto a la interculturalidad. Una última fase tendrá lugar en la que se refuerza la dimensión europea e innovadora del análisis comparado.

RESULTADOS: Incorporar el Módulo Común Europeo, una vez finalizado y evaluado, a los Planes de Estudios propios, para garantizar el proceso de Bolonia y la dimensión europea de los estudios. Consolidar la cooperación europea entre las distintas Universidades del consorcio. Desde el punto de vista de la disciplina, iniciar el diseño de estudios internacionales, dentro de la Convergencia europea, ofreciendo estudios comparados sobre el Trabajo Social.

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GRANT AMOUNT: 95421 €

APPROVED BUDGET: 127228 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 218652-IC-1-2004-1-NL-ERASMUS-MODUC-1

TITLE: SCOM - The school and the community

DESCRIPTION: SCOM: The "School and the Community" project is a European, interdisciplinary module being developed in the bachelor programme of the faculties of Social Work and Education of five European universities from The Netherlands, Belgium, Sweden, Poland and Turkey.

The SCOM module will provide a comparative European perspective on the cooperation of schools with parents and welfare, care and culture organisations outside school as the key to an integrated approach of educational deprivations and how this cooperation will contribute to community development. Students will gain extra knowledge, skills and attitude on working in these partnerships together with social workers and pedagogues.

During this module, students will study and compare policy, content and procedures of schools and social work institutions and visit schools to compare the cooperation between the local social workers, pedagogues and parents. As a result, they will formulate European innovative recommendations for optimizing policy, content and procedures for primary schools and for institutions in the field of Social Work

The SCOM module will be accessible for students at undergraduate level, studying for a BA in Education and Social Work and for students who already obtained a Bachelor degree.

The module will give students, lecturers and staff members within the partnership the opportunity to participate in interdisciplinary, international groups at their home university, but also abroad.

Information about the programme and research outcomes will become available for Education and Social Work organisations in Europe.

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GRANT AMOUNT: 41763 €

APPROVED BUDGET: 220395 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 29198-IC-1-2004-1-PT-ERASMUS-MODUC-1

TITLE: TEAM - Teaching Advanced Multinational Environments

DESCRIPTION: TEAM aims at facilitating mobility, in particular among teachers and students of partner countries where language barriers can be an obstacle. For this purpose, a set of modules will be prepared, some taught/learned in English, others in the national language of the partners concerned, targeted at prospective exchange teachers and students. This way, language barriers can be overcome, by giving teachers and students the opportunity to teach/learn different subject areas, other than the English language, through the medium of English, and simultaneously, to receive formal teaching of the national language and culture of the host institution. This will allow teachers and students to have more frequent and richer exchanges with their colleagues of other countries, since language will no longer be an obstacle to mobility. On the part of the teachers, the whole project will enable the constitution of a team of teachers at each partner institution prepared to teach their subject areas through the medium of English.

TEAM will also produce a collection, analysis and report of data from the participating teachers and students about the teaching of English by non-language teachers and the learning of different subject areas in English, as well as about the usefulness of being taught about and through the medium of national languages and cultures of foreign countries.

The possibilities offered of receiving formal instruction in the adequate modules, in the national language of the host institution will serve the superior aim of contributing to the knowledge of the less widely used and less taught languages in the European Union and thus to an enhancement of European culture and value.

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GRANT AMOUNT: 67679 €

APPROVED BUDGET: 116491 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 51388-IC-1-2004-1-RO-ERASMUS-MODUC-4

TITLE: ECO-DESIGN- An Innovative Path towards Sustainable Development

DESCRIPTION: The aim of the CD-MOD project 'ECO-DESIGN: An Innovative Path Towards Sustainable Development' is to improve and enrich the curriculum of Engineering courses, especially that of Industrial Design and Environmental Engineering, in all the partner institutions, at undergraduate level, by implementing in the current engineering curricula an European module of Eco-Design, with four subjects:

- Eco-design: Fundamentals;
- Embedding Eco-Design in Product Design;
- Life Cycle Assessment;
- Product Recycling Technologies;

as an answer to the European demands for a sustainable development and, according to it, the needs of the labour market imposed to the engineers.

The partner institutions concluded that though, in European Higher Education there are approaches to Eco-Design in the courses of Product Development, it needs a dedicated module to be included in the Engineering curricula.

The main activities developed in the frame of the project are: needs analysis, equipment acquisition, material collection, defining the syllabi for the four modules, development of the teaching aids, testing and implementation of the module, evaluation of the teaching aids, publishing of the teaching aids (manuals and CD), certification procedure of the module and dissemination.

The expected outputs are the syllabi and the manuals for the four subjects of the module.

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GRANT AMOUNT: 132217 €

APPROVED BUDGET: 176289 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 51388-IC-1-2004-1-RO-ERASMUS-MODUC-5

TITLE: FOREST FIRES- PREVENTING AND MONITORING

DESCRIPTION: The project aim is to develop a new module to improve the syllabus in forest ecosystems management education in order to reach a high standard education at a similar quality in all partner universities.

Objectives:

- Elaboration the curriculum for two courses in Internet-based format and associated virtual laboratory applications in order to enable students in forest ecosystems management to develop the required knowledge and skills.
- Forest fires.
- Methods and techniques used in forest fires end environmental monitoring.
- Improving the university infrastructures developing an interactive internet-based teaching and learning (e-learning platform).
- Improving didactical methods in teaching and assessment activities.
- Updating the teaching staff knowledge for courses and laboratory delivering.
- Implementing the new curricula to all partner universities.
- Creating a managerial frame for good project development.

The project addresses master students from specialties: Forestry and Forest Engineering and Environment Protection Engineering.

The expected outcomes are: an e-library, two courses and laboratory applications set.

Main activities:

- Bibliographical studies and documentation visits.
- Courses and laboratory applications elaboration.
- Courses integration in the e-learning platform.
- Development E-library
- Courses module implementation
- Project and results dissemination.
- Meetings and workshops.

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GRANT AMOUNT: 34742 €

APPROVED BUDGET: 46323 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 51388-IC-1-2004-1-RO-ERASMUS-MODUC-6

TITLE: MASS - Management and Security Assessment for Sustainable Environment

DESCRIPTION: The aim of the MASS project is to develop a European module at master program level in environmental sciences, by developing new courses and a new joint educational method in order to ensure an appropriate educational strategy for dynamic knowledge acquisition in MASS and to create the bases of framework for an existing MSc program extension to open and distance learning.

The main objectives are as follows:

1. to ensure the functional managerial frame of the project
2. to develop three courses: Environmental Impact Assessment (EIA), Safety and Risk Assessment (SRA), Sustainable Production and Consumption (SPC)
3. to implement a joint educational method based on e-learning paradigm
4. to improve and update the existing infrastructure in the partner institutions according to the new educational method
5. to evaluate the project activities and products of the project
6. to disseminate the project activities and outcomes among the partners and other key actors according to the target groups
7. to create the basis of a future thematic network on environmental sciences education

The main target groups consists of postgraduate students, at MSc courses (possible open and distance learning program), but the developed outputs could be also used at undergraduate level, PhD programs and long life learners as well.

The main activities will be focused on courses development and implementation based on an e-learning method. Dissemination of the project and its product will be made during the project time and after.

The expected outputs are the improved syllabus at master program with three new courses (in electronic format), the upgraded teaching method based on e-learning platform, the project website.

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GRANT AMOUNT: 94904 €

APPROVED BUDGET: 126539 €

CONTRACT DURATION: 24 (in months)