

Socrates Erasmus

CURRICULUM DEVELOPMENT PROJECTS

Study programmes & European modules

COMPENDIUM 2005

Academic year 2006-2007





REFERENCE: 27876-IC-1-2005-1-BE-ERASMUS-PROGUC-1

TITLE: Car Ecology: New Technological and Ecological Standards in Automotive

Engineering

DESCRIPTION: At present, the automotive industry is under great pressure because of energy and

environmental issues: greenhouse gas accumulation, air quality, security of energy supply. Forced by these problems, car manufacturers will restyle the car drive train

concept towards alternative fuels, hybrid systems, fuel cell technology, ...

For some years now, there is a real ICT revolution in the automotive world: comfortelectronics, security electronics, the engine control unit and the communication between

those, bring more complexity into the vehicle.

However, in many EU countries, a university degree in automotive engineering does not exist, as automotive education is often only offered as a two or three year professional bachelor education. Moreover, only a few universities offer this kind of education. Companies have problems to fill their demands with master-level automotive engineers.

'CarEcology' is designed to fill up this gap. By combining the expertise of several institutions with an extensive experience in automotive research, a European programme of 60 ECTS credits will be developed and delivered as a full second degree single programme for master engineering students. Focus will be on present-day energy

and environmental issues and trends in vehicle electronics. Both student and teaching mobility will be integrated in the curriculum.

COORDINATOR: KAREL DE GROTE HOGESCHOOL, KATHOLIEKE HOGESCHOOL ANTWERPEN

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PARTNERS: • FACHHOCHSCHULE KÖLN, KÖLN, DE

TECHNOLOGIKO EKPEDEFTIKO IDRIMA - THESSALONIKI, THESSALONIKI, GR

UNIVERSITAT POLITECNICA DE CATALUÑA, TERRASSA, ES

UNIVERSIDAD POLITECNICA DE VALENCIA, VALENCIA, ES

FH JOANNEUM GESELLSCHAFT MBH, GRAZ, AT

POLITECHNIKA WROCLAWSKA, WROCLAW, PL

TURUN AMMATTIKORKEAKOULU, TURKU, FI

AGORIA, BRUSSELS, BE

GRANT AMOUNT: 180000 €

APPROVED BUDGET: 277322 €

REFERENCE: 27902-IC-1-2005-1-BE-ERASMUS-PROGUC-5

TITLE: 4CITES - UNICA EUROMASTER IN URBAN STUDIES

DESCRIPTION:

The objective is to develop a UNICA EUROMASTER in URBAN STUDIES. The Universities of Brussels (VUB & ULB), Vienna, Copenhagen and Madrid (Complutense & Autónoma) will set up a two year joint-master programme in co-operation with UNICA (Network of Universities of the Capitals of Europe).

The network will develop a high-standing and strongly integrated international master programme in urban studies with a focus on European Cities. The target group consists of master students with bachelor degree. The Euromaster is built around an integrated set of modules organised by each of the partners. Students will follow these modules in a compulsory sequence in the four participating cities. Each module consists of several academic courses in combination with field work and excursions. At the end of the 2 year programme students will have a profound knowledge on globalisation, urbanism and the dynamics of European cities, and will have learned several practical skills which will be of use in their working experience. The students will be prepared to an employment on an international or European labour market.

For this to realise we have to further develop the curriculum, set up a management structure for the course, develop quality control and a marketing strategy and solve accreditation problems (ioint master).

COORDINATOR: VRIJE UNIVERSITEIT BRUSSEL

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PARTNERS: • UNIVERSITE LIBRE DE BRUXELLES, BRUXELLES, BE

INSTITUTIONAL NETWORK OF THE UNIVERSITIES FROM THE CAPITALS OF
 THEORY PROVIDED BY

EUROPE, BRUXELLES, BE

KOBENHAVNS UNIVERSITET, KOBENHAVN S, DK

UNIVERSIDAD COMPLUTENSE DE MADRID, MADRID, ES
 UNIVERSIDAD AUTÓNOMA DE MADRID, MADRID, ES

UNIVERSITÄT WIEN, WIEN, AT

GRANT AMOUNT: 143925 €

APPROVED BUDGET: 191900 €

REFERENCE: 28213-IC-1-2005-1-BE-ERASMUS-PROGUC-3

TITLE: Advanced level study programme in Electronic Design and Integration

Technologies

DESCRIPTION: To stay a competitive region in the world, combined efforts towards sharing expertise in

the field of advanced electronic design (analogue and RF design, digital data processing) and advanced integration technologies is becoming a necessity. Master students in electronics and related fields are confronted with an international working area. To incorporate this facet during their last year of studies will broaden their opportunities and language skills. Synergy between the participating institutes and the joint effort to develop a common programme, will allow the consortium to deal with the fast changing methodologies in electronic design and related fields. Infrastructure costs to support the teaching of certain advanced modules are considerable and European Programmes such as Europractice provide support on design tools and access towards

integration technologies e.g. CMOS, BICMOS.

The proposed programme to be realised at each university institute will be based on the following structure: home specific basic and advanced modules, remote introductory and advanced modules. Target group for the programme are bachelor students + 60 ECTS who have to select at least 10 credits from a partner institute. One partner in the consortium, who provides continuous education, will ensure that already working graduated engineers can update or expand their technological skills. Assessment of the remote modules which are available for all students in the consortium and for external students will be done by each partner institute and a common procedure on the assessment method will be established. Certification for the remote modules will be done from year 2 on by each partner institute and the path for providing a common degree will be decided during year 3.

According to the expertise and research skills of the staff, each institute will provide and support the possibility for a diploma project in close cooperation with industry for incoming students on mobility.

COORDINATOR: KATHOLIEKE HOGESCHOOL BRUGGE-OOSTENDE

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PARTNERS: • VYSOKE UCENI TECHNICKE V BRNE, BRNO, CZ

TECHNICHESKI UNIVERSITET - SOFIA, SOFIA, BG

BRNO TRAINING AND INNOVATION CENTRE, BRNO, CZ

GRANT AMOUNT: 124438 €

APPROVED BUDGET: 166120 €

REFERENCE: 228298-IC-1-2005-1-BE-ERASMUS-PROGUC-1

TITLE: DoCuMa (Doctoral Curriculum in Musical Arts)

DESCRIPTION: OBJECTIVES:

To develop a clear-cut curriculum at doctoral level in musical arts. In preparation for this, to draw upon the combined strengths of university- and conservatoire-based collaborators in formulating a conceptual framework for a practice-based music doctorate. Based upon this framework, to develop and implement through international collaboration the first joint European doctoral degree programme devoted to practice-as-research in music.

TARGET GROUPS:

- a) European and international institutions wishing to develop doctoral programmes in musical arts. These may be conservatoires wishing to expand their activities into the third cycle or universities interested in the burgeoning field of performance studies.
- b) Students currently in first- or second-cycle training who wish to continue their studies to third-cycle level whilst maintaining a strong practical strand to their work.
- c) Staff involved in enacting the innovations which the new curriculum requires.

MAIN ACTIVITIES:

Developing a conceptual framework;

devising a curriculum;

designing the appropriate organisational structures; piloting the curriculum in at least three institutions.

EXPECTED OUTPUTS:

A clear definition of practice-as-research as it applies to music; a doctoral curriculum for the musical arts embodying this definition;

successful piloting of this curriculum, leading to the awarding of the first European joint doctoral degrees in the musical arts.

COORDINATOR: ORPHEUS INSTITUUT

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UNIVERSITY OF OXFORD, OXFORD, UK

ROYAL HOLLOWAY, UNIVERSITY OF LONDON, EGHAM, UK

UNIVERSITEIT LEIDEN - FACULTEIT DER KUNSTEN, LEIDEN, NL

 HOGESCHOOL VAN BEELDENDE KUNSTEN, MUZIEK EN DANS - KONINKLIJK CONSERVATORIUM, THE HAGUE, NL

• AMSTERDAMSE HOGESCHOOL VOOR DE KUNSTEN, AMSTERDAM, NL

GRANT AMOUNT: 201524 €
APPROVED BUDGET: 286937 €
CONTRACT DURATION: 36 (in months)

REFERENCE: 29079-IC-1-2005-1-DK-ERASMUS-PROGUC-3

TITLE: Joint Degree in Media Development Engineering

DESCRIPTION:

The project aims to develop a Joint Degree in Media Development Engineering at undergraduate level. The study programme will run simultaneously in six educational institutions across Europe. The goal is to develop a standardised study programme which will eliminate the differences in level and contents that actually exist in each participating country. The contents will be developed on the basis of Active Learning with support of online modules. The study programme will be developed in concordance with the Bologna Process (ECTS and Diploma Supplement).

The studies will be based on a combination of study programmes that are already running in the participating institutions. The project will take advantage of local expertise by offering a unique specialisation at each participating institution that the students will follow at the country of their choice in the final year.

By including 'soft subjects' in the Artistic Module, the education intends to attract more female students to the engineering studies. At the end of the studies, the graduates will receive a Bachelor of Science Joint Degree signed and recognised by all the participating institutions.

By its composition, the study programme promotes student and staff mobility. Dissemination will allow for further expansion of the network.

COORDINATOR: HANDELS - OG INGENIØRHØJSKOLEN I HERNING

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PARTNERS: • KATHOLIEKE HOGESCHOOL SINT-LIEVEN, GENT, BE

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- AKADEMIA TECHNICZNO-HUMANISTYCZNA W BIELSKU-BIALEJ, BIELSKO-BIALA, PL
- LAHDEN AMMATTIKORKEAKOULU SOSIAALI- JA TERVEYSALAN LAITOS, LAHTI. FI
- SLOVENSKÁ TECHNICKÁ UNIVERZITA V BRATISLAVE, BRATISLAVA, SK

GRANT AMOUNT: 150859 €

APPROVED BUDGET: 201149 €

REFERENCE: 29782-IC-1-2005-1-DE-ERASMUS-PROGUC-1

TITLE: EPMA - European Postgraduate Master in Aeronautical Engineering

DESCRIPTION: OBJECTIVES:

- Create a new joint European postgraduate master programme for part time students and to award a joint/double master degree.
- Respond to European shortages of highly qualified human resources in the field of aeronautical engineering by pooling trans-national expertise in those specialised fiels of aeronautical engineering that are crucial to today's aeronautical development activities.
- Combine academia's and industry's expertise in teaching to deliver the best of both worlds to students.
- Provide an international dimension for students (and lecturers).

TARGET GROUPS:

- Graduates with an aeronautical engineering (or related) degree in the aeronautical industry. The participants have a minimum of 4 years of academic training (or equivalent to 240 ECTS credits) and several years of relevant industrial experience.
- Curriculum development, implementation and dissemination. This includes the development of entry tests for students, the preparation of websites for student information, tutoring and guidance, quality assurance mechanisms, accreditation, the parallel development of the programme into adult education (short courses), degree award mechanisms, promotion of the CD among possible employers of graduates, organisation of hand participation in conferences or workshops to demonstrate the products developed. Inclusion of further "associated partners".

EXPECTED OUTPUTS:

- A well established master programme.
- An extensive well prepared, internationally known and excepted short course portfolio.

COORDINATOR: HOCHSCHULE FÜR ANGEWANDTE WISSENSCHAFTEN HAMBURG

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PARTNERS: • KATHOLIEKE HOGESCHOOL BRUGGE-OOSTENDE, BRUGGE, BE

UNIVERSITÉ DE BORDEAUX 1, BORDEAUX, FR

GRANT AMOUNT: 155225 €

APPROVED BUDGET: 206967 €

REFERENCE: 28449-IC-1-2005-1-DE-ERASMUS-PROGUC-2

TITLE: European Master of Classical Cultures Studies

DESCRIPTION:

Der Studiengang 'Master of Classical Cultures Studies' zielt darauf ab, die antiken Wurzeln der europäischen Identität in ihrer Komplexität zu erschließen und ihre Verknüpfung mit anderen kulturellen Traditionen zu analysieren, um das jeweils Eigene und das Fremde zu verdeutlichen. Das innovative Ziel des Studienganges besteht in der Bewusstmachung und Vermittlung der Vielfalt der spezifischen antiken Kulturen und Traditionen, die sich gegenseitig befruchtet haben. Die Globalisierung der Arbeitswelt erfordert von allen Bildungsinstitutionen, der Internationalisierung der Ausbildung einen größeren Stellenwert einzuräumen. Berufsfelder der Absolventen dieses geplanten Studienganges sind, vom Bereich der Hochschulen einmal abgesehen, in den Bereichen Kulturmanagement, Medien, Museen etc. zu finden, die durch eine internationale Ausrichtung gekennzeichnet sind. Der Studiengang, altertumskundliche Inhalte interdisziplinär erarbeitet, mit europäischen Aspekten verbindet und zudem Sprachfähigkeiten, sowie interkulturelle Kompetenz vermittelt, wird seine Absolventen optimal für die Erfordernisse eines veränderten europäischen Arbeitsmarktes qualifizieren, auf dem sich derzeit im Bereich des Kulturmanagements im weitesten Sinne (inkl. Journalismus, Tourismus etc.) zahlreiche, auch neue Arbeitsfelder herausbilden und der damit große Beschäftigungschancen bietet. Der Studiengang 'European Master of Classical Cultures Studies' entspricht den Forderungen des Bologna-Prozesses nach Vermittlung der europäischen Dimension, Schaffung eines europäischen Bildungsraumes sowie Vorbereitung auf den europäischen Arbeitsmarkt.

COORDINATOR: WESTFÄLISCHE WILHELMS-UNIVERSITÄT MÜNSTER

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- UNIWERSYTET IM. ADAMA MICKIEWICZA, POZNAN, PL
- UNIVERSITÄT HAMBURG, HAMBURG, DE
- UNIVERSITA DEGLI STUDI ROMA TRE, ROMA, IT
- PANEPISTIMIO KYPROU, NICOSIA, CY
- ISTANBUL UNIVERSITESI, ISTANBUL, TR
- LEOPOLD-FRANZENS-UNIVERSITÄT INNSBRUCK, INNSBRUCK, AT
- ALBERT LUDWIGS UNIVERSITÄT, FREIBURG, FREIBURG, DE
- ETHNIKO KAI KAPODISTRIAKO PANEPISTIMIO ATHINON, ATHINA, GR
- UNIVERSITÉ DE TOULOUSE LE MIRAIL (TOULOUSE II), TOULOUSE, FR
- UNIVERSIDAD DE A CORUÑA, FERROL, ES

GRANT AMOUNT: 297240 €
APPROVED BUDGET: 396320 €
CONTRACT DURATION: 36 (in months)

REFERENCE: 29972-IC-1-2005-1-DE-ERASMUS-PROGUC-3

TITLE: EUMASLI: European Master in Sign Language Interpreting

DESCRIPTION:

The project aims at developing and establishing a joint European Master degree programme that qualifies participants for research, development, and management functions in the area of sign language interpreting in their respective countries. The programme is thus intended to contribute to the development of the professional field of interpreting between deaf and hearing people in Europe.

The Master programme will be offered on a part-time basis including elements of blended learning. Participants will gain 60 ECTS-credit points over a period of 2.5 years. Participants will be expected to have a first degree as well as professional experience as sign language interpreters. Participation in the programme will include learning experience in all of the three participating countries.

The programme is to be developed and implemented by the three participating universities on the basis of previous experience with the academic training of sign language interpreters. It draws upon the strength of a long-standing European partnership, bringing together differing traditions in the development of professional sign language interpreting in Europea. The programme is meant to set an example and to be extended to other European countries where academic training of sign language interpreters is yet to be established.

COORDINATOR: HOCHSCHULE MAGDEBURG-STENDAL (FH)

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PARTNERS: • HUMANISTINEN AMMATTIKORKEAKOULU, HELSINKI, FI

HERIOT-WATT UNIVERSITY, EDINBURGH, UK

GRANT AMOUNT: 154614 €

APPROVED BUDGET: 206152 €

REFERENCE: 29438-IC-1-2005-1-ES-ERASMUS-PROGUC-2

TITLE: (DIE) Droit et politiques de l'intégration européenne: droit constitutionnel européen

et "multilevel constitutionalism"

DESCRIPTION:

L'objectif de ce Master est l'enseignement du Droit et des politiques de l'intégration européenne dès la perspective de la formation d'un système intégral entre le droit européen et celui des états membres, ainsi qu'entre leurs politiques. Cela comporte :

- L'introduction d'une perspective "constitutionnelle" dans le droit et la politique européenne, dès le "multilevel constitutionalism" et la garantie des valeurs démocratiques et des droits fondamentaux.
- La liaison entre doit et politique, entre interprétation et application des normes, entre théorie et faisabilité et entre dogmatique et "multilevel governance".
 La durée sera de 2 années (3 semestres de cours et 1 semestre de stage pratique).
 On utilisera les nouvelles technologies et plusieurs langues de travail. La mobilité sera assurée moyennant Socrates, Leonardo et Erasmus Mundus ainsi que par une sponsorisation garantissant que personne ne soit pas exclue du Master par des

l'établissement d'actions positives pour les personnes avant des handicaps.

Ce Master veut offrir un enseignement innovant, de qualité et adapté à l'espace européen de l'enseignement supérieur, mieux communiquer la réalité juridico-politique européenne et préparer des professionnels compétitifs pour le

manques économiques, la représentation équilibrée entre femmes et hommes et

gouvernement de la complexité.

COORDINATOR: UNIVERSITAT AUTÓNOMA DE BARCELONA

Campus universitaire - faculté de droit - Edifici B

ES-08193 BARCELONA **Phone:** +34 9 35 81 22 43 **Fax:** +34 609 89 29 73 **Email:** tfreixes@telefonica.net **Website:** http://www.uab.es

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MILANO, IT

UNIVERSITÄT REGENSBURG, REGENSBURG, DE

UNIWERSYTET SZCZECINSKI, SZCZECIN, PL

GRANT AMOUNT: 220664 €

APPROVED BUDGET: 294219 €

REFERENCE: 29438-IC-1-2005-1-ES-ERASMUS-PROGUC-3

TITLE: Environmental Process Control Engineering

DESCRIPTION:

The evolution of human activities and growing earth population induces situations more and more complex to manage. In addition water directives are specially covered within EU environmental regulation. The Water Framework Directive establishes common approaches and goals for the management of water in more than 25 countries. This fact makes sustainable development of water resources and its management a major challenge. New methods and skills are needed for a global and efficient approach to water and wastewater resources on a river basin scale. The main objective of the Master is to train future professionals and scientists in charge of projects related to water management and water quality assessment. Students graduating from this programme will mastering the use of IT and control engineering solutions as a key element to asses in WFD implementation.

Mobility scheme covers at least 2 locations and 1 semester at guest institution.

Lectures are mainly given in English but local language learning is also promoted.

The Master is structured on the basis of core domain subjects and a thematic specialisation followed by the realisation of a MA thesis.

COORDINATOR: UNIVERSITAT AUTÓNOMA DE BARCELONA

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UNIVERSITÀ DEGLI STUDI DI PAVIA, PAVIA, IT

UNIVERSITY OF STRATHCLYDE, GLASGOW, UK

GRANT AMOUNT: 109671 €

APPROVED BUDGET: 146227 €

REFERENCE: 28260-IC-1-2005-1-FR-ERASMUS-PROGUC-2

TITLE: MSc Food-Identity

DESCRIPTION:

L'objectif du programme d'enseignement vise à former des cadres du domaine agroalimentaire, porteurs d'une culture internationale, qui seront entraînés à développer et commercialiser des aliments "différents": les produits de terroir. Ils maîtriseront la gestion technique de la typicité, le développement, la valorisation et la promotion des produits de terroirs européens. Les étudiants ciblés par cette formation seront de niveau Bachelor minimum, maîtrisant le français et l'anglais, ayant déjà une formation ou possédant une expérience professionnelle dans le domaine agroalimentaire. Ce programme d'enseignement vise à renforcer l'attractivité européenne, en formant aussi bien des étudiants européens que non-européens, sur un sujet mettant en avant une Europe unie et multiculturelle, qui tend à préserver les cultures et les identités alimentaires de ses régions et à assurer la qualité et la sécurité des produits, tout en améliorant la compétitivité des filières agroalimentaires. Nous développerons une formation partagée par plusieurs partenaires européens avec pour objectif la validation et la délivrance de doubles diplômes pour les étudiants, par chaque institution. Le programme intégrera de nombreuses études de cas en alternance avec des cours, des travaux pratiques et des visites d'entreprises, ainsi que des voyages d'études en Europe. Il vise à développer en Europe des filières de production de grande qualité, soulignant leur qualité gustative inscrite dans une logique de développement durable, et insistant sur la sécurité des aliments.

COORDINATOR: ECOLE SUPERIEURE D'AGRICULTURE D'ANGERS

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 ECOLE NATIONALE D'INGÉNIEURS DES TRAVAUX AGRICOLES DE CLERMONT-FERRAND, LEMPDES, FR

 INSTITUT SUPÉRIEUR D'AGRICULTURE ET D'AGRO-ALIMENTAIRE RHÔNE-ALPES, LYON, FR

- UNIVERSITÀ CATTOLICA DEL SACRO CUORE MILANO, MILANO, IT
- SVERIGES LANTBRUKSUNIVERSITET, UPPSALA, SE
- HARPER ADAMS UNIVERSITY COLLEGE, NEWPORT, UK

 UNIVERSITATEA DE STIINTE AGRICOLE SI MEDICINA VETERINARA DIN CLUJ-NAPOCA, CLUJ-NAPOCA, RO

GRANT AMOUNT: 112852 €

APPROVED BUDGET: 152759 €

REFERENCE: 28483-IC-1-2005-1-FR-ERASMUS-PROGUC-3

TITLE: European Curriculum Development Project in Neuro-Otology : Harmonising

Knowledge and Teaching

DESCRIPTION:

Due to considerable progress in evaluation and diagnosis, Neuro-Otology has progressively developed within the field of otorhinolaryngology (ORL). Simultaneously, new therapeutic interventions have emerged in different centres across Europe, each centre having a different expertise. However, the official recognition of expertise in the field has not yet developed. So, this CD project in Neuro-Otology, multicentric and transnational, is a way to obtain recognition and guarantee high quality training in Europe. Over a period of three years and through a series of business meetings, the project seeks to:

- Bring together 20 European partner university centres in order to take advantage of each partner's expertise;
- Create a comprehensive 2-year Masters level curriculum destined for ORL specialists;
- Incorporate student and staff mobility and IT such as eLearning and videoconferencing as a fundamental part of the curriculum;
- Create assessment standards and systems;
- Publish a 'Guide to Studies in Neuro-Otology', in all the languages of the EU and distribute it throughout Europe;
- Expand the network of university centre partners;
- Create pedagogical tools;
- Create an informational website

COORDINATOR:

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- UNIVERSITY HOSPITAL NHS TRUST, NOTTINGHAM, UK
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- UNIVERSITAIRE DIENST NKO A.Z. SINT-AUGUSTINUS, ANTWERPEN, BE
- MEDICAL UNIVERSITY OF HANNOVER, HANNOVER, DE
- UNIVERSITÀ DEGLI STUDI DI ROMA "LA SAPIENZA", ROME, IT
- BASKENT UNIVERSITESI, ANKARA, TR
- UNIVERSITÉ VICTOR SÉGALEN BORDEAUX 2, BORDEAUX, FR
- AKADEMIA MEDYCZNA IM. K. MARCINKOWSKIEGO W PZNANIU KLINIKA OTOLARYNGOLOGII I ONKOLOGII LARYNGOLOGICZNEJ, POZNAN, PL
- UNIVERSITÉ CLAUDE BERNARD (LYON I) UFR DE MÉDECINE LYON-SUD, PIERRE BÉNITE, FR
- UNIVERSITÉ CATHOLIQUE DE LOUVAIN, BRUSSELS, BE
- ERASMUS UNIVERSITEIT ROTTERDAM MADINCH CENTRUM, ROTTERDAM, NL
- UNIVERSITÀ DEGLI STUDI "GABRIELE D'ANNUNZIO" (CHIETI-PESCARA), PLACENZA, IT

ERASMUS - JOINT DEVELOPMENT OF STUDY PROGRAMMES AT INTERMEDIATE AND ADVANCED LEVEL

- MEDIZINISCHE FAKULTÄT DER ALBERT-LUDWIGS-UNIVERSITÄT FREIBURG, FREIBURG, DE
- EBERHARD-KARLS-UNIVERSITÄT TÜBINGEN, TÜBINGEN, DE

UNIVERSITÉ MONTPELLIER I, MONTPELLIER, FR

GRANT AMOUNT: 92480 €

APPROVED BUDGET: 149314 €

REFERENCE: 210377-IC-1-2005-1-FR-ERASMUS-PROGUC-2

TITLE: EMRP - European Master in Radiation Protection

DESCRIPTION: OBJECTIVES:

The project aims at

- 1. building an integrated second year Master course in radiation protection, to meet the current and increasing needs for skilled personnel in sectors using ionising radiations (medicine, research, industry);
- 2. proposing, within this course, a harmonised curriculum for Qualified Experts in radiation protection fulfilling the requirements of the EURATOM Directive 96/29 thus favouring the mobility of workers across Europe.

TARGET GROUPS:

- Undergraduates having at least a validated 180 ECTS university diploma with an additional 60 ECTS year in science, engineering or other relevant thematics.
- lifelong learners, professional of the sectors, wishing to improve or change their position.

MAIN ACTIVITIES:

A network involving universities and relevant stakeholders will:

- define the structure and content of the course by combining areas of excellence of each partner;
- identify and share on-the-job training capacities in each partner country;
- define mutually recognized student selection and graduation processes;
- thus promote student and teacher mobility.

EXPECTED OUTPUT:

A joint European Masters degree recognized in all partner countries, promoted and supported by the stakeholders, which will address the current deficit in high level education in radiation protection across Europe.

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CESKE VYSOKE UCENI TECHNICKE V PRAZE, PRAGUE, CZ

 INSTITUT NATIONAL DES SCIENCES ET TECHNIQUES NUCLÉAIRES, GIF-SUR-YVETTE, FR

GRANT AMOUNT: 178654 €

APPROVED BUDGET: 310859 €

REFERENCE: 223411-IC-1-2005-1-FR-ERASMUS-PROGUC-1

TITLE: EMMI: European Master in Molecular Imaging

DESCRIPTION: OBJECTIVES:

The project aims at building an Integrated master course in Molecular Imaging: Physics of Instrumentation, Chemistry of probes and labelling, relevant Molecular and cellular Biology, animal and human Physiology, Image treatment and Clinical applications.

TARGET GROUPS:

Undergraduates having at least validated 180 ECTS university diploma with an additional 60 ECTS year in Physics, Chemistry, Biology, Biotechnology, Engineering, or other relevant thematic. Application by lifelong learners strongly motivated by, or having a position in the Imaging and Pharma industry will be encouraged by appropriate delivery modes.

MAIN ACTIVITIES:

A network involving universities and the Imaging Industry will develop innovative curricula to provide essential skills for an emerging field of Molecular Imaging. Available expertise and experience will be identified, as well as the needs of European industries and academia. The course content will be defined by combining areas of excellence of each partner, and a joint selection process will be implemented. Promotion of student and teacher mobility, and experience in the Industrial world, will be strongly encouraged.

EXPECTED OUTPUTS:

A joint and innovative European Master programme promoted and supported by experts from relevant disciplines from which will emerge well trained scientists for both Academia (research organisations and hospitals) and Industry (Instruments, Contrast agents and Pharma).

COORDINATOR: INSTITUT NATIONAL DES SCIENCES ET TECHNIQUES NUCLÉAIRES (INSTN)

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UNIVERSITÀ DEGLI STUDI DI TORINO, TORINO, IT

UNIVERSITE DE PARIS-SUD (PARIS XI), ORSAY CEDEX, FR

GRANT AMOUNT: 380000 €

APPROVED BUDGET: 575438 €

REFERENCE: 78018-IC-1-2005-1-LT-ERASMUS-PROGUC-4

TITLE: Development of Joint European Master's Degree Program Social Policy and

Welfare

DESCRIPTION: OBJECTIVES:

- 1. Development of skills and qualifications to read, use, and accomplish research in order to understand and compare social policies in the countries, representing different welfare models:
- 2. Strengthening European dimension of social policy science;
- 3. Contributing to the comparative and interdisciplinary welfare and social policy research:
- 4. Exchanging the teaching experience among academicians;
- 5. Promoting transparency of curricula according to the goals and principles of Bologna agreements; 6. Promoting student mobility and job opportunities of social policy experts in Europe throughout education.

TARGET GROUPS:

- 1. students (with Bachelor's degree in Social Sciences) from three different European universities as well as from the other universities potential partners;
- 2. Academics experts in social policy from three different European universities as well as from the other universities potential partners.

MAIN ACTIVITIES:

- 1. Preparation, registration and co-ordination of joint Master's degree program;
- Teaching of comparative welfare and social policy research modules in three different European universities within a framework of implementation of the joint MA program;
- 3. Coordination of students and academicians exchange;
- 4. Evaluation and dissemination of the joint MA program.

EXPECTED OUTPUTS:

- Initially 15 students will be granted internationally (European level) recognised Master's degree in Social Sciences/ Sociology;
- 2. Academics will gain international experience in teaching students from different countries and multicultural groups;
- 3. Academics will exchange the experience in comparative research and online learning;
- 4. Universities participating in the joint program will expand and strengthen their international relations;
- 5. International cooperation of Mykolas Romeris University with the European universities participating in the program will promote the integration of Lithuania as new EU member state into the European educational system and strengthening of the European higher education by means of mutual learning and cooperation;
- 6. Creation of joint MA degree program will lead to better functioning of academic labour markets and usage of academic qualifications in an open, multicultural and knowledge-based society.

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ERASMUS - JOINT DEVELOPMENT OF STUDY PROGRAMMES AT INTERMEDIATE AND ADVANCED LEVEL

• TAMPEREEN YLIOPISTO, TAMPERE, FI

GRANT AMOUNT: 121743 €

APPROVED BUDGET: 162325 €

REFERENCE: 78018-IC-1-2005-1-LT-ERASMUS-PROGUC-6

TITLE: Europäisches Master-Studienprogramm "Kriminalistik und forensische Gutachten"

DESCRIPTION:

ZIELE:

- Unterstützung der Studentenmobilität und Zusammenarbeit der Dozenten sowie Wissenschaftlern und Praktikern;
- 2. Intensive Vorbereitung der qualifizierten Spezialisten, die künftig die Tätigkeit eines Sachverständigen ausüben könnten;
- 3. Erweiterung der Möglichkeiten der forensischen Gutachten durch die Erhöhung des wissenschaftlichen Niveaus der Untersuchungen;
- 4. Schaffung einer europäischen Dimension im Bereich der Wissenschaft und Hochschulausbildung.

ZIELGRUPPEN:

- Studenten (Rechtsbakkalaurusdiplom/Bakkalaurusdiplom aus dem Bereich der Sozialwissenschaften mit dem 1jährigen Kompensationsstudium im Recht) aus europäischen Hochschulen;
- 2. Erfahrene Dozenten aus dem Bereich der Kriminalistik der forensischen Gutachten und anderen Rechtsdisziplinen aus 5 europäischen Hochschulen;
- 3. Wissenschaftler/Praktiker (Sachverständige) aus dem Bereich der kriminalistischen (forensischen) Untersuchung;

HAUPTAKTIVITÄTEN:

- 1. Vorbereitung und Koordination des Projektes;
- 2. Vermittlung des Materials aus dem Bereich "Kriminalistik und forensische Gutachten" in europäischen Hochschulen;
- 3. Koordination des Austausches von Studenten und Dozenten;
- 4. Evaluierung und Veröffentlichung der Ergebnisse des Projektes.

ERWARTETE ERGEBNISSE:

- 1. Studenten erwerben nach dem Abschluss des Projektes das gemeinsame Masterstudien Diplom auf dem Gebiet des Rechts;
- 2. Studenten erwerben vielfältige Kenntnisse und Kompetenzen, die ihnen künftig die Ausübung der Tätigkeit eines Sachverständigen ermöglichen werden;
- 3. Dozenten erwerben internationale Erfahrung;
- 4. Die Partnerhochschulen werden während des Projektes ihre internationalen Beziehungen ausweiten und vertiefen.

COORDINATOR: MYKOLO ROMERIO UNIVERSITETAS

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PARTNERS: • CESKA REPUBLIKA - POLICEJNI AKADEMIE CESKE REPUBLIKY, PRAHA 4, CZ

UNIWERSYTET WROCLAWSKI, WROCLAW, PL

GRANT AMOUNT: 69276 €

APPROVED BUDGET: 92368 €

REFERENCE: 219410-IC-1-2005-1-LT-ERASMUS-PROGUC-1

TITLE: Development and Implementation of Joint Study Programme in International

Business Management

DESCRIPTION:

The goal of this project is to develop a first degree joint study programme in International Business Management and begin its implementation in the 6 European higher education institutions. Implementation of this programme in genuinely integrated manner will educate graduates with such competencies that enable them to be competitive in the international labourmarket and act in a multicultural environment. Target group of the project is students at undergraduate level studying for a first degree at higher education institutions in European countries. Duration of the project is three years.

MAIN ACTIVITIES:

Analysis of needs and requirements of professional competencies required for international business manager; development of the program structure and its implementation; creation of the joint quality assurance system; testing and external evaluation of the program; improvement and legislation of the joint study programme; implementation of the joint study program at the partner institutions; dissemination of the project results and good practices.

The result of the project is considered not only developed and implemented joint curriculum of the course, but also created, acquired and collected means necessary for its implementation. Network of the program will integrate informational technologies as a mean for the smooth implementation of the programme.

EXPECTED OUTPUTS:

Successfully implemented joint study programme delivered by partner institutions in a genuinely integrated manner, involving student and staff mobility, joint delivery of the courses agreement on admission criteria, learning outcomes assessment, quality assurance and recognition.

IMPACT OF THE PROJECT:

Integrated international and cross-cultural dimension into curriculum and learning outcomes, increased mobility between partner institutions, enhanced internal joint quality assurance through cooperation between partner institutions, increased employability of first cycle graduates of higher education graduates.

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- CUMBERNAULD COLLEGE, CUMBERNAULD, NORTH LANKARSHIRE, UK
- UNIVERSITATEA DIN PITESTI, PITESTI, RO

GRANT AMOUNT: 162954 €

APPROVED BUDGET: 217274 €

REFERENCE: 54686-IC-1-2005-1-HU-ERASMUS-PROGUC-3

TITLE: Elelmiszeranalitikai és Elemiszerbizonsagi Joint Master Program

(Joint Master Programme on Food Analytics and Food Safety)

DESCRIPTION:

The Food Analysis and Food Safety Joint Master's Program is offered to graduates of professionally relevant B. Sc. programs wishing to earn a Master's Degree with a specialisation in Food Analysis and Food Safety.

The primary purpose of the present project is the elaboration of an identically structured Joint Master's curriculum based on the cooperation of the three partner institutions and the implementation of the accreditation process of said curriculum in the three participating countries.

The project entails the following principal activities:

- 1. The elaboration of the instruction schedule and subject content of the curriculum;
- 2. The preparation of educational materials both in traditional and electronic formats;
- 3. The assessment of the curriculum's distance learning (e-learning) potential and the preparation of the e-learning versions of the suitable subjects;
- 4. The accreditation of the Master's training programs in all participating countries
- 5. Project management and dissemination.

The project is expected to produce the following results:

- 1. A curriculum submitted for the accreditation process;
- The preparation of textbooks, workbooks, traditional and/or electronic educational materials;
- 3. The preparation of the relevant e-learning materials.

COORDINATOR: ESZTERHÁZY KÁROLY FÖISKOLA

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ETABLISSEMENT NATIONAL D'ENSEIGNEMENT SUPERIEUR AGRONOMIQUE

DE DIJON - E.N.E.S.A.D., DIJON, FR

GRANT AMOUNT: 97310 €

APPROVED BUDGET: 130194 €

REFERENCE: 74922-IC-1-2005-1-MT-ERASMUS-PROGUC-6

TITLE: MinSE, European Masters in Heat Treatment and Surface Engineering

DESCRIPTION:

It has been identified that there is a societal need for an institutional framework offering a full masters programme in surface engineering (SE). Therefore the primary objective of this project is to merge the expertise and strengths of five partner universities namely, the Universities of Malta, Clausthal (Germany), Miskolc (Hungary), Birmingham (UK) and Targu Mures, (Romania) with that of six enterprising partners in order to design a study programme that will lead to a European Masters in Heat Treatment and Surface Engineering, MinSE.

The study programme is expected to tackle the subject in a holistic and interdisciplinary manner covering the whole spectrum of surface technologies from aspects of design, engineering, tribology, economics and environmental engineering. This broad vision of the subject will equip students with the comprehensive knowledge required to take effective decisions and will enable them to apply the subject holistically.

The second cycle programme will be structured on the ECTS model, will fully satisfy the Bologna Treatment requirements, and will be designed, delivered and exploited jointly and in a fully integrated manner involving staff and student exchange and using mixed pedagogical skills.

The masters has as target groups; candidates from around the world with a first degree in engineering or science seeking to further their studies, persons from industry working in the field of heat treatment and surface engineering, and lifelong learners who may take advantage of the fact that the programme is composed of a stand alone intensive modules run over two week periods.

The programme has potential for wide dissemination and will achieve trans-national quality assurance of curriculum and widespread recognition. The project will achieve it ultimate aim by launching the Masters programme in the third year.

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- UNIVERSITY OF BIRMINGHAM, BIRMINGHAM, UK
- UNIVERSITATEA "PETRU MAIOR" DIN TARGU MURES, TARGU MURES, RO
- INTERNATIONAL FEDERATION FOR HEAT TREATMENT AND SURFACE ENGINEERING, GUILFORD, UK
- BODYCOTE, MACCLESFIELD, UK
- SURFACE ENGINEERING LTD, MSIDA, MT
- MICROMATERIALS LTD, WREXHAM, UK
- AD. SURF. ENG LTD, BIRMINGHAM, UK
- PLASMATERM SA, TARGU-MURES, RO

GRANT AMOUNT: 328877 €

APPROVED BUDGET: 561154 €

CONTRACT DURATION: 36 (in months)

REFERENCE: 74922-IC-1-2005-1-MT-ERASMUS-PROGUC-5

TITLE: eInnForM - European Innovation and Foresight Masters

DESCRIPTION: OBJECTIVES:

To develop and implement a joint Masters Program in Innovation, Foresight, Creativity and Entrepreneurship to be delivered between universities with complementary expertise. The program will develop professional managers with the skills, cognitive intelligence and self-identity for creating opportunity from uncertainty through innovation and leadership.

TARGET GROUPS:

Managers, scientists and technologists with a technological, policy or business background and a desire to apply these in a leadership role, such as enterprise development or policy making. The structure will facilitate male and female mid-career development and vocational development of younger students.

MAIN ACTIVITIES:

The development of a quality integrated curriculum of trans-disciplinary knowledge and the delivery of interdisciplinary learning and application, through e-learning and intra-university modules, generating significant synergy through increased mobility and capitalising on each partner's expertise.

EXPECTED OUTPUTS:

An innovative joint Masters Program that will produce leaders with expertise in innovation and foresight capable of:

- Demonstrating critical understanding of the processes and practice of innovation management;
- Generating and evaluating new ideas as concepts, plans and designs;
- Scrutinising and evaluating the salient environment and synthesising alternative prospects for particular innovations;
- Preparing a comprehensive plan for a new enterprise or project to produce value from new ideas.

COORDINATOR: UNIVERSITÀ TÀ MALTA

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PARTNERS: • UNIVERSITÄT POTSDAM, POTSDAM, DE

TURUN KAUPPAKORKEAKOULU, TURKU, FI

UNIVERSITY OF TEESSIDE, MIDDLESBROUGH, UK

GRANT AMOUNT: 244898 €

APPROVED BUDGET: 357500 €

REFERENCE: 28972-IC-1-2005-1-NL-ERASMUS-PROGUC-4

TITLE: Health and Social Care for Migrants and Minorities

DESCRIPTION:

OBJECTIVES:

This project will revise and extend the international Masters Programme 'Migration, Mental Health and Social Care', which has been running at three universities since 2000. Its objectives are to:

- Broaden the curriculum to include (a) other aspects of health besides mental health,
 (b) topics relevant to Southern, Eastern and Central Europe, and (c) new topics (optional modules);
- 2. Expand the partnership to a total of thirteen universities in different countries, including four new Member States:
- 3. Implement ECTS norms, maximise collaboration between partners and work towards a full Joint Degree:
- 4. Implement e-learning;
- 5. Set up links with the IMISCOE Research Network of Excellence.

TARGET GROUPS:

This is a second cycle (masters) programme for those working or intending to work in social and health care services for culturally and ethnically diverse populations, who wish to improve their expertise concerning effective care delivery.

MAIN ACTIVITIES:

1st year: Define partners' roles, write syllabus for each module; 2nd year: Translate syllabus into concrete teaching plans; 3rd year: Implement, evaluate and disseminate the programme.

EXPECTED OUTPUTS:

- 1. Implementation of the full curriculum, or incorporation of parts of it into existing programmes, by all partners;
- 2. Teaching materials and resources for dissemination.

COORDINATOR:

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- UNIVERSITAT DE BARCELONA, BARCELONA, ES
- UNIVERSITE PARIS 13 (PARIS NORD), PARIS, FR
- UNIVERSITÀ DEGLI STUDI DI TORINO, TORINO, IT
- VILNIAUS UNIVERSITETAS, VILNIUS, LT
- SEMMELWEIS EGYETEM, BUDAPEST, HU
- UNIWERSYTET SZCZECINSKI, SZCZECIN, PL
- INSTITUTO SUPERIOR DE PSICOLOGIA APLICADA, LISBOA, PT
- UNIVERZA V LJUBLJANI, LJUBLJANA, SI
- UNIVERSITY OF KENT, CANTERBURY, UK

SOCRATES COMPENDIUM 2005

ERASMUS - JOINT DEVELOPMENT OF STUDY PROGRAMMES AT INTERMEDIATE AND ADVANCED LEVEL

GRANT AMOUNT: 144547 €

APPROVED BUDGET: 205235 €

REFERENCE: 29019-IC-1-2005-1-NL-ERASMUS-PROGUC-3

TITLE: Music Masters in New Audiences and Innovative Practice

DESCRIPTION:

The music profession is rapidly changing and suggests more flexible career patterns and a need for transferable skills and lifelong learning strategies. Increasingly, musicians are being asked to collaborate with practitioners in other arts and societal cross-sector settings (business, health care, educational projects, etc.). This reality holds challenges and implications for professional music training in higher education, already faced with important reforms initiated by the Bologna Declaration.

The first Joint European Master in the field of music, Music Masters in New Audiences and Innovative Practice, combines the need to develop new approaches to music training with possibilities for cooperation at the European level offered by the Bologna Process. This programme will help students develop and lead creative projects in diverse artistic, community and cross-sectoral settings, thereby creating new audiences and developing their leadership skills in varied artistic and social contexts. A new and innovative curriculum will be developed with five higher music education institutions and seven external professional and educational organisations in four European countries. The programme will provide future professional musicians with the skills and knowledge to become artistically flexible practitioners able to adjust to new contexts within a wide range of situations of societal relevance.

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- UNIVERSITEIT LEIDEN, LEIDEN, NL
- ASSOCIATION EUROPÉENNE DES CONSERVATOIRES, ACADÉMIES DE MUSIQUE ET MUSIKHOCHSCHULEN, UTRECHT, NL
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- JYVÄSKYLÄ SINFONIA, JYVÄSKYLÄ, FI
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- GLOBETOWN ACTION ZONE, LONDON, UK
- LISTAHÁSKÓLI ÍSLANDS, REYKJAVIK, IS
- TONLISTARSKOLI ISAFJÖRDUR, ISAFJÖRDUR, IS

GRANT AMOUNT: 153765 €

APPROVED BUDGET: 345470 €

REFERENCE: 28545-IC-1-2005-1-AT-ERASMUS-PROGUC-6

TITLE: MATILDA: European Master in women's and Gender History (Joint Degree)

DESCRIPTION:

The consortium of 5 institutions from 5 countries proposes a specialised Joint MA-Degree (120 ECTS) in women's and gender history. This approach to historical studies has been established as innovative and productive. Yet permanent cooperation between European universities, as well as the European dimension of women's and gender history are not sufficiently developed. The proposed programme takes the Bologna process as an opportunity to anchor women's and gender history locally and on a European level in the curriculum of the discipline.

The programme supports integrative perspectives, which go beyond local, regional, and national histories, and situate these histories, as well as European history as a whole, in broader contexts. With its focus on comparative, entangled and transnational history, it aims at exploring the history of gender differences and similarities in European cultures and societies, and the role of gender in shaping European history. In terms of dissemination in society, the programme aims at challenging gender inequalities.

The programme focuses on students who wish to develop expertise in women's and gender history as well as in European history and who are interested in intercultural exchange and competences. Local and transnational education will be combined with student and faculty mobility. Intensive Programmes should strengthen the cooperation between the participating students and teachers. Transparency and comparability of acquired qualifications will be assured by using the European Credit Transfer System and Diploma Supplement. Supranational qualification assurance mechanisms will assure a European dimension to the project.

COORDINATOR: UNIVERSITÄT WIEN

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KOZEP-EUROPAI EGYETEM, BUDAPEST, HU

SOFIIKI UNIVERSITET "SVETI KLIMENT OHRIDSKI", SOFIA, BG

Grant amount: 179635 €

APPROVED BUDGET: 239908 €

REFERENCE: 29298-IC-1-2005-1-AT-ERASMUS-PROGUC-2

TITLE: BIT2010 - Joint European Bachelor Curriculum in Information Technology for

Higher Education 2010

DESCRIPTION:

The project is aiming to contribute to the IT human resource development within the context of the Bologna Process and the "i2010 Initiative" with the following Objectives:

- To design, develop and implement a new Joint European Bachelor Curriculum in Information Technology, that will be offered both traditionally (face-to-face) and through ODL.
- 2. To establish the BIT2010 Consortium as a frame for cooperation in the IT area. 3. to promote and to disseminate the EHEAgood practice and the Bologna Process.

 Target group higher education students (1st Cycle Bologna Process) and lifelong learners.

MAIN ACTIVITIES:

Planning the project implementation - Curriculum Development - Development of eLearning resources - Delivery of the Joint European Bachelor Programme in IT Dissemination - Management, monitoring, evaluation and reports - Expected outputs. The BIT2010 project will design and implement a new BA curriculum in IT and will prepare its graduates for the unique challenges facing today's technology companies and industries while training them to become tomorrow's technological leaders. The teaching and learning in the program will be focused on collaborative working, creativity, multidisciplinary, adaptiveness, intercultural communication and problem solving. Due to the module based structure of the curriculum high scale flexibility for the students will be achieved. The delivery of the Bachelor's Programme will offer a blend of face to face courses and remote delivery of educational activities and materials. The technological infrastructure will thus provide for building a pan-European faculty, close links with lecturers from the industry and flexible delivery for part-time students. The international nature of this Bachelor's degree will facilitate the recognition of diplomas and employment mobility across Europe. The project fulfils some important EU action lines (Joint study programs at European level, Remote engineering, E-learning) and represents an important contribution to the Information Society Policies (Lisbon Agenda), the eEurope Action Plan and the i2010 Initiative.

COORDINATOR: FACHHOCHSCHULE TECHNIKUM KÄRNTEN

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PLOVDIVSKI UNIVERSITET "PAISII HILENDARSKI", PLOVDIV, BG

UNIVERSITATEA DIN BUCURESTI, BUCHAREST, RO

GRANT AMOUNT: 178672 €

APPROVED BUDGET: 238234 €

REFERENCE: 61955-IC-1-2005-1-AT-ERASMUS-PROGUC-1

TITLE: ARIMA - Master Programme Quantitative Asset and Risk Management

DESCRIPTION:

To live up to the philosophy 'Studying on a European level', student mobility is given highest priority at the FH bfi Vienna. Therefore the FH strives for creating an Europewide network and building an intensive and sustained cooperation with European universities.

The Master Programme "ARIMA" Quantitative Asset and Risk Management intends to contribute to the stabilisation and integration of the European capital market. This will be done by improving the risk management capabilities of professionals who work in the banking and the insurance industry and in other financial services. Students will be prepared and trained to analyse and manage investments not only in their own country, but in all the other EU-countries and beyond.

By setting up a true pan-European partnership with 5 partners from all over Europe (Austria, Czech Republic, Malta, Turkey, United Kingdom) ARIMA is intended as a contribution to the realisation of the European Higher Education Area. This Master Programme can be chosen by students to follow up a qualified first degree program (bachelor) with economic, technical or applied sciences focus. ARIMA strives for certification of correspondingly sophisticated studying on a European level as the unique differentiating characteristic. English as the uniform language of instruction also serves this purpose.

ARIMA is also intended to be a basis for a consecutive PhD-Programme. To secure the adequacy of the offered qualifications the partners will integrate professional people from the finance industry in the development period and beyond.

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MARMARA ÜNIVERSITESI, ISTANBUL, TR

GRANT AMOUNT: 112864 €

APPROVED BUDGET: 150486 €

REFERENCE: 217372-IC-1-2005-1-AT-ERASMUS-PROGUC-1

TITLE: SOWOSEC

Soziale Arbeit und sozialwirtschaft (Social Work and Social Economics)

DESCRIPTION:

ZIELE:

- Die von sieben europäischen Hochschulen akkordierte gemeinsame Entwicklung eines modularen Curriculums für einen neuartigen Masterstudiengang Soziale Arbeit und Sozialwirtschaft, dessen Bedarf und Akzeptanz in den beteiligten Ländern gegeben ist.
- Die Gestaltung gemeinsamer Lehrinhalte und von Fernlehrmaterialien auf E-Learning Basis.
- Die Abstimmung der Umsetzung in diesen sieben Ländern mit der Absicht, Studierenden und Lehrenden Weiterbildung auf europäischem Niveau durch vereinfachte Mobilität und Anrechnung laut Bologna-Erklärung zu ermöglichen sowie durch einen einheitlichen akademischen Abschluss den europäischen Gedanken im Bildungswesen zu stärken.

ZIELGRUPPE:

- Hochschulen und Lehrende für Soziale Arbeit.
- Nutznießer sind Studierende, die über Bachelor- bzw. gleichwertigen Abschluss verfügen und einen Masterabschluss in Sozialer Arbeit anstreben sowie sozialwirtschaftliche Organisationen.

HAUPTAKTIVITÄTEN:

- Entwicklung eines Curriculums auf Basis einer Tätigkeits- und Kompetenzprofil-Beschreibung sowie einer Bedarfserhebung.
- Verfassen von Lehr-/Lernmaterialien für die Fernlehre und E-Learning.
- Einreichung zur Akkreditierung.
- Implementierung, Umsetzung und Evaluierung des Masterstudienganges.

ERWARTETE ERGEBNISSE:

- Curriculum für den neuen Masterstudiengang mit einem gemeinsamen Abschluss.
- Lehr-/Lernmaterialien auf E-Learning Basis.
- Durchführung an sieben Hochschulen.
- Das Curriculum sowie die Lehr-/Lernmaterialien können von anderen Hochschulen in den europäischen Ländern übernommen und verwendet werden.

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- DEBRECENI EGYETEM, NYIREGYHAZA, HU
- UNIWERSYTET SLASKI W KATOWICACH, KATOWICE, PL
- TRNAVSKÁ UNIVERZITA V TRNAVE, TRNAVA, SK

GRANT AMOUNT: 188898 €

APPROVED BUDGET: 251864 €

REFERENCE: 65996-IC-1-2005-1-SI-ERASMUS-PROGUC-1

TITLE: INDOSOW - International Doctoral Studies in Social Work

DESCRIPTION:

International doctoral studies in social work (INDOSOW) will be founded by a European network of five schools of social work with an outstanding record of joint international collaboration. It is intended to develop a joint European Ph.D. programme. INDOSOW will be based on a strong international and comparative component and intend to involve social work Ph.D. students as equal partners in the development of the programme. The partnership organisations will meet on a regular basis at the scientific Ph.D. seminars, where the students will have an opportunity to present their research work, and where critical participatory, comparative and joint research perspective with all stakeholders in the domain of social work will be encouraged. By accumulating knowledge and training for practice, INDOSOW will seek to complement the objectives of education with those of social work: social justice, inclusion, anti-discriminatory action. Following lessons from social work, it aims to establish a network of teachers and students and build an international community of academics, users, carers, and practitioners, both as a source of pertinent knowledge and a foundation for good practice. Upon completion of the study the student will be awarded a Ph.D. in social work. INDOSOW supports the creation of a European accreditation system; until such a system is established, the degree will be recognised by the partner institutions, and therefore by their national systems. INDOSOW project will fully contribute to the aims and the priorities of the EPS of University of Ljubljana (adopted in 2003). The statement emphasises: 'International co-operation has a very important position in the strategic development plans of the University of Ljubljana'. The EPS of the University of Ljubljana is 'systematically working on raising the international dimension', which is one of the main objectives of this application as well. Another important aim of the university 'is to continue to contribute to the scientific and cultural development and to encourage creativity and openness' (p.1).

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UNIVERSITY OF BIRMINGHAM, BIRMINGHAM, UK

ANGLIA POLYTECHNIC UNIVERSITY, CAMBRIDGE, UK

GRANT AMOUNT: 275089 €

APPROVED BUDGET: 534716 €

REFERENCE: 28294-IC-1-2005-1-UK-ERASMUS-PROGUC-1

TITLE: "European Joint Master Programme in Human Rights and Genocide Studies"

project

DESCRIPTION: OBJECTIVES:

The project aims to provide a genuinely international course of studies for students seeking to become effective human rights workers and/or researchers across Europe. The project also aims at promoting and facilitating, by means of a number of dissemination and valorisation strategies, the creation of new European Joint Master programmes among other European academic institutions.

TARGET GROUPS:

Students interested in international human rights and genocide; Employers in the field (both in the private and the public sector); and, with regard to the valorisation strategies that the project's partners will be pursuing, other academic institutions throughout Europe.

MAIN ACTIVITIES:

Ex ante analysis of needs, Development of the Master Programme in Human Rights and Genocide, Consultation process with prospected beneficiaries, Marketing and Dissemination of the new learning product, Implementation and Delivery, Actions aimed at enhancing the project's sustainability after the end of the programme funding, Valorisation strategies.

EXPECTED OUTPUTS:

The creation of a new European Joint Master in Human Rights and Genocide Studies (involving 7 partners);

The expansion of new joint programmes at Master level among European universities; The enhancement of European insititutions' competitiveness in the academic market; The strengthening of the network across the EU between the academic world, research centres, think tanks, representatives of NGOs, international organisations, EU and national policy makers working on human rights related issues and genocide.

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UPPSALA UNIVERSITET, UPPSALA, SE

GRANT AMOUNT: 245000 €

APPROVED BUDGET: 327686 €

REFERENCE: 28513-IC-1-2005-1-UK-ERASMUS-PROGUC-1

TITLE: JOINT EUROPEAN MASTERS IN ENTERPRISE

DESCRIPTION:

This project will establish a second cycle Joint European Masters programme in Enterprise. Joint Masters Programmes are increasing being looked to as innovative instruments to improve inter-institutional cooperation in Europe, and to respond to particularly European academic and labour market needs. The developed programme will be truly integrated and will be underpinned by staff and student mobility, with study in at least two partner intuitions as a pre-requisite for all students enrolled. This Masters course will be supported by the necessary support structures, including a joint admissions process, joint recognition and shared quality assurance and assessment system. The course specifications will be agreed upon by all partners, with readily identified pedagogies and learning outcomes. Each partner University operates within the ECTS systems and issues students with a transcript or diploma supplement.

Once developed this project will allow 5 students on similar current programmes within the partner institutions to conduct a pilot, travelling to another institution during their dissertation preparation. This project will also allow for potential international markets to be identified, with a proposed international marketing strategy, with a view to the new programme applying for Erasmus Mundus funding in the near future.

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SAXION HOGESCHOOL ENSCHEDE, ENSCHEDE, NL

AGDERFORSKINING AS, KRISTIANSAND, NO

GRANT AMOUNT: 185435 €

APPROVED BUDGET: 247247 €

REFERENCE: 28936-IC-1-2005-1-UK-ERASMUS-PROGUC-2

TITLE: EMICS - European Masters in Intelligent Computer Systems

DESCRIPTION:

The objective of the project is to develop a suite of cognate European Masters awards in Intelligent Computer Systems that will be delivered at the partner institutions via a mix of traditional and remote teaching methods. The awards will be primarily aimed at those that have a first degree in computing, mathematics or engineering. Graduates of the awards will be well qualified for employment in one of the many industrial and commercial sectors that have the potential to benefit from the deployment of intelligent computer systems. The main activities of the project are the establishment of a significant collaborative European partnership that will develop and deliver the proposed awards. The partnership will ensure a consistently high standard of course material and student experience and encourage the sharing of best practice amongst partners. Moreover through the requirement that the awards' students complete some of their studies at a partner institution other than their home institution the project will give students and the contributing staff at the partner institutions a European perspective to their work. The development of some parts of the awards for remote delivery will enable institutions to deliver common material in a cost effective way, enabling them to offer an award that might otherwise be beyond their individual capability.

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- VYSOKÉ UCENÍ TECHNICKÉ V BRNE, BRNO, CZ
- UNIVERSIDAD DE VALLADOLID, VALLADOLID, ES

 UNIVERSITATEA "DUNAREA DE JOS" DIN GALATI FACULTATEA DE STIINTA CALCULATOARELOR, GALATI, RO

GRANT AMOUNT: 115575 €

APPROVED BUDGET: 154100 €

REFERENCE: 28936-IC-1-2005-1-UK-ERASMUS-PROGUC-3

TITLE: European Masters in Sustainable Business Risk Management

DESCRIPTION:

The objective of the project is to develop a suite of cognate European Masters awards in Sustainable Business Risk Management that will be delivered at all of the partner institutions using traditional teaching methods integrated with a managed blended learning environment. The awards will be primarily aimed at learners aspiring to contributing to sustainable business performance through the application of an integrated business risk management approach which is at the heart of National, European and International legislation and the accreditation to international management standards, such as ISO 14001. Potential learners will come from full-time and part-time markets and will either hold suitable undergraduate qualifications and/or relevant workplace experience. Successful post graduates of the Masters awards will be well-prepared for employment in many industrial and commercial sectors that have the potential to achieve business excellence through addressing increasing public and legislative pressures associated with corporate social responsibility issues. The main activities of the project will also help establish a significant collaborative European partnership that will develop and deliver the proposed awards. The partnership will ensure a consistently high and relevant standard of supporting course materials (in appropriate formats), an excellent learner experience and will encourage sharing of best practice amongst all. Through the use of relevant specialist expertise from partner institutions and the requirement for learners to complete some studies at a partner institution other than their home institution, both academic staff and learners will hence benefit from a much wider European and International perspective. The development of some elements of the awards for blended learning delivery will enable cost effective delivery of the awards and ensure market opportunities are realised.

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TAMPEREEN AMMATTIKORKEAKOULU, TAMPERE, FI

GRANT AMOUNT: 164176 €

APPROVED BUDGET: 218902 €

REFERENCE: 28095-IC-1-2005-1-BE-ERASMUS-MODUC-1

TITLE: ECSF (European Clinical Specialisation Course on Fluency and Fluency Disorders)

DESCRIPTION:

The ECSF is a discipline relating European module that aims at harmonising; enlarging and adding a comparative European perspective at one of the essential core items in SLT programmes. This course will contain an initial part to implement at all participating SLT departments. Additional, this project aims to develop a joined post-graduate European specialisation module.

This ECSF will be organised alternately in one of the participating departments at post degree level and will be accessible to participants from all departments within the project. The target group for the initial part are undergraduate students.

The target group for the ECSF are post graduate students from all participating departments who have successfully completed the initial part of the module, and will satisfy strict entrance requirements.

Overview:

Initial part on Fluency and Fluency Disorders integrated in regular curriculum (10 ECTS) module 'Advanced Clinical studies on Fluency and Fluency Disorders' as a post-graduate course (20 ECTS)

Specialists in fluency disorders from participating departments contribute with their personal expertise to develop this module and all educational aids and resources will be used, i.e.: lectures, textbooks, project work, case study, clinical work, assessment and therapy, research project, ICT and distance learning, video conferencing throughout all participating departments.

After implementation of the ECFS the content will be kept timely and follow the latest developments in the field of fluency disorders realizing a sustainable development of the 'State of the Art' curriculum.

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- UNIVERSITA' TA' MALTA, MSIDA, MT

GRANT AMOUNT: 164804 €

APPROVED BUDGET: 219738 €

REFERENCE: 29671-IC-1-2005-1-DE-ERASMUS-MODUC-1

TITLE: COEUR - BCM, Competence in EuroPreneurship - Business Creativity Module

DESCRIPTION:

The participating Universities in Mainz, Aberdeen, Lisbon, Wroclaw, Dijon and Prague supported by European partner organisations, have an outstanding goal to develop a module in European Entrepreneurship educating entrepreneurial skills and intercultural competencies by focussing on the 1st phase in the Business Evolution Process, the problem definition and creative idea development.

The module can be delivered at any European university. It will be accessible for students from any discipline at undergraduate level - seeking a first degree. It also delivers the basis for a most intensive 5-day 'Idea Generation Workshop' where students and staff from a network of three to five European universities meet to develop within intercultural teams entrepreneurial ideas with European dimension.

The project objectives are:

- a) To develop a curriculum for the COEUR 'Business Creativity Module' in order to assure its quality
- b) To implement the expected interdisciplinary module in the regular curriculum of the partner universities and to equip it with an appropriate amount of ECTS Credits.
- c) To disseminate the COEUR ' BCM idea at other partner universities in order to initiate new European COEUR - BCM - Networks all over Europe with the overall aim to strengthen an entrepreneurial perspective within the European higher education area.

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GRANT AMOUNT: 217323 €

APPROVED BUDGET: 296613 €

REFERENCE: 29756-IC-1-2005-1-DE-ERASMUS-MODUC-1

TITLE: "Education & Technology" European study programme / curriculum development

at postgraduate level

DESCRIPTION:

Mit dem "Education & Technology" Programm schließen sich 5 europäische Universitäten und 2 weitere öffentliche Forschungsinstitute zusammen, um gemeinsam Doktoranden im Bereich von ICT & Bildungswissenschaften zu qualifizieren und graduieren. Ziel des Projektes ist die Entwicklung eines gemeinsamen englischsprachigen Curriculums, basierend auf der Expertise der teilnehmenden Institutionen und eines Netzwerkes im Bereich Bildungswissenschaft und Technologie. Durch die Kooperation zwischen den Universitäten in Dresden (Deutschland), Bergen (Norwegen), Strasbourg und Mulhouse (Frankreich) und der Business Universität in Rzeszów (Polen) eröffnet sich für Doktoranden die Möglichkeit einer internationalen Ausbildung auf höchstem Niveau. Die Institutionen verfügen jeweils über exzellente technische Ausstattung, sind im Bereich Bildung, ICT und virtuellem Lernen ausgewiesene Experten und sind auf dem neuesten Stand der Forschung. Die Kontakte einzelner Projektpartner zur Industrie können die Zukunftschancen der Doktoranden entscheidend erweitern.

Für Doktoranden im Bereich ICT und Bildung wird die Promotionsphase durch die Entwicklung eines gemeinsamen Curriculums strukturiert und internationalisiert; weiterhin wird die Mobilität der Promovenden durch Aufenthalte an den Partneruniversitäten gefördert. Im Rahmen des Curriculums werden sowohl Fachkenntnisse als auch 'soft skills' wie Projektmanagement und Präsentationstechniken vermittelt, interdisziplinäres Denken unterstützt, so dass insgesamt eine qualitative Verbesserung der Doktorandenausbildung im Bereich Bildung und Technologien erreicht wird.

Die Kernelemente des Projektes sind:

- Die Entwicklung eines gemeinsamen zweijährigen Curriculums durch die Gestaltung von europäischen Modulen (bewertet nach dem ECTS-System), die als Fernlehrmodule (eLearning e-Modul) aufgebaut sind und durch Präsenzseminare flankiert werden:
- Vermittlung von Fachkompetenzen und 'soft skills';
- Organisation.

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INSTITUT FUR ZUKUNFTSSTUDIEN E.V. INNSBRUCK, ZIRL, AT

TECHNISCHE UNIVERSITÄT DRESDEN, DRESDEN, DE

GRANT AMOUNT: 189743 €
APPROVED BUDGET: 252992 €
CONTRACT DURATION: 24 (in months)

REFERENCE: 29885-IC-1-2005-1-DE-ERASMUS-MODUC-1

TITLE: New Models of Activism in European Social Work

DESCRIPTION:

The module 'New Models of Activism in European Social Work' represents the first interdisciplinary European module for PhD-studies in the field of social services. This project invites interdisciplinary key sciences for social professions to engage in intensive and critical analyses of the social, political, cultural and ideological restructurings of European societies in order to elaborate innovative approaches for an appropriate social practice. Therefore it is necessary to move beyond a narrowly national perspective in order to act creatively on the challenges of the Europe unification. Thus national discourses have to be enlarged into a transnational and interdisciplinary European frame. This module integrates this task into the education of an emerging new European generation of scientists, professionals and social policy makers. Particularly the opportunities arising from the ongoing social and political transformations are reflected. As regards social professions crucial issues of these processes are (1) cultural diversity and migration; (2) demographic changes and relations between generations, (3) challenges of employability and growing poverty rates; and (4) the risks and opportunities of the turn to spatiality and community in social policy.

The module consists of three elements: a basic seminar, distance learning units within an e-learning structure and a joint conference.

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UNIWERSYTET GDANSKI, INSTYTUT PEDAGOGIKI, GDANSK, PL

GRANT AMOUNT: 144284 €

APPROVED BUDGET: 242611 €

REFERENCE: 28991-IC-1-2005-1-NL-ERASMUS-MODUC-1

TITLE: Multiprofessional Health Care

DESCRIPTION:

This module is part of a 3 modules-project (each 18 ECTS) in European Health Care. Other 2 modules: Health Promotion in Europe and Health in Aging.

OBJECTIVES:

- 1. Add European dimension to Bachelor-level Health Care education: Prepare students for European labour market by providing high quality multidisciplinary HealthCare education.
- 2. Internationalisation of existing HealthCare curricula: Increase of student and staff mobility and Internationalisation at Home (IaH).
- 3. Joint forces: Keep a strong international position in HealthCare education.

TARGET GROUPS:

- Bachelor HealthCare students: participating and non-participating institutions.
- Staff HealthCare departments: participating institutions.
- Key players in HealthCare labour market are consulted to prepare students for the European labour market.

ACTIVITIES:

- Develop and deliver multidisciplinary, European modules that prepare students to function well in European HealthCare.
- Reach participating students with innovative pedagogical/didactical methods.
- Dissemination of the project results and active student- and new partner recruitment.

EXPECTED OUTPUTS:

- Development and delivery of multidisciplinary European modules.
- Through synchronisation of modules, establishment of long term student- and staff mobility and IaH.
- Mutual ECTS-recognition and increased transparency in curricula of participating institutions.
- Adjusting higher HealthCare modules anticipating at common developments in demographic changes in Europe.
- Disseminating project results and find other HealthCare institutions to join the project.

COORDINATOR: HOGESCHOOL VAN AMSTERDAM

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- LUNDS UNIVERSITET, MEDICINSKA FAKULTETEN, LUND, SE
- HOGSKOLEN I OSLO, OSLO, NO

GRANT AMOUNT: 104486 €

ERASMUS - JOINT DEVELOPMENT OF STUDY PROGRAMMES AT INTERMEDIATE AND ADVANCED LEVEL

APPROVED BUDGET: 139315 €

CONTRACT DURATION: 24 (in months)

REFERENCE: 221927-IC-1-2005-1-SI-ERASMUS-MODUC-4

TITLE: ISME - Information Systems and Multimedia in Education

DESCRIPTION:

The main objective of the two-year project is the development (first year) and pilot implementation as well as evaluation and dissemination (second year) of a postgraduate study module, covering the topics related to information systems and multimedia as well as subject-related management in education. Based on collaborative project partnership comparative needs analysis will be prepared in order to define the appropriate teaching methods, contemporary focus and content as well as structure of the module. Within the piloting stage of its implementation, complex evaluation and dissemination processes will guarantee an effective approach towards target audiences and their future employers (students, life-long learners, businesses, institutional projects in education, etc.). This will also contribute to an advantageous positioning of the module within the curriculum on local, national and international level. Collaboration of the project partners will be based on blended communication, cyclically on-site (4 meetings plus joint piloting) and continuously on-line (2 years of research and development activity). Networking and collaboration of the project group will take place within a custom-designed on-line environment that will, in terms of a double benefit, correspond to the actual learning management system as used in the module's predictable courses.

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IKONOMICHESKI UNIVERSITET - VARNA, VARNA, BG

GRANT AMOUNT: 94206 €

APPROVED BUDGET: 125608 €

REFERENCE: 29323-IC-1-2005-1-FI-ERASMUS-MODUC-1

TITLE: HANSA NOVA: Managing a multicultural workforce in the Baltic Sea Region

DESCRIPTION: The primary objectives of this project are:

- 1) to increase the knowledge of cultural differences in business organisations in the Baltic Sea Region;
- 2) to develop and deliver a European Module supporting multicultural management with modern ICT-tools in the Region.

In the first phase of the product, materials for the Module will be developed. The development takes place in Communities of Practice where HEIs and companies interact. Supervised students' research on ICT-based multicultural projects is an important part of the development work.

In the second phase, the Module will be implemented in HEIs' degree programmes. The Module will be delivered both in classrooms and on-line (blended learning) by the HANSA NOVA partners.

In the coming years, the European Module can be widely utilised by other European Universities. In line with the Bologna process and the Tuning project, the Module can be implemented as a core module (fostering competencies in Business Management), a support module (use of ICTs), an organisation and communication skills module (working in cross-cultural teams), a specialisation module (geographical area), or a transferable skills module (bridging the gap between theory and practice).

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Grant amount: 78542 €

APPROVED BUDGET: 109439 €

REFERENCE: 29545-IC-1-2005-1-FI-ERASMUS-MODUC-5

TITLE: NORTHERN LIGHTS - Students' International Screenwriting Workshop

DESCRIPTION:

The subject area of this project is film education, particularly screenwriting. The goal is to enhance students' screenwriting skills, to help to finalise and polish their graduation film script and at the same time help to understand what it means to work within European film industry context.

Another goal of the project is to establish and strengthen working relationships between the Four Film Schools involved (University of Art and Design, Helsinki; Baltic Film and Media School, Tallinn; Dramatiska Institutet, Sweden; and University of Arts, London) and to further pedagogical skills of screenwriting tutors by exchanging know-how and teaching practices. This is a pilot programme with the help of which we hope to develop our own curriculum, as well as study whether it is possible to develop a joint curriculum. Northern Lights Screenwriting Workshop covers the final year of MA studies during which the graduation screenplay will be completed. It comprises of periods of distance learning and 2 intensive workshops held in Helsinki and London.

EXPECTED OUTPUTS:

- 1) Each student will finalise and polish their graduation screenplay to a high standard film script, which then leads to MA-graduation.
- 2) The student can use it as a calling card script when transferring from school to professional life.
- 3) The students will have an understanding of what it means to work as a screenwriter within European wider industry context.
- 4) The students will have an understanding about dramaturgical tradition in European
- 4) Students will network with film students from other European film schools.
- 5) The tutors will further their skills by exchanging working practices and pedagogical and didactical know-how.
- 6) The film schools will gain know-how and information on how to organise similar workshops in other areas of the professional field in the future.
- 7) The film schools will have more information on developing their own curriculum, or developing a joint curriculum with with the film schools/universities involved.
- 8) The film schools will have more information on developing transparency of their curriculum.

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DRAMATISKA INSTITUTET, STOCKHOLM, SE

152366 € **GRANT AMOUNT:**

203155 € APPROVED BUDGET:

24 (in months) CONTRACT DURATION:

REFERENCE: 28155-IC-1-2005-1-UK-ERASMUS-MODUC-2

TITLE: The Capstone Module - The Culmination of the European Degree

DESCRIPTION:

The European "Capstone module" will provide opportunities for students enrolled on 1st and 2nd cycle qualifications in three subject areas (business, social science and engineering) to follow commonly developed, mutually recognised and transparent European criteria when undertaking their final research projects.

Lack of commonality in this regard has been a significant problem in relation to encouraging student mobility in the latter stages of study. It is proposed within this application that the co-operative development of common module descriptors, common supervision and assessment guidelines and common module handbooks etc. will be a significant step in addressing this issue at a pan-European level.

The main aim of the proposed project is therefore to develop a generic "capstone module" that can be utilised across disciplinary boundaries and across national educational systems, in both 1st and 2nd cycle qualifications, that will enhance both quality systems and student exchange possibilities across the Union.

In the first instance eight universities from eight Member States will form the project team but it is believed that this project has the potential to build on the successes of ECTS and Bologna through developing a mutually-recognised and Europass-compliant module that is truly generic, for application across Europe.

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- LAHDEN AMMATTIKORKEAKOULU, LAHTI, FI
- UNIVERSITY OF CHEMICAL TECHNOLOGY AND METALLURGY, SOFIA, BG

ALYTAUS KOLEGIJA, ALYTUS, LT

GRANT AMOUNT: 105363 €

APPROVED BUDGET: 140484 €

REFERENCE: 69682-IC-1-2005-1-RO-ERASMUS-MODUC-1

TITLE: EuPA - Education européenne en administration publique

DESCRIPTION:

Objectifs et groupes cibles:

- Les objectifs du projet EuPA - Education européenne en Administration Publique

La préparation par des études postuniversitaires et de formation continue des étudiants du domaine de l'administration publique pour acquérir des connaissances et des compétences professionnelles au niveau des exigences de l'U.E;

- Une coopération entre les Universités des pays de l'U.E. et un pays candidat (la Roumanie) dans l'élaboration et l'implémentation d'un module européen;
- La diffusion de bonnes pratiques dans le domaine de l'éducation initial et du perfectionnement par le système de formation continue;
- L'augmentation de la capacité de reconnaissance des programmes élaborés aux niveaux d'institutions partenaires.
- La diffusion des problématiques actuelles de l'U.E. par des disciplines qui s'occupent des connaissances et des compétences absolument nécessaires au représentant de la fonction publique.

Groupes cibles:

- 1. étudiants en de niveau postuniversitaire (master professionnel);
- 2. fonctionnaires publics ayant une préparation supérieure et qui travaillent dans les organisations locales et régionales;

Les partenaires du projet promouvront le module européen en deux systèmes d'enseignement:

- Traditionnel et classique par des cours et activités pratiques;
- En système e-learning, par les dotations que la majorité des universités participantes ont à leur disposition.

Principales activités:

- 1. Mise en commun d'expérience pour la constitution d'un socle commun de connaissances et de savoir faire (mobilités d'enseignants);
- 2. Edition des cours et autres matériels pédagogique pour le module européen;
- 3. Création et publication d'un dictionnaire explicatif polyglotte pour les fonctionnaires publics;
- 4. Organisation de modules de formation dans chacune des universités;
- 5. Organisation des cours en présentiel et à distance.

Résultats escomptés:

Le participant au module européen:

- acquerra des connaissances et des compétences spécifiques à un fonctionnaire public européen:
- développera ses connaissances de l'histoire de la construction européenne, des institutions européennes, des acquis de l'UE;
- acquerra des pratiques et des méthodes de communication : construction d'un plan de communication, réalisation de certains sondages et enquêtes, modalités de communication avec les médias, etc.
- développera des aptitudes qui lui permettront de faire des recherches ciblées sur les principaux sites des institutions européennes;
- sera capable de construire un projet pour les programmes communautaires;
- se familiarisera avec les divers outils d'évaluation de projets et programmes

COORDINATOR: UNIVERSITATEA PETRU MAIOR DIN TARGU-MURES

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GRANT AMOUNT: 161968 €

APPROVED BUDGET: 216443 €