Erasmus Multilateral projects Curriculum development projects

[ERA 9]

Proposals

Political priorities for this action

Within the priorities set in the general call for proposals, the following information can be used

## Objectives and description of the action

| <b>Erasmus</b> supports two main types of activities in the area of the <b>joint development and</b>  |
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| implementation/dissemination of curricula by higher education institutions from different participating   |
| countries:  |
| □ Projects for the <i>joint development of study programmes</i> at first, second or third (bachelor, master, or doctoral) level   |
| □ Projects for the <i>joint development of European modules</i> , including specialised language modules.   |
| The purpose of grants is to reinforce the quality and European dimension of higher education teaching   |
| by combining the expertise and state-of-the-art knowledge of higher education institutions from several countries. Particular importance is attached to co-operation with the professional world and the world of enterprise.   |
| After the development phase of one or two years, these programmes or modules should be delivered  |
| by partner institutions in a genuinely integrated manner, involving student and staff mobility, joint delivery of parts of the course (intensive programmes), agreement on admission criteria, learning outcomes, assessment, quality assurance and recognition (use of the European Credit Transfer and Accumulation System (ECTS) and Diploma Supplement (DS). The students would receive multiple or joint degrees (or certificates for modules), recognised by the participating institutions and countries. Joint programmes or modules may concern first cycle (bachelor), second cycle (master) or third cycle (doctoral) studies. |
| The application can cover a 3 years period in case of development of a whole study programme and a 2 years period in case of the development of a European module. The last year covered by the grant should be the first year of implementation by the partner institutions.  The implementation and dissemination activities may include:   |
| □ tutoring and guidance   |
| <ul><li>□ quality assurance mechanisms</li><li>□ accreditation</li></ul>  |
| □ enlargement of the network of partners  |
| □ expansion of the project into sectors like further and adult education  |
| □ degree awarding   |
| □ promotion of the project among possible employers of graduates  |
| □ organisation of and participation in conferences or workshops to demonstrate the products developed.  |
| Who can benefit   |
| ☐ Higher Education Institutions   |
| □ Public Bodies   |
| □ Enterprises   |
| □ Associations, networks or consortia of higher education institutions or other bodies active in relation to higher education   |
| Who can apply   |
| ☐ Higher education institutions holders of an Erasmus University Charter  |
| Selection Procedure COM Management of selected projects Executive Agency Minimal size of the consortium   |
| Please refer to Part II -Annex 1 of the Lifelong Learning 2007 general Call for Proposals   |
| <b>Participating countries</b> Please refer to Part II - section 3.1 of the Lifelong Learning 2007 general Call for Proposals   |
| Duration , methods of funding, level of funding   |
| Please refer to Part II -Annex 1 of the Lifelong Learning 2007 general Call for Proposals  Funded activities Please refer to Part II - section 7 of the Lifelong Learning 2007 general Call for   |

Please refer to Part I of the Lifelong Learning 2007 general Call for Proposals  $\ensuremath{\mathsf{Application}}$  Form