

Within the priorities set in the general call for proposals, the following information can be used

Objectives and description of the action

The main aim of **Network projects** is to enhance quality and to define and develop a European dimension within a given academic discipline or study area, or as regards a topic of an interdisciplinary/multidisciplinary nature, or in other matters of common interest (such as higher education institution management, quality assurance, etc.). This is achieved by means of co-operation between higher education institutions, faculties or departments. Such co-operation should also involve academic associations, learned societies, professional bodies, other partners of socio-economic importance in the public or private sector and, where appropriate, student organisations. Co-operation within networks is expected to lead to outcomes which will have a lasting and widespread impact on higher education institutions across Europe in the field concerned.

The following is an indicative list of the kind of activities on which projects tend to focus while respecting the priorities set in the call for proposals:

1. *Mapping and Enhancing Education.* Describing, analysing, and comparing existing teaching methods. Defining and experimenting with new teaching methods.

Identifying existing teaching material and placing this at the disposal of the members of the network with the aid of databases. Producing or updating and disseminating new teaching material.

2. *Activities in the Field of Quality Assurance.*

3. *Facilitating European Co-Operation.* Assessing the state of the art in European cooperation, identifying needs and obstacles and ways to overcome them. Setting up tools (the use of ECTS, new models of co-ordination, European strategies). Promoting the production of European modules.

4. *Defining and Updating Generic and Sectoral Competences* using the method of the Pilot Project "Tuning Educational Structures in Europe". Now it is up to network projects to take the Tuning results further. Networks are now expected to implement the methodology and outcomes of the Tuning project in their discipline.

5. *Promoting Synergies between Teaching and Research* by encouraging higher education institutions to integrate research results in their teaching and link Erasmus networks with the Thematic Networks funded by the European Commission Directorate General for Research 6. *Reinforcing the Link between Education and Society*, bringing together public-sector, scientific and professional players, contributing to the European innovation capacity One of the higher education institutions participating in the network project must act as the co-ordinator. This entails taking the lead in preparing the outline of the proposal, submitting the application for Community support, ensuring the smooth administration of the project, accounting for the money spent, and reporting on project's outcomes.

However, different higher education institutions or associations may administer different phases of the programme of the network.

Administrative structures will vary according to the nature of each project. However, the whole of the Network should be associated with it wherever possible. The means of achieving this should emerge clearly from the project work programme, as should the methods proposed for ensuring that the project partners will take account of findings in their respective institutions, for exploiting – where appropriate – the project outcomes and for disseminating results to identified target groups. Networks will be expected to set in place appropriate mechanisms for internal assessment of progress and for quality assurance results.

Who can benefit

- ☐ Higher Education Institutions
- ☐ Public Bodies
- ☐ Enterprises
- ☐ Associations

Who can apply

Higher Education Institutions holders of an Erasmus University Charter on behalf of the network **Selection Procedure** [COM](#) **Management of selected projects** Executive Agency

Minimal size of the consortium

Please refer to Part II - [Annex 1](#) of the Lifelong Learning 2007 general Call for Proposals

Participating countries Please refer to Part II - section 3.1 of the Lifelong Learning 2007 general Call for Proposals

Duration , methods of funding, level of funding

Please refer to Part II - [Annex 1](#) of the Lifelong Learning 2007 general Call for Proposals

Funded activities Please refer to Part II - section 7 of the Lifelong Learning 2007 general Call for Proposals

Political priorities for this action

Please refer to Part I of the Lifelong Learning 2007 general Call for Proposals

[Application Form](#)