## An Introduction to CLIL (Content & Language Integrating Learning)

#### KONFeT 2009 Comenius & eTwinning Conference

Fiorenza Congedo, An Introduction to CLIL, KONFeT 2009



### What is CLIL?

"The acronym CLIL is used as a generic term to describe all types of provision in which a second language (a foreign, regional or **minority language and/or another** official state language) is used to teach certain subjects in the curriculum other than the language lessons themselves"

Eurydice 2006

### How does CLIL work?

"CLIL refers to situations where subjects, or parts of subjects, are taught through a foreign language with dual-focused aims, namely the learning of content, and the simultaneous learning of a foreign language"

D. Marsh, Content and Language Integrated Learning: The European Dimension - Actions, Trends and Foresight Potential



# **CLIL Features**

- Content the topic or subject
- Language the language learning / the practice goals
- Integration the new fusion of both content and language learning goals
- Learning the thinking skills required / developed to manage this fusion



# **CLIL at School**

- A dual focused education
- Team teaching and teamwork
- Subject teachers work through the medium of a foreign language
- Language teachers bring content into their language classes



#### Aims

- CLIL prepares pupils for life in an internationalised society
- CLIL enables pupils to develop language skills that emphasise effective communication
- CLIL gives pupils the opportunity to develop subject related knowledge and learning ability



# **Benefits of CLIL**

- Increase pupils motivation
- Improve overall and specific language competence
- Develop intercultural communication skills
- Introduce a wider cultural context
- Diversify methods and forms of classroom teaching and learning
- Prepare pupils for future studies and/or working life



### Results

- Content subjects are taught and learnt in a language which is not the mother tongue of the learners
- Pupils develop fluency in English by using English to communicate
- Pupils feel motivated to learn languages by using them for real practical purposes
- Language is seen in real-life situations



### **CLIL and TKT**

**TKT**(Teaching Knowledge Test) tests a candidate's knowledge of Content and Language Integrated Learning (CLIL) and the practice of planning, teaching and assessing curriculum subjects taught in English

### A CLIL Comenius Assistant

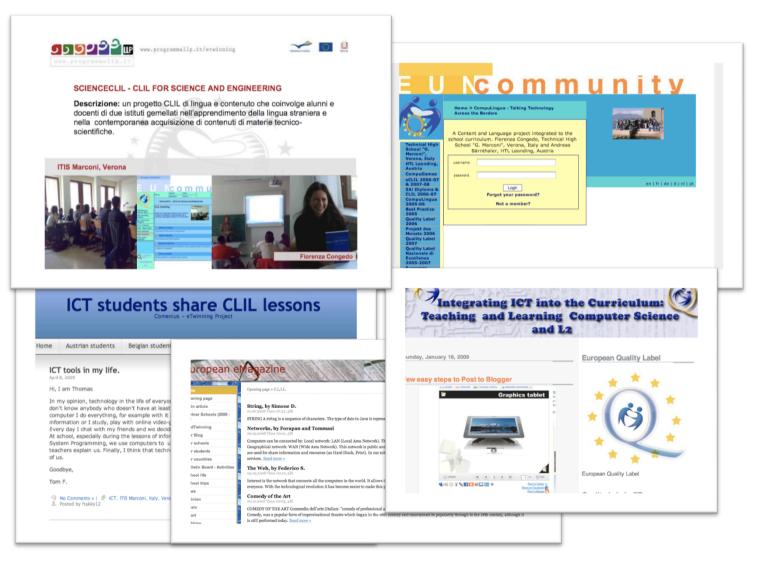
Schools can apply to host a **Comenius Assistant, a future** teacher of any subject... the school gets additional support for activities like: introducing or reinforcing the European dimension, implementing CLIL by teaching a subject in a foreign language, ...

#### CLIL Experience at ITIS Marconi, Verona, Italy

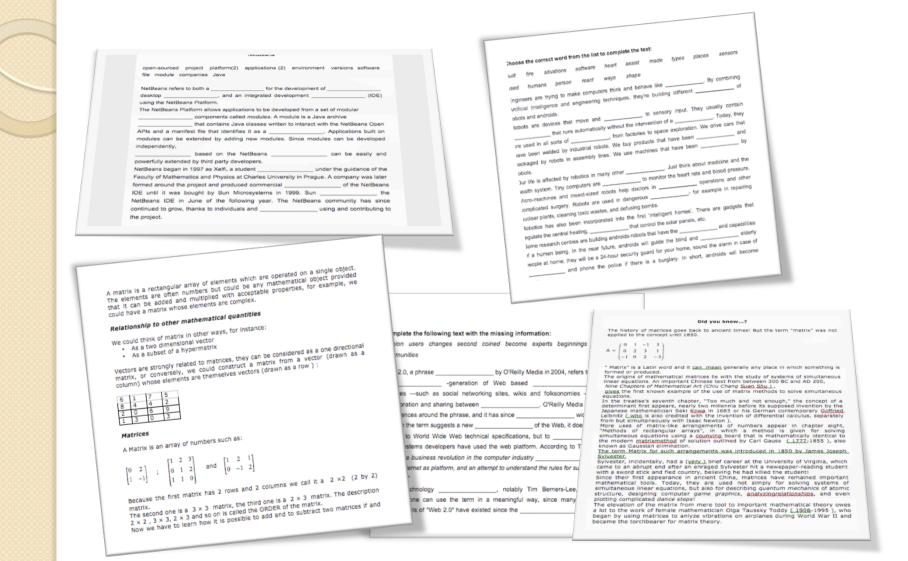
**CLIL** was born in our school in order to promote and to test the vehicular use of a foreign language in teaching scientific and technical subjects (Electronics, Computer Science, Maths, System Programming, **Calculus & Statistics) and** encourage transnational **cooperation across CLIL** 



#### **EU Projects and CLIL**



### **CLIL Worksheets**



# **CLIL - Useful Links**

- CLIL Compendium <u>www.clilcompendium.com</u>
- European Commission Languages
  <u>ww.europa.eu.int</u>
- EuroCLIC <u>www.euroclic.net</u>
- CLIL Debate <u>www.guardian.co.uk/guardianweekly</u>
- CLILCOM <u>http://clilcom.stadia.fi/</u>
- TKT: Content and Language Integrated Learning
  <u>http://www.cambridgeesol.org/exams/teaching-awards/clil.html</u>
- CLIL AXIS <u>http://www.clil-axis.net/index.htm</u>
- CLIL Matrix
  <u>http://www.ecml.at/mtp2/CLILmatrix/EN/</u>
  <u>qMain.html</u>

#### **Thank you!**

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