An Introduction to CLIL (Content & Language Integrating Learning)

KONFeT 2009 Comenius & eTwinning Conference

Fiorenza Congedo, An Introduction to CLIL, KONFeT 2009



What is CLIL?

"The acronym CLIL is used as a generic term to describe all types of provision in which a second language (a foreign, regional or **minority language and/or another** official state language) is used to teach certain subjects in the curriculum other than the language lessons themselves"

Eurydice 2006

How does CLIL work?

"CLIL refers to situations where subjects, or parts of subjects, are taught through a foreign language with dual-focused aims, namely the learning of content, and the simultaneous learning of a foreign language"

D. Marsh, Content and Language Integrated Learning: The European Dimension - Actions, Trends and Foresight Potential



CLIL Features

- Content the topic or subject
- Language the language learning / the practice goals
- Integration the new fusion of both content and language learning goals
- Learning the thinking skills required / developed to manage this fusion



CLIL at School

- A dual focused education
- Team teaching and teamwork
- Subject teachers work through the medium of a foreign language
- Language teachers bring content into their language classes



Aims

- CLIL prepares pupils for life in an internationalised society
- CLIL enables pupils to develop language skills that emphasise effective communication
- CLIL gives pupils the opportunity to develop subject related knowledge and learning ability



Benefits of CLIL

- Increase pupils motivation
- Improve overall and specific language competence
- Develop intercultural communication skills
- Introduce a wider cultural context
- Diversify methods and forms of classroom teaching and learning
- Prepare pupils for future studies and/or working life



Results

- Content subjects are taught and learnt in a language which is not the mother tongue of the learners
- Pupils develop fluency in English by using English to communicate
- Pupils feel motivated to learn languages by using them for real practical purposes
- Language is seen in real-life situations



CLIL and TKT

TKT(Teaching Knowledge Test) tests a candidate's knowledge of Content and Language Integrated Learning (CLIL) and the practice of planning, teaching and assessing curriculum subjects taught in English

A CLIL Comenius Assistant

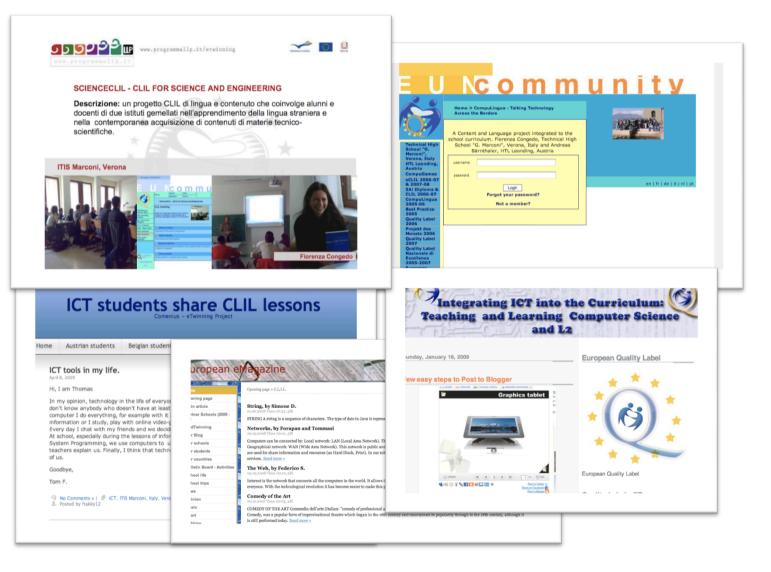
Schools can apply to host a **Comenius Assistant, a future** teacher of any subject... the school gets additional support for activities like: introducing or reinforcing the European dimension, implementing CLIL by teaching a subject in a foreign language, ...

CLIL Experience at ITIS Marconi, Verona, Italy

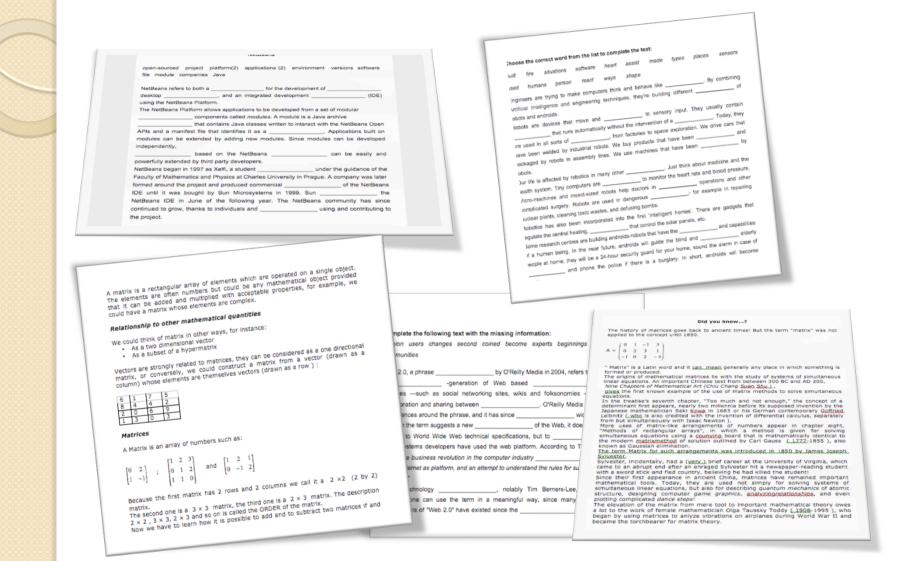
CLIL was born in our school in order to promote and to test the vehicular use of a foreign language in teaching scientific and technical subjects (Electronics, Computer Science, Maths, System Programming, **Calculus & Statistics) and** encourage transnational **cooperation across CLIL**



EU Projects and CLIL



CLIL Worksheets



CLIL - Useful Links

- CLIL Compendium <u>www.clilcompendium.com</u>
- European Commission Languages
 <u>ww.europa.eu.int</u>
- EuroCLIC <u>www.euroclic.net</u>
- CLIL Debate <u>www.guardian.co.uk/guardianweekly</u>
- CLILCOM <u>http://clilcom.stadia.fi/</u>
- TKT: Content and Language Integrated Learning
 <u>http://www.cambridgeesol.org/exams/teaching-awards/clil.html</u>
- CLIL AXIS <u>http://www.clil-axis.net/index.htm</u>
- CLIL Matrix
 <u>http://www.ecml.at/mtp2/CLILmatrix/EN/</u>
 <u>qMain.html</u>

Thank you!

Fiorenza Congedo fiorenza.congedo@istruzione.it

Fiorenza Congedo, An Introduction to CLIL, KONFeT 2009