Grundtvig partnership proposal

Dear Sir/ *Madamme*,

I'm a teacher in a technical and vocational highschool from Romania, and I want to invite you if you are interested, to join in our Grundtvig partnership project "**Adopting the Collaborative Learning Approach to Develop More Creative Learning Environments in Adult Learning"**. We are already some partners(Bulgaria, Romania, Italy, Spain and Turkey) but we looking forward for some more.

If you are interested or you know someone who will like to join in this project please let me know.

I'll attach the description of the project.

I'm looking forward to collaborate with you in our project.

Best regards, Mia Cristea

Contact: cristeamia@yahoo.com

 Our project is aimed at adopting Collaborative Learning Approach in the field of adult education leading to developing more creative learning environments in adult learning.

By applying Collaborative Learning Approach to teaching different subjects, teachers will be able to provide adult learners with opportunities to study more independently or from one another; coach them in the skills they need. Properly implemented Collaborative Learning Approach will lead to increased motivation to learn, greater retention of knowledge, deeper understanding, and more creative attitudes. The project will contribute to enhancing the creativity of adults and their learning environments through promoting the acquisition of transversal key competences, such as learning to learn, a sense of initiative and cultural awareness.

The concrete objectives include doing some research into the current state of the Collaborative Learning Approach; sharing good practice; promoting a variety of its techniques; compiling a set of pedagogical tools including two learning modules – one for teachers in adult education and one for adult learners(ex. The parents of the students that want to go and work in other countries. people that don't have a job and are looking for one, adults and retirees (55+) who wish to make a social contribution to society but do not have the the knowledge or the skills to do so, the growing number of teachers who are facing unemployment in the ageing societies of the European Union and especially in the new member State and they can focuse on the non-formal education sector ), who are the project target groups.

The project is to be implemented in four stages:

1. The CLA identification: compiling all available information related to the approach, analyzing the relevant teaching materials, defining the CLA activities and making survey reports on the subject.
2. The CLA modelling and applying: developing and applying of relevant teaching techniques and materials.
3. Assessment the CLA effectiveness: checking whether the set of materials is complete enough, consistent and workable and followed by their dissemination.
4. The final stage will include seminars and conferences on adopting the CLA, held by every project partner for the adult education providers and adult learners in their area.

The final products will include the project web page, survey reports, open lessons for adult learners (filmed), a manual 'Guidelines for using Collaborative Learning in the adult classroom’.