

## GRUNDTVIG HOST PROFILE

### Host organization seeking Grundtvig Assistant for 2013-2014

**Position 1:** Teacher assistant (3 posts)

**Position 2:** School library assistant (2 posts)

#### HOST ORGANIZATION

Organization name:	Escola Oficial d'Idiomes de Cornellà (Barcelona)
Type of organization:	Official language school for adult learners
Legal status:	Public
Number of staff:	20
Number of students:	880
Address:	c/ Ignasi Iglesias, s/n. ES-08940 Cornellà de Llobregat (Barcelona)
Region:	Barcelona
Country:	Spain
Website:	<a href="http://www.eicornella.cat">www.eicornella.cat</a>

Can the organisation be easily reached by public transport? **YES**

Can you help the Grundtvig Assistant to find suitable accommodation? **YES**

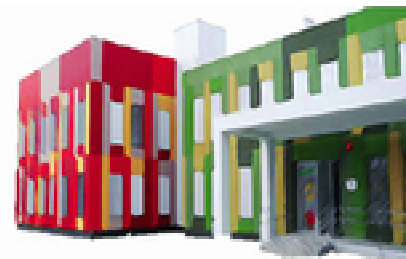
#### CONTACT PERSON

**Mr. Oriol Pallarés**

School Principal and English teacher

Contact languages: English, French, German, Italian, Spanish and Catalan





Contact email address: [direccio@eoicornella.cat](mailto:direccio@eoicornella.cat)  
Telephone number: +34 93 377 81 77 or +34 634 544 788

## ORGANIZATION PROFILE

EOI Cornellà is a recently created school, offering the teaching of English, French, German and Chinese in the Barcelona region. Our dedicated and innovative teaching staff work together to provide students with a friendly learning environment to achieve the highest standards.

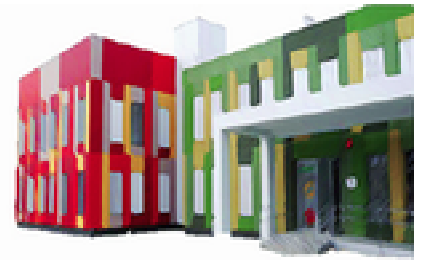
An official course at an EOI consists of five academic years, certified according to the CEFR (A1-B2). We also offer a wide range of courses for specific purposes such as conversation courses at different levels or courses for teachers. The school works as a summer school too.

Our students have different reasons for spending their time in the learning of languages: traveling, improving their professional profile, the pleasure of learning, etc. In any case, they are very enthusiastic and contribute as much as possible to the educational community. They take an active part in the teachers' proposals both in the classroom and in cultural and extracurricular activities.

Our society is becoming more and more multilingual and requires new teaching and learning models that meet the new needs created. The CEFR places special emphasis on the development of the multilingual competence. Our school's ethos is based on multilingualism, and our school project aims to promote linguistic awareness of other languages. We firmly believe that our job as teachers is not only teaching a single language, but also awaken pleasure in discovering other cultures and languages.

The school is developing an IT project (EOI CORNELLÀ 2.0) promoting the use of new technologies for social interaction and real communication with the world (videoconferencing and the use of web 2.0 tools as communication mediators). Our classrooms are provided not only with innovative equipment, digital boards and computers, but also with WIFI technology to enable students to work with their own devices (mobile phones, laptops, tablets, etc.) in and outside the classroom.





Does your organization work with adult learners who have special needs or from socio-economically disadvantaged groups? **YES**

Our student body is diverse. It is composed of students aged 16 to 65+, some of which have never had the chance to learn a foreign language and therefore need special support when facing this challenge.

### **EXPERIENCE IN EUROPEAN COOPERATION ACTIVITIES**

Does your organization have experience in European cooperation activities and/or have you hosted an assistant from abroad before? **YES**

Although our school is a recently created school (it opened its doors in September 2011), we are already hosting a Grundtvig Assistant ([click here to read a text about his experience working with us](#)). Moreover, some of our staff has been involved in different European projects at their previous schools (Comenius, Grundtvig and Visiting Teachers).

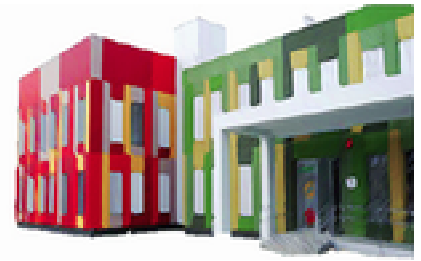
### **MOTIVATION TO HOST A GRUNDTVIG ASSISTANT**

As EOI Cornellà is a very young school, the faculty is starting various projects to make it a modern, innovative language school. We would like to host a Grundtvig Assistant to share this privileged situation with them and to involve them in the school project, not only by giving them teaching assignments, but also by making them design activities, workshops, projects for the school and also for the students and teachers. We operate as a team and we share our teaching practice by working collaboratively and by co- and team-teaching.

Moreover, our students will benefit from first-hand insights into the assistant's culture and language or languages and will be able to put into practice their foreign language competences to communicate with them.

We also think we can offer the Grundtvig assistant an innovative learning environment as far as the teaching of foreign languages to adult learners is concerned and at the same time the opportunity to learn the languages we offer at our school and the official languages of our region.





## POSSIBLE TASKS FOR A GRUNDTVIG ASSISTANT

A Grundtvig assistant at EOI Cornellà de Llobregat (Barcelona) will work together and very closely with the rest of the teaching staff, thus becoming one more member of the faculty and the school project. Some of the tasks will include:

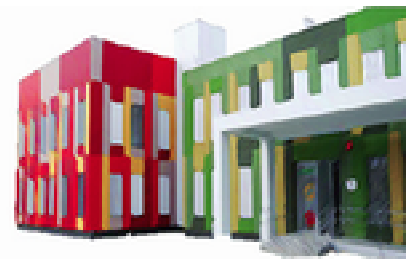
### Grundtvig post as teacher assistant:

- Carrying out different teaching assignments within the various courses and levels we offer (either teaching English and/or French) to our adult studentship.
- Co-teaching and assisting other teachers inside the classroom.
- Leading conversation groups.
- Creating and dynamizing a reading club.
- Dynamizing the school website (posting culture news, language news, anecdotes, personal background...).
- Dynamizing the school library.
- Bringing his/her culture and language into the school life (organizing cultural workshops...).
- Sharing his/her areas of expertise with the faculty, particularly as regards ELT and adult teaching.

### Grundtvig post as school library assistant:

- Collaborate with teachers to plan their lessons and locate materials to help them plan their lessons.
- Help build the library's collection.
- Help students learn how to find information.
- Introduce students to literature.
- Help students learn how to use the online catalog.
- Dynamize the school library.
- Bring his/her culture and language into the school life (organizing cultural workshops...).
- Share his/her areas of expertise with the faculty.
- Lead conversation groups.
- Create and dynamize a reading club.





## GRUNDTVIG ASSISTANT PROFILE

### Preferences as regards:

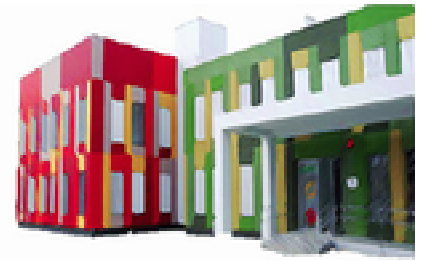
- **Duration:** Between September 1, 2013 and July 31, 2014, from 13 full weeks to 45 full weeks.
- **Experience:** teachers with some experience at any level (primary, secondary, adult teaching) or student teachers interested in adult teaching and the teaching of languages.
- **Skills:** ICT competences and fluent either in English or French or both.
- **Field of work:** Language teaching / School libraries

## HOW TO PROCEED

- **Step 1:** If you are interested in one of our positions, contact Mr. Oriol Pallares at [direccio@eoicornella.cat](mailto:direccio@eoicornella.cat). Send us an e-mail saying which of the positions you would be interested in and send us your CV.
- **Step 2:** Wait for us to reply to your e-mail. We will get back to you within the next two days and ask you to hold a Skype videoconference with us so we can meet and talk to you about our project in more detail.
- **Step 3:** If your profile matches our needs and our project is still of your interest, we will then send you a "letter of acceptance".
- **Step 4:** Now you will need to contact the [National Agency](#) in your country of residence. They will tell you how to proceed and what forms to fill out. Remember that the deadline for submitting your application form to your National Agency is March 28, 2013.

## MORE INFORMATION ON THE GRUNDTVIG ASSISTANSHIPS PROGRAM



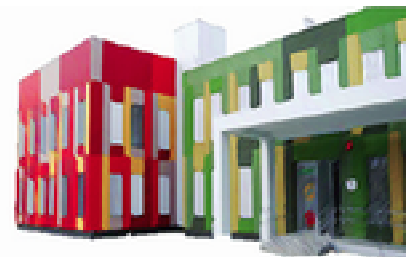


- [European Commission - Grundtvig actions: Assistantships](#)
- [More information on the program](#)

## OTHER COMMENTS/REMARKS

- We can help the assistant find accommodation.
- The school is only 15 minutes away by subway from the main square (Plaça Catalunya) in downtown Barcelona.
- The school operates mainly in the afternoons and evenings (3 p.m. to 21 p.m.), except for Fridays (11 a.m. to 3 p.m.).





## WHAT WE LOOK LIKE

The six members--out of a teaching staff of sixteen--involved in the project are:

	<p>Oriol Pallarés, the school principal and English teacher. I am also a teacher trainer and an associate teacher at the Autonomous University of Barcelona School of Education. I have participated in several European educational projects. My interests in the field of teaching include: communication and interaction as part of the learning process, the use of technology to foster social interaction in language learning, and the task/project-based teaching approach.</p>
	<p>Laura Borràs, academic secretary and English teacher. Over the past twenty years I've had the chance to work with children, teenagers and adults, teaching both English and Spanish as a foreign language. I combine my work as a teacher with jobs in the marketing industry, mainly as a linguistic creative and translator for a naming company. I'm particularly interested in motivation and the emotional aspects involved in the learning process.</p>
	<p>Eulàlia Vilaginés, Head of the Language Department and French teacher. I entered the foreign language teaching profession twenty years ago. Previously I had worked at different universities, with which I'm still involved and cooperate carrying out national and international projects. My interests regarding foreign language teaching include the task-based learning approach, portfolio assessment, and the integration of ICT into the learning process. Intercomprehension between languages is my field of specialty.</p>



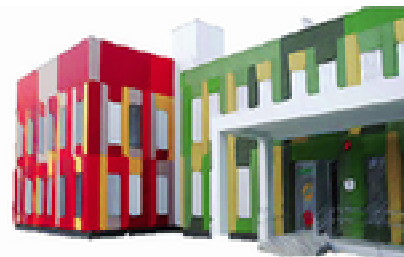


	<p>Karen Carty, English teacher. I teach at the Official Language School and I have been doing so for the past four years. Throughout the nine years I have been a teacher, I have taught different levels and students, from teenagers to adults. I have an MA in Second Language Acquisition, having done my minor thesis in bilingualism. Being bilingual myself, I have always been interested in the learning of languages and found fascinating how bilinguals acquire and develop their two languages.</p>
	<p>Emilie Lerin, French teacher and IT coordinator. I started teaching in the early 2000s and I've been involved in all age levels from preschool to adults. I have worked at different organizations, like the French Institute and the Catalan Department of Education. In the last three years I've had the opportunity to work with the Official Language Schools in the Barcelona area, where I've enjoyed teamwork and where I can contribute to building a real community of learners.</p>
	<p>Daniel L. Casacuberta. I started off as a primary education English teacher, then I moved on to secondary education--where I also taught French--and now I teach English and German to adults. In the near future I hope to take up my Chinese again. Next to my job as a teacher, I also do some translation and proofreading work. Together with the school principal, I'm one of the coordinators of our Grundtvig project.</p>

And here's a sample of the enthusiastic, hard-working students at our school that make this project possible:







***Contact us to join our project***

*The EOI de Cornellà de Llobregat team.*

*January 2013.*

