

## D. PROJECT DESCRIPTION

### D.1. SUMMARY

Information and communication technologies (ICT) are strategically important for social and political development of each area; the large spread of these technologies, instead, shows a disparity to have access to these information/training systems for many categories and areas.

In range of this partnership project, proposers aim to develop a systemic way for the creation of particular places for adult education, and in a special way, for women who live and work in rural areas.

This project aims to develop innovative instruments and methods to work in marginal cultural and social context. So, experts in adult education can improve the basic training for a good use of ICT technologies.

The contents of this project are based on sharing with the partners all information and programs.

The project put spotlights on the real meaning of training for life-long learning and E-learning systems regarding marginal context. This involves exchange and sharing of all procedures, projects/participation, outcome/result/change, having the same roots in "make training" in a conscious, organized and oriented way in order to achieve: skill and competence, knowledge (cognitive, experience, connection, technical knowledge); application capacity, action, production-creation of knowledge; purchase capacity and competence growth in job and life.

A resolution of these operating elements could be realized in two years. It describes project phases in the following steps:

- Sharing of home training experience in internal rural areas,
- Analysis of women needs in rural areas through ICT systems (questionnaire form, distribution, data collection, organization and printing) for each participating country.
- Analysis of key strength and weakness (SWAT analysis)
- Definition and common development regarding innovative systems in e-learning section
- Networking. Women and Rurality.
- Description of results and spread (manual)

### D.2 RATIONALE -describe the motivation for this project-

European Community and national governments are working on equal opportunity and cohesion through local action characterized by different ways of participation to Knowledge community. Women of rural areas, more than men, cannot have easy access to ICT technologies.

These women cannot improve their knowledge profile because there's a lack of opportunities for training and information in this isolated areas. Moreover, cultural barriers cannot permit women access in some fields, considered only for men. Despite an improvement in project work, Regional agricultural development administration has limited chances to use new information/training systems on digital platforms; taking from reference target, without any instrument and resources for operators of training in order to give contents and basis for new challenges of Knowledge community.

### D.3 PROJECT OBJECTIVES AND STRATEGY

Partnership mission is to foster and specify methods and digital platforms for integration of women living in marginal areas in the educational process, through exchange of experiences and specific studies.; and to make operators of training aware of the main importance of growing their own project work through Knowledge. Specific goals are:

1. Collect and develop methods and efficient materials in order to give an easier access capacity to women of rural areas.
2. Develop competence for a better use of computer.
3. The project wants to identify the following target groups for its program:
  - Women living in rural areas;
  - Professional training authority working in/for rural areas;

- People working within local and/or rural development;
- Public Authority working in agricultural department, equal opportunities and local development;
- Local Authority of rural areas.

Partnership implementation has been realized through an information paper regarding all participants, organization charts, list of procedures used in the involved countries, with more attention on these parts:

- Innovation, exchange and sharing capacity, to find new solutions through methods and outcomes in order to improve the project start-up;
- Implementation and moving,
- competence

## D.4 RESULTS AND OUTCOMES

- workshop
- Report of access opportunities to education/training systems for rural women in Europe and reduction of social and cultural barriers;
- Collecting and cataloguing of Best practice in the %target+fields;
- Training needs analysis between women living in rural areas;
- Networking. Women and Rurality.
- Description of results and spread (manual).

## D.5. EUROPEAN ADDED VALUE

Proposal for project success comes from the European feedback through application of procedures, methods and training systems to adult community. The inner nature of ICT is in the knowledge of competences through social networking, and connection within new subjects and areas. Regard to European goals, this means cooperation between all partners.

## D.6 IMPACT

First impact is the availability of supporting instrument in order to describe the innovation procedure management fostered by ICT spread in the permanent training field. In this way , we can study new fields of %information society+and the connection with specific reference target through updated information. So, indirectly, we can understand the ICT impact in training field. The current experiences can be an important source of inspiration for social categories and isolated or rural areas. Cooperation between operating areas can assure important advantages to all the involved partners. In a common cooperation, %modern+regions can help %isolated+regions. In fact, a very important point of this project aims to improve networking between the involved regions and countries.

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