



APPLICATION FORM

PROGRAMME	ERASMUS MUNDUS 2010-2013
Sub-Programme	ERASMUS MUNDUS 2010-2013
<p>Before you begin completing this eform:</p> <p>- Try the test eForm. This is a very brief eForm to help you become familiar with how the fields and tables work and to test that your software and internet connection allow an application to be submitted.</p> <p>- Check that you have the latest available version of the eForm. In the event of a significant eForm problem arising, the Agency may decide to publish an updated i.e. corrected version, of the eForm. Please check to see if a later version is available and to see details of any problems that have arisen and their impact.</p> <p>Click on the following link to go to the webpage to try the test eForm and to check for the latest version of the eForm.</p> <p style="text-align: center;">http://eacea.ec.europa.eu/eforms/index_en.php</p>	
Call for Proposals	EACEA 29/09
Action	Action 1 – Joint Programmes
<p>Sub-Action</p> <p>Please select <u>only one option per application</u></p>	<p><input type="checkbox"/> Joint Masters Course (EMMC)</p> <p><input type="checkbox"/> Joint Doctorate Programme (EMJD)</p>
Deadline for submission	<p>30 April 2010 <i>(as per postmark)</i></p> <p><i>The electronic version of the summary sheet (annex 3) should be sent by email to the address below by 31 March 2010</i></p>
Project Title	
Project Acronym	
Application Language	

Part A. Identification of the Applicant and other organisations participating in the project

Parts A and B must be completed separately for each organisation participating in the project

A. 1 ORGANISATION

Role in the application	<input type="checkbox"/> Applicant / Coordinating Organisation <input type="checkbox"/> Partner Organisation <input type="checkbox"/> Associated member			
Full Name of the organisation:				
Full name of the organisation in Latin characters (if applicable)				
Acronym:				
N° of the Erasmus University Charter (if applicable), for European Higher Education Institutions only				
Department, if applicable:				
Registered Address				
Postal Code:		Town:		
Country:		Region:		
Internet address:	http://			
Telephone 1:		Telephone 2:	Fax	
A.2. Person authorised to represent the organisation in legally binding agreements (Legal representative)				
Title:	Last Name :	First Name:		
E-mail:				
Role in the organisation				
A.3. Person responsible for the management of the application (Contact person)				
Title:	Last Name :	First Name:		
Role in the organisation:				
Email address :	Telephone	Fax number		
Address (Only if different from official address above):				

Part B. Organisation and activities

B.1. STRUCTURE

Status:	<input type="checkbox"/> Public <input type="checkbox"/> Private <i>(can be declared as "public" an organisation which has received over 50 % of its annual revenues from public sources over the preceding two years, or which is controlled by public bodies or their representatives)</i>		
Type of organisation:	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Higher Education Institution <input type="checkbox"/> HE research centre/organisation <input type="checkbox"/> Private research centre/organisation <input type="checkbox"/> Public research centre/organisation (not HE) <input type="checkbox"/> Graduate/Doctoral School <input type="checkbox"/> Public authority (local) <input type="checkbox"/> Public authority (national) <input type="checkbox"/> Public authority (regional) <input type="checkbox"/> Chamber of commerce / crafts </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Chamber of industry <input type="checkbox"/> Enterprise large (> 500 employees) <input type="checkbox"/> SME <input type="checkbox"/> Professional associations <input type="checkbox"/> Social partners (trade unions, etc) <input type="checkbox"/> Assoc. of professors and researchers <input type="checkbox"/> Assoc. of Universities / Research centres <input type="checkbox"/> Other (please specify under B.2) </td> </tr> </table>	<input type="checkbox"/> Higher Education Institution <input type="checkbox"/> HE research centre/organisation <input type="checkbox"/> Private research centre/organisation <input type="checkbox"/> Public research centre/organisation (not HE) <input type="checkbox"/> Graduate/Doctoral School <input type="checkbox"/> Public authority (local) <input type="checkbox"/> Public authority (national) <input type="checkbox"/> Public authority (regional) <input type="checkbox"/> Chamber of commerce / crafts	<input type="checkbox"/> Chamber of industry <input type="checkbox"/> Enterprise large (> 500 employees) <input type="checkbox"/> SME <input type="checkbox"/> Professional associations <input type="checkbox"/> Social partners (trade unions, etc) <input type="checkbox"/> Assoc. of professors and researchers <input type="checkbox"/> Assoc. of Universities / Research centres <input type="checkbox"/> Other (please specify under B.2)
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B.2. AIMS AND ACTIVITIES OF THE ORGANISATION

A) Please provide a short presentation of your organisation in relation with the activities covered by the project and more particularly for what concerned its postgraduate (at masters/doctorate level) and international cooperation activities (*max. 20 lines*).

B) Please describe the role of the organisation in the project (*max. 1000 characters*)

C) Skills and expertise of the key staff involved in the project

At least one project manager/administrator (maximum 2), and two academics / research staff (maximum 4)

Name : _____

Summary of the relevant skills and experience, including where relevant a list of the (main) publications related to the domain of the project (Maximum 750 characters)

REPEAT SECTION AS NEEDED (maximum 8 individuals)

B.3 OTHER COMMUNITY GRANTS

(for the applicant organisation only)

Projects related to the application (i.e. development/implementation of joint study programmes and/or management of scholarship schemes) and for which the applicant organisation has received financial support from the European Community during the last financial year.

<i>Programme our funding scheme</i>	<i>ID / Contract number</i>	<i>Project Title</i>

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PART C. Description of the project

C.1.a For EMMCs ONLY

The EMMC joint programme corresponds to the equivalent of

- 60 ECTS (or two semesters)
- 90 ECTS (or three semesters)
- 120 ECTS (or four semesters)

Is the proposal a continuation of an existing EMMC ?

- ; if yes, please specify hereafter the EMMC original title and acronym:
- If yes, is the proposal **submitted ONLY** for the award of an Erasmus Mundus Brand Name?

The joint programme will start in ____ (month) of year "n" and will end in ____ (month) of year "n + ____"; the end of the programme includes the graduation ceremony and communication of final results to the students; the end date cannot be later than October of "year n+1" – for one year EMMCs - or "year n+2" – for 2 years EMMCs - following the beginning of the programme.

During their EMMC period, the students will study in at least _____ different countries.

The EMMC tuition language(s) will be (multiple selection possible) :

The EMMC student participation costs per semester will be

- € per semester for European students
- € per semester for third-country students

(these will correspond to the costs advertised on the EMMC website in case of approval; please refer to section 4.4 of the Programme Guide for the programme's maximum contribution to these costs)

C.1.b For EMJD ONLY

The EMJD will last 3 years
 4 years

The EMJD will be mainly laboratory based / non laboratory based

(If the proposal is selected, the confirmation of laboratory or non laboratory based research will be applied individually to each fellowship candidate proposed by the consortium)

Doctoral candidates will be enrolled under:

(multiple choice possible)

- employment contracts
- stipends (if applicable please justify under the relevant award criteria and, if applicable, provide the necessary support documents; see requirement under section 5.2.2 of the Guide)

Is the EMJD directly linked to:

- an **existing** EMMC? _____; if yes, please specify hereafter the EMMC title and acronym: _____
- a Marie Curie Initial Training Network (ITN)? _____; if yes, please specify hereafter the ITN title, name of the contracting organisation and agreement number _____

During their EMJD period, the candidates will visit at least _____ different countries.

The taught part of the EMJD will be provided in the following language(s) (multiple selection possible) :

C.2. ESTIMATED NUMBER OF STUDENTS / DOCTORAL CANDIDATES PLANNED TO BE ENROLLED IN THE FIRST EDITION OF THE JOINT PROGRAMME

(applies to all students/doctoral candidate, with or without EM scholarship/fellowship)

EU Students / doctoral candidates: _____

Third Country Students / doctoral candidates : _____

C.3 STUDY AREA / DOCTORAL RESEARCH DISCIPLINE

Main Area (see annex 2 for List of thematic study fields):

(if not listed please specify hereafter) _____

Second Area (see annex 2 for List of thematic study fields): _____

(if not listed please specify hereafter) _____

Third Area (see annex 2 for List of thematic study fields): _____

(if not listed please specify hereafter) _____

C.4 SUMMARY DESCRIPTION OF THE PROJECT

(max. 400 words)

Please provide a summary description of your joint programme covering aspects such as its objectives and main characteristics (content/research area, type of organisations and countries involved, duration, mobility options available for students/doctoral candidates, language(s), type of degrees awarded and any other information considered relevant for the description of the course/programme)

If your application is successful, this summary will be used as the official description of the Masters course/doctorate programme. It will be part of your grant agreement and published on the internet. You are therefore kindly requested to formulate it clearly and carefully and to provide this summary in English, French or German.

PART D: Technical Capacity

Consortium experience of the area of joint programmes and the specific study/research field of the project

- Provide a list of projects/activities implemented by the consortium organisations in relation with the proposal (title, duration, funding programme, partners involved, etc.)

PART E: Project implementation / Award criteria

Provide a detailed answer to each of the specific questions listed under annex 1 and corresponding to the following award criteria:

EMMC

- A.1) Academic Quality** (30%)
A.2) Course integration (25%)
A.3) Course Management, visibility and Sustainability measures (20%)
A.4) Students' facilities and follow-up (15%)
A.5) Quality Assurance and evaluation (10%)

EMJD

- B.1) Academic and research quality** (25%)
B.2) Partnership experience and composition (25%)
B.3) European integration and functioning of the programme (20%)
B.4) Provisions for EMJD candidates and fellowship holders (15%)
B.5) Programme Management and Quality Assurance (15%)

Answers must be provided in a separated document, respecting the numbering of the questions and in 15 to 20 pages maximum (annexes not included)

PART F: Degree(s) awarded

The joint programme will result in the award of

(Multiple choice possible)

- double degrees *(i.e. more than one official degree)*
- multiple degrees *(i.e. more than two official degrees)*
- a joint degree *(i.e. a single diploma officially recognised in at least two of the consortium countries)*

To be filled in for each degree awarding organisation

Name of the Degree Awarding Organisation	Official name of the degree in national language (and in English)	Type	Recognition status ¹	
		<input type="checkbox"/> Part of double degrees <input type="checkbox"/> Part of multiple degrees <input type="checkbox"/> Joint degree	Already recognised?	Expected recognition date OR validity end date (/ next review date)
			Y / N	

¹ In cases of doubt, the diploma status will have to be confirmed by the Erasmus Mundus National Structure or by the competent authorities of the country concerned

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Declaration of Honour by legal representative of applicant organisation

To be completed by the person legally authorised to sign on behalf of the applicant organisation, as defined in Part A.2 of the Application Form.

I, the undersigned, certify that all information contained in the Erasmus Mundus 2009-2103 Action - Joint programme application named "project title", including the description of the project, is correct to the best of my knowledge and that I am aware of the content of the annexes to the application form.

I confirm that my institution/organisation has the financial and operational capacity to carry out the proposed project.

I take note that under the provisions of the Financial Regulation applicable to the general budget of the European Communities, grants⁽²⁾ may not be awarded to applicants who are in any of the following situations:

- a) are bankrupt or being wound up, are having their affairs administered by the courts, have entered into an arrangement with creditors, have suspended business activities, are the subject of proceedings concerning those matters, or are in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- b) have been convicted of an offence concerning their professional conduct by a judgment which has the force of *res judicata*;
- c) have been guilty of grave professional misconduct proven by any means which the contracting authority can justify;
- d) have not fulfilled obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which they are established or with those of the country of the contracting authority or those of the country where the contract is to be performed;
- e) have been the subject of a judgment which has the force of *res judicata* for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- f) following another procurement procedure or grant award procedure financed by the Community budget, have been declared to be in serious breach of contract for failure to comply with their contractual obligations;
- g) in their grant application, are subject to a conflict of interest;
- h) in their grant application, are guilty of misrepresentation in supplying the information required by the contracting authority as a condition of participation in the grant award procedure, or fail to supply this information.

I confirm that neither I nor the institution for which I am acting as legal representative are in any of the situations described above, and that I am aware that the penalties set out in the Financial Regulation may be applied in the case of a false declaration.

In the event that my application is successful, I am aware that the Education, Audiovisual and Culture Executive Agency / European Commission will publish on its website or in any other appropriate medium the name and address of the beneficiary of the grant, the subject of the project, the future grant awards;

I declare that the organisation I represent is (please tick as appropriate):

- a public body ⁽³⁾
- a private body which has financial and operational capacity to carry out the proposed action or work programme and is able to provide a Bank Guarantee for the amount of the 1st (and 2nd, if applicable) pre-financing payment(s), should the Education, Audiovisual and Culture Executive Agency request so.

By signing this application form, I accept all the conditions set out in the Erasmus Mundus 2009-2013 Programme Guide and the Call for proposals EACEA 29/09, including the general conditions published on the Education, Audiovisual and Culture Executive Agency's website. I also declare that all the partners participating in this project have agreed with the content of the application and have confirmed their intention to carry out the tasks described accordingly.

Done at:

Date / / (day/month/year)

Signature:

Stamp of the applicant organisation

Name and position in capitals:

² Council Regulation (EC, Euratom) No 1605/2002 (OJ L 248 of 16.09.2002), amended by Regulations (EC, Euratom) No 1995/2006 (OJ L 390 of 30.12.2006) and (EC) No 1525/2007 (OJ L 343 of 27.12.2007). These can be consulted in the Official Journal online at: <http://europa.eu.int/eur-lex/lex/en/index.htm>.

³ For the Erasmus Mundus Programme, considered to be public bodies are all higher education institutions specified by Member States (participating countries), and all institutions or organisations which have received over 50 % of their annual revenues from public sources over the last two years, or which are controlled by public bodies or their representatives.

ANNEXES

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Annex 1 – Award Criteria

A - Award criteria for Erasmus Mundus Masters Courses (EMMC)

The information below provides guidance on the type and scope of information to be provided by applicants under each of the five EMMC award criteria. Applicants should provide full but concise information on each point. Answers to the questions in italics should form part of this information.

A.1 Academic quality - Course content (30 % of the max. score)

Under this award criterion applicants have to present the objectives of their EMMC proposal from an academic point of view and its possible contribution to the excellence, innovation and competitiveness of the European Higher Education sector.

<p>A.1.1 Describe the EMMC objectives (including in socio-economic terms) in relation to the needs analysis in the field(s) concerned.</p> <p><i>To what extent is the EMMC offer justified (notably in terms of inter/multi-disciplinary or newly emerging fields), and how is it linked to identified needs in a European and worldwide context?</i></p>
<p>A.1.2 Explain the EMMC's added value compared with existing masters courses in the same field at national, European and international level.</p> <p><i>To what extent will this added value contribute to European university excellence, innovation and European competitiveness?</i></p>
<p>A.1.3 Present the structure and content of the EMMC and justify the added value and relevance of the mandatory mobility component.</p> <p><i>To what extent do the course topics/structure/modules justify their relevance in relation with the course objectives and the needs of the field(s)? How is the mobility relevant and instrumental to the course's purposes? If applicable, explain how the internship / placement / fieldwork activities fit in the joint course model and objectives.</i></p>
<p>A.1.4 Justify the learning outcomes relevance in view of the students' future academic opportunities (e.g. at doctorate level) and employability.</p>
<p>A.1.5 Justify the relevance of the consortium composition and the expertise of the key academic staff involved to achieve the EMMC objectives.</p> <p><i>What are the different fields of expertise of individual partners, and how are these complementary and of added value in the context of a joint and international masters programme? If applicable, what is the rationale and added value of having third-country partners in the consortium? What is the profile of key actors (administrative and academic staff) in the EMMC implementation (provide short and targeted information)? How will invited scholars contribute to the course?</i></p>
<p>A.1.6 Explain the EMMC interaction with the professional socio-economic/scientific/cultural sectors concerned.</p> <p><i>What types of interactions exist between the EMMC and non-educational actors of the sector concerned (including if applicable, the consortium's associated members)? What type of involvement, if any, do these actors have in the course implementation (course evaluation, internship providers, financial sponsors, research providers, employment perspectives, etc.)? What is their degree of commitment to the course?</i></p>

A.2 Course integration (25% of the max. score)

The Course Integration criterion focuses on issues related to the way the EMMC will be implemented in and across the partner institutions as concerns the delivery of the course itself as well as the students' selection, admission, examination and results recognition mechanisms.

<p>A.2.1 Justify the extent to which the EMMC is organised in a truly integrated way.</p> <p><i>To what extent is the course based on a jointly developed curriculum or composed of modules developed and delivered separately but complementarily? What is the level of participation and institutional commitment of individual partners to the course?</i></p>
<p>A.2.2 Justify the extent to which the EMMC is recognised in participating countries and leads to the award of an official degree by each of the partner institutions. Describe the type of degree(s) that will be awarded to successful students.</p> <p><i>How is the course integrated within the partners' courses/degrees catalogues? What is its recognition status in each of the partner institutions? If applicable, describe the ongoing recognition/accreditation process in the relevant countries and the actions taken to award a joint degree on behalf of the consortium partners.</i></p>
<p>A.2.3 Describe the consortium joint student application, selection and admission procedure.</p> <p><i>What common mechanisms, approaches, criteria will be used? How will the related tasks be shared? How will the procedure in place guarantee the recruitment of the best candidates through a transparent, fair and objective procedure? How will the equity issues (including balanced gender participation, students with special needs) be addressed?</i></p>
<p>A.2.4 Describe the joint examination methods and mechanisms in place between the consortium partners to assess the students' achievements.</p> <p><i>To what extent will the ECTS (including the "grading scale") or other built-in mechanisms be used for the recognition of study periods? Will there be a (Joint) Diploma Supplement issued on behalf of the consortium? What will be the common requirements and methods developed by the consortium for the examination of students and the organisation of the thesis work?</i></p>
<p>A.2.5 Explain how the students' participation costs to the EMMC have been calculated and agreed upon by the consortium.</p> <p><i>Taking into account the needs and means of each individual partner, provide a detailed description of the estimated implementation costs of the course and, out of these, the participation costs (fees and other costs) that will be requested from the students. If applicable, explain how the portion in excess of the EM maximum contribution to participation costs will be financed.</i></p>

A.3 Course management, visibility and sustainability measures (20 % of the max. score)

This criterion focuses on the way the consortium intends to manage the EMMC in order to ensure its efficient and effective implementation.

<p>A.3.1 Describe the organisation of the cooperation mechanisms within the consortium.</p> <p><i>What is the role of each of the partners in the EMMC implementation tasks (financial, evaluation, student support, promotion/marketing, etc.)? What type of governing body(/ies) has(/have) been put in place? How are these roles defined and endorsed in an EMMC Consortium agreement (if available, attach a model as an annex)? To what extent are the students involved in the course coordination and implementation tasks? What type of management tools / methods are in place to ensure the appropriate implementation of the course (work programme, roadmap, milestones, work packages, etc.)</i></p>
<p>A.3.2 Provide information on the partner institutions' contribution to the EMMC and describe the way the EMMC will be managed from a financial point of view.</p> <p><i>What level and quality of human, financial and other types of resources will be dedicated by each of the partners to the EMMC implementation? How will the grant (and more particularly the consortium lump sum and the students' contribution to the participation costs) be used and distributed among the partners? Which other additional funding sources have been (/will be) secured for the EMMC and what will they be used for (e.g. additional scholarships or course implementation funding)?</i></p>
<p>A.3.3 Describe the consortium development and sustainability plan designed to ensure the proper implementation and continuity of the EMMC beyond the period of Community funding.</p> <p><i>What strategies have been envisaged, over which period? What are the enrolment projections and the mid/long-term benefits for the partners? If applicable, are associated members involved in this sustainability plan and what degree of commitment can they provide?</i></p>
<p>A.3.4 Describe the course promotion measures taken by the consortium to increase the course's (and the EM programme's) visibility and attractiveness.</p> <p><i>What type of promotion / visibility mechanisms will be implemented (e.g. via professional/academic associations, media, newsletters, conferences, fairs, etc.). How will the EMMC's dedicated website be promoted?</i></p>

A.4 Students' services and facilities (15% of the max. score)

Particular attention is paid under this criterion to the services and facilities offered to enrolled students as well as to the way applicant consortia intend to ensure efficient participation of these students in the EMMC activities.

<p>A.4.1 Describe the nature of the information (/support) provided to students prior to their enrolment and the way this information will be delivered.</p> <p><i>What type of information will be provided to students about the consortium (partners profile and expertise), the course (content, structure, delivery methods, learning outcomes and final degree(s) awarded), the student selection procedure and criteria, the services offered, etc? Which facilities will the EMMC's dedicated website provide (e.g. online application)?</i></p>
<p>A.4.2 Describe the content (and, if available, provide a model) of the Student Agreement defining the rights and obligations of the two signing parties.</p> <p><i>What are the joint course implementation rules and mechanisms, mutual rights, obligations and responsibilities of the two parties as concerns the academic, administrative and financial aspects of the student's participation in the EMMC?</i></p>
<p>A.4.3 Present the services that will be provided by the partner institutions to host students / scholars.</p> <p><i>Which services will be offered by the "international office" or contact desk in terms of support for accommodation and financial facilities, coaching, assistance with visas and administrative formalities especially for third-country students/scholars? To what extent will specific services be available for students with a family or with special needs?</i></p>
<p>A.4.4 Explain the nature and coverage of the insurance scheme to be put in place to cover the EM students against health issues and accidents.</p> <p><i>How will this insurance scheme meet the EM Programme minimum requirements? How will it be managed (/funded) by the partners?</i></p>
<p>A.4.5 Describe the consortium language policy.</p> <p><i>How do the partner institutions intend to equip students with the necessary language skills to ensure that they will get the full benefit from participating in the EMMC course (e.g. training facilities, mentorship, local language learning, etc.)? How does this policy fit into the course itself (e.g. integration, availability, costs coverage, recognition of the language courses in the EMMC)? How does the consortium intend to meet the objective to offer students the possibility to use at least two different European languages?</i></p>
<p>A.4.6 Indicate the measures taken to facilitate networking among the Erasmus Mundus students and between these students and other students from the partner institutions.</p> <p><i>What activities/facilities are foreseen to ensure the socio-cultural integration of the EM students? What type of relations will the course foresee with the EM Alumni Association? If applicable, how often will the EM students (from the same or different cohorts) meet and exchange? What facilities are offered in this perspective? What is foreseen to ensure the proper academic induction of third country students?</i></p>

A.5 Quality assurance and evaluation (10 % of the max. score)

Under this criterion applicant EMMCs will have to describe the quality assurance and evaluation strategy envisaged by the consortium in order to ensure efficient monitoring of the course (from both the content and administrative points of view) and its regular improvement during the five years of implementation.

A.5.1 Describe the **internal evaluation** strategy and mechanisms in place.

How (and with what periodicity) will this evaluation be organised (by the institutions themselves, through an integrated approach agreed by all partner institutions, with questionnaires and feed-back systems, etc.)? How will the assessment outcomes be used to monitor, upgrade and improve the quality of the course? How will the actors (students / professors) be involved in this exercise?

A.5.2 Describe the **external quality assurance** envisaged.

What will the roles of the national, international or professional quality assurance bodies be, if any? Will external experts be recruited for this purpose and - if yes - on what basis and how often? What methodology will be followed? If applicable, will associated members be involved in this exercise?

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B- Award criteria for Erasmus Mundus Joint Doctorate Programmes (EMJD)

The information below provides guidance on the type and scope of information to be provided by applicants under each of the five EMJD award criteria. Applicants should provide full but concise information on each point. Answers to the questions in italics should form part of this information.

B.1 Academic and Research quality (25% of the max. score)

Under this award criterion applicants will have to present the objectives of their EMJD proposal from an academic and research point of view and its possible contribution to the excellence, innovation and competitiveness of the European Higher Education and Research areas.

<p>B.1.1 Describe the EMJD objectives (including in scientific and socio-economic terms) in relation with the needs analysis in the field(s) concerned.</p> <p><i>To what extent is the EMJD offer justified (notably in terms of inter/multi-disciplinary, intersectorial and/or newly emerging fields), and how is it linked to identified needs in a European and worldwide context?</i></p>
<p>B.1.2 Justify the joint programme's added value and distinctiveness compared with existing programmes at national and international level.</p> <p><i>To what extent will the joint programme contribute to the shaping of a European Doctorate model? How does it provide concrete added value to European education, research, excellence and competitiveness?</i></p>
<p>B.1.3 Present the education, training and research programme, including its originality, innovative aspects and scientific quality notably as regards research methodologies and approaches.</p> <p><i>How is the relevance between education / training activities and the research part articulated? What are the training activities in terms of core and transferable skills? What is the participation of industry/public sector, etc.;</i></p>
<p>B.1.4 To what extent does the programme include inter-sectorial and inter-organisational collaboration and mobility (such as placements)?</p> <p><i>How does it address societal and economical needs as well the issue of graduate employability? How are potential associated members involved? How does this collaboration provide added value for the candidate and his/her activities and outcomes?</i></p>
<p>B.1.5 Describe the nature and quality of the expected innovative educational, scientific and technological outcomes, including in terms of skills and competences acquired.</p>

B.2 Partnership experience and composition (25% of the max. score)

This award criterion will be used to assess the adequacy of the partnership to the objectives of the programme and in particular the scientific excellence of the consortium partners as well as their education, research and innovation capacities.

<p>B.2.1 Justify the relevance of the consortium composition and the expertise of the key academic and research staff involved to achieve the EMJD objectives.</p> <p><i>Justify the expertise (in terms of capacity, expertise and experience) of individual partners (understood as both the institutions and the key academic, research and administrative staff); how are these of added value in the context of a joint and international doctorate programme? Present the key actors (administrative, research and academic staff) for the EMJD implementation (provide short and targeted information).</i></p>
<p>B.2.2 Describe the complementarity (in terms of education, training, research or dissemination/valorisation activities) of the consortium members and their diversity (in terms of countries / regions, types of organisation, etc.).</p>
<p>B.2.3 Present the partnership track records in terms of networking and cooperation activities (through their joint involvement in EU/international research and/or education projects).</p> <p><i>Demonstrate the level of internationalisation in terms of concrete international experience and activities; if relevant, justify the added value of third-country organisations to the EMJD objectives and content.</i></p>
<p>B.2.4 Justify the role and appropriateness of the professional (/economic/scientific/cultural) sector participation in terms of activities and responsibilities.</p> <p><i>How is this participation formalised in specific arrangements and agreements covering issues such as co-funding, co-supervision, intellectual property rights, publishing possibilities, quality assurance, etc?</i></p>

B.3 European integration and functioning of the programme (20% of the max. score)

This criterion will focus on issues related to the way the EMJD will be implemented in and between the partner institutions as concerns the delivery of the doctoral programme itself.

<p>B.3.1 Describe the extent to which the EMJD programme is organised in a structured and integrated way.</p> <p><i>How does the EMJD programme plan to exploit current good practices in terms of doctoral/graduate/research schools or co-tutelle arrangements? What are the measures foreseen in order to provide a strong research environment capable of enhancing excellence and international collaboration? How does the programme ensure full recognition - through ECTS or other built-in mechanisms – for all the training and research activities performed by the candidates?</i></p>
<p>B.3.2 Justify the relevance and appropriate organisation of the mandatory mobility periods of the candidates in the participating institutions.</p> <p><i>How are the mandatory mobility periods integrated into the programme? In what way is the coherence with the overall content of the programme ensured?</i></p>
<p>B.3.3 Describe the common standards and mechanisms developed by the consortium for the application, selection, admission and review of doctoral candidates (European and third-country).</p> <p><i>What measures are proposed to ensure the recruitment of the best candidates? To what extent are these mechanisms transparent, fair and objective? What are the provisions to take into account the equity issues and gender balance? How does the consortium explore alternative ways of recruitment considering the Life Long Learning requirements?</i></p>
<p>B.3.4 Explain how the participations costs in the joint programme have been calculated; if differences exist between third-country and European candidates, what are the reasons for such differences?</p> <p><i>Taking into account the needs and means of each individual partner, provide a detailed description of the estimated implementation costs of the joint programme and, out of these, the doctoral candidate participation costs (fees and other costs). How will these costs be distributed among the participating institutions?</i></p>
<p>B.3.5 Justify the appropriateness and the quality of joint supervision and monitoring of the candidate activities (including the exams for the taught part and the assessment and defence of the thesis) to ensure the highest quality of the outcomes.</p> <p><i>To what extent do assessment committees include external representation chosen at international level and/or non-academic experts? To what extent do the assessment criteria include compulsory publication requirements and/or an evaluation of the potential contribution of the candidate's work to innovation?</i></p>
<p>B.3.6 What is the kind and nature of the degree(s) awarded? if applicable, what are the measures taken or envisaged by the consortium to deliver a fully accredited and recognised joint degree?</p>

B.4 Provisions for EMJD candidates and fellowship holders (15% of the max. score)

This criterion will address aspects such as the overall promotion and marketing strategy, the existence of arrangements for the administration of the fellowships, the recruitment conditions and the support to the candidates as regards linguistic aspects, career prospects and services.

<p>B.4.1 Present the information and promotion strategy envisaged by the consortium to reach out potentially interested candidates, in particular those from third countries?</p> <p><i>What type of promotion / visibility mechanisms will be implemented (e.g. via professional/academic associations, media, newsletters, conferences, fairs, etc.). How will the EMJD's dedicated website be promoted?</i></p>
<p>B.4.2 Present the services that will be provided by the partner institutions to host doctoral candidates.</p> <p><i>Which services will be offered (housing facilities, coaching, activities aimed at social integration, assistance with visas and social insurance, etc.)? To what extent are specific services available for doctoral candidates with a family or with special needs?</i></p>
<p>B.4.3 Describe the language policy of the consortium.</p> <p><i>How does the consortium address the linguistic aspects of candidates' mobility (e.g. training facilities, mentorship, local language learning, etc.)? What are the arrangements in place regarding language courses in the joint programme (e.g. integration, availability, costs coverage, recognition of the language courses in the joint programme). How does the consortium intend to meet the objective to offer candidates the possibility to use at least two different European languages?</i></p>
<p>B.4.4 What administrative arrangements are foreseen to address the candidates' rights (including health care, social security and pension rights)?</p> <p><i>How does the consortium plan to use employment contracts in order to appoint the candidates (one single contract, multiple contracts etc.)? What are the measures taken to deliver the fellowship scheme (distribution of grantees between institutions, the financial management of fellowships and consortium lump sum)?</i></p>
<p>B.4.5 Describe the measures taken by the consortium to ensure the candidate's career prospects and to monitor his/her career development once graduated.</p>
<p>B.4.6 Describe the nature and comprehensiveness of the Doctoral Candidate Agreement.</p> <p><i>What are the joint course implementation rules and mechanisms, mutual rights, obligations and responsibilities of the two parties as concerns the academic, administrative and financial aspects of the student's participation in the EMJD? Specify the extent to which the consortium adheres to and implements the European Charter for Researchers and the Code of Good Conduct for the Recruitment of Researchers.</i></p>

B.5 Programme Management and Quality Assurance (15% of the max. score)

This criterion will explore the overall organisational arrangements and cooperation mechanisms within the consortium and will also look into the foreseen evaluation and sustainability plans as well as the existence of complementary funding.

<p>B.5.1 Describe the quality of the organisational arrangements and cooperation mechanisms within the consortium and the specific role played by each of its members.</p> <p><i>What is the degree of institutional commitment of the consortium's partners, and what financial and human resources are allocated to the programme? Is there a management and supervision board? How clearly defined and active is the role of all partners? How will a feed-back system be established and used? Does the consortium foresee detailed partnership agreements covering the academic, scientific and administrative aspects of the programme and how are they going to be used?</i></p>
<p>B.5.2 Describe how the consortium's development and sustainability plan is designed in order to ensure the proper implementation and continuity of the joint programme beyond Community funding.</p> <p><i>What strategies have been envisaged, and over which period? What are the enrolment projections and the mid/long-term benefits for the partners? If applicable, are associated members involved in this sustainability plan and what degree of commitment can they provide?</i></p>
<p>B.5.3 To what extent have complementary funding possibilities been explored and/or secured?</p> <p><i>How do these possibilities provide additional (full or partial) fellowships to additional doctoral candidates and, if applicable, top up the difference between the fixed programme contribution to the candidates' participation costs and the actual cost for the consortium?</i></p>
<p>B.5.4 Describe the nature of the internal evaluation (by the institutions themselves? through candidates/scholars feed-back systems? etc.) and external quality assessment (by e.g. national, international or professional bodies) envisaged.</p> <p><i>How (and with what periodicity) will these evaluation exercises be organised (by the institutions themselves, through an integrated approach agreed by all partner institutions, with questionnaires and feed-back systems, etc.)? What will the roles of the national, international or professional quality assurance bodies be, if any? How will the actors (students / professors) be involved in this exercise? Will external experts be recruited for this purpose and - if yes - on what basis and how often? What methodology will be followed? If applicable, will associated members be involved in this exercise? How will the assessment outcomes be used to monitor, upgrade and improve the quality of the course? How will the actors (students / professors) be involved in this exercise?</i></p>

Annex 2 – List of codes to be used in the application

You will find here the codes you will have to use when filling in the application, i.e.:

- Country codes
- Region codes (NUTS)
- Thematic fields of study

COUNTRY CODES

Country	Code
AFGHANISTAN	AF
ÅLAND ISLANDS	AX
ALBANIA	AL
ALGERIA	DZ
AMERICAN SAMOA	AS
ANDORRA	AD
ANGOLA	AO
ANGUILLA	AI
ANTARCTICA	AQ
ANTIGUA AND BARBUDA	AG
ARGENTINA	AR
ARMENIA	AM
ARUBA	AW
AUSTRALIA	AU
AUSTRIA	AT
AZERBAIJAN	AZ
B	
BAHAMAS	BS
BAHRAIN	BH
BANGLADESH	BD
BARBADOS	BB
BELARUS	BY
BELGIUM	BE
BELIZE	BZ
BENIN	BJ
BERMUDA	BM
BHUTAN	BT
BOLIVIA	BO
BOSNIA AND HERZEGOVINA	BA
BOTSWANA	BW
BOUVET ISLAND	BV
BRAZIL	BR
BRITISH INDIAN OCEAN TERRITORY	IO
BRUNEI DARUSSALAM	BN
BULGARIA	BG
BURKINA FASO	BF
BURUNDI	BI
C	

CAMBODIA	KH
CAMEROON	CM
CANADA	CA
CAPE VERDE	CV
CAYMAN ISLANDS	KY
CENTRAL AFRICAN REPUBLIC	CF
CHAD	TD
CHILE	CL
CHINA	CN
CHRISTMAS ISLAND	CX
COCOS (KEELING) ISLANDS	CC
COLOMBIA	CO
COMOROS	KM
CONGO	CG
CONGO, THE DEMOCRATIC REPUBLIC OF THE	CD
COOK ISLANDS	CK
COSTA RICA	CR
CÔTE D'IVOIRE	CI
CROATIA	HR
CUBA	CU
CYPRUS	CY
CZECH REPUBLIC	CZ
D	
DENMARK	DK
DJIBOUTI	DJ
DOMINICA	DM
DOMINICAN REPUBLIC	DO
E	
ECUADOR	EC
EGYPT	EG
EL SALVADOR	SV
EQUATORIAL GUINEA	GQ
ERITREA	ER
ESTONIA	EE
ETHIOPIA	ET
F	
FALKLAND ISLANDS (MALVINAS)	FK
FAROE ISLANDS	FO
FIJI	FJ

FINLAND	FI
FRANCE	FR
FRENCH GUIANA	GF
FRENCH POLYNESIA	PF
FRENCH SOUTHERN TERRITORIES	TF
G	
GABON	GA
GAMBIA	GM
GEORGIA	GE
GERMANY	DE
GHANA	GH
GIBRALTAR	GI
GREECE	GR
GREENLAND	GL
GRENADA	GD
GUADELOUPE	GP
GUAM	GU
GUATEMALA	GT
GUERNSEY	GG
GUINEA	GN
GUINEA-BISSAU	GW
GUYANA	GY
H	
HAITI	HT
HEARD ISLAND AND MCDONALD ISLANDS	HM
HOLY SEE (VATICAN CITY STATE)	VA
HONDURAS	HN
HONG KONG	HK
HUNGARY	HU
I	
ICELAND	IS
INDIA	IN
INDONESIA	ID
IRAN, ISLAMIC REPUBLIC OF	IR
IRAQ	IQ
IRELAND	IE
ISLE OF MAN	IM
ISRAEL	IL
ITALY	IT
J	
JAMAICA	JM
JAPAN	JP
JERSEY	JE
JORDAN	JO
K	
KAZAKHSTAN	KZ
KENYA	KE
KIRIBATI	KI
KOREA, DEMOCRATIC PEOPLE'S REPUBLIC OF	KP
KOREA, REPUBLIC OF	KR

KOSOVO (under UN resol 1244/99)	XK
KUWAIT	KW
KYRGYZSTAN	KG
L	
LAO PEOPLE'S DEMOCRATIC REPUBLIC	LA
LATVIA	LV
LEBANON	LB
LESOTHO	LS
LIBERIA	LR
LIBYAN ARAB JAMAHIRIYA	LY
LIECHTENSTEIN	LI
LITHUANIA	LT
LUXEMBOURG	LU
M	
MACAO	MO
MACEDONIA, THE FORMER YUGOSLAV REPUBLIC OF	MK
MADAGASCAR	MG
MALAWI	MW
MALAYSIA	MY
MALDIVES	MV
MALI	ML
MALTA	MT
MARSHALL ISLANDS	MH
MARTINIQUE	MQ
MAURITANIA	MR
MAURITIUS	MU
MAYOTTE	YT
MEXICO	MX
MICRONESIA, FEDERATED STATES OF	FM
MOLDOVA	MD
MONACO	MC
MONGOLIA	MN
MONTENEGRO	ME
MONTSERRAT	MS
MOROCCO	MA
MOZAMBIQUE	MZ
MYANMAR	MM
N	
NAMIBIA	NA
NAURU	NR
NEPAL	NP
NETHERLANDS	NL
NETHERLANDS ANTILLES	AN
NEW CALEDONIA	NC
NEW ZEALAND	NZ
NICARAGUA	NI
NIGER	NE
NIGERIA	NG
NIUE	NU

NORFOLK ISLAND	NF
NORTHERN MARIANA ISLANDS	MP
NORWAY	NO
O	
OMAN	OM
P	
PAKISTAN	PK
PALAU	PW
PALESTINIAN TERRITORY, OCCUPIED	PS
PANAMA	PA
PAPUA NEW GUINEA	PG
PARAGUAY	PY
PERU	PE
PHILIPPINES	PH
PITCAIRN	PN
POLAND	PL
PORTUGAL	PT
PUERTO RICO	PR
Q	
QATAR	QA
R	
RÉUNION	RE
ROMANIA	RO
RUSSIAN FEDERATION	RU
RWANDA	RW
S	
SAHARA OCCIDENTAL	EH
SAINT BARTHÉLEMY	BL
SAINT HELENA	SH
SAINT KITTS AND NEVIS	KN
SAINT LUCIA	LC
SAINT PIERRE AND MIQUELON	PM
SAINT VINCENT AND THE GRENADINES	VC
SAMOA	WS
SAN MARINO	SM
SAINT MARTIN	MF
SAO TOME AND PRINCIPE	ST
SAUDI ARABIA	SA
SENEGAL	SN
SERBIA	RS
SEYCHELLES	SC
SIERRA LEONE	SL
SINGAPORE	SG
SLOVAKIA	SK
SLOVENIA	SI
SOLOMON ISLANDS	SB
SOMALIA	SO
SOUTH AFRICA	ZA
SOUTH GEORGIA AND THE SOUTH SANDWICH ISLANDS	GS

SPAIN	ES
SRI LANKA	LK
SUDAN	SD
SURINAME	SR
SVALBARD AND JAN MAYEN	SJ
SWAZILAND	SZ
SWEDEN	SE
SWITZERLAND	CH
SYRIAN ARAB REPUBLIC	SY
T	
TAIWAN, PROVINCE OF CHINA	TW
TAJIKISTAN	TJ
TANZANIA, UNITED REPUBLIC OF	TZ
THAILAND	TH
TIMOR-LESTE	TL
TOGO	TG
TOKELAU	TK
TONGA	TO
TRINIDAD AND TOBAGO	TT
TUNISIA	TN
TURKEY	TR
TURKMENISTAN	TM
TURKS AND CAICOS ISLANDS	TC
TUVALU	TV
U	
UGANDA	UG
UKRAINE	UA
UNITED ARAB EMIRATES	AE
UNITED KINGDOM	GB
UNITED STATES	US
UNITED STATES MINOR OUTLYING ISLANDS	UM
URUGUAY	UY
UZBEKISTAN	UZ
V	
VANUATU	VU
VATICAN CITY STATE	see HOL Y
VENEZUELA	VE
VIET NAM	VN
VIRGIN ISLANDS, BRITISH	VG
VIRGIN ISLANDS, U.S.	VI
W	
WALLIS AND FUTUNA	WF
WESTERN SAHARA	EH
Y	
YEMEN	YE
Z	
ZAMBIA	ZM
ZIMBABWE	ZW

REGION CODES (NUTS)

BE BELGIUM

BE1	BRUXELLES CAP. BRUSSEL HOF
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BE21	ANTWERPEN
BE22	LIMBURG
BE23	OOST-VLAANDEREN
BE24	VLAAMS BRABANT
BE25	WEST VLAANDEREN

BE31	BRABANT WALLON
BE32	HAINAUT
BE33	LIEGE
BE34	LUXEMBOURG
BE35	NAMUR

DK DANMARK

DK001	Københavns og Frederiksberg Kommuner
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DK002	KØBENHAVNS AMT
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DK003	FREDERIKSBORG AMT
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DK004	ROSKILDE AMT
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DK005	VESTSJÆLLANDS AMT
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DK006	STORSTRØMS AMT
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DK007	BORNHOLMS AMT
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DK008	FYNS AMT
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DK009	SØNDERJYLLANDS AMT
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DK00A	RIBE AMT
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DK00B	VEJLE AMT
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DK00C	RINGKØBING AMT
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DK00D	ÅRHUS AMT
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DK00E	VIBORG AMT
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DK00F	NORDJYLLANDS AMT
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DE DEUTSCHLAND

BADEN WÜRTTEMBERG	
DE11	STUTT GART
DE12	KARLSRUHE
DE13	FREIBURG
DE14	TÜBINGEN

BAYERN	
DE21	OBERBAYERN
DE22	NIEDERBAYERN
DE23	OBERPFALZ
DE24	OBERFRANKEN
DE25	MITTELFRANKEN
DE26	UNTERFRANKEN
DE27	SCHWABEN

DE3	BERLIN
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DE4	BRANDENBURG
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DE5	BREMEN
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DE6	HAMBURG
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NIEDERSACHSEN	
DE91	BRAUNSCHWEIG
DE92	HANNOVER
DE93	LÜNEBURG
DE94	WESER-EMS

NORDRHEIN-WESTFALEN	
DEA1	DÜSSELDORF
DEA2	KÖLN
DEA3	MÜNSTER
DEA4	DETMOLD
DEA5	ARNSBERG

RHEINLAND-PFALZ	
DEB1	KOBLENZ
DEB2	TRIER
DEB3	RHEINHESSEN - PFALZ

DEC	SAARLAND
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SACHSEN	
DED1	CHEMNITZ
DED2	DRESDEN
DED3	LEIPZIG

HESSEN	
DE71	DARMSTADT
DE72	GIESSEN
DE73	KASSEL

DE8	MECKLENBURG-VORPOMMERN
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GR	ELLADA
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VOREIA ELLADA	
GR11	ANATOLIKI MAKEDONIA, THRAKI
GR12	KENTRIKI MAKEDONIA
GR13	DYTIKI MAKEDONIA
GR14	THESSALIA

KENTRIKI ELLADA	
GR21	IPEIROS
GR22	IONIA NISIA
GR23	DYTIKI ELLADA

ES	ESPAÑA
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NOROESTE	
ES11	GALICIA
ES12	ASTURIAS
ES13	CANTABRIA

NORESTE	
ES21	PAÍS VASCO
ES22	NAVARRA
ES23	LA RIOJA
ES24	ARAGÓN

ES3	COMUNIDAD DE MADRID
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ES7	CANARIAS
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FR	FRANCE
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FR1	ILE DE FRANCE
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BASSIN PARISIEN	
FR21	CHAMPAGNE - ARDENNE
FR22	PICARDIE
FR23	HAUTE NORMANDIE
FR24	CENTRE
FR25	BASSE NORMANDIE
FR26	BOURGOGNE

FR3	NORD - PAS DE CALAIS
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EST	
FR41	LORRAINE
FR42	ALSACE
FR43	FRANCHE-COMTE

SACHSEN-ANHALT	
DEE1	DESSAU
DEE2	HALLE
DEE3	MAGDEBURG

DEF	SCHLESWIG-HOLSTEIN
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DEG	THÜRINGEN
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GR3	ATTIKI
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NISIA AIGAIU, KRITI	
GR41	VOREIO AIGAIO
GR42	NOTIO AIGAIO
GR43	KRITI

GR24	STEREA ELLADA
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GR25	PELOPONNISSOS
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ESTE	
ES51	CATALUÑA
ES52	COMUNIDAD VALENCIANA
ES53	ISLAS BALEARES

SUR	
ES61	ANDALUCIA
ES62	MURCIA
ES63	CEUTA Y MELILLA

CENTRO	
ES41	CASTILLA-LEÓN
ES42	CASTILLA- LA MANCHA
ES43	EXTREMADURA

SUD-OUEST	
FR61	AQUITAINE
FR62	MIDI-PYRENEES
FR63	LIMOUSIN

CENTRE-EST	
FR71	RHÔNE-ALPES
FR72	AUVERGNE

MEDITERRANEE	
FR81	LANGUEDOC-ROUSSILLON
FR82	PROVENCE-ALPES-CÔTES D'AZUR
FR83	CORSE

OUEST	
FR51	PAYS DE LOIRE
FR52	BRETAGNE
FR53	POITOU-CHARENTE

DEPARTEMENTS D'OUTRE-MER	
FR91	GUADELOUPE
FR92	MARTINIQUE
FR93	GUYANE
FR94	REUNION

IE	IRELAND
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IE011	BORDER
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IE023	MID-WEST
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IE021	DUBLIN
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IE024	SOUTH-EAST (IRL)
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IE022	MID-EAST
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IE025	SOUTH-WEST (IRL)
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IE012	MIDLAND
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IE013	WEST
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IT	ITALIA
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NORD OVEST	
IT11	PIEMONTE
IT12	VALLE D'AOSTA
IT13	LIGURIA

IT6	LAZIO
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IT2	LOMBARDIA
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ABRUZZO-MOLISE	
IT71	ABRUZZO
IT72	MOLISE

NORD EST	
IT31	TRENTINO-ALTO ADIGE
IT32	VENETO
IT33	FRIULI-VENEZIA GIULIA

IT8	CAMPANIA
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IT4	EMILIA-ROMAGNA
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SUD	
IT91	PUGLIA
IT92	BASILICATA
IT93	CALABRIA

CENTRO	
IT51	TOSCANA
IT52	UMBRIA
IT53	MARCHE

ITA	SICILIA
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ITB	SARDEGNA
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LU	LUXEMBOURG (Grand Duché)
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NL	NEDERLAND
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NOORD-NEDERLAND	
NL11	GRONINGEN
NL12	FRIESLAND
NL13	DRENTHE

WEST-NEDERLAND	
NL31	UTRECHT
NL32	NOORD-HOLLAND
NL33	ZUID-HOLLAND
NL34	ZEELAND

OOST-NEDERLAND	
NL21	OVERIJSEL
NL22	GELDERLAND
NL23	FLEVOLAND

ZUID-NEDERLAND	
NL41	NOORD-BRABANT
NL42	LIMBURG (NL)

AT	ÖSTERREICH
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OSTÖSTERREICH	
AT11	BURGENLAND
AT12	NIEDERÖSTERREICH
AT13	WIEN

WESTÖSTERREICH	
AT31	OBERÖSTERREICH
AT32	SALZBURG
AT33	TIROL
AT34	VORARLBERG

SÜDÖSTERREICH	
AT21	KÄRNTEN
AT22	STEIERMARK

PT	PORTUGAL
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CONTINENTE	
PT11	NORTE
PT12	CENTRO
PT13	LISBOA E VALE DO TEJO
PT14	ALENTEJO
PT15	ALGARVE

PT2	AÇORES
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PT3	MADEIRA
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FI	SUOMI / FINLAND
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MANNER-SUOMI	
FI12	ETELÄ-SUOMI
FI13	ITÄ-SUOMI
FI14	VÄLI-SUOMI

FI15	POHJOIS-SUOMI
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FI16	UUSIMAA (SUURALUE)
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FI2	ÅLAND
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SE	SVERIGE
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SE01	STOCKHOLM
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SE06	NORRA MELLANSVERIGE
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SE02	ÖSTRA MELLANSVERIGE
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SE07	MELLERSTA NORRLAND
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SE04	SYDSVERIGE
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SE08	ÖVRE NORRLAND
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SE0A	VÄSTSVERIGE
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SE09	SMÅLAND MED ÖARNA
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UK	UNITED KINGDOM
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NORTH EAST	
UKC1	TEES VALLEY AND DURHAM
UKC2	NORTHUMBERLAND, TYNE AND WEAR

SOUTH WEST(UK)	
UKK1	GLOUCESTERSHIRE, WILTSHIRE AND NORTH SOMERSET
UKK2	DORSET, SOMERSET
UKK3	CORNWALL AND ISLES OF SCILLY
UKK4	DEVON

YORKSHIRE AND THE HUMBER	
UKE1	EAST RIDING AND NORTH LINCOLNSHIRE
UKE2	NORTH YORKSHIRE
UKE3	SOUTH YORKSHIRE
UKE4	WEST YORKSHIRE

WEST MIDLANDS	
UKG1	HEREFORD & WORCESTERSHIRE, WARWICKSHIRE
UKG2	SHROPSHIRE, STAFFORDSHIRE
UKG3	WEST MIDLANDS

EAST MIDLANDS	
UKF1	DERBYSHIRE, NOTTINGHAMSHIRE
UKF2	LEICESTERSHIRE, RUTLAND, NORTHAMPTONSHIRE
UKF3	LINCOLNSHIRE

NORTH WEST (UK)	
UKD1	CUMBRIA
UKD2	CHESHIRE
UKD3	GREATER MANCHESTER
UKD4	LANCASHIRE
UKD5	MERSEYSIDE

EASTERN	
UKH1	EAST ANGLIA
UKH2	BEDFORDSHIRE AND HERTFORDSHIRE
UKH3	ESSEX

LONDON	
UKI1	INNER LONDON
UKI2	OUTER LONDON

WALES	
UKL1	WEST WALES AND THE VALLEYS
UKL2	EAST WALES

SOUTH EAST (UK)	
UKJ1	BERKSHIRE,BUCKINGHAMSHIRE,OXFORDSHIRE
UKJ2	SURREY, EAST AND WEST SUSSEX
UKJ3	HAMPSHIRE, ISLE OF WIGHT
UK55	GREATER LONDON
UKJ4	KENT

SCOTLAND	
UKM1	NORTH EASTERN SCOTLAND
UKM2	EASTERN SCOTLAND
UKM3	SOUTH WESTERN SCOTLAND
UKM4	HIGHLANDS AND ISLANDS

UKN	NORTHERN IRELAND
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IS	ISLAND
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LI	LIECHTENSTEIN
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NO	NORGE
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NO01	OSLO OG AKERSHUS
NO02	HEDMARK OG OPPLAND
NO03	SØR-ØSTLANDET
NO04	AGDER OG ROGALAND

NO05	VESTLANDET
NO06	TRØNDELAG
NO07	NORD-NORGE

BG	BULGARIA
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BG3	SEVERNA I IZTICHNA BULGARIA
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BG4	YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA
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CZ	ČESKÁ REPUBLIKA
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CZ01	PRAHA
CZ02	STŘEDNÍ ČECHY
CZ05	SEVEROVÝCHOD
CZ06	JIHOVÝCHOD

CZ03	JIHOZÁPAD
CZ04	SEVEROZÁPAD
CZ07	STŘEDNÍ MORAVA
CZ08	OSTRAVSKO

EE	EESTI
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CY	KYPROS
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LV	LATVIJA
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LT	LIETUVA
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HU	MAGYARORSZÁG
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HU01	KÖZÉP-MAGYARORSZÁG
HU02	KÖZÉP-DUNÁNTÚL

HU05	ÉSZAK-MAGYARORSZÁG
HU06	ÉSZAK-ALFÖLD

HU03	NYUGAT-DUNÁNTÚL
HU04	DÉL-DUNÁNTÚL

HU07	DÉL-ALFÖLD
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MT	MALTA
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PL	POLSKA
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PL01	DOLNOŚLASKIE
PL02	KUJAWASKO-POMORSKIE
PL03	LUBELSKIE
PL04	LUBUSKIE
PL05	ŁÓDZKIE
PL06	MAŁOPOLSKIE
PL07	MAZOWIECKIE
PL08	OPOLSKIE

PL09	PODKARPACKE
PL0A	PODLASKIE
PL0B	POMORSKIE
PL0C	ŚLASKIE
PL0D	ŚWIETOKRZYSKIE
PL0E	WARMIŃSKO-MAZURSKIE
PL0F	WIELKOPOLSKIE
PL0G	ZACHODNIOPOMORSKIE

RO	ROMANIA
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RO1	MACROREGIUNEA UNU
RO2	MACROREGIUNEA DOI

RO3	MACROREGIUNEA TREI
RO4	MACROREGIUNEA PATRU

SI	SLOVENIJA
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SK	SLOVENSKÁ REPUBLIKA
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SK01	BRATISLAVSKÝ KRAJ
SK21	TRNAVSKÝ KRAJ
SK22	TRENČIANSKY KRAJ
SK23	NITRIANSKY KRAJ

SK31	ŽILINSKÝ KRAJ
SK32	BANSKOBYSTRICKÝ KRAJ
SK41	PREŠOVSKÝ KRAJ
SK42	KOŠICKÝ KRAJ

SPECIMEN

List of thematic fields of study

01.0 Agriculture Sciences	05.0 Education, Teacher Training	09.0 Languages and Philological Sciences	13.0 Natural Sciences
01.1 Agriculture	05.1 Teacher Training	09.1 Modern EC Languages	13.1 Biology
01.2 Agricultural Economics	05.2 Primary Education	09.2 General and comparative literature	13.2 Physics
01.3 Food Science and Technology	05.3 Secondary Education	09.3 Linguistics	13.3 Chemistry
01.4 Horticulture	05.4 Vocational and Technical Education	09.4 Translation, Interpretation	13.4 Microbiology, Biotechnology
01.5 Fisheries	05.5 Adult Education	09.5 Classical Philology	13.5 Nuclear and High Energy Physics
01.6 Forestry	05.6 Special Education	09.6 Non-EC Languages	13.6 Biochemistry
01.7 Animal Husbandry	05.7 Educational Science, Comparative Education	09.8 Less Widely Taught Languages	13.7 Astronomy, Astrophysics
01.8 Tropical/Subtropical Agriculture	05.8 Educational Psychology	09.9 Others – Languages and Philological Sc.	13.8 Oceanography
01.9 Others – Agricultural Sciences	05.9 Others – Education, Teacher Training	10.0 Law	13.9 Others – Natural Sciences
02.0 Architecture, Urban and Regional Planning	06.0 Engineering, Technology	10.1 Comparative Law, Law with Languages	14.0 Social Sciences
02.1 Architecture	06.1 Mechanical Engineering	10.2 International Law	14.1 Political Science
02.2 Interior Design	06.2 Electrical Engineering	10.3 Civil Law	14.2 Sociology
02.3 Urban Planning	06.3 Chemical Engineering	10.4 Criminal Law, Criminology	14.3 Economics
02.4 Regional Planning	06.4 Civil Engineering	10.5 Constitutional /Public Law	14.4 Psychology and Behavioural Sciences
02.5 Landscape Architecture	06.5 Electronic Engineering, Telecommunications	10.6 Public Administration	14.5 Social Work
02.6 Transport and Traffic Studies	06.6 Manufacturing Sc. (incl. CAD, CAM, CAE)	10.7 European Community/EU Law	14.6 Internat. Rel., European Studies, Area Studies
02.9 Others – Architecture, Urban and Regional Planning	06.7 Materials Science	10.9 Others – Law	14.7 Anthropology
03.0 Art and Design	06.8 Aeronautical Engineering	11.0 Mathematics, Informatics	14.8 Development Studies
03.1 Fine Art (Painting, Sculpture, Printmaking)	06.9 Others – Engineering, Technology	11.1 Mathematics	14.9 Others – Social Sciences
03.2 Music and Musicology	07.0 Geography, Geology	11.2 Statistics	15.0 Communication and Information Sc.
03.3 Performing Arts	07.1 Geography	11.3 Informatics, Computer Science	15.1 Journalism
03.4 Photography, Cinematography	07.2 Environmental Sciences, Ecology	11.4 Artificial Intelligence	15.2 Radio/TV Broadcasting
03.5 Design (Graphic, Industrial, Fashion, Textile)	07.3 Geology	11.5 Actuarial Science	15.3 Public Relations, Publicity, Advertising
03.6 History of Art	07.4 Soil and Water Sciences	11.9 Others – Mathematics, Informatics	15.4 Library Science
03.9 Others – Art and Design	07.5 Geodesy, Cartography, Remote Sensing	12.0 Medical Sciences	15.5 Documentation, Archiving
04.0 Business Studies, Management Science	07.6 Meteorology	12.1 Medicine	15.6 Museum Studies, Conservation
04.1 Business Studies with languages	07.9 Others – Geography, Geology	12.2 Psychiatry and Clinical Psychology	15.9 Others – Communication and Information Sc.
04.2 Business Studies with technology	08.0 Humanities	12.3 Dentistry	16.0 Other Areas of Study (specify in free text)
04.3 Accountancy, Financial Management	08.1 Philosophy	12.4 Veterinary Medicine	16.1 Physical Education, Sport Science
04.4 Tourism, Catering, Hotel Management	08.2 Theology	12.5 Pharmacy	16.2 Leisure Studies
04.5 Industrial Relations and Personnel Management	08.3 History	12.6 Nursing, Midwifery, Physiotherapy	16.3 Home Economics, Nutrition
04.6 Secretarial Studies	08.4 Archaeology	12.7 Public Health	16.4 Nautical Science, Navigation
04.7 Marketing and Sales Management	08.9 Others – Humanities	12.8 Medical Technology	16.9 Others in Other Areas of Study
04.9 Others – Business Studies, Management Science		12.9 Others – Medical Sciences	

Annex 3

Summary Sheet for an Erasmus Mundus Action 1 Joint Programme:

- EMJD
 EMMC

(Tick as appropriate)

To be sent by email to:

EACEA-Erasmus-Mundus@ec.europa.eu

Subject: << Title >>

1. Title of the Joint Programme and study or research field/area(s)

Please use a maximum of 12 words; start with an acronym or abbreviation, if applicable.

If your title is not in English, French or German, please provide a translation into any of the three languages.

Please provide the study / research field(s)/area(s) that is/are covered by your course proposal (see annex 2 for the field of study codes).

Please provide the language of the application

2. Consortium information

Name of coordinating institution:

Name of project coordinator, function and e-mail address:

Country codes of the consortium partners (see annex 2 for the Country codes):