



European  
Commission



# Comenius in figures

EU support to schools

*2012 Edition*

*Lifelong Learning  
Programme*



## Introduction

Since 1995, the EU has been supporting partnerships and projects between schools from different countries, training opportunities abroad for teachers and school staff as well as pupil exchanges through the Comenius programme. By promoting collaborative learning, pedagogical innovation and exchange of good practice, it helps schools in Europe to make learning and teaching more diverse and flexible.

This publication gives a statistical overview of the Comenius programme for 2007-2010, by country and type of activity funded. Figures are based on the yearly reporting of the National Agencies implementing the programme in the 31 countries participating in 2010: the 27 EU Member States, Iceland, Liechtenstein, Norway and Turkey.

Comenius is part of the EU's Lifelong Learning Programme, through which the EU will invest around €7 billion in education and training between 2007 and 2013. The overall budget for the Lifelong Learning Programme was determined as part of the EU's Multiannual Financial Framework, covering seven years. Comenius, which covers all levels of general school education, from pre-primary to secondary, has been allocated a budget of around €1.2 billion for this period.

Most activities supported through Comenius are part of annual calls for proposals. Project applications are selected on the basis of the quality of proposals. Most parts of the Lifelong Learning Programme, including Comenius Regio and School Partnerships, In-Service Training, Assistantships and Individual Pupil Mobility are managed by National Agencies in each participating country. Multilateral Projects and Networks, however, are managed centrally, by the Education, Audiovisual and Culture Executive Agency.

## Comenius in figures

School education has a key role to play if the EU is to achieve its aim of a smart, sustainable and inclusive economy. There are concrete and essential ways in which education can contribute to the Europe of the future:

- Relevant school curricula that give pupils real, usable skills, as well as knowledge, and the capacity to go on updating them;
- A professional teaching workforce that possesses and keeps up to date the complex range of teaching skills necessary to be effective;
- The chance to access good quality education whatever the student's background.

The Comenius programme fits within this long-term perspective of European smart development and growth. With the programme the EU aims to boost the quality of school education and strengthen its European dimension:

- It supports the identification and exchange of good practice through the wealth of experience existing in EU Member States and its dissemination through peer learning and networking.
- It gives teachers, school leaders, students and policy makers from different Member States concrete opportunities to learn together to respond to the challenges schools face today.

Comenius does all this by funding pupil exchanges, language learning, professional development for teachers and educational staff, international school partnerships and projects, education networks and school twinning.

## Comenius mobility grants

Moving to learn is the core philosophy of a number of activities supported through Comenius. Thanks to *In-Service Training* and *Assistantships*, teachers and future teachers can travel abroad, develop their skills by learning and working in a foreign language and exchange views and experiences with colleagues from other European countries.

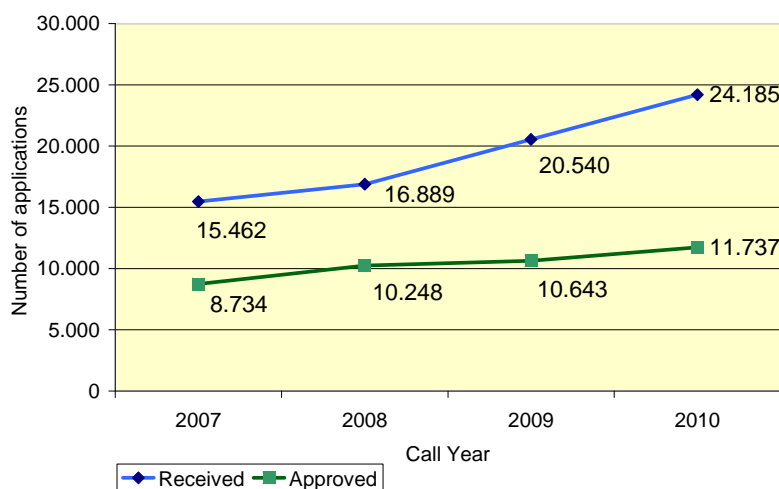
### In-Service Training (IST)

Grants are available to enable teachers and other school staff to upgrade and improve the competences and skills which their profession requires in a European context and at all stages of their careers. In-service training activities may last between one day and six weeks and must take place in a country other than the country in which the participants normally work. The training may take the form of a training course, a conference, a seminar, a placement or job-shadowing.

By allowing teachers to become more familiar with new teaching methods and approaches which they can bring back to their own classroom, the idea of Comenius In-Service Training is to benefit the entire school. What is more, teachers who share their experience, knowledge and methods with colleagues may improve ways of working together among school staff and motivate others to take part in training activities abroad.

The interest of school professionals for Comenius In-Service Training is constantly growing: more than 77 000 applied to participate in 2007-10. Over this period annual applications increased by more than 56 % [see Figure 1].

**Figure 1: In-Service Training: applications received and approved per funding year**



Between 2007 and 2010 more than 40 000 teachers and other educational staff received grants to take part in training courses, conferences or seminars, or to job-shadow a colleague abroad [see Figure 1]. The number of grant recipients increased by 34 % in 2010

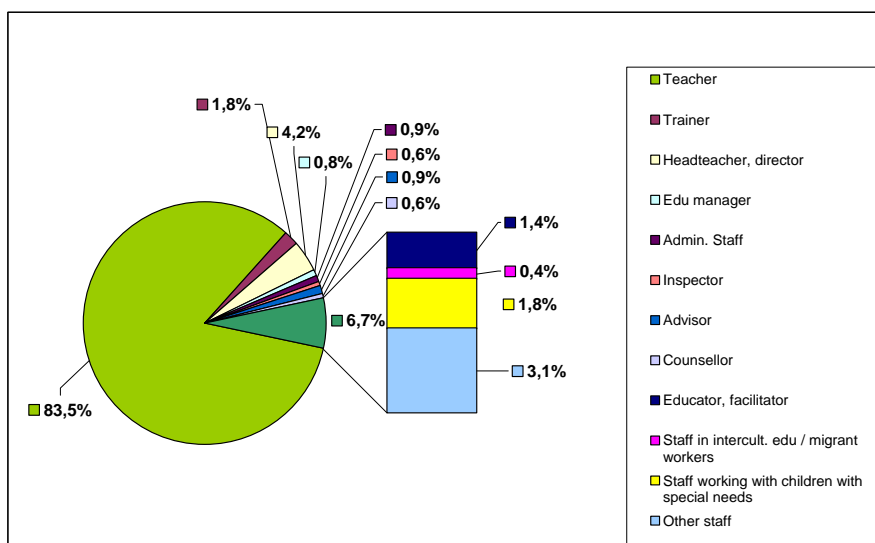
compared to 2007. Spain (12 %), UK (10 %), Germany (11 %), France (10 %), Italy (7 %) and Poland (6 %) are the major sending countries in absolute figures [see Figure 2].

**Figure 2: In-Service Training: Total number of participants per country**

	IST Participants (applications approved)				
	2007-2010	2007	2008	2009	2010
BE-Belgique FR	156	12	49	39	56
BE België NL	448	91	116	140	101
BE Belgien DE	41	3	14	17	7
BG-Balgarija	553	136	163	115	139
CZ-Ceská republica	1.068	217	249	287	315
DK-Danemark	693	176	182	178	157
DE-Deutschland	4.461	911	1.120	1.091	1.339
EE-Eesti	294	62	63	77	92
EL-Ellas	769	203	208	178	180
ES-España	4.960	1.005	1.184	1.324	1.447
FR-France	4.089	727	1.052	1.166	1.144
IE-Ireland	247	42	47	72	86
IT-Italia	2.966	835	709	731	691
CY-Kypros	188	48	49	49	42
LV-Latvija	467	107	106	125	129
LT-Lietuva	452	116	108	108	120
LU-Luxembourg	55	9	15	14	17
HU-Magyarország	810	222	193	190	205
MT-Malta	112	29	31	37	15
NL-Nederland	1.553	408	372	375	398
AT-Österreich	1.137	291	299	261	286
PL-Polska	2.623	481	671	702	769
PT-Portugal	1.055	229	254	249	323
RO-Romania	2.596	343	367	765	1.121
SI-Slovenia	293	75	65	56	97
SK-Slovenská republika	325	61	66	86	112
FI-Suomi / Finland	916	125	204	259	328
SE-Sverige	1.646	237	480	449	480
UK-United Kingdom	4.003	1.128	1.156	865	854
IS-Island	302	62	65	83	92
LI-Liechtenstein	19	7	8	4	0
NO-Norway	492	109	98	137	148
TR-Turkey	1.573	227	485	414	447
<b>Total</b>	<b>41.362</b>	<b>8.734</b>	<b>10.248</b>	<b>10.643</b>	<b>11.737</b>

Comenius In-Service Training grants are open to all staff in school education. However, more than 80 % of the participants are teachers, followed by head teachers (4 %) [see Figure 3].

**Figure 3: In-Service Training: participants by staff category (2008-10)**



## Assistantships

Comenius Assistantship grants enable future teachers to spend 3 to 10 months in a school abroad and to gain first hand work experience by assisting in teaching. This gives future teachers the opportunity to enhance their knowledge of other European languages, countries and school education systems and to improve their teaching skills. It also helps to improve language skills of pupils at the host school and can increase both their motivation to learn languages and their interest in the assistant's country and culture.

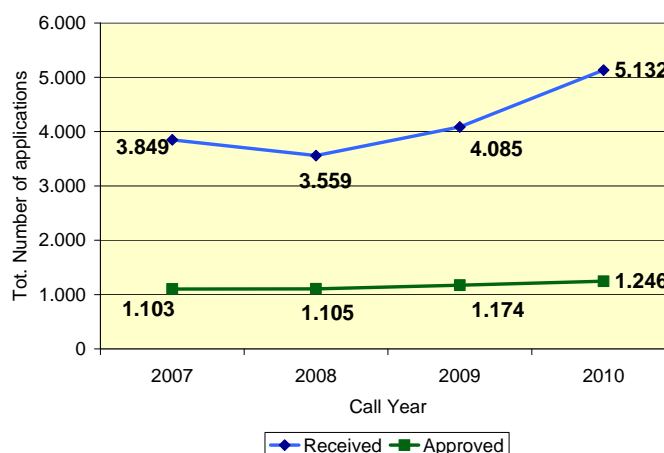
More than 4 600 Comenius Assistants worked in a host school in another European country in 2007-2010 [see Figure 4 and 6].

Between 2007 and 2010, 1 100-1 200 future teachers received Comenius grants every year. Over the same period the demand for Assistantship places increased from just under 4 000 in 2007 to more than 5 000 in 2010. While the budget allocated to Comenius Assistantships increased from €6 million to €8.5 million [see Figure 22] the average grant was increased at the same time (€6 900 in 2010), in response to higher living costs [see Figure 6]. In 2010 only one in four applicants could be awarded with a grant. [see Figure 4].

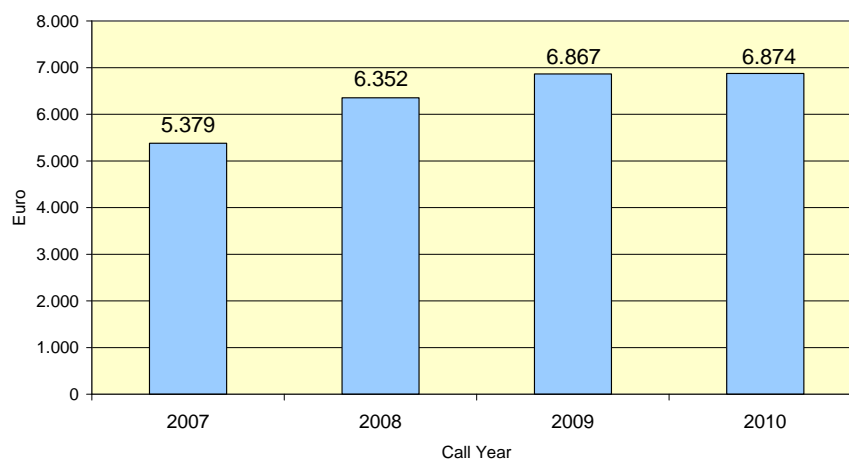
Assistants help with classroom teaching, organise local projects, work with smaller groups of pupils and often teach their native language. Even if grants are available to future teachers of any subject, assistants are mainly involved in the teaching of a language, either their own (23 %) or a foreign one (37 %) [see Figure 7].

Almost 13 000 schools have offered to host a student teacher from another European country in 2007-2010. Schools highly value this opportunity to make their institution more international, and to make teaching and learning more lively and interesting. In addition to pupils, who improve their foreign language skills, the presence of a Comenius Assistant from another country often motivates school staff to learn a foreign language and to open up to other cultures and countries. With 26 % of all applications the largest number of applicant host schools is from Spain, followed by Italy (12 %) and France (11 %) [see Figure 8].

**Figure 4: Assistantships: number of received and approved applications**



**Figure 5: Assistantships: average grant per funding year/assistant**

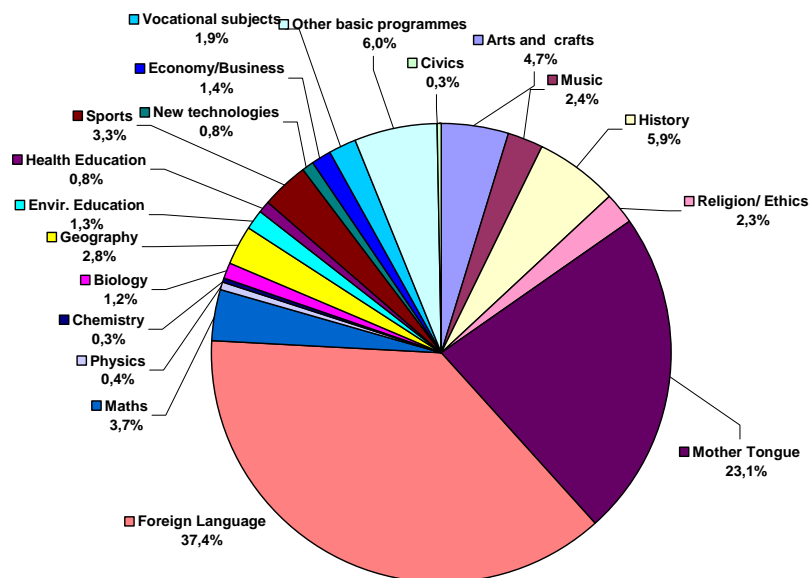


**Figure 6: Assistantships: Total number of assistants per country by funding year**

	Participants (applications approved)				
	2007-2010	2007	2008	2009	2010
BE-Belgique FR	113	14	35	32	32
BE België NL	142	43	33	32	34
BE Belgien DE	4	0	3	0	1
BG-Balgarija	64	18	22	11	13
CZ-Ceská republica	111	25	25	28	33
DK-Danemark	63	22	18	11	12
DE-Deutschland	548	121	136	127	164
EE-Eesti	34	8	5	9	12
EL-Éllas	53	15	9	15	14
ES-España	375	75	53	116	131
FR-France	386	80	110	101	95
IE-Ireland	80	22	21	18	19
IT-Italia	471	108	114	135	114
CY-Kypros	14	4	4	3	3
LV-Latvija	41	14	8	10	9
LT-Lietuva	55	12	14	12	17
LU-Luxembourg	12	4	5	2	1
HU-Magyarország	146	38	33	40	35
MT-Malta	0	0	0	0	0
NL-Nederland	49	20	11	10	8
AT-Österreich	53	7	18	10	18
PL-Polska	425	116	121	95	93
PT-Portugal	55	19	10	14	12
RO-Romania	88	14	20	22	32
SI-Slovenia	50	13	8	11	18
SK-Slovenská republika	72	26	15	18	13
FI-Suomi / Finland	112	26	29	24	33
SE-Sverige	85	20	20	17	28
UK-United Kingdom	384	99	78	90	117
IS-Island	10	1	2	3	4
LI-Liechtenstein	3	0	2	1	0
NO-Norway	43	15	10	12	6
TR-Turkey	487	104	113	145	125
<b>Total</b>	<b>4.628</b>	<b>1.103</b>	<b>1.105</b>	<b>1.174</b>	<b>1.246</b>



**Figure 7: Assistantships 2007-2010: subjects taught**



**Figure 8: Assistantships:  
Total number of applications received from host schools per funding year**

	Host Schools (applications received)				
	2007-2010	2007	2008	2009	2010
BE-Belgique FR	168	53	41	53	21
BE België NL	112	39	28	26	19
BE Belgien DE	22	1	4	6	11
BG-Balgarija	87	12	24	25	26
CZ-Ceská republika	259	71	65	67	56
DK-Danemark	194	55	36	45	58
DE-Deutschland	961	178	226	315	242
EE-Eesti	38	11	12	8	7
EL-Ellas	91	31	18	18	24
ES-España	3.417	801	616	1.012	988
FR-France	1.418	296	325	410	387
IE-Ireland	186	47	39	50	50
IT-Italia	1.473	331	311	503	328
CY-Kypros	30	5	5	14	6
LV-Latvija	83	26	23	13	21
LT-Lietuva	94	17	43	11	23
LU-Luxembourg	19	5	7	2	5
HU-Magyarország	284	90	55	70	69
MT-Malta	47	15	6	13	13
NL-Nederland	240	109	58	47	26
AT-Österreich	283	77	83	59	64
PL-Polska	580	35	230	154	161
PT-Portugal	349	96	74	96	83
RO-Romania	159	62	18	25	54
SI-Slovenia	128	28	42	30	28
SK-Slovenská republika	85	31	31	15	8
FI-Suomi / Finland	290	31	82	86	91
SE-Sverige	266	82	48	63	73
UK-United Kingdom	696	229	102	207	158
IS-Island	46	12	11	13	10
LI-Liechtenstein	0	0	0	0	0
NO-Norway	135	22	44	36	33
TR-Turkey	486	98	96	147	145
<b>Total</b>	<b>12.726</b>	<b>2.996</b>	<b>2.803</b>	<b>3.639</b>	<b>3.288</b>

## Individual Pupil Mobility

Since 2010, Comenius has been giving secondary school pupils the chance to spend between three and ten months in a host school and a host family abroad. Participation has been open to all countries, but on a voluntary basis. In the school year 2010/11, there were 775 planned pupil mobilities of which almost 600 pupils from 12 countries actually realised their mobility. 17 countries participated in the 2011 funding round (school-year 2011/12), planning to give grants to more than 950 pupils [see Figure 9].

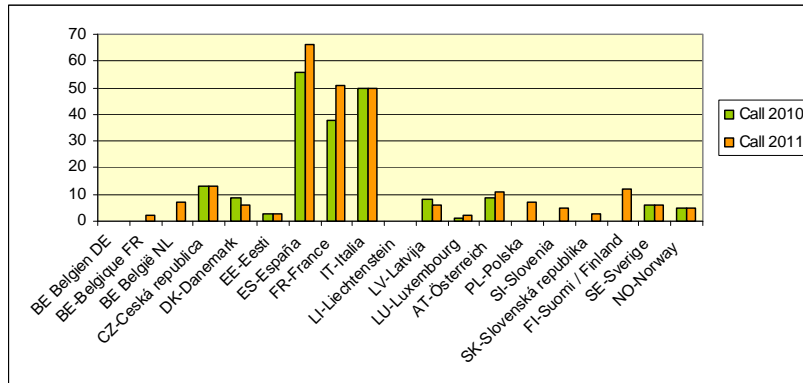
**Figure 9: Individual Pupil Mobility: planned pupil mobilities/funding year**

	Call 2010	Call 2011
BE-Belgien DE	0	0
BE-Belgique FR	n/a	13
BE-België NL	n/a	31
CZ-Ceská republica	32	32
DK-Danemark	20	22
EE-Eesti	10	7
ES-España	187	241
FR-France	149	211
IT-Italia	217	201
LV-Latvija	19	14
LI-Liechtenstein	n/a	0
LU-Luxembourg	1	7
AT-Österreich	27	31
PL-Polska	n/a	19
SI-Slovenia	n/a	8
SK-Slovenská republika	n/a	34
FI-Suomi / Finland	66	39
SE-Sverige	34	34
NO-Norway	13	20
<b>TOTAL</b>	<b>775</b>	<b>964</b>

Although introduced only recently, this opportunity is already highly valued by both pupils and parents, who perceive it as a valuable experience at a crucial phase of life and an asset for future studies and careers. Schools see this activity as an opportunity to build up sustainable cooperation with other schools in Europe and to enhance their image and status locally. Pupils, apart from learning a new language and discovering other countries and new friends, appreciate that this raises their self-confidence and helps them to become more open-minded. Parents welcome this chance to provide their children with a unique opportunity to develop their knowledge and to prepare for their future.

So far most applications received have come from Spain, France and Italy [see Figure 10]. These countries are clearly the biggest participants of Individual Pupil Mobility activity both in terms of sending out pupils and hosting pupils from other countries.

**Figure 10: Individual Pupil Mobility: received applications**



## Comenius: partnership and project-based activities

For years, Comenius has supported school cooperation, class exchanges as well as project-based pedagogy, which have a large multiplier effect. According to a rough estimate, every year more than 27 000 schools, 135 000 teachers and 1 500 000 pupils experience Europe in their everyday life at school through Comenius School Partnerships and eTwinning<sup>1</sup>.

### School Partnerships

Individual grants are not the only form of supporting mobility, exchanges and visits abroad. Comenius School Partnerships, which support cooperation and project-based pedagogy between schools from two, three or more countries, allow more than 100 000 pupils and teachers every year to cross borders for a unique learning experience. Working together intensively on a project of shared interest; pupils come together for project meetings, or go on visits and class exchanges accompanied by their teachers. More than 10 000 pupils and teachers, for instance, engage in class exchanges within the framework of a Bilateral Partnership and spend at least two weeks at their partner school experiencing everyday school life abroad.

The rationale behind this is that both pupils and teachers get a broader outlook and learn new ways of working together and to communicate in a language which is not their mother tongue. Pupils open their eyes to the possibility of studying and even working abroad by taking advantage of the European labour market.

Comenius School Partnerships stand for around three quarters of the programme budget: over seven years the EU will support them with more than 700 million €. This flagship activity is well-known by those active in school education and highly valued by teachers, pupils and their parents. Between 2007 and 2010 around 6 400 school partnerships were launched with EU support, involving 26 000 schools [see Figure 11].

In 2010, 5 700 schools received grants to set up 1 300 new School Partnerships. As projects typically last two years, this means that more than 11 000 schools from all across Europe are involved in Comenius School Partnerships in any given year [see Figure 13].<sup>2</sup>

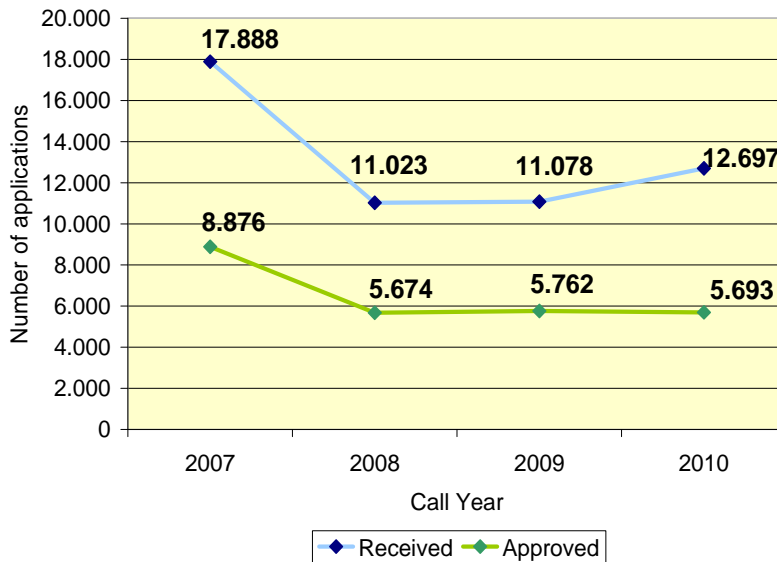
At the heart of Comenius School Partnerships there are joint projects or activities between partner schools. Some produce learning or teaching materials relevant to European as well as national political priorities such as pupils' key competences, the social inclusion of disadvantaged learners, or literacy. By developing cross-curricular activities or new ideas and programmes for teaching, schools improve their working and learning environments and strengthen ties between staff members and the relationship between pupils and teachers.

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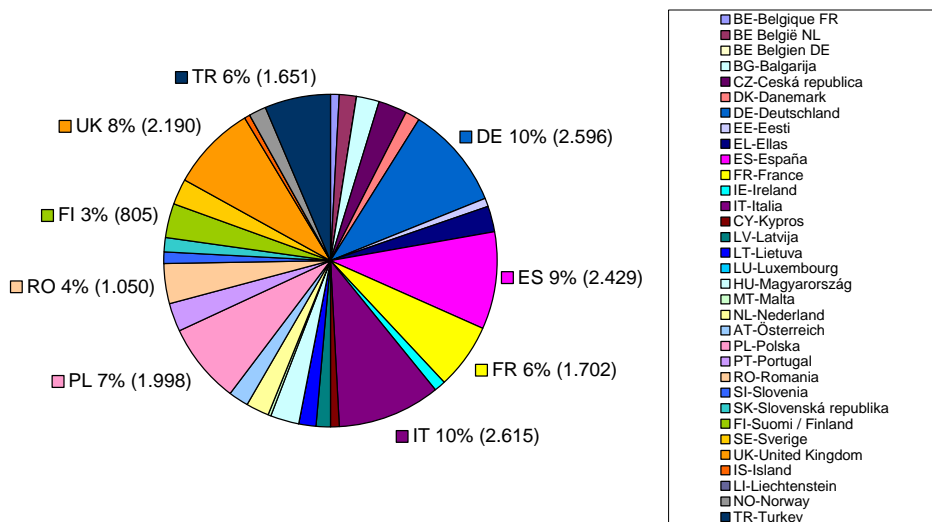
<sup>1</sup> For School Partnerships, both local activities and mobilities counted. For eTwinning, only participation in projects counted.

<sup>2</sup> 2007 was a transitional year for Comenius School Partnerships: the action passed from one-year contracts renewable twice, to two-year contracts. Three types of application were possible in 2007: applications for new two-year contracts, and applications for two-year renewal and one-year renewal of 2006 and 2005 partnership contracts respectively. Data concerning Call 2007 in Figure 13 and Figure 16 take into account all applications for new two-year contracts as well as applications for one- and two-year renewals. Data for 2007 are hence not entirely comparable with the figures for 2008 onwards, which contain instead only applications for new two-year contracts. This explains the apparent fall in the number of applications received in 2008 compared with 2007.

**Figure 11: School Partnerships:  
Number of applications from schools received and approved per funding year**  
(NB: 2007 not comparable due to transition from previous funding period)



**Figure 12: School Partnerships:  
percentage of participating schools 2007-2010 per country**



More than 50 000 schools sought grants for School Partnerships between 2007 and 2010. The budget available allowed the EU to support one out of two schools applying. Applicants' success rates in securing funding vary according to year and country and may be as low as 40 % or even less, as in Bulgaria, Lithuania, Romania and Turkey, mainly due to very high demand [see Figure 14].

Germany and Italy (10 %), together with Spain and the UK have the highest number of participating schools [see Figure 12 and 13].

**Figure 13: number of participating schools by country/funding year**

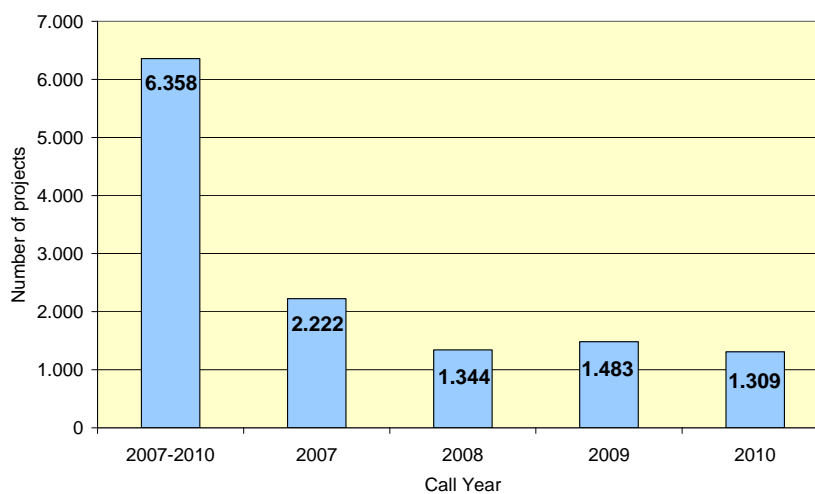
	School Partnerships 2007-2010		
	Number of coordinators	Number of participating schools	% of coordinators
BE fr	76	193	39,4%
BE nl	187	445	42,0%
BE de	7	25	28,0%
BG	100	570	17,5%
CZ	106	711	14,9%
DK	77	375	20,5%
DE	954	2.596	36,7%
EE	27	248	10,9%
EL	91	629	14,5%
ES	556	2.429	22,9%
FR	665	1.702	39,1%
IE	52	273	19,0%
IT	479	2.615	18,3%
CY	32	216	14,8%
LV	34	320	10,6%
LT	52	426	12,2%
LU	14	52	26,9%
HU	93	669	13,9%
MT	16	89	18,0%
NL	223	590	37,8%
AT	135	508	26,6%
PL	420	1.998	21,0%
PT	111	712	15,6%
RO	222	1.050	21,1%
SI	38	246	15,4%
SK	59	422	14,0%
FI	144	805	17,9%
SE	145	668	21,7%
UK	827	2.190	37,8%
IS	41	135	30,4%
LI	2	5	40,0%
NO	83	442	18,8%
TR	290	1.651	17,6%
<b>Total</b>	<b>6.358</b>	<b>26.005</b>	<b>24,4%</b>

Within Comenius School Partnerships schools have worked together in a wide range of areas: from social inclusion of pupils with a migrant background and integration of disadvantaged groups in the classroom to reducing violence, from language learning and sport as a promoter of social cohesion, to sustainable development. Over the years schools have jointly created new teaching material, set up websites, organised conferences and seminars or artistic performances.

**Figure 14: School Partnerships: success rate**

	School Partnerships				
	Success rate per country				
	2007-2010	2007	2008	2009	2010
BE-Belgique FR	65%	57%	70%	74%	71%
BE België NL	72%	67%	82%	72%	72%
BE Belgien DE	78%	85%	86%	50%	75%
BG-Balgarija	31%	45%	25%	33%	24%
CZ-Ceská republika	61%	56%	63%	68%	62%
DK-Danemark	60%	65%	64%	56%	55%
DE-Deutschland	62%	57%	64%	68%	61%
EE-Eesti	53%	63%	53%	50%	45%
EL-Éllas	47%	49%	41%	47%	49%
ES-España	57%	60%	58%	61%	50%
FR-France	59%	57%	61%	67%	52%
IE-Ireland	66%	55%	76%	83%	62%
IT-Italia	49%	44%	56%	47%	50%
CY-Kypros	60%	55%	78%	71%	49%
LV-Latvija	48%	60%	42%	53%	34%
LT-Lietuva	36%	39%	35%	37%	32%
LU-Luxembourg	78%	79%	69%	91%	71%
HU-Magyarország	49%	50%	56%	56%	39%
MT-Malta	48%	63%	73%	57%	0%
NL-Nederland	52%	43%	56%	58%	55%
AT-Österreich	63%	60%	71%	65%	62%
PL-Polska	42%	43%	41%	42%	45%
PT-Portugal	42%	42%	39%	49%	37%
RO-Romania	29%	33%	28%	30%	23%
SI-Slovenia	40%	40%	34%	45%	43%
SK-Slovenská republika	48%	48%	40%	58%	51%
FI-Suomi / Finland	67%	66%	76%	66%	62%
SE-Sverige	50%	52%	41%	52%	54%
UK-United Kingdom	57%	51%	69%	63%	51%
IS-Island	67%	68%	75%	82%	51%
LI-Liechtenstein	83%	no app	0%	100%	no app
NO-Norway	63%	64%	62%	66%	57%
TR-Turkey	36%	34%	43%	38%	32%
<b>All countries</b>	<b>49%</b>	<b>50%</b>	<b>51%</b>	<b>52%</b>	<b>45%</b>

**Figure 15: School Partnerships: number of new partnership projects (per funding year)**



## eTwinning

The European eTwinning platform ([www.etwinning.net](http://www.etwinning.net)) is a meeting point for all teachers interested in European school cooperation. Rather than funding individual schools or partnerships, eTwinning provides an infrastructure and a safe online environment for schools to network and engage in collaborative project work.

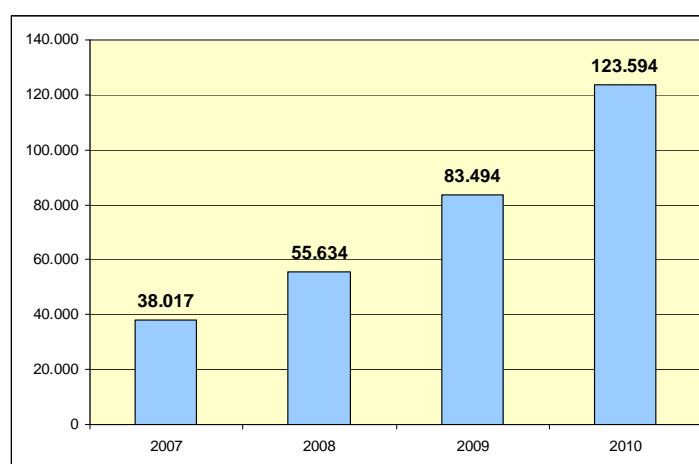
eTwinning makes it easy for teachers to communicate with other teachers across Europe, for instance by joining groups and discussions (eTwinning Groups and Teachers' Rooms) or by sharing their experiences through a teacher's blog. eTwinning is also a major tool for professional development: Various offline and online workshops (eTwinning Learning Events) are open for teachers. Through the eTwinning platform, teachers have access to a variety of specially developed tools and resources (e.g. project kits and eTwinning modules) to facilitate international school cooperation [see Figure 16 for an overview of activities carried out by eTwinners in 2010].

**Figure 16: eTwinning: Overview of eTwinners' activities in 2010**

	eTwinning / 2010
Number of teachers having attended centrally organised training	1.000
Number of teachers having registered for online "eTwinning Learning Events"	1.714
Number of teachers involved in "eTwinning Groups"	2.432
Number of members of "Teachers' rooms"	2.445

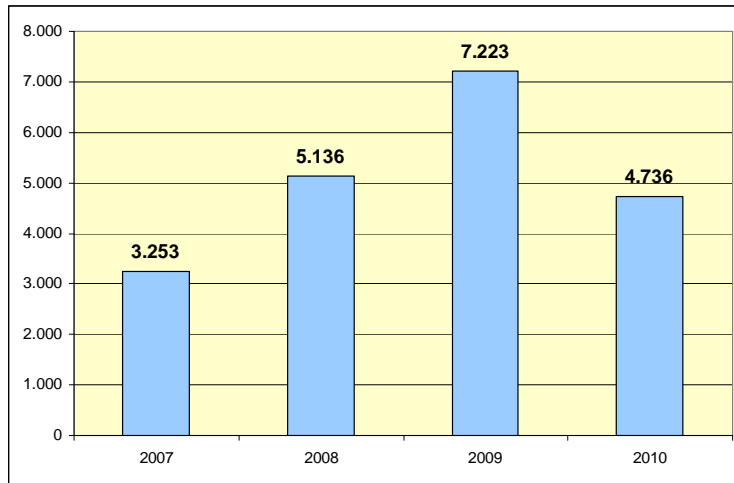
While promoting innovative teaching strategies and meaningful ways of integrating ICT into teaching, eTwinning also makes the results of other Comenius activities more visible, thus contributing to the overall coherence and impact of the programme. eTwinning is value for money and increasingly so: the number of participants and projects is not directly dependent on the budget available and the marginal cost by project decreases from year to year.

**Figure 17: eTwinning: Total number of registered teachers each year**





**Figure 18: eTwinning: Total number of registered projects each year**



This activity has been very well received by the school community in Europe, as shown by its dramatic rate of growth. More than 120 000 teachers were registered for eTwinning in 2010: 85 000 more than in 2007 (+225%) [see Figure 17]. Many of them are involved in projects, almost 5 000 new projects were registered in 2010 [see Figure 18], or through the communities of practice offered by eTwinning.

## Comenius Regio Partnerships

Comenius Regio Partnerships were introduced in 2009 as a unique model of bringing together European regions and very diverse types of actors, including schools, employers, as well as other local community actors like NGOs, sport associations, libraries etc., to improve and modernise school education by working together on concrete challenges.

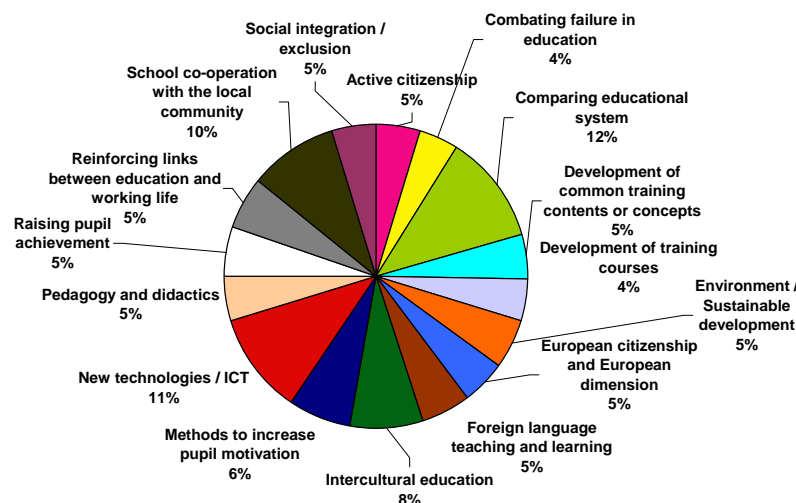
The first two years of Comenius Regio (2009 and 2010) have resulted in almost 250 projects –each involving two partner regions from different countries, at least two schools and other local partners. Altogether nearly 500 authorities from different regions in Europe have been involved so far [see Figure 19].

**Figure 19: Regio Partnerships: Number of projects 2009-2010**

Regio Partnerships - 2009-2010					
	Number of projects		Number of projects		Number of projects
BE-Belgique FR	1	IE-Ireland	0	PT-Portugal	3
BE België NL	1	IT-Italia	17	RO-Romania	12
BE Belgien DE	1	CY-Kypros	1	SI-Slovenia	2
BG-Balgarija	8	LV-Latvija	4	SK-Slovenská republika	2
CZ-Ceská republika	7	LT-Lietuva	3	FI-Suomi / Finland	3
DK-Danemark	5	LU-Luxembourg	0	SE-Sverige	7
DE-Deutschland	34	HU-Magyarország	1	UK-United Kingdom	47
EE-Eesti	2	MT-Malta	0	IS-Island	0
EL-Ellas	9	NL-Nederland	4	LI-Liechtenstein	0
ES-España	17	AT-Österreich	7	NO-Norway	4
FR-France	6	PL-Polska	25	TR-Turkey	15
<b>TOTAL</b>					<b>248</b>

Regional and local authorities, which in many Member States have extended competences and influence in school education, are encouraged to "think European". They team up with a variety of local stakeholders and cooperate with another European region on a topic crucial for the quality of their educational offer. This team work creates profitable exchanges of good practice and approaches to teaching. This not only affects schools but also the educational policy making and educational planning itself. For an overview of the most popular topics addressed by Comenius Regio Partnerships projects 2009-2010, see below [see Figure 20]:

**Figure 20: Regio Partnerships: the most popular topics**



## Multilateral Projects, Multilateral Networks and Accompanying Measures

*Comenius Multilateral Projects and Networks* are larger scale projects and networks that focus on key EU priorities such as for instance early school leaving, literacy, early childhood education and care, and school leadership. These networks and projects pool expertise from different countries and develop innovative approaches.

The consortia working together in *Multilateral Projects* develop new curricula, training courses, methodologies, teaching strategies or teaching materials with a European perspective. Through these outputs they contribute to better teacher training – both for beginners and experience teachers, as well as standards of learning in the classrooms of each participating country.

*Multilateral Networks* offer a platform for the exchange of experience and best practice. They bring together relevant expertise in Europe and provide content support for other Comenius projects and partnerships. In this way, they generate innovation and best practice in specific thematic areas of particular importance to school education in a European context.

*Comenius Accompanying Measures* cover activities that are not eligible under the main Comenius Programme but that clearly contribute to achieving its objectives. Such activities can be, for example, awareness-raising campaigns, conferences or seminars or the setting up of a new association.

Between 40 and 50 of these projects, networks and measures are launched every year with Comenius support. Demand has been increasing for all of them since 2007 [see Figure 21].

Participation is open also to organisations and institutions from countries not participating in the Lifelong Learning Programme.

**Figure 21: Comenius Centralised Actions: Number of applications per funding year**

Comenius Centralised Actions: number of proposals 2007-2011								
	Multilateral projects		Networks		Accompanying measures		Total	
	Received	Approved	Received	Approved	Received	Approved	Received	Approved
2007	129	36	16	5	14	7	159	48
2008	145	43	10	3	6	1	161	47
2009	147	37	14	5	7	4	168	46
2010	179	33	21	7	15	4	215	44
2011	202	34	30	7	16	4	248	45
<b>Total</b>	<b>802</b>	<b>183</b>	<b>91</b>	<b>27</b>	<b>58</b>	<b>20</b>	<b>951</b>	<b>230</b>

## Comenius in €

Figure 22: Comenius: Total allocated budget by action per call year

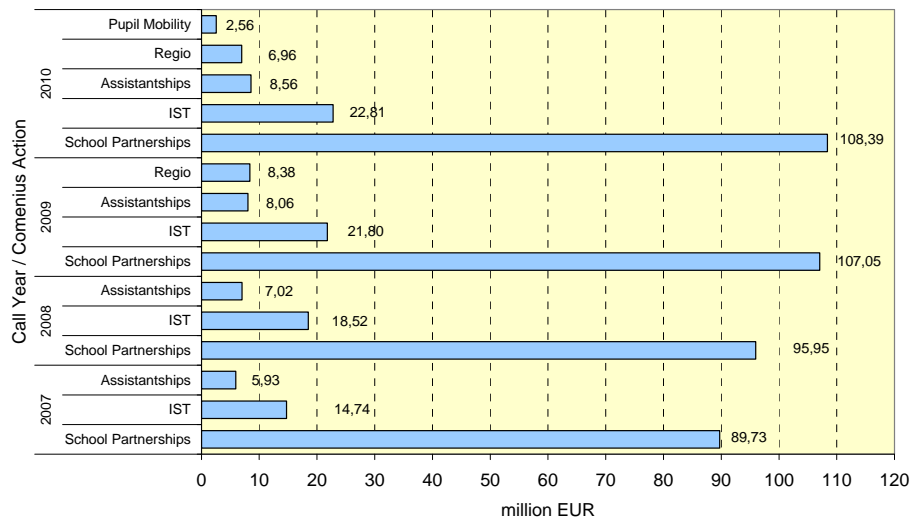


Figure 23: Comenius: Total allocated budget by action in 2007-2010 per country

	Comenius - Total allocated budget (in €)			
	2007-2010			
	School Partnerships	IST	Assistantships	Regio
BE-Belgique FR	3.043.000	277.830	730.492	45.000
BE België NL	5.852.500	791.683	702.349	168.640
BE Belgien DE	470.500	77.709	19.152	24.800
BG-Balgarija	7.989.500	1.435.178	376.400	308.201
CZ-Ceská republika	9.134.900	1.806.700	663.161	265.852
DK-Danemark	5.203.000	1.371.765	510.408	291.993
DE-Deutschland	41.810.000	9.670.896	3.163.112	1.836.103
EE-Eesti	3.544.941	634.004	224.300	121.883
EL-Ellas	9.616.000	1.517.246	430.726	361.225
ES-España	32.586.000	6.582.528	1.752.610	1.237.002
FR-France	30.189.500	8.528.728	3.024.518	970.615
IE-Ireland	4.248.000	501.252	500.714	135.280
IT-Italia	40.812.000	5.715.766	2.797.730	651.956
CY-Kypros	2.938.000	372.088	114.528	122.828
LV-Latvija	4.369.213	801.891	301.418	250.117
LT-Lietuva	6.358.250	1.160.191	366.529	295.549
LU-Luxembourg	864.000	106.449	79.040	0
HU-Magyarország	9.574.000	1.826.018	757.936	127.615
MT-Malta	1.340.000	232.674	0	23.750
NL-Nederland	11.975.000	2.390.674	307.911	331.431
AT-Österreich	6.880.400	1.867.504	426.543	395.891
PL-Polska	33.808.000	5.894.575	2.429.916	1.416.555
PT-Portugal	11.561.000	2.363.020	464.444	391.480
RO-Romania	16.223.540	4.598.331	638.725	789.699
SI-Slovenia	3.701.500	636.514	272.398	93.450
SK-Slovenská republika	7.099.000	488.085	360.841	103.009
FI-Suomi / Finland	7.655.620	1.453.527	796.339	422.183
SE-Sverige	9.147.460	1.986.346	517.687	519.975
UK-United Kingdom	37.008.250	7.444.024	2.793.042	2.507.908
IS-Island	1.944.300	443.540	60.020	20.000
LI-Liechtenstein	92.500	36.227	23.138	0
NO-Norway	6.375.500	889.241	246.080	187.500
TR-Turkey	27.700.500	3.963.231	3.725.576	927.129
<b>TOTAL</b>	<b>401.115.874</b>	<b>77.865.435</b>	<b>29.577.783</b>	<b>15.344.619</b>

## Comenius supports the following activities

The Comenius programme addresses the teaching and learning needs of all those in pre-school and school education up until the end of upper secondary education, and the institutions and organisations providing such education.

Through Comenius the EU supports the following activities:

- **Mobility of individuals** to another European country, which may include:
  - ✓ exchanges of pupils and staff within the context of a project or partnership,
  - ✓ Individual Pupil Mobility in the context of an ongoing or previous School Partnership,
  - ✓ participation in training activities for teachers and other educational staff,
  - ✓ Preparatory Visits for Individual Pupil Mobility, School Partnerships, Networks and Multilateral Projects,
  - ✓ Assistantships for future teachers.
- **School Partnerships** between schools from different European countries, with a view to developing joint learning projects for pupils and their teachers.
- **Comenius Regio Partnerships** between local and regional authorities with a role in school education. Their aim is to enrich the educational offer for school aged young people by supporting the cooperation between school education authorities, schools and other educational providers in different European regions.
- **eTwinning** that takes advantage of the possibilities offered by the Internet and digital media to promote European school cooperation, collaborative learning and project based pedagogy.
- **Multilateral projects** that aim to develop, promote and disseminate new curricula, new teacher training courses or materials and new teaching methodologies, and to provide a framework for the organisation of mobility activities for student teachers.
- **Multilateral Networks** that aim to promote European co-operation and innovation in specific thematic areas of particular importance to school education in a European context.
- **Accompanying Measures** that support various activities, such as awareness-raising campaigns or conferences, that are not directly eligible under the main Comenius Programme but clearly contribute to achieving its objectives.

## More information

You can find more information about the **Comenius programme**, including the online version of this publication on <http://ec.europa.eu/education/comenius>.

To know more about Comenius in your country, visit the website of your **National Agency**: [http://ec.europa.eu/education/lifelong-learning-programme/national\\_en.htm](http://ec.europa.eu/education/lifelong-learning-programme/national_en.htm).

To know more about the Comenius-funded activities managed by the **Education, Audiovisual and Culture Executive Agency**: [http://eacea.ec.europa.eu/llp/comenius/comenius\\_en.php](http://eacea.ec.europa.eu/llp/comenius/comenius_en.php).

To know more about **eTwinning**, visit the portal at [www.etwinning.net](http://www.etwinning.net) or the website of the eTwinning **National Support Service** in your country: <http://www.etwinning.net/en/pub/contact/nss.htm>.

What's in it for me - **EU funding opportunities** in education, culture and youth: [http://ec.europa.eu/education/pub/pdf/general/what\\_en.pdf](http://ec.europa.eu/education/pub/pdf/general/what_en.pdf) (available in 22 languages).



