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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | MOBILITY |
| Action | COMENIUS Preparatory Visits |
| Objectives and description of the action | <p>The objective of the action is to help any institution eligible for the Comenius Programme wishing to establish a Comenius School Partnership, Comenius Regio Partnership, Multilateral Project, Network or Accompanying measures project to get to know suitable partner institutions and develop a workplan in order to prepare the project/partnership application form.</p> <p>Any institution wishing to establish a new Partnership, Multilateral Project, Network or Accompanying measure may apply for a grant to enable staff members to undertake a preparatory visit. The visit may take either of the following forms:</p> <ul style="list-style-type: none"> - a visit to an eligible partner institution in another country participating in the Lifelong Learning Programme; - participation in a partner-finding 'contact seminar' organised by a National Agency. <p>Details of the seminars are available on request from National Agencies.</p> <p>Preparatory visits allow potential partners to meet in order to:</p> <ul style="list-style-type: none"> - define the aims, objectives and methodology of a future Partnership, Multilateral Project, Network or Accompanying measures project; - define partner roles, responsibilities and tasks within a future Partnership, Multilateral Project, Network or Accompanying measures project; - develop a work plan for a future Partnership, Multilateral Project, Network or Accompanying measures project, including methods for monitoring, evaluation and dissemination; - complete the joint Partnership, Multilateral Project, Network or Accompanying measures project application form. |
| Who can benefit | <p>Individuals working in an institution wishing to establish a Comenius Partnership, Multilateral Project, Network or Accompanying measures project.</p> <p>Usually a grant is awarded to just one person per visit, but in exceptional cases two staff from the same institution can be awarded a grant to undertake a visit together. Only one visit per Partnership, Multilateral Project, Network or Accompanying measures project will be funded. Applications for preparatory visits are not eligible once the corresponding project/partnership application has been submitted.</p> |
| Who can apply | Institutions wishing to establish a Comenius School (multilateral or bilateral) Partnership, Comenius Regio Partnership, Multilateral project, Network or Accompanying measures project. |
| PRIORITIES | There are no European priorities for COMENIUS Preparatory Visits. Please verify with the relevant National Agency whether national priorities apply. |
| HOW TO APPLY | Decentralised action. Applications have to be sent to the relevant Applicant's National Agency for the applicant. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | PV |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | Deadlines set by each National Agency. |
| Duration | |
| Minimum Duration : | 1 day |
| Maximum Duration: | 5 days |
| Comment on Duration: | All activities can start on January 1 st 2009 at the earliest and must end by April 30 th 2010 at the latest. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | Not applicable |
| Comment on Funding: | No comments |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities and eligible to apply for a Comenius Partnership, Multilateral Project, Network or Accompanying measures. |

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| | Please verify with the National Agency to which you will apply if any additional national requirements exist. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | No comments |
| Award criteria | 1. Content and duration |
| | The programme for the mobility action is clear and reasonable; its duration is realistic and appropriate. |
| | 2. Relevance |
| | There is a clear link between the activities and strategy of the applicant's home institution, the proposal partnership/project/network and the purpose and content of the preparatory visit. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | See NA website |
| Probable sending date of agreement to the beneficiaries | See NA website |
| Probable starting date of the action | See NA website |

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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | MOBILITY |
| Action | COMENIUS Assistantships (assistants) |
| Objectives and description of the action | <p>The objective of this action is to give future teachers the opportunity to gain a better understanding of the European dimension to teaching and learning, to enhance their knowledge of foreign languages, other European countries and their education systems and to improve their teaching skills.</p> <p>Assistants receive grants to enable them to undertake an assistantship in a host school of another country participating in the Lifelong Learning Programme. The host school designates a fully qualified and experienced teacher to act as a supervisor for the assistant. The tasks to which an assistant may contribute include:</p> <ul style="list-style-type: none"> • assisting in classroom teaching, supporting pupils' group work and project-based teaching • improving the pupil's comprehension and expression in foreign languages, teaching the assistant's mother tongue • providing support for pupils with special educational needs • providing information on the assistant's country of origin • introducing or reinforcing the European dimension in the host institution • developing and implementing projects, e.g eTwinning, Comenius School Partnerships or Comenius Regio Partnerships <p>Assistants should be fully integrated into school life. They are not supposed to act as full-time teachers but to assist in teaching and other school activities (max 12 to 16 hours of school based activity are recommended).</p> <p>Comenius assistants may be based at more than one school, either to give extra variety to their work or to meet particular needs of neighbouring schools. Assistants may not work in more than 3 schools during their assistantship.</p> <p>Assistants are selected by the National Agencies in their home country.</p> |
| Who can benefit | Future teachers of any school subject. |
| Who can apply | Any future teacher who complies with the eligibility criteria mentioned below. |
| PRIORITIES | Please verify with the relevant National Agency if national priorities apply. There are no European priorities for COMENIUS Assistantships. |
| HOW TO APPLY | Decentralised action. Applications have to be sent to the Applicant's National Agency. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | iMBass |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 30-January-2009 |
| Duration | |
| Minimum Duration : | 13 weeks |
| Maximum Duration: | 45 weeks |
| Comment on Duration: | none |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | |
| Comment on Funding: | Assistants receive a grant to help cover travel and preparatory costs and to contribute towards subsistence costs. Pedagogic, linguistic and cultural preparation: A contribution may be granted up to a lump sum of maximum 500 € per participant. The eligible activities are induction meetings, linguistic preparation and preparation relating to Content and language integrated language (CLIL) |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility | Applications can be submitted by individuals. |

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| rules: | <p>Individual applicants must be either:</p> <ul style="list-style-type: none"> - nationals of a country participating in the Lifelong Learning Programme; - nationals of other countries, provided that they are either permanent residents, or registered as stateless persons or hold refugee status in a country which participates in the programme. <p>Applicants must not have previously been employed as a teacher. Applicants must have studied for at least two years towards a qualification leading to a career as a teacher. Applicants must not have previously received a Comenius Assistantship grant (either under the Lifelong Learning or the Socrates programme).</p> <p>Please verify with the National Agency to which you will apply if any additional national requirements exist.</p> |
| Minimum number of Countries: | |
| Minimum number of Partners: | |
| Comment on participants: | Assistant and host school must be from two different participating countries. |
| Award criteria | 1. Quality of the mobility (assistantship) |
| | The assistant provides a convincing explanation of: his/her motivation to apply for the assistantship; his/her capacity to adapt to the living abroad and working with young people in the host school; his/her planned preparation for the mobility; his/her contribution to the host institution (e.g. planned curricular and extracurricular activities); his/her contribution to the local community. |
| | 2. Impact and relevance |
| | The expected impact on personal and professional competences including languages and intercultural benefits is clearly defined by the candidate. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | May |
| Probable sending date of agreement to the beneficiaries | June |
| Probable starting date of the action | August |

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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | MOBILITY |
| Action | COMENIUS Assistantships (host schools) |
| Objectives and description of the action | <p>Schools can apply to host a Comenius assistant, a future teacher of any subject. While the assistantship offers the Comenius assistant the opportunity to gain teaching experience in another European country, the school gets additional support for activities such as:</p> <ul style="list-style-type: none"> • assisting in classroom teaching, supporting pupils' group work and project-based teaching • introducing or reinforcing the European dimension • implementing CLIL (Content and Language Integrated Learning) by teaching a subject in a foreign language • improving the pupils' comprehension and expression in foreign languages, enriching the language offer at the school • developing and implementing projects e. g. eTwinning, Comenius School Partnerships or Comenius Regio Partnerships • working with pupils with special educational needs <p>Host schools must designate a teacher to supervise the assistant, look after his or her welfare, monitor the progress and act as a contact person during the assistantship. Assistants should be fully integrated into school life. They are not supposed to work as full-time teachers but assist in teaching and other school activities (max 12 to 16 hours of school based activity are recommended). The host school and the assistant must draw up an agreement which specifies the lessons to be taught, the projects to be completed, etc.</p> <p>Comenius assistants may be based at more than one school, either to give extra variety to their work or to meet particular needs of neighbouring schools. Assistants may not work in more than 3 schools during their assistantship. Host schools are selected by the National Agencies in their home country.</p> |
| Who can benefit | Schools (pre-schools, primary, secondary) providing general, vocational or technical education. |
| Who can apply | Applications must be submitted by schools which comply with the eligibility criteria mentioned below. |
| PRIORITIES | Please verify with the relevant National Agency if national priorities apply. There are no European priorities for COMENIUS Assistantships. |
| HOW TO APPLY | Decentralised action. Applications have to be sent to the Applicant's National Agency. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | iMBhost |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 30-January-2009 |
| Duration | |
| Minimum Duration : | 13 weeks |
| Maximum Duration: | 45 weeks |
| Comment on Duration: | none |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | Not applicable |
| Comment on Funding: | The host school does not receive any financial support as it will benefit from the presence and the work of the assistant. Assistants receive a grant to help to cover travel and preparatory costs and to contribute towards subsistence costs. |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility | Applications must be submitted by bodies which are legal entities. |

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| rules: | <p>Organisations participating in the Comenius Programme must be located in a country participating in the LLP and belong to one of the types of institution specified by the relevant National authorities in their list of eligible school types (link: http://ec.europa.eu/education/programmes/llp/comenius/school_en.html).</p> <p>For the participation of specific types of schools, please refer to the introductory part of the Comenius Chapter in Part II of this Guide.</p> <p>Please verify with the National Agency to which you will apply if any additional national requirements exist.</p> |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | none |
| Award criteria | 1. Quality of the mobility (assistantship) |
| | The host school provides convincing reasons to host an assistant and sets out clearly the curricular and extra-curricular activities to be carried out by the assistant. |
| | 2. Content and duration |
| | The description of the planned assistantship established by the host school is clear and reasonable; its duration is realistic and appropriate. The school is convinced about the intercultural experience the assistant can bring to the school. |
| | 3. Impact and relevance |
| | The expected impact and concrete outcomes that the host school wishes to achieve are clearly defined. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | May |
| Probable sending date of agreement to the beneficiaries | June |
| Probable starting date of the action | August |

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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | MOBILITY |
| Action | COMENIUS In-Service Training for Teachers and other Educational Staff (IST) |
| Objectives and description of the action | <p>The objective of this Action is to help improve the quality of school education by enabling staff to undertake training in a country other than that in which they normally work or live. In this way, participants are encouraged to improve their practical teaching/coaching/counselling/management skills and knowledge, and to gain a broader understanding of school education in Europe. The training activity must have a strong European focus in terms of subject matter and the profile of trainers and participants.</p> <p>The training must in all cases take place in another country participating in the Lifelong Learning Programme and it must take the form of:</p> <ul style="list-style-type: none"> • a professional development structured course for school education staff with a strong European focus in terms of subject matter and profile of trainers and participants, lasting at least 5 full working days, or • a placement or observation period (eg. "job shadowing") in a school, in industry or in a relevant organisation involved in school education (e.g. NGO, public authority), or • a participation in a European conference or seminar organised by a Comenius Network, Comenius Multilateral Project, a National Agency or a representative European association active in the field of school education, <p>where this is considered conducive to achieving the objectives mentioned above.</p> <p>The training for which grants are awarded must relate to the candidate's professional activities in any aspect of school education, for example:</p> <ul style="list-style-type: none"> - Practical teaching skills, techniques and methodologies - The content and delivery of school education - The management of school education - The system/policy level of school education <p>The training should provide teachers with learning and teaching methodologies. For foreign language teachers, the training normally takes place in a country where the target language is spoken and taught. Participants in "pure language" courses are eligible for a Comenius grant only in the cases specified in the section 'Specific eligibility rules' below.</p> <p>Grants are only awarded for participation in training which is suitable for achieving the applicant's demonstrated in-service training objectives and which complies with the necessary quality criteria (e.g. appropriate to general Comenius objectives, European dimension and added value compared to training in the applicant's home country).</p> <p>An on-line database of training activities, known as the Comenius-Grundtvig Training Database, is available to help applicants identify training which is eligible for funding under this action and which best meets their training needs: http://ec.europa.eu/education/trainingdatabase/</p> <p>However, applicants may also choose a training course which is not listed in the database, provided that it meets the necessary criteria. This will be determined by the relevant National Agency.</p> |
| Who can benefit | School education staff (teaching and non-teaching), also unemployed teachers and teachers re-entering the profession after a period away from teaching. Persons engaged in the training of teachers. |
| Who can apply | Individuals, normally through their home institution (please note the specific types of schools described in the introductory part of the Comenius chapter of Part II of this guide), but where no such home institution exists (in the case of former or unemployed teachers), the application may be submitted directly to the relevant National Agency. |
| PRIORITIES | Please verify with the relevant National Agency if national priorities apply. There are no European priorities for COMENIUS In-Service Training for Teachers and other Educational Staff. |
| HOW TO APPLY | Decentralised action. Applications have to be sent to the applicant's National Agency. In case the applicant works in a country other than in which he/she is resident, the application must be sent to the National Agency in the country in which the applicant works. Unemployed or former teachers can apply directly to the relevant National Agency. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | iMBinST |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 16-January-2009 |
| | 30-April-2009 |
| | 15-September-2009 |
| Duration | |
| Minimum Duration : | 1 day |

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| Maximum Duration: | 6 weeks |
| Comment on Duration: | Round 1: for 16/01/2009 training activities must start on or after 1 April 2009 Round 2: for 30/04/2009 training activities must start on or after 1 September 2009 Round 3: for 15/09/2009 training activities must start on or after 1 January 2010 All training activities must end by 30 April 2010 at the latest. |
| FINANCIAL PROVISIONS Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | Not applicable |
| Comment on Funding: | Course, conference or seminar fees: A contribution may be granted on the basis of real costs, up to a maximum of 150 € per day. Linguistic preparation: A contribution may be granted – see the Guide, Part I, Section 4 C.C.- Other costs. (Note: a grant for linguistic preparation is not allowable where the training itself is oriented exclusively or predominantly towards the improvement of language skills.) |
| EVALUATION AND SELECTION PROCEDURES Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria General eligibility rules: The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <ol style="list-style-type: none"> 1. Individual applicants must be either: <ul style="list-style-type: none"> - nationals of a country participating in the Lifelong Learning Programme; - nationals of other countries, provided that they are either permanent residents, or registered as stateless persons or hold refugee status in a country which participates in the programme. 2. The course/conference organiser must come from and be located in a country participating in the LLP. 3. The IST event applied for takes place in a country participating in the LLP in which the applicant is not a resident, and which is different from the one where the applicant works. 4. School education staff categories eligible for a Comenius IST grant: <ul style="list-style-type: none"> - Teachers (including those in pre-school and vocational education) and the trainers of such teachers - Head teachers and school managerial/administrative staff - Staff involved in intercultural education or working with children of migrant workers and travellers - Staff working with pupils with special education needs - Staff working with pupils at risk, such as mediators and street educators - Counsellors or careers advisors - Inspectors - Former and unemployed teachers re-entering the profession after a period away from teaching - Other education staff at the discretion of national authorities 5. The following education staff members are eligible for a grant for "pure language" training: <ul style="list-style-type: none"> - A school teacher requesting training in a less widely used and less taught language - A person teaching another subject in school through the medium of a foreign language (CLIL) - A school teacher retraining as a foreign language teacher - A primary or pre-primary teacher who is (or will be) required to teach foreign languages - School staff participating in a Comenius Partnership and requesting training in a Partnership language <p>For the participation of individuals working in specific types of schools, please refer to the introductory part of the Comenius Chapter in Part II of this Guide.</p> <p>Please verify with the National Agency to which you will apply if any additional national requirements exist.</p> |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | |
| Award criteria | <ol style="list-style-type: none"> 1. European added value The training activity abroad has a greater potential value than similar training in the applicant's home country, and it is clearly demonstrated that the applicant will benefit from this experience in terms of professional and personal development. Use of Europass is recommended. 2. Content and duration The programme for the mobility action is clear and reasonable; its duration is realistic and coherent with the foreseen activities . 3. Impact and relevance |

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| | There is a clear match between the training selected and the applicant's training needs. It can be expected to have a positive impact on his/her personal and professional development and his/her institution. | |
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| CONTRACTING PROCEDURES | | |
| Probable sending date of pre-information on the results of the selection process | | See NA website |
| Probable sending date of agreement to the beneficiaries | | See NA website |
| Probable starting date of the action | | Not applicable |

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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | PARTNERSHIPS |
| Action | COMENIUS Multilateral School Partnerships |
| Objectives and description of the action | <p>Multilateral Comenius School partnerships aim at enhancing the European dimension of education by promoting joint co-operation activities between schools in Europe. The projects give pupils and teachers in different countries an opportunity to work together on one or more topics of mutual interest. School partnerships help pupils and teachers to acquire and improve skills not only in the topic or subject area on which the project is focussed, but also in terms of teamwork, social relations, planning and undertaking project activities and using information and communication technologies (ICT). Participating in a partnership with schools from different countries also gives pupils and teachers the opportunity to practice foreign languages and increases their motivation towards language learning. A multilateral School partnership must include schools from at least 3 participating countries. One of the schools must act as coordinator. It is strongly advised to indicate at application stage which of the partners volunteer to act as replacement coordinators, should the original coordinator be rejected in the selection procedure.</p> <p>Examples of activities that can be carried out in Multilateral Comenius School partnerships:</p> <ul style="list-style-type: none"> • Project meetings between all institutions involved in the partnership • Exchanges of staff and pupils involved in project activities (e.g. teacher exchanges, study visits, pupil exchanges) • Exchanges of experience and good practice with partner schools abroad • Fieldwork, project research • Drafting, publishing and disseminating documentation related to the co-operation activities • Producing technical objects, drawings, arts objects • Performances (e.g. theatre plays, musicals) • Organisation of exhibitions, production and dissemination of information material • Linguistic preparation of teachers and pupils to ensure they possess the necessary competence in the working language(s) of the partnership • Co-operation with other projects in related subject areas (e.g. via Comenius Networks), including mobility to network events if relevant • Self-evaluation activities • Dissemination of project experience and outcomes <p>When choosing the theme of a multilateral School partnership, schools are strongly encouraged to choose any topic of interest and importance to the participating institutions, as it will be the motivating force for co-operation and learning within the project. School partnerships focusing on pupil participation could deal with thematic areas such as arts, sciences, languages, environmental education, cultural heritage, European citizenship, use of Information and Communication Technologies (ICT) or the fight against racism. Project activities should ideally be integrated into the regular activities of the schools and be included in the curriculum of participating pupils. Pupils should be able to be involved in all phases of the project, including the planning, organisation and evaluation of activities.</p> <p>Some School partnerships focus on pedagogical or management issues. They provide teachers and school managers with the opportunity to exchange experience and information with colleagues in other countries, to develop together methods and approaches which meet their needs, and to test and put into practice new organisational and pedagogical approaches. In these cases, projects will often involve co-operation with bodies from the local community of the schools, such as local authorities, social services, associations and businesses.</p> |
| Who can benefit | Staff and pupils of participating schools as well as the local community. |
| Who can apply | Schools (institutions providing general, vocational, technical education - from pre-school education to upper secondary). |
| PRIORITIES | Please verify with the relevant National Agency if national priorities apply. There are no European priorities for COMENIUS Multilateral School Partnerships. |
| HOW TO APPLY | Decentralised action. Applications have to be sent to the applicant's National Agency. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | PA |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 20-February-2009 |
| Duration | |
| Minimum Duration : | 2 years |
| Maximum Duration: | 2 years |
| Comment on Duration: | none |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |

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| Applicable Grant Table(s): | Table 4 |
| Maximum Grant €: | Not applicable |
| Comment on Funding: | Funding for School Partnerships is based on pre-defined flat rate amounts that depend on the number of mobility activities planned by the applicant institutions. By mobility we mean travel abroad by staff and pupils to participate in Partnership activities in the partner countries. Each institution involved in the same Partnership can apply for a different grant amount, depending on its own possibilities for sending out pupils and staff and on its degree of involvement in the Partnership activities. If an institution's mobility activities involve staff or pupils with special needs, or travel to or from the Overseas Countries and Territories, its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the grant amount in question, upon prior request to and approval by the NA. Please consult the Guide Chapter on Financial Provisions for Partnerships. |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <ul style="list-style-type: none"> - Schools participating in Partnerships must be legal entities. - Schools participating in the Comenius Programme must be located in a country participating in the LLP and belong to one of the types of institution specified by the relevant National authorities in their list of eligible school types (link: http://ec.europa.eu/education/programmes/llp/comenius/school_en.html). - Multilateral School Partnerships must consist of a minimum of 3 partners each located in a different country participating in the LLP, at least one of which must be an EU Member State. <p>Please verify with the National Agency to which you will apply if any additional national requirements exist.</p> <p>Please note also the specific cases below:</p> <p>1) Schools under the supervision of national authorities of another country (e.g. lycée français, German school, UK "Forces" schools) The national authorities responsible for supervising the administrative, financial and curricular regime of the school concerned shall decide which establishments are eligible to participate: - The participation of the "national schools" located in a different country will be supported by the Comenius budget of the supervising country (= "country of origin"). - These national schools can participate in any type of Comenius activity and the same rules shall apply to them as to any other eligible school from the supervising country. - Given the specific situation of these schools, it is important to ensure an appropriate mix of countries, cultures and languages in their Comenius Partnerships. - Therefore, in case of such a school participating in a multilateral Partnership: there must be further partners from at least two participating countries other than the supervising country and the host country of the school.</p> <p>2) Specialised schools The decision on the participation in Comenius of other "national schools", such as minority schools, private schools for expatriates etc. is the remit of the national authorities of the country in which the institution is located. In the case of a multilateral Partnership, the normal rules apply, i.e. there should be further participation of schools from at least two other countries apart from the country in which the specialised school is located.</p> <p>3) European Schools European schools are eligible institutions for participation in Comenius. They shall apply to the NA of the country in which they are located and shall be subject to the same selection procedure as local schools. In the case of Belgium, the three NAs will agree on appropriate arrangements. European schools are subject to the same Comenius rules as any other eligible school in the country in which they are located. However, the participation of European schools - either as a coordinator or as a partner - will be limited to one European school in each Partnership.</p> |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | none |
| Award criteria | <p>1. Quality of the work programme</p> <p>The objectives of the partnership are clear, realistic and address a relevant subject. The work programme is appropriate for achieving the objectives and suitable for the partnership type in question; the tasks are defined and distributed among the partners in such a way that the results can be achieved.</p> <p>2. Quality of the Partnership</p> |

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| | There is an appropriate balance between partners in terms of their involvement in the activities to be carried out. Appropriate measures have been planned to ensure effective communication and cooperation. The relevant staff and pupils will be involved in the planning, implementation and evaluation of project activities. |
| | 3. Impact and European added value |
| | The impact and benefits of European cooperation on the participating institutions are clear and well defined and the project is intergrated into the activities of the participating institutions. The application shows that the participating schools will work in close cooperation and achieve results which would not be attained at a purely national level. |
| | 4. Dissemination and exploitation of results |
| | The activities planned for dissemination and exploitation of results are relevant and well defined. They cover the participating organisations and, if possible, the wider community. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | August |
| Probable starting date of the action | August |

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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | PARTNERSHIPS |
| Action | COMENIUS Bilateral School Partnerships |
| Objectives and description of the action | <p>Language oriented bilateral school partnerships involve two schools from different participating countries and seek to encourage the use of European languages by giving pupils the possibility to practice their foreign language skills and acquaint themselves with the language of a partner country. Pupils involved in a bilateral partnership are expected to learn at least the basics of the language used in the partner institution. Usually pupils use a third language as their working and communication language. During the project, pupils and teachers in both countries work together on a common theme and produce a joint end product. Each participating institution must carry out a class exchange to its partner institution of a duration of minimum 10 days each and involving pupils aged 12 or older. During the class exchanges, pupils work together at school and are hosted in each others' families. The cooperation should not only be limited to the exchanges but activities should cover the whole project period.</p> <p>The general aim of Comenius School partnerships is to enhance the European dimension of education by promoting joint co-operation activities between schools in Europe. The projects give pupils and teachers in different countries an opportunity to work together on one or more topics of mutual interest. School partnerships help pupils and teachers to acquire and improve skills not only in the topic or subject area on which the project is focused, but also in terms of teamwork, social relations, planning and undertaking project activities and using information and communication technologies (ICT). Participating in a partnership with schools from different countries also gives pupils and teachers the opportunity to practice foreign languages and increases their motivation towards language learning.</p> <p>A reciprocal class exchange is mandatory in this project type. Examples of other activities that can be carried out in bilateral Comenius School partnerships:</p> <ul style="list-style-type: none"> • Project meetings between the institutions involved in the partnership • Exchanges of staff involved in project activities (e.g. teacher exchanges and study visits) • Exchanges of experience and good practice with the partner school abroad • Fieldwork, project research • Drafting, publishing and disseminating documentation related to the co-operation activities • Producing technical objects, drawings, arts objects • Performances (e.g. theatre plays, musicals) • Organisation of exhibitions, production and dissemination of information material • Linguistic preparation of teachers and pupils to ensure they possess at least the basics of the language of the partner institution • Co-operation with other projects in related subject areas (e.g. via Comenius Networks), including mobility to network events if relevant • Self-evaluation activities • Dissemination of project experience and outcomes <p>When choosing the theme of a School partnership, schools are strongly encouraged to choose any topic of interest and importance to the participating institutions, as it will be the motivating force for co-operation and learning within the project. Bilateral school partnerships could deal with thematic areas such as arts, sciences, languages, environmental education, cultural heritage, European citizenship, use of Information and Communication Technologies (ICT) or the fight against racism. Project activities should ideally be integrated into the regular activities of the schools and be included in the curriculum of participating pupils. Pupils should be able to be involved in all phases of the project, including the planning, organisation and evaluation of activities. If the language of the partner school is not on the curriculum of participating pupils, the school must organise language preparation of minimum 20 hours.</p> |
| Who can benefit | Staff and pupils of participating schools as well as the local community. |
| Who can apply | Schools (institutions providing general, vocational or technical education at secondary level and, exceptionally in the case of bilateral partnerships, non-school institutions providing apprenticeship training). |
| PRIORITIES | Please verify with the relevant National Agency if national priorities apply. There are no European priorities for COMENIUS Bilateral School Partnerships. |
| HOW TO APPLY | Decentralised action., Applications have to be sent to the applicant's National Agency. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | PA |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 20-February-2009 |
| Duration | |
| Minimum Duration : | 2 years |
| Maximum Duration: | 2 years |

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| Comment on Duration: | none |
| FINANCIAL PROVISIONS Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 4 |
| Maximum Grant €: | Not applicable |
| Comment on Funding: | Funding for School Partnerships is based on pre-defined flat rate amounts that depend on the number of mobility activities planned by the applicant institutions. By mobility we mean travel abroad by staff and pupils to participate in Partnership activities in the partner country. The institutions involved in the same Partnership can apply for a different amount, depending on their own possibilities for sending out pupils and staff. If an institution's mobility activities involve staff or pupils with special needs, or travel to or from the Overseas Countries and Territories, its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the grant amount in question, upon prior request to and approval by the NA. Please consult the Guide chapter on Financial provisions for Partnerships. |
| EVALUATION AND SELECTION PROCEDURES Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria General eligibility rules: The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <ul style="list-style-type: none"> - Schools participating in Partnerships must be legal entities. - Schools participating in the Comenius Programme must be located in a country participating in the LLP and belong to one of the types of institution specified by the relevant National authorities in their list of eligible school types (link: http://ec.europa.eu/education/programmes/llp/comenius/school_en.html). - Bilateral School Partnerships must consist of a minimum of 2 partners each located in a different country participating in the LLP, at least one of which must be an EU Member State, and both having a different main teaching language. - The class exchange of each partner in a bilateral Partnership must involve a group of minimum 10 or 20 pupils (depending on the requested grant amount) and must last a minimum of 10 days. - At the time of the class exchange, the participating pupils must be minimum 12 years old. <p>Please verify with the National Agency to which you will apply if any additional national requirements exist.</p> <p>Please note also the specific cases below:</p> <p>1) Schools under the supervision of national authorities of another country (e.g. lycée français, German school, UK "Forces" schools) The national authorities responsible for supervising the administrative, financial and curricular regime of the school concerned shall decide which establishments are eligible to participate: <ul style="list-style-type: none"> - The participation of the "national schools" located in a different country will be supported by the Comenius budget of the supervising country (= "country of origin"). - These national schools can participate in any type of Comenius activity and the same rules shall apply to them as to any other eligible school from the supervising country. - Given the specific situation of these schools, it is important to ensure an appropriate mix of countries, cultures and languages in their Comenius Partnerships. - Therefore, in case of such a school participating in a bilateral Partnership, the partner institution must be from a country other than the host country and other than the supervising country since otherwise the objective of language learning cannot be reached. </p> <p>2) Specialised schools The decision on the participation in Comenius of other "national schools", such as minority schools, private schools for expatriates etc. is the remit of the national authorities of the country in which the institution is located. In the case of a bilateral Partnership, the normal rules apply, i.e. there should be a partner school from a country other than that in which the specialised school is located. Depending on the specific language regime that may exist in such schools, the NA should check that the target languages of the two schools in such bilateral Partnerships are different.</p> <p>3) European Schools European schools are eligible institutions for participation in Comenius. They shall apply to the NA of the country in which they are located and shall be subject to the same selection procedure as local schools. In the case of Belgium, the three NAs will agree on appropriate arrangements. European schools are subject to the same Comenius rules as any other eligible school in the country in which they are located. However, the participation of European schools - either as a coordinator or as a partner - will be limited to one European school in each Partnership.</p> |
| Minimum number of Countries: | 2 |
| Minimum number of Partners: | 2 |

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| Comment on participants: | Not more than two institutions can be involved in a bilateral partnership. | |
| Award criteria | 1. Quality of the work programme | |
| | The objectives of the partnership are clear, realistic and address a relevant subject. The work programme is appropriate for achieving the objectives and suitable for the partnership type in question; the tasks are defined and distributed among the partners in such a way that the results can be achieved. Appropriate arrangements are foreseen in terms of language preparation and cooperation during class exchanges. | |
| | 2. Quality of the Partnership | |
| | There is an appropriate balance between partners in terms of their involvement in the activities to be carried out. Appropriate measures have been planned to ensure effective communication and cooperation. The relevant staff and pupils will be involved in the planning, implementation and evaluation of project activities. | |
| | 3. Impact and European added value | |
| | The impact and benefits of European cooperation on the participating institutions are clear and well defined and the project is integrated into the activities of the participating institutions. The application shows that the participating schools will work in close cooperation and achieve results which would not be attained at a purely national level. | |
| | 4. Dissemination and exploitation of results | |
| | The activities planned for dissemination and exploitation of results are relevant and well defined. They cover the participating organisations and, if possible, the wider community. | |
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| CONTRACTING PROCEDURES | | |
| Probable sending date of pre-information on the results of the selection process | | July |
| Probable sending date of agreement to the beneficiaries | | August |
| Probable starting date of the action | | August |

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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | PARTNERSHIPS |
| Action | COMENIUS Regio Partnerships |
| Objectives and description of the action | <p>Comenius Regio Partnerships aim at enhancing the European dimension of education by promoting co-operation activities between local and regional authorities with a role in school education in Europe. The partnerships give educational authorities, in cooperation with schools and other actors in education, in different regions, the opportunity to work together on one or more topics of mutual interest.</p> <p>Comenius Regio Partnerships help the participating regions to develop and exchange best practice, to develop tools for sustainable cooperation across borders, to strengthen the European dimension in school education and to offer European learning experiences to teachers and pupils and those responsible for administering school systems.</p> <p>Comenius Regio Partnerships consist of 2 "partner regions". Each partner region must involve:</p> <ul style="list-style-type: none"> - the local or regional authority with a role in school education - at least one school - at least one other relevant local partner (e.g. youth or sport clubs, parents and pupils associations, local teacher training institutes, other learning providers, VET institutions and local employers, museums and consulting services/ advisory boards). <p>Only local or regional authorities with a role in school education are eligible to apply for funding and must coordinate the project within their region.</p> <p>Comenius Regio Partnerships must include partner regions from two countries participating in the Lifelong Learning Programme; one of the participating regions must be from a EU Member State.</p> <p>Comenius Regio Partnerships should focus their work on clearly defined themes. These might concern the organisation of school education, cooperation between schools and other local partners (e.g. providers of formal or non-formal learning), or common problems in school education (e.g. inclusive education, violence at schools, racism and xenophobia).</p> <p>Comenius Regio Partnerships should help regions to improve their educational offer for young people. The main purpose of Comenius Regio is not to involve pupils or students directly but to promote the development of structured cooperation among the partner regions.</p> <p>Examples of activities that can be carried out in Comenius Regio partnerships:</p> <ul style="list-style-type: none"> • Project meetings between all institutions involved in the partnership • Exchanges of staff involved in school education (e.g. teacher exchanges, study visits of staff working in the local/ regional school administration) • Action research, small studies • Job shadowing • Exchanges of experience and good practice with partner regions / municipalities abroad • Peer learning activities and common training sessions • Conferences, seminars and workshops • Summer schools • Awareness raising, campaigns • Drafting, publishing and disseminating documentation related to the co-operation activities • Linguistic preparation of staff participating in the partnership • Co-operation with other projects in related subject areas (including Comenius Networks), including mobility to network events if relevant, sharing experience with other institutions in the region • Joint self-evaluation activities • Dissemination of project experiences and outcomes <p>Already at application stage, applicants should consider in concrete terms how to ensure the sustainability of the outcomes. This could be the support of future bi- or multilateral school partnerships, the establishment of regular teacher exchanges or study visits, as well as the implementation of new methods and practices.</p> <p>In the case of cross border regions, it is expected that the participating regions demonstrate their intention to develop sustainable forms of cooperation.</p> <p>Comenius Regio Partnerships shall disseminate their results and support other regions or institutions to profit from their experiences. At application stage they are asked to provide a dissemination plan as well as ideas how results could be used by themselves and others.</p> <p>Comenius Regio Partnerships can be combined with already existing activities in Town Twinning or other European educational programmes, but should clearly create additional cooperation activities as well as a deepening of already existing cooperation in the field of school education.</p> |
| Who can benefit | Local and regional school education authorities, schools, pupils, teachers, parents and other relevant associations and stakeholders in school education/ youth work in their respective region/ municipality. |
| Who can apply | Applications must be submitted by local and regional authorities with a role in school education; |

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| | a list of eligible authorities will be made available by the national authorities of each participating country and published at LLP/ Comenius website: http://ec.europa.eu/education/lifelong-learning-programme/doc84_en.htm |
| PRIORITIES | Please verify with the relevant National Agency if national priorities apply. There are no European priorities for COMENIUS Regio Partnerships. |
| HOW TO APPLY | Decentralised action. Applications have to be sent to the applicant's National Agency. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | CR |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 20-February-2009 |
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| Duration | |
| Minimum Duration : | 2 years |
| Maximum Duration: | 2 years |
| Comment on Duration: | none |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | The funding is based on a lump sum for mobility and real costs for additional project costs. The lump sum amounts are displayed in Table 4. Calculation of additional costs is explained in Chapter 4 of this Guide. |
| Maximum Grant €: | Grant for additional project costs is limited to a maximum of 25.000 EUR. |
| Comment on Funding: | Grants shall cover costs related to mobility, the implementation of project activities and the dissemination of results. Staff costs are not covered, but count as own contribution to the project costs. Please note that only the institution which signed the grant agreement is responsible for the financial management and for all project expenses (direct payments). |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by local or regional authority with a role in school education. Both partners are eligible as defined by national authorities and specified in the list of eligible regional or local authorities (see National Agency websites). Each partner involves at least one school and one other organisation from its region. The other organisation should make a significant contribution to the aims of the project. The schools participating in the partner regions must belong to one of the types of institution specified by the relevant National authorities in their list of eligible school types (link: http://ec.europa.eu/education/programmes/llp/comenius/school_en.html). Mobility can be undertaken by staff and representatives of the involved organisations or institutions. School education staff in the participating regions who are not working in one of the participating schools can participate in mobility if it is linked to project activities and agreed with the National Agency in advance. Staff from organisations not directly involved in the project activities but relevant for the success of the project can participate in mobility activities with the agreement of the National Agency in advance. Please verify with the National Agency to which you will apply if any additional national requirements exist. |
| Minimum number of Countries: | 2 |
| Minimum number of Partners: | 2 |
| Comment on participants: | Maximum 2 applicant institutions, minimum 3 organisations per partner region. |
| Award criteria | 1. Quality of the work programme |
| | The objectives of the partnership are clear, realistic and address a relevant subject. The project focuses on precise targets and activities. The work programme is appropriate for achieving the objectives and suitable for the partnership type in question; the tasks are defined and distributed among the partners in such a way that the results can be achieved and all partners are actively involved. The expected results are new and innovative for the participating regions. |
| | 2. Quality of the Partnership |
| | There is an appropriate balance between partner regions in terms of their involvement in the activities to be carried out. Appropriate measures have been planned to ensure effective communication and cooperation. The application makes clear how schools and other actors at local or regional level will be involved in the project activities and contribute to the activities and results. The project management arrangements are appropriate. |

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| | 3. Relevance | The proposal relates to one or more of the objectives of the Comenius Programme. The Comenius Regio Partnership is relevant to the development of school education in the regions involved. |
| | 4. European added value | The impact and benefits of European cooperation on the participating institutions and regions are clear and well defined. The regions outlined their approach to foster European cooperation in the school education sector and described how the Comenius Regio Partnership might contribute to that. |
| | 5. Impact | The expected impact on both partner regions is clear and well defined. The partnership has developed an approach to assess whether the aims of the partnership have been met and the expected impact achieved. Monitoring and evaluation of the project activities are well defined. |
| | 6. Quality of the valorisation plan (dissemination and exploitation of results) | Results are transferable and other regions can profit from the project's experiences. The activities planned for dissemination and exploitation of results are relevant and well defined. They cover the participating organisations and, if possible, the wider community. |
| | 7. Sustainability | The measures to ensure the sustainability of results are clear and convincing. |
| | 8. The cost-benefit ratio | The budget and its justification are convincing and relate well to the activities planned. The planned mobilities are eligible and fit to aims of the project. |
| | CONTRACTING PROCEDURES | |
| | Probable sending date of pre-information on the results of the selection process | July |
| | Probable sending date of agreement to the beneficiaries | August |
| Probable starting date of the action | August | |

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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | MULTILATERAL PROJECTS |
| Action | COMENIUS Multilateral Projects |
| Objectives and description of the action | <p>Comenius Multilateral Projects are undertaken by consortia working together to improve the initial or in-service training of teachers and other categories of personnel working in the school education sector to develop strategies or exchange experiences to improve the quality of teaching and learning in the classroom. Each project is expected to give rise to an identifiable outcome - e.g. a new curriculum, training course, methodology, teaching strategy, teaching material - which meets the training needs of a defined group of educational staff, taking account of the realities of each participating country. The use of all possible methods, including information and communication technologies, for the production and dissemination of training materials to the widest possible audience is encouraged.</p> <p>Monitoring and evaluation for enhancing the quality of work carried out by projects should be planned from the very start of each project as a continuous project activity. Dissemination of the good quality results, specific 'dissemination' events involving interested educational authorities or policy makers to raise awareness of the project's activities and planned outputs should be always included. In addition participation in Comenius Networks events of the same thematic area is encouraged.</p> <p>Within the priorities announced in the general call for proposals, the following activities may be supported :</p> <ul style="list-style-type: none"> • The adaptation, development, testing, implementation and dissemination of new curricula, training courses (or parts of courses) or materials for the initial or in-service training of teachers or other categories of school education staff • The adaptation, development, testing, implementation and dissemination of new teaching methodologies and pedagogical strategies for use in the classroom and including the development of materials for use by pupils • Providing a framework for the organisation of mobility activities for student teachers, including the provision of practical training periods and the recognition of these activities by the institutions concerned |
| Who can benefit | <ul style="list-style-type: none"> • Teacher trainers, counsellors, teachers and all categories of school education staff, teacher students and the pupils • Institutions or organisations providing initial and/or in-service training for teachers and other categories of school education staff; • Schools; • Other institutions or organisations active in school education (including research centres, training centres active in the field of education management or guidance and counselling, educational authorities and public or private companies); • Authorities, institutions or organisations which are not in themselves educational, but whose action can contribute to developing high-quality education; • Networks, voluntary associations and other not-for-profit organisations and undertakings active in the field of education. |
| Who can apply | Applicant organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised Action. Applications have to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year. However, maximum Community contribution to projects will be 300.000€. |
| Comment on Funding: | Maximum Community Grant 75% |

| EVALUATION AND SELECTION PROCEDURES | |
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| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. Organisations participating in the Comenius Programme must be located in a country participating in the LLP. Where the institution is a school, it must belong to one of the types of institution specified by the relevant National authorities in their list of eligible school types (link: http://ec.europa.eu/education/programmes/llp/comenius/school_en.html). |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | At least one country must be an EU Member State. |
| Award criteria | <p>1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed.</p> <p>2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget.</p> <p>3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme.</p> <p>4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners.</p> <p>5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated.</p> <p>6. The Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen.</p> <p>7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant.</p> <p>8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project.</p> |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | MULTILATERAL NETWORKS |
| Action | COMENIUS Multilateral Networks |
| Objectives and description of the action | <p>Comenius networks encourage the networking of educational establishments and organisations. They are designed to promote European co-operation and innovation in specific thematic areas of particular importance to school education in a European context. They therefore target priority thematic areas mentioned in the call for proposals.</p> <p>Such networks will constitute:</p> <ul style="list-style-type: none"> • A forum for joint reflection and co-operation in identifying and promoting innovation and best practice in the thematic area concerned or • A platform to assist the persons and institutions involved in Comenius in strengthening their co-operation, and enabling them to maintain and consolidate their European co-operation beyond the period of Community support for their specific projects <p>Within the priorities announced in the general call for proposals, the following activities may be supported:</p> <ul style="list-style-type: none"> • Activities to promote educational innovation and best practice in the thematic area concerned, such as comparative analyses, case studies, formulating recommendations and organising working groups, seminars or conferences and other dissemination activities • Activities to facilitate and enhance European co-operation, such as exchanging information, training of project co-ordinators, promoting new projects, disseminating project results and good practice <p>As a minimum, each network will be expected to:</p> <ul style="list-style-type: none"> • Establish a website and other appropriate tools to support information exchange and dissemination • Produce an annual report on the state of innovation in its area of activity • Provide the 'players' in Comenius with full information about the network's events and activities • Organise an annual meeting of Comenius projects working in the thematic area of the network. This meeting can be in the form of an open seminar or conference, combining several objectives of the network |
| Who can benefit | <ul style="list-style-type: none"> • Institutions or organisations providing initial and/or in-service training for teachers and other categories of school education staff • Schools • Other institutions or organisations active in school education (including research centres, training centres active in the field of education management or guidance and counselling, educational authorities and public or private companies) • Authorities, institutions or organisations which are not in themselves educational, but whose action can contribute to developing high-quality education • Networks, voluntary associations and other not-for-profit organisations and undertakings active in the field of education |
| Who can apply | Applicant organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised Action. Applications have to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | TN |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year |
| Comment on Funding: | Maximum Community Grant 75% |

| EVALUATION AND SELECTION PROCEDURES | |
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| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. Organisations participating in the Comenius Programme must be located in a country participating in the LLP. Where the institution is a school, it must belong to one of the types of institution specified by the relevant National authorities in their list of eligible school types (link: http://ec.europa.eu/education/programmes/llp/comenius/school_en.html). |
| Minimum number of Countries: | 6 |
| Minimum number of Partners: | 6 |
| Comment on participants: | At least one country must be an EU Member State. |
| Award criteria | 1. Relevance |
| | The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme |
| | The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character |
| | The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium |
| | The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value |
| | The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| 6. The Cost-Benefit Ratio | |
| The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. | |
| 7. Impact | |
| The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. | |
| 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) | |
| The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. | |
| For the renewal of Multilateral networks, the quality of past performance will also be taken into account. | |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | ACCOMPANYING MEASURES |
| Action | COMENIUS Accompanying Measures |
| Objectives and description of the action | <p>The aim is to support various activities which, though not eligible under the main Comenius Programme, clearly contribute to achieving its objectives. Accompanying measures may:</p> <ul style="list-style-type: none"> • raise awareness of relevant target groups or the general public on the importance of European cooperation in the field of school education more generally; • help to improve the implementation of the Comenius programme, in particular through training activities and analysis; • maximise the impact of European cooperation in the field of school education, by disseminating and giving a high profile to the results and methods of such cooperation; • foster trans-sectoral synergies between the Actions of the LLP programme, for example around activities bringing together projects supported under Comenius, Erasmus, Grundtvig, Leonardo da Vinci, Jean Monnet or Transversal Programme on precise themes; • implement activities specifically concerning aspects of transversal policies in which the Comenius programme is called on to play a part, including in particular, the promotion of equality between women and men, the integration of disabled persons and other people with special educational needs, and the promotion of intercultural education and the fight against racism; • carry out other activities focussing on specific themes, target groups or contexts, as justified by the needs of the current educational situation in school education in the participating countries. <p>The activities supported could be (indicative list):</p> <ul style="list-style-type: none"> • organisation of conferences and seminars concerning European cooperation in the field of school education; • awareness-raising activities, such as targeted promotional and information campaigns, competitions etc.; • setting up and consolidating European bodies such as associations, in particular as a means for the dissemination and exchange of information and experiences about innovatory initiatives in school education; • developing, publishing, disseminating products and processes resulting from cooperation (documents, publications, teaching modules, videos, innovatory methodologies, organisational measures in institutions, educational strategies). <p>Dissemination via networks of bodies involving 'players' in the field of school education with a potential for relaying such information, will be given particular encouragement;</p> <ul style="list-style-type: none"> • teaching with materials concerning European themes; • organisation of training activities for persons responsible at their respective institutions for European cooperation in the field of school education; • publications relating to European educational cooperation in school education, including the analysis of internationalisation strategies for school education, programme implementation and obstacles-action in the field of school education. <p>The following activities, in particular, may not be covered by the funding awarded:</p> <ul style="list-style-type: none"> • activities eligible under another part of Comenius or the LLP programme; • research activities. |
| Who can benefit | <ul style="list-style-type: none"> • Institutions or organisations providing initial and/or in-service training for teachers and other categories of school education staff; • Schools • Other institutions or organisations active in school education (including research centres, training centres active in the field of education management or guidance and counselling, educational authorities and public or private companies); • Authorities, institutions or organisations which are not in themselves educational, but whose action can contribute to developing high-quality education; • Networks, voluntary associations and other not-for-profit organisations and undertakings active in the field of education |
| Who can apply | Applicant organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised Action, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 1 year |

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| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria General eligibility rules: The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. Organisations participating in the Comenius Programme must be located in a country participating in the LLP. Where the institution is a school, it must belong to one of the types of institution specified by the relevant National authorities in their list of eligible school types (link: http://ec.europa.eu/education/programmes/llp/comenius/school_en.html). |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | none |
| Award criteria | <p>1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed.</p> <p>2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget.</p> <p>3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme.</p> <p>4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners.</p> <p>5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated.</p> <p>6. The Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen.</p> <p>7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant.</p> <p>8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project.</p> |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | COMENIUS |
| Action Category | ACCOMPANYING MEASURES |
| Action | eTwinning |
| Objectives and description of the action | <p>eTwinning promotes school collaboration in Europe through the use of Information and Communication Technologies (ICT). It provides support, ideas and tools to make it easy for schools to set up partnerships and start collaborative projects in any subject area.</p> <p>eTwinning assists schools at both European level, through the Central Support Service (CSS), and at national level, through the National Support Services (NSS).</p> <p>The Central Support Service provides the European eTwinning portal, offers a helpdesk for teachers, publishes pedagogical and information materials on eTwinning and organises periodically European teachers' professional development workshops. It also works in close collaboration with the National Support Services to ensure shared practice and a coordinated approach to eTwinning on a European level.</p> <p>The European eTwinning portal is a fully multilingual website offering collaboration tools and services through which teachers register, find partners and work together with them.</p> <p>The National Support Services (NSS) are organisations appointed by the ministries of education who promote eTwinning at a national level. They organise specific training sessions for teachers and ensure that eTwinning approaches fit the particular needs of the local schools.</p> <p>For more detailed information refer to the eTwinning portal http://www.etwinning.net</p> |
| Who can benefit | <p>Schools (institutions providing general, vocational and technical education - from pre-school education to upper secondary). Teachers of any subject area, headmasters, librarians and other school staff.</p> <p>Individual projects do not receive direct funding but teachers benefit from the services, training, recognition and tools provided by the eTwinning national and European Support Services.</p> |
| Who can apply | <p>Every school education teacher, headmaster, librarian and other school staff through the eTwinning portal http://www.etwinning.net. No formal application is required.</p> |
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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | CHARTER |
| Action | ERASMUS University Charter |
| Objectives and description of the action | <p>The Erasmus University Charter (EUC) provides the general framework for the European co-operation activities a higher education institution (HEI) may carry out within the Erasmus programme. It is a prerequisite for HEI to organise student mobility and teaching and other staff mobility, to carry out Erasmus intensive language courses and intensive programmes, and to apply for multilateral projects, networks, accompanying measures and to organise preparatory visits.</p> <p>Specifically, the EUC allows higher education institutions to apply for Erasmus funding to:</p> <ul style="list-style-type: none"> • Send its students for studies to HEI abroad • Receive students for studies from HEI abroad • Send its students for placements to enterprises and other organisations such as HEI abroad • Send its teaching staff to HEI abroad • Receive teaching staff from HEI abroad • Receive invited teaching staff from enterprises abroad • Send its staff for training abroad • Receive staff for training from HEI abroad • Organise Erasmus Intensive Language Courses (EILCs) • Coordinate Erasmus Intensive Programmes (IPs) • Coordinate Erasmus multilateral projects • Coordinate Erasmus academic and structural networks • Coordinate accompanying measures • Organise preparatory visits <p>Awarded by the European Commission following a call for proposals, the Charter sets out the fundamental principles and the minimum requirements with which the higher education institution must comply when implementing its Erasmus activities.</p> <p>The institution's application for an EUC includes an Erasmus Policy Statement (EPS) setting out the institution's overall Erasmus co-operation plan in coherence with the strategy defined in the mission statement of the institution and specifying the measures and actions the institution intends to introduce in order to fulfil the requirements of the Charter. The EPS should be published and given wide visibility.</p> <p>Higher education institutions can apply for three different types of charters:</p> <ol style="list-style-type: none"> 1. The Standard Erasmus University Charter is for institutions which wish to apply for Erasmus funding for transnational mobility activities for students and for staff and /or to apply for Erasmus multilateral projects, networks, accompanying measures or preparatory visits. 2. The Extended Erasmus University Charter (Student Placements only) is for institutions which wish to apply only for Erasmus funding for transnational student placements in an enterprise during their studies. 3. The Extended Erasmus University Charter (Standard Charter and Student Placements) is for institutions which wish to apply for activities covered by both the Standard and the Extended University Charter (Student Placements only). <p>When awarding the EUC, the Commission informs the recipient institution as to whether its Charter refers to study activities or placements or both.</p> <p>The EUC is generally awarded for the entire duration of the Lifelong Learning Programme (LLP). However, it may be awarded for a shorter period if this is warranted. EUC compliance is monitored on an ongoing basis, and the Charter may in the last resort be withdrawn by the Commission if an institution fails to meet its EUC commitments.</p> <p>Institutions and national authorities shall notify the European Commission without delay of any change in the situation or status of the institution which might necessitate changes to or withdrawal of the Charter.</p> |
| Who can benefit | Higher education institutions, its students and its staff. |
| Who can apply | Higher education institutions recognised by national authorities. |
| PRIORITIES | Not applicable |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | EUC |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 28-November-2008 |
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| Duration | |
| Minimum Duration : | Not applicable |
| Maximum Duration: | Not applicable |
| Comment on Duration: | Awarded until 2013 (full duration) |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Not applicable |
| Maximum Grant €: | Not applicable |
| Comment on Funding: | The ERASMUS University Charter does not imply any funding by itself. |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | - Applications must be submitted by bodies which are legal entities. - The higher education institution must be recognised by the national authorities |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | |
| Award criteria | 1. Adherence to the fundamental principles of the Charter |
| | A clear explanation in case of difficulties with the principles |
| | 2. Quality of the Application |
| | a. Clarity and completeness of the Erasmus Policy Statement; |
| | b. The quality of arrangements for support of mobility: recognition of the periods of study / placement, language preparation, monitoring, accommodation facilities, etc. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | May |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | CERTIFICATES |
| Action | ERASMUS Consortium Placement Certificate |
| Objectives and description of the action | <p>The Erasmus Consortium Placement Certificate recognises the financial and operational capacity of a consortium to organise Erasmus student placements and apply for its funding. It entitles the consortium to apply to the National Agency for Erasmus student placements and organisation of mobility funds.</p> <p>A consortium can be defined as a group of higher education institutions holders of an Extended Erasmus University Charter and possibly other organisations (enterprises, associations, chambers of commerce, foundations, etc.) working together to facilitate placements for higher education students. Most consortia do not have a separate legal entity but rely on the legal entities of their members. The consortium coordinator is the organisation at the head of the consortium.</p> <p>The Erasmus Consortium Placement Certificate is awarded by the National Agencies to experienced consortia for a renewable 3-year period with 2013 as maximum date of validity. For newly constituted consortia without any previous experience or achievements, the Certificate is awarded for the next academic year only.</p> <p>The Certificate is awarded to a consortium that has agreed to make every effort to ensure high quality in organising Erasmus student placement.</p> <p>Within a consortium, each of the higher education institution sending students on placement remains responsible for the quality, the content and the recognition of the placement as agreed in the Training Agreement endorsed by the student, his/her home institution and the host enterprise including the Quality Commitment. Compliance with the Erasmus Consortium Placement Certificate is monitored. Violation by the consortium of its commitments may lead to the withdrawal of the Erasmus Consortium Placement Certificate by the National Agency.</p> <p>Institutions and national authorities shall notify the National Agency concerned without delay of any change in the situation or status of the institution which might necessitate changes to or withdrawal of the Erasmus Consortium Placement Certificate.</p> |
| Who can benefit | <ul style="list-style-type: none"> - Higher education institutions - Enterprises - Students |
| Who can apply | The coordinating organisation on behalf of the placement consortia (a group of higher education institutions holders of an Extended Erasmus University Charter and possibly other organisations such as enterprises, associations, chambers of commerce, foundations, etc.). |
| PRIORITIES | Not applicable |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | EPC |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-March-2009 |
| Duration | |
| Minimum Duration : | 1 year |
| Maximum Duration: | until 2013 |
| Comment on Duration: | Awarded for 1 year or a renewable 3-year period with 2013 as final date of validity |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Not applicable |
| Maximum Grant €: | Not applicable |
| Comment on Funding: | The ERASMUS Consortium Placement Certificate does not imply any funding by itself. |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. | |
| Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility | - Applications must be submitted by bodies which are legal entities. |

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| rules: | - A consortium consists of at least 1 coordinating institution/organisation and 1 partner HEI. - Participating higher education institutions in the consortium must hold an Extended Erasmus University Charter. - Each of the participating members of the consortium must be a legal entity of the same country as the applicant. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | |
| Award criteria | <p>1. Quality of the application Clarity, relevance and completeness of the application</p> <p>2. Quality of the Consortium Composition and quality of the structure of the consortium and role of the partners</p> <p>3. Quality of the organisation of the mobility Quality of the arrangements for support of mobility (information and selection of the participants, preparation, practical support, training content and recognition, mentoring)</p> |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | See NA website |
| Probable sending date of agreement to the beneficiaries | See NA website |
| Probable starting date of the action | See NA website |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MOBILITY |
| Action | ERASMUS Preparatory Visits |
| Objectives and description of the action | <p>The main objective of the action is to help higher education institutions (HEI) to establish contacts with prospective partner institutions with a view to establishing:</p> <ul style="list-style-type: none"> - New inter-institutional agreements (not renewals) relating to student and/or staff mobility; - Erasmus Intensive Programmes; - Erasmus student placements; - Erasmus networks; - Erasmus multilateral projects; - Erasmus accompanying measures. <p>In order for a HEI to be able to apply for a Preparatory Visit grant, it must be the holder of an Erasmus University Charter (EUC).</p> <p>The preparatory visit grant may be used to visit:</p> <ul style="list-style-type: none"> - Either one or more prospective partner higher education institutions (the visited HEIs do not need to have an EUC); - Or an enterprise or organisation. <p>Preparatory visit grants may also be used to participate in a partner-finding "contact seminar" organised by a National Agency.</p> <p>Details of the seminars are available on request from National Agencies.</p> <p>In addition, preparatory visit grants may be awarded to enterprises or other organisations for the purpose of helping them to establish consortia for the organisation of Erasmus student placements.</p> |
| Who can benefit | <ul style="list-style-type: none"> - Individuals working in a higher education institution holding an EUC - Staff from enterprises or other organisations in the case of visits designed to help establish student placement consortia. <p>Usually a grant is awarded to just one person per visit, but in exceptional cases two staff from the same institution can be awarded a grant to undertake a visit together. Only one visit per potential project will be funded. Applications for preparatory visits are not eligible once the corresponding project application has been submitted.</p> |
| Who can apply | <ul style="list-style-type: none"> - Higher education institutions holding an Erasmus University Charter - Enterprises or other organisations |
| PRIORITIES | There are no European priorities for ERASMUS Preparatory Visits. Please verify with the relevant National Agency whether national priorities apply. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | PV |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | Deadlines set by each National Agency |
| Duration | |
| Minimum Duration : | 1 day |
| Maximum Duration: | 5 days |
| Comment on Duration: | All activities can start on 1 January 2009 at the earliest and must end by 30 April 2010 at the latest. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | Not applicable |
| Comment on Funding: | No comments |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |

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| Specific eligibility rules: | - Applications must be submitted by bodies which are legal entities. - Applicant organisations which are HEI must hold an EUC. Please verify with the relevant National Agency whether additional national requirements apply |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | No comments |
| Award criteria | 1. Content and duration |
| | The programme for the mobility action is clear and reasonable; its duration is realistic and appropriate. |
| | 2. Relevance |
| | There is a clear link between the activities and strategy of the applicant's home institution and the purpose and content of the preparatory visit. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | See NA website |
| Probable sending date of agreement to the beneficiaries | See NA website |
| Probable starting date of the action | See NA website |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MOBILITY |
| Action | ERASMUS Organisation of Mobility |
| Objectives and description of the action | <p>This support measure concerns the organisation of the following mobility actions:</p> <ul style="list-style-type: none"> • Student mobility for studies • Student mobility for placements • Staff mobility - Teaching assignments • Staff mobility - Staff training <p>The organisation of mobility of students and staff (OM) involves creating optimal conditions, through quality support measures, for outgoing and incoming students and staff to undertake periods of learning, training or teaching at higher education institutions or enterprises in other participating countries. HEIs receive a grant as management fee, whose amount depends on the number of outgoing mobilities and incoming teaching staff from enterprises. Consortia receive a grant as management fee, whose amount depends on the number of outgoing student mobilities for placement.</p> <p>Organisation of mobility may include the following non-exhaustive list of activities:</p> <ul style="list-style-type: none"> • Provisions for selecting students and staff to take part in mobility activities; • Providing linguistic preparation for mobile students and staff; • Providing information and assistance to incoming and outgoing students and staff (e.g. introduction to the host institution/organisation, welcome services, academic advice to students, assistance with practical matters such as accommodation, social security, residence permits, travel, provision of tutor/mentor for incoming students); • Academic and organisational arrangements with partner institutions (e.g. for students, the recognition of study periods abroad; for teachers, the inclusion of courses taught in the regular programme of the host institution; arrangements for student and course assessment, etc.; this may involve visits to partner institutions holders of EUCs); • Visits to prospective partner institutions holders of an EUC to explore and establish inter-institutional agreements; • Development and use of the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement (DS); • Ensuring that students are provided with the necessary agreements on their programme of study/placement and the related assessment arrangements (i.e. learning agreements, training agreements); • Arrangements for the monitoring of outgoing students, including visits to partner institutions or organisations; • Organisation of feedback from returning students and staff, and making feedback available to prospective; outgoing students and staff (this may include helping local student organisations or selected students in various departments to provide information and counselling services to outgoing or incoming students); • Specific arrangements to ensure the quality of student placements in enterprises. • Provide information and publicity about the Erasmus programme (student and staff mobility). |
| Who can benefit | <ul style="list-style-type: none"> - Higher education institutions which hold an Erasmus University Charter and its students and its staff - Consortia (coordinator and members) which hold an Erasmus consortium placement certificate |
| Who can apply | There is no application for Organisation of Mobility as such for higher education institutions and consortia. The amount of the awarded grant for Organisation of Mobility depends on the number of outgoing mobilities and the incoming mobilities of invited staff from enterprises for which a grant has been awarded and on the applicable grant tables. |
| PRIORITIES | Not applicable |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | MB HEI, MB Cons |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | Not applicable |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | |
| Comment on Duration: | |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 2 |
| Maximum Grant €: | Not applicable |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MOBILITY |
| Action | ERASMUS Student Mobility for Studies |
| Objectives and description of the action | <p>This action enables students at higher education institutions to spend an integrated period of study of between 3 months and 12 months in another participating country.</p> <p>The objectives of student mobility for studies are:</p> <ul style="list-style-type: none"> • To enable students to benefit educationally, linguistically and culturally from the experience of learning in other European countries; • To promote co-operation between institutions and to enrich the educational environment of host institutions; • To contribute to the development of a pool of well-qualified, open-minded and internationally experienced young people as future professionals. <p>Erasmus student mobility for studies is carried out in the framework of prior "inter-institutional agreements" between home and host institutions, both of which must be holders of an Erasmus University Charter.</p> <p>Prior to their departure, Erasmus students are provided with:</p> <ul style="list-style-type: none"> • A "Learning Agreement" setting out the programme of studies to be followed, as approved by the student, the home and the host institution; • An "Erasmus Student Charter" setting out their rights and obligations with respect to their period of study abroad. <p>At the end of the period abroad, the host institution must provide the Erasmus student and his/her home institution with a transcript of records confirming that the agreed programme has been completed and confirming the results. The home institution must give full academic recognition for satisfactorily completed activities during the Erasmus mobility period as agreed in the Learning Agreement, preferably by using ECTS credits.</p> <p>Students may be awarded an Erasmus grant to help cover the travel and subsistence costs (including insurance costs) incurred in connection with their study period abroad.</p> <p>Erasmus students - whether or not they receive an Erasmus grant - are exempted from paying fees for tuition, registration, examinations and access to laboratory and library facilities at the host institution. The payment of any national grant or loan to outgoing students should be maintained during the Erasmus study period abroad.</p> <p>An Erasmus student may follow, if offered, an Erasmus Intensive Language Course in the host language before the study period, for which a grant may also be awarded. For more information, see the specific information on Erasmus Intensive Language Courses.</p> <p>Students with special needs may apply for a specific grant after they have been selected for a mobility period.</p> |
| Who can benefit | Students registered in a higher education holding an EUC. |
| Who can apply | Sending higher education institution holding an EUC. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | MB HEI |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-March-2009 |
| Duration | |
| Minimum Duration : | 3 months |
| Maximum Duration: | 12 months |
| Comment on Duration: | Minimum 3 months or one full academic trimester/term |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1b |
| Maximum Grant €: | |
| Comment on Funding: | |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MOBILITY |
| Action | ERASMUS Student Mobility for Placements |
| Objectives and description of the action | <p>This action enables students at higher education institutions to spend a placement period between 3 months (or at least two weeks for students in short-cycle higher vocational education) and 12 months in an enterprise or organisation in another participating country.</p> <p>The objectives of student mobility for placements are:</p> <ul style="list-style-type: none"> • To help students to adapt to the requirements of the EU-wide labour market; • To enable students to develop specific skill including language skills and to improve understanding of the economic and social culture of the country concerned in the context of acquiring work experience; • To promote cooperation between HEI and enterprises; • To contribute to the development of a pool of well-qualified, open-minded and internationally experienced young people as future professionals. <p>Host organisations for student placements may be enterprises, training centres, research centres and other organisations including higher education institutions.</p> <p>Prior to their departure, students are provided with:</p> <ul style="list-style-type: none"> • A "Training Agreement" regarding its specific programme for the placement period; this agreement must be endorsed by the home higher education institution and the host organisation; • A "Quality Commitment" setting out the right and obligations of all the parties relating to the placement. <p>In addition, the period must be covered by a placement agreement/contract between the student beneficiary and his/her home higher education institution.</p> <p>At the end of the period abroad, full recognition must be given by the home higher education institution for the period spent abroad as agreed in the Training Agreement, preferably by using ECTS credits. In the particular case of a period of placement that is not part of the curriculum of the student, the sending institution shall provide recognition at least by recording this period in the Diploma Supplement.</p> <p>Students may be awarded an Erasmus grant to help cover the travel and subsistence costs (including insurance costs) incurred in connection with their placement period abroad.</p> <p>An Erasmus student may follow, if offered, an Erasmus Intensive Language Course in the host language before the study period, for which a grant may also be awarded. For more information, see the specific information on Erasmus Intensive Language Courses.</p> <p>Students with special needs may apply for a specific grant after they had been selected for a mobility period.</p> |
| Who can benefit | - Students registered in a higher education holding an Extended Erasmus University Charter - Enterprises |
| Who can apply | - Sending higher education institution holding an Extended EUC - Placement consortia holding an Erasmus consortium placement certificate |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | MB HEI, MB Cons |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-March-2009 |
| Duration | |
| Minimum Duration : | 3 months |
| Maximum Duration: | 12 months |
| Comment on Duration: | Minimum 2 weeks for short-cycle higher vocational education |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1b |
| Maximum Grant €: | |

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| Comment on Funding: | |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <ul style="list-style-type: none"> - Applications must be submitted by bodies which are legal entities. - The student must be registered in a higher education institution which holds an Extended Erasmus University Charter. - Full recognition must be given by the home institution for the period spent abroad, preferably using ECTS credits. Recognition shall be based on the training agreement approved by all parties before the period of mobility starts. In the particular case of a period of placement that is not part of the curriculum of the student, the sending institution shall provide recognition at least by recording this period in the Diploma Supplement. - At least the sending or the receiving country must be an EU Member State. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | |
| Award criteria | Award criteria relevant for students: |
| | Impact and relevance |
| | The Erasmus placement will demonstrably contribute to developing the student's personal and professional competences, including languages and intercultural competence. Use of Europass is foreseen. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | See NA website |
| Probable sending date of agreement to the beneficiaries | See NA website |
| Probable starting date of the action | June |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MOBILITY |
| Action | ERASMUS Staff Mobility - Teaching Assignments by HEI Teaching Staff and by Invited Staff from Enterprises |
| Objectives and description of the action | <p>This action enables staff to spend a teaching period between 1 day - or at least 5 teaching hours - and 6 weeks at a higher education institution in another participating country.</p> <p>The objectives of this staff mobility for teaching are:</p> <ul style="list-style-type: none"> • To encourage higher education institutions to broaden and enrich the range and content of courses they offer; • To allow students who do not have the possibility to participate in a mobility scheme, to benefit from the knowledge and expertise of academic staff from higher education institutions and from invited staff of enterprises in other European countries; • To promote exchange of expertise and experience on pedagogical methods; • To create links between higher education institutions and enterprises. <p>The teaching assignments may be carried out by teaching staff of higher education institutions and invited staff of enterprises. In all cases, the activities of staff undertaking a teaching assignment should be integrated into the curricula of the host institution.</p> <p>The partner higher education institutions/enterprise must have agreed in advance on the programme of the activities to be delivered by the visiting teachers (teaching programme). When the person carrying out the assignment is from a higher education institution, the assignment must be based on an inter-institutional agreement between the home and host institution.</p> <p>Teaching staff of higher education institutions are selected by the sending institution, staff of enterprises by the host institution.</p> <p>In the case of staff mobility from an enterprise to a higher education institution, the mobility is arranged by an invitation of the higher education institution to the staff member of the enterprise. The grant is always managed by the higher education institution.</p> <p>Staff members with special needs may apply for a specific grant after they had been selected for a mobility period.</p> |
| Who can benefit | - Higher education institution teaching staff - Staff of enterprises |
| Who can apply | Higher education institutions which hold an Erasmus University Charter. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | MOB HEI |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-March-2009 |
| Duration | |
| Minimum Duration : | 1 day |
| Maximum Duration: | 6 weeks |
| Comment on Duration: | The minimum requirement for a teaching assignment is 5 teaching hours. A minimum duration of 5 days is strongly recommended to provide a meaningful contribution to the teaching programme and international life at the host institution. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | |
| Comment on Funding: | |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility | - Applications must be submitted by bodies which are legal entities. |

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| rules: | <ul style="list-style-type: none"> - A teaching assignment can be taken up either by HEI teaching staff or by staff from an enterprise. Teaching staff must be from a higher education institution holding an Erasmus University Charter. - The teaching assignment must be carried out in a higher education institution holding an Erasmus University Charter. - Teaching assignment mobility is based on inter-institutional agreements between the sending and receiving higher education institutions or an agreement between the higher education institution and the enterprise concerned. - The teaching programme must be agreed in advance by all parties. - At least the sending or the receiving country must be an EU Member State. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | |
| Award criteria | Award criteria for staff: |
| | 1. Quality of the Teaching programme The objectives and expected results are clear and realistic, and the teaching programme appropriate to achieving the objectives. |
| | 2. European added value The teaching assignment will demonstrably strengthen the European dimension of the home and host institution/enterprise and strengthen the links between them. |
| | 3. Content and duration The programme for the mobility action is clear and reasonable; its duration is realistic and appropriate. |
| | 4. Impact and relevance The teaching assignment will make a demonstrable contribution to enhancing the range and/or quality of teaching available to students at the host institution. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | See NA website |
| Probable sending date of agreement to the beneficiaries | See NA website |
| Probable starting date of the action | June |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MOBILITY |
| Action | ERASMUS Staff Mobility - Training for HEI Staff at Enterprises and at HEI |
| Objectives and description of the action | <p>This action enables teaching and other staff of higher education institutions to spend a period of training between 5 days and 6 weeks in an enterprise or organisation such as an HEI in another participating country.</p> <p>The objectives of this staff mobility for training are:</p> <ul style="list-style-type: none"> • To allow the staff of higher education institutions to acquire knowledge or specific know-how from experiences and good practices abroad as well as practical skills relevant for their current job and their professional development; • To help building up cooperation between higher education institutions and enterprises. <p>The stay in the partner enterprise, organisation or institution can be called a variety of names: short secondment period, job-shadowing scheme, study visit, workshop, conference etc.</p> <p>Staff members are selected by the sending higher education institution. Staff members shall submit to their institution a work plan agreed by the receiving enterprise/institution. The plan must consist of at least: overall aim and objectives, expected results from the training or learning activities to be carried out and an agenda of the mobility period.</p> <p>Staff members with special needs may apply for a specific grant after they had been selected for a mobility period.</p> |
| Who can benefit | Staff from higher education institutions. |
| Who can apply | Higher education institutions holding an Erasmus University Charter. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | MOB HEI |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-March-2009 |
| Duration | |
| Minimum Duration : | 5 days |
| Maximum Duration: | 6 weeks |
| Comment on Duration: | Shorter stays than 5 working days are allowed in exceptional cases if the absence of high level staff for this minimum period is difficult. Language training and attendance of conferences, seminars and workshops should not represent the majority of the total training days. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | |
| Comment on Funding: | |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <ul style="list-style-type: none"> - Applications must be submitted by bodies which are legal entities. - Staff must be from a higher education institution holding an EUC. - Whenever the host organisation is an HEI, it must also hold an EUC. - At least the sending or the host country must be an EU Member State. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | |
| Award criteria | Award Criteria for staff: 1. Quality of the Work programme |

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| | The objectives and expected results are clear and realistic, and the work programme appropriate to achieving the objectives. |
| | 2. European added value |
| | The training activity abroad will have a greater potential value than similar training in the applicant's home country and it is clearly demonstrated that the applicant will benefit from this experience in terms of professional and personal development. Use of Europass is foreseen. |
| | 3. Impact and relevance |
| | There is a clear match between the training envisaged and the applicant's training needs. The envisaged training appears likely to have a positive impact on the applicant's professional development and his/her institution and to strengthen the links between the higher education institutions or between the higher education institution and enterprise concerned. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | See NA website |
| Probable sending date of agreement to the beneficiaries | See NA website |
| Probable starting date of the action | June |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MOBILITY |
| Action | ERASMUS Intensive Language Courses |
| Objectives and description of the action | <p>The Erasmus Intensive Language Courses (EILC) are specialised courses in the less widely used and less taught languages organised in the countries where these languages are spoken.</p> <p>The EILCs take place in the following 23 countries: Belgium (Flemish Community), Bulgaria, Cyprus, Czech Republic, Denmark, Estonia, Finland, Greece, Hungary, Iceland, Italy, Latvia, Lithuania, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Sweden and Turkey.</p> <p>The EILC give Erasmus students visiting these countries for studies and placements the opportunity to study the language concerned for two to six weeks (with a minimum of 60 teaching hours in total, and at least 15 teaching hours a week) with the aim of being prepared for the Erasmus mobility period.</p> <p>Supplementary mobility grants for Erasmus students participating in EILC may be awarded and paid by the respective sending higher education institutions. Erasmus students may not be charged a study fee for participation in an EILC course. However, fees may be charged for excursions and similar optional events and for other charges that Erasmus students normally may be asked to pay.</p> <p>The selection of the EILC organising institutions is carried out by the National Agency (NA) in the country where the course is to be organised.</p> <p>Students apply for participation in an EILC through their home institution. Comenius assistants apply directly to the EILC host institution. The selection of EILC students is the joint responsibility of the EILC organising institutions and the NA in the host country.</p> |
| Who can benefit | <ul style="list-style-type: none"> - Students registered in a higher education institution holding an Erasmus University Charter, who have been selected for an Erasmus study/placement period. Students whose main subject of study is the language of the country organising the EILC are normally not eligible participants. - Comenius Assistants may also participate, provided that there is a surplus of places on a course. |
| Who can apply | <ul style="list-style-type: none"> - Higher education institutions holding an EUC - Other organisations specialised in language training |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | MBILC |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 6-February 2009 |
| Duration | |
| Minimum Duration : | 2 weeks |
| Maximum Duration: | 6 weeks |
| Comment on Duration: | The minimum requirement for an Erasmus Intensive Language Course (EILC) is 60 teaching hours in total and at least 15 teaching hours a week. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a & Table 3a |
| Maximum Grant €: | |
| Comment on Funding: | |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility | - Applications must be submitted by bodies which are legal entities. |

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| rules: | <ul style="list-style-type: none"> - Courses may be organised by higher education institutions or other organisations specialised in language training in the less widely used and taught languages in the host country. - Organising institutions can apply from the following countries: Belgium (Flemish Community), Bulgaria, Cyprus, Czech Republic, Denmark, Estonia, Finland, Greece, Hungary, Iceland, Italy, Latvia, Lithuania, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Sweden and Turkey. - Erasmus students/Comenius assistants from all countries participating in LLP can apply to participate in the courses. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | |
| Award criteria | 1. Quality of the objectives, methodology and work programme |
| | The objectives of the course in preparing students for study in the country concerned are clear, realistic, address a relevant language and are oriented towards the needs of the target group; the methodology and work programme are appropriate to attaining these objectives. The methods for the assessment of the participants' language skills at the end of the course are clearly described. There is an appropriate cultural component of the course. The course should be cost-effective. There should be an evidence of recognition of the performance of the participating students in terms of ECTS. |
| | 2. Quality of the course provider |
| | The provider of the course - whether a higher education institution or other organisation - is suitably qualified for providing the language training envisaged (in terms of appropriate teaching aids, existence of a library and language laboratory) |
| | 3. Impact and relevance |
| | The course appears likely to have the desired positive impact on participants' competence in the target language concerned. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | See NA website |
| Probable sending date of agreement to the beneficiaries | See NA website |
| Probable starting date of the action | June |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MOBILITY |
| Action | ERASMUS Intensive Programmes |
| Objectives and description of the action | <p>An Intensive Programme (IP) is a short programme of study (from 2 weeks or 10 continuous full days to 6 weeks of subject related work) which brings together students and staff from higher education institutions of at least three participating countries in order to:</p> <ul style="list-style-type: none"> • Encourage efficient and multinational teaching of specialist topics which might otherwise not be taught at all, or only in a very restricted number of HEIs; • Enable students and teachers to work together in multinational groups and so benefit from special learning and teaching conditions not available in a single institution, and to gain new perspectives on the topic being studied; • Allow members of the teaching staff to exchange views on teaching content and new curricula approaches and to test teaching methods in an international classroom environment. <p>An IP can be a one-off activity or repeated over a limited number of years (maximum duration of funding three consecutive years, annual application).</p> <p>It may not consist of research activities or conferences, but should provide something new in terms of learning opportunities, skills development, access to information, etc. for the participating teachers and students.</p> <p>The following desirable features should be noted:</p> <ul style="list-style-type: none"> • The ratio of staff to students should guarantee active classroom participation and promote an element of curricular development in the implementation of the IP; • The involvement of HEIs from more than three countries, in order to enhance the European impact of IP, is a plus; • The programme should be making a high contribution to the dissemination of knowledge in rapidly evolving and new areas. <p>Priority will be given to IPs which:</p> <ul style="list-style-type: none"> • Focus on subject areas for which shorter programmes give a particular added value; • Give evidence of full recognition and credits to the activities by the participating institutions; • Are part of integrated programmes of study leading to recognised double or joint degrees; • Present a strong multidisciplinary approach; • Use ICT tools and services to support the preparation and follow-up of the IP, thereby contributing to the creation of a sustainable learning community in the subject area concerned. <p>Applications must be submitted to the NA in the country coordinating the IP, by the institution coordinating the IP on behalf of all the partners. All higher education institutions participating in the IP must hold the Erasmus University Charter.</p> <p>Selection is carried out by the National Agency (NA) in the coordinating country of the IP, on the basis of a call for proposals published by the NA in complement of the general LLP call for proposals.</p> <p>Selection of IP participants (students and teachers) is carried out by the IP consortium.</p> |
| Who can benefit | Students and staff from the IP participating institutions. |
| Who can apply | The co-ordinating higher education institution of the IP (which must hold an Erasmus University Charter), on behalf of the IP participating institutions (all holding an Erasmus University Charter). |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | MBIP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-March-2009 |
| Duration | |
| Minimum Duration : | 2 weeks |
| Maximum Duration: | 6 weeks |
| Comment on Duration: | Minimum 10 continuous full days |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a & Table 3a |

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| Maximum Grant €: | |
| Comment on Funding: | |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <ul style="list-style-type: none"> - Applications must be submitted by bodies which are legal entities. - All participating institutions (both coordinator and partners) must hold an Erasmus University Charter. - The activities should not consist of research activities or conferences. - The consortium involves at least 3 participating institutions from 3 different countries. At least one participating institution must be from a Member State of the European Union. - The planned location of the IP is in a country which is eligible to participate in the LLP. - The number of students travelling from countries other than the country where the IP takes place must be minimum 10. - The activity plan should include at least 10 continuous working days of subject-related work. The IP must take place without interruption and subject-related work days can only be separated by weekends. <p><i>IP's that are part of a Erasmus Mundus Master Course are not eligible for funding.</i></p> |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | |
| Award criteria | <p>1. Quality of the objectives, methodology and work programme</p> <p>The objectives of the intensive programme are clear, realistic and address a relevant subject for which there is a demonstrable need. The objectives are relevant to the operational objectives of the LLP and to the priorities of this action. The methodology is appropriate for achieving the objectives; the activity plan defines and distributes tasks among the partners in such a way that the results can be achieved and all partners are actively involved. The pedagogical and didactical approach is clearly described. There is an evidence of recognition of the performance of the participating students in terms of ECTS.</p> <p>2. Innovative character</p> <p>The intensive programme will provide something significantly new in terms of learning opportunities, skills development, access to information, etc. for the participating teachers and students.</p> <p>3. Quality of the partnership</p> <p>There is an appropriate balance between partners in terms of their competences and their involvement in the activities to be carried out. Appropriate measures have been planned to ensure effective communication and cooperation. There is a clear description of the management, monitoring and evaluation measures of the intensive programme.</p> <p>4. European added value</p> <p>The benefits of European cooperation in providing intensive teaching on the subject concerned are clear and well defined.</p> <p>5. Impact and relevance</p> <p>The results envisaged are relevant and will have a demonstrable potential impact on the quality of teaching provided in the subject area concerned at the participating institutions. Indication of possible additional benefits and spin-offs.</p> <p>6. Quality of the valorisation plan (dissemination and exploitation of results)</p> <p>The planned dissemination and exploitation activities are well defined and ensure optimal use of the results in the participating institutions and, if possible, in the wider community.</p> |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | See NA website |
| Probable sending date of agreement to the beneficiaries | See NA website |
| Probable starting date of the action | September |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MULTILATERAL NETWORKS |
| Action | ERASMUS Academic Networks |
| Objectives and description of the action | <p>Erasmus academic networks are designed to promote European co-operation and innovation in specific subject areas. They contribute to enhancing quality of teaching in higher education, defining and developing a European dimension within a given academic discipline, furthering innovation and exchanging methodologies and good practices. This is achieved by means of co-operation within the network between higher education institutions, university faculties and departments and may also involve professional associations and enterprises as well as other associations. All networks should bring together an appropriate range of relevant stakeholders concerned by the theme addressed. Co-operation within networks is expected to lead to outcomes which will have a lasting and widespread impact on higher education institutions and their environment across Europe in the field concerned.</p> <p>Priority themes are defined in the call for proposals. Each year, network proposals focusing on subject areas and themes not sufficiently covered by networks already being funded under this action are particularly encouraged, in order to arrive at an optimal coverage of academic disciplines. However, continuing support for networks which have come to the end of their funding cycle is also awarded, provided that they can demonstrate a strong track record of achievements and impact and that extending their funding period will give rise to significant further developments (e.g. in terms of the scope of activities, methodological approach or geographical coverage).</p> <p>For the call the following academic areas are considered as not sufficiently covered:</p> <ul style="list-style-type: none"> - law, - economics, - literature, - areas linking culture and education, - philosophy, - mathematics, - studies in European integration, - interculturalism and multilingualism, - teacher education, - sustainable development, in particular issues relating to energy and climate change, - physical education and sport, - entrepreneurship and innovation - crossdisciplinary topics. <p>The following is an indicative list of the kind of issues on which academic projects will tend to focus while respecting the priorities set in the call for proposals:</p> <ul style="list-style-type: none"> • Mapping the field. This might typically involve describing, analysing, and comparing existing teaching methods, and defining and experimenting with new ones, identifying existing high quality teaching material and placing it at the disposal of the members of the network with the aid of databases. • Activities in the field of quality assurance, whether related to an academic field or an aspect of university management and administration. • Facilitating European co-operation. Assessing the state of the art in European co-operation, identifying needs and obstacles and ways to overcome them. Setting up tools (the use of ECTS, new models of co-ordination, European strategies). Promoting the production of European modules. • Defining and updating generic and sectoral competences using the method of the pilot project "Tuning Educational Structures in Europe". Now it is up to network projects to take the Tuning results further. Networks are now expected to implement the methodology and outcomes of the Tuning project in their discipline. • Promoting synergies between teaching and research by encouraging higher education institutions to integrate research results in their teaching and link Erasmus networks with the thematic networks funded by the Research Directorate-General of the European Commission. • Reinforcing the link between education and society, bringing together public and private sector, scientific and professional players, thereby contributing to Europe's innovation capacity. <p>As a minimum, each network is expected to carry out the following operational activities:</p> <ul style="list-style-type: none"> • Establish a website and other appropriate tools to support information exchange and dissemination; • Produce an annual report on the state of innovation in its area of activity; • Provide the 'players' in Erasmus with full information about the network's events and activities; • Organise an annual meeting in the thematic area of the network. The meeting may also bring together representatives of other Erasmus-supported activities in the field concerned, including notably multilateral projects and intensive programmes. It can take the form of an open seminar or conference, thereby encouraging collaboration between Erasmus-supported projects and other relevant initiatives; • Take appropriate measures regarding the evaluation of the network's performance. <p>One of the organisations participating in the network project must act as the co-ordinator.</p> |

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| | However, other network partners may take the lead on different phases of the work programme. It is vital that the whole of the network be actively associated with its activities. |
| Who can benefit | - Higher education institutions - Public bodies - Enterprises - Associations and other relevant organisations active in relation to higher education |
| Who can apply | - Higher education institutions holding a full duration Erasmus University Charter - Public bodies, enterprises, associations and other relevant organisations active in relation to higher education |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | TN |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
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| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Networks is possible only in exceptional cases. The total grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 200.000/year. |
| Comment on Funding: | Maximum EU Contribution 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | - Applications must be submitted by bodies which are legal entities. |
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| Minimum number of Countries: | 31 |
| Minimum number of Partners: | 31 |
| Comment on participants: | The number of participants/countries can be lower than 31 only in duly justified cases. |
| Award criteria | 1. Relevance |
| | The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme |
| | The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character |
| | The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium |
| | The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value |
| | The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio |
| | The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact |

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| | The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) |
| | The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. For the renewal of Multilateral networks, the quality of past performance will also be taken into account. |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MULTILATERAL NETWORKS |
| Action | ERASMUS Structural Networks |
| Objectives and description of the action | <p>This action is designed to help improve and modernise a specific aspect of higher education organisation, management, governance or funding.</p> <p>Priority is given to the following activities:</p> <ul style="list-style-type: none"> • Access to higher education: key issues include widening access to non-traditional learners such as professionals, older learners and people with non-formal qualifications, and the recognition of prior nonformal and informal learning. • The "knowledge triangle" of education, research and innovation: key issues include the reinforcement of links between higher education teaching and research and its application in industry and enterprise, and the establishment of learning regions centred on universities as a driving force for regional development. • The management of higher education institutions: key issues include enhancing autonomy and accountability for universities, improved staff management systems, and the implementation of both internal and external quality assurance mechanisms. <p>Co-operation in principle involves academic and other organisations such as associations, enterprises, professional bodies, and, where appropriate, student organisations. All networks should bring together an appropriate range of relevant stakeholders concerned by the theme addressed. Co-operation within networks is expected to lead to outcomes which will have a lasting and widespread impact on higher education institutions across Europe in the field concerned.</p> <p>Network proposals focusing on themes not sufficiently covered by networks already being funded under this action are particularly encouraged, in order to arrive at an optimal coverage of key aspects of higher education development and management.</p> <p>As a minimum, each network is expected to carry out the following operational activities:</p> <ul style="list-style-type: none"> • Establish a website and other appropriate tools to support information exchange and dissemination; • Produce an annual report on the state of innovation in its area of activity; • Provide the 'players' in Erasmus with full information about the network's events and activities; • Organise an annual meeting in the thematic area of the network. The meeting may also bring together representatives of other Erasmus-supported activities in the field concerned including notably multilateral projects. It can take the form of an open seminar or conference, thereby encouraging collaboration between Erasmus-supported projects and other relevant initiatives; • Take appropriate measures regarding the evaluation of the network's performance. <p>One of the organisations participating in the network project must act as the co-ordinator. However, other network partners may take the lead on different phases of the work programme. It is vital that the whole of the network be actively associated with its activities.</p> |
| Who can benefit | <ul style="list-style-type: none"> - Higher education institutions - Public bodies - Enterprises - Associations and other relevant organisations active in relation to higher education |
| Who can apply | <ul style="list-style-type: none"> - Higher education institutions holding a full duration Erasmus University Charter - Public bodies, enterprises, associations and other relevant organisations active in relation to higher education |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | TN |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Networks is possible only in exceptional cases. The total grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |

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| Maximum Grant €: | 200.000/year. |
| Comment on Funding: | Maximum EU Contribution 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | - Applications must be submitted by bodies which are legal entities. - At least one country must be an EU Member State. |
| Minimum number of Countries: | 5 |
| Minimum number of Partners: | 5 |
| Comment on participants: | |
| Award criteria | 1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
| | For the renewal of Multilateral networks, the quality of past performance will also be taken into account. |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MULTILATERAL PROJECTS |
| Action | ERASMUS Curriculum Development Projects |
| Objectives and description of the action | <p>Curriculum development projects are designed to support the process of innovation and upgrading in higher education teaching. They may be proposed in any academic discipline.</p> <p>By combining the expertise and state-of-the-art knowledge of higher education institutions from at least three eligible countries participating in the LLP, such projects can make a significant contribution to reinforcing the quality and European dimension of higher education teaching. Particular importance is attached to co-operation with the professional world.</p> <p>Priority will be given to projects which aim at developing or revising one or more of the following:</p> <ul style="list-style-type: none"> • integrated programmes covering a complete cycle of study (at bachelor, master or doctorate level) and leading to a recognised double or joint degree; • curricula and modules for continuing education designed to update knowledge obtained in the past; • teaching modules in highly interdisciplinary areas or in areas with a specific need for strong transnational cooperation in teaching. <p>After the development phase, these programmes or modules should be delivered by partner institutions in a genuinely integrated manner, involving student and staff mobility. The students should receive multiple or joint degrees (or certificates for modules), recognised by the participating institutions and countries.</p> <p>The last year of the project should be devoted to the implementation and dissemination of the joint delivery of the course/modules/curricula, agreement on admission criteria, learning outcomes, assessment, quality assurance and recognition (use of the European Credit Transfer and Accumulation System - ECTS - and Diploma Supplement - DS).</p> <p>Joint programmes or modules may concern first cycle (bachelor) or the second cycle (master) or the third cycle (doctoral) studies.</p> <p>The implementation and dissemination activities for the last year of the project may include:</p> <ul style="list-style-type: none"> • the joint curriculum, continuing education course or European module, delivered or ready and tested; • tutoring and guidance; • quality assurance mechanisms; • accreditation process; • enlargement of the network of partners; • expansion of the project into sectors like further and adult education; • promotion of the project among possible employers of graduates; • organisation of and participation in conferences or workshops to demonstrate the products developed. |
| Who can benefit | <ul style="list-style-type: none"> - Higher education institutions - Public bodies - Enterprises - Associations, networks or consortia of higher education institutions or other organisations active in relation to higher education |
| Who can apply | Higher education institutions holding a full duration Erasmus University Charter. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant | Agency website for further information. |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to 6 months for Multilateral Projects is possible only in exceptional cases on request. The total grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |

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| Maximum Grant €: | 150.000/year. However, the maximum Community contribution to projects running for more than 2 years will be 300.000 € for the entire duration of the project |
| Comment on Funding: | Maximum EU Contribution 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | - Applications must be submitted by bodies which are legal entities. - At least one country must be an EU Member State. |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | |
| Award criteria | 1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MULTILATERAL PROJECTS |
| Action | ERASMUS Modernisation of Higher Education |
| Objectives and description of the action | <p>European higher education needs reform in order to play its full role in the Europe of Knowledge and contribute to the Lisbon Strategy for Growth and Jobs. Modernisation of higher education is necessary in the areas of curricula (Bologna process), funding and governance so that higher education institutions can face the challenges posed by globalisation and contribute more effectively to the training and retraining of the European workforce.</p> <p>Erasmus promotes this process of reform and modernisation by providing support for projects involving higher education institutions (and other types of organisations from the public or private sector, where appropriate to the topic) from at least three countries participating in the LLP.</p> <p>Priority will be given to projects which help higher education institutions to develop one of the the following:</p> <ul style="list-style-type: none"> • Strategies for modernising academic activities and making them more transparent (e.g. by describing qualifications in terms of learning outcomes) and to reinforce the provision of guidance; • Actions on governance and funding, making institutions more responsive to the needs of the labour market, citizens and society at large; • Lifelong learning strategies (linking higher education with VET provision and certification), aimed at helping higher education institutions to become "continuing education centres" or "open learning centres" for their region; • Measures to enhance the quality of their performance and contribute to their accountability; • Improved access arrangements for people with non-formal or informal learning backgrounds or with alternative qualifications such as those derived from prior experiential learning; • Strategies to enhance the attractiveness of higher education institutions and to inform the public at large more effectively about their work |
| Who can benefit | <ul style="list-style-type: none"> - Higher education institutions - Associations, networks and other organisations with a role to play in modernising higher education |
| Who can apply | <ul style="list-style-type: none"> - Higher education institutions holding a full duration Erasmus University Charter - Associations, networks and other organisations with a role to play in modernising higher education |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to 6 months for Multilateral Projects is possible only in exceptional cases on request. The total grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year. However, the maximum Community contribution to projects running for more than 2 years will be 300.000 € for the entire duration of the project |
| Comment on Funding: | Maximum EU Contribution 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <ul style="list-style-type: none"> - Applications must be submitted by bodies which are legal entities. - At least one country must be an EU Member State. |
| Minimum number of Countries: | 3 |

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| Minimum number of Partners: | 3 | |
| Comment on participants: | | |
| Award criteria | 1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. | |
| | 2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. | |
| | 3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. | |
| | 4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. | |
| | 5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. | |
| | 6. Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. | |
| | 7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. | |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. | |
| | CONTRACTING PROCEDURES | |
| | Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September | |
| Probable starting date of the action | October | |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MULTILATERAL PROJECTS |
| Action | ERASMUS Co-operation between Higher Education Institutions and Enterprises |
| Objectives and description of the action | <p>Structured partnerships with the business community (including SMEs) can increase the relevance, quality and attractiveness of education and training programmes: accelerated knowledge transfer between higher education institutions and enterprises and vice versa, placements of students, staff and researchers in business and integration of enterprise staff into institutions of higher education can contribute to mutual benefits and enhance the employability and career prospects of graduates and researchers at all stages of their career by adding entrepreneurial skills to their scientific expertise. Links with business can bring additional funding, for example to expand research capacity or to develop and provide new training and retraining courses, and will enhance the impact of university-based research on SMEs and regional innovation. This also implies that the development of entrepreneurial, management and innovation skills should become an integral part of graduate education, research training and lifelong learning strategies for university staff.</p> <p>Erasmus promotes this process by providing support for projects involving higher education institutions (and other types of organisation from the public or private sector, where appropriate to the topic) from at least three countries participating in the LLP.</p> <p>Priority will be given to projects:</p> <ul style="list-style-type: none"> • including a strong role for partners from outside academia, notably enterprises (particularly SMEs), professional organisations, chambers of commerce, social partners or local/regional bodies; • reinforcing the link between studies and employment needs, for example by promoting business input into course design and content; • developing educational services such as special courses for upgrading knowledge and skills of employees (including language skills to improve competitiveness), provision for part-time students, advanced level vocational training, etc; • designing strategies to promote exchanges and cooperation between higher education institutions and enterprises; • promoting entrepreneurship, creative thinking and innovative approaches as part of the curriculum for students and as a skill for teachers/researchers. |
| Who can benefit | <ul style="list-style-type: none"> - Higher education institutions - Enterprises, in particular SMEs - Professional organisations - Chambers of commerce - Social partners - Local/regional/national bodies |
| Who can apply | <ul style="list-style-type: none"> - Higher education institutions holding a full duration Erasmus University Charter - Enterprises (in particular SMEs), professional organisations, chambers of commerce, social partners and local/regional/national bodies |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to 6 months for Multilateral Projects is possible only in exceptional cases on request. The total grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year. However, maximum Community contribution to projects will be 300.000 for the entire duration of the project |
| Comment on Funding: | Maximum EU Contribution 75% |

| EVALUATION AND SELECTION PROCEDURES | |
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| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | - Applications must be submitted by bodies which are legal entities. - At least one country must be an EU Member State. |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | |
| Award criteria | <p>1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed.</p> <p>2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget.</p> <p>3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme.</p> <p>4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners.</p> <p>5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated.</p> <p>6. Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen.</p> <p>7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant.</p> <p>8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project.</p> |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | MULTILATERAL PROJECTS |
| Action | ERASMUS Virtual Campuses |
| Objectives and description of the action | <p>European higher education institutions are at very different stages in the level of their effective integration of information and communication technology (ICT) in their education, training and research systems. There is no ideal 'one size fits all' model as reflected by the various situations of European higher education institutions as regard the development of virtual campuses.</p> <p>The Virtual Campuses action within Erasmus seeks to support the development / mainstreaming of innovative ICT-based content, services, pedagogies and practice for lifelong learning supported by sustainable organisational, educational and economic models in higher education institutions.</p> <p>Therefore, this action addresses fields of interests like</p> <ul style="list-style-type: none"> • increasing virtual mobility as a complement or substitute to physical mobility in addition to any other type of independent mobility; • integration of a virtual mobility dimension in specific multilateral Erasmus actions (eg. curriculum development projects); • integration of the various opportunities offered by virtual campuses in the lifelong learning strategy of the HEIs and relevant transfer/share of experiences between traditional and open distance-learning HEIs. <p>Priority will be given to projects which are demonstrably embedded in a global strategy for the effective integration of ICT in the participating higher education institutions, and which are aiming at one or more of the following:</p> <ul style="list-style-type: none"> • developing and disseminating at European level replicable approaches for establishing and sustaining virtual campuses; • providing open educational resources, ensuring that organisational, technical and quality-related issues are addressed in order to share content and make it easily accessible at European level; • developing or revising integrated programmes covering a complete cycle of study (bachelor, master, or doctorate levels) and leading to a recognised double or joint degree in which ICT tools and services are used to allow the virtual mobility of students and staff; • promoting cooperation and exchange of strategic experience among decision-makers in the area of virtual campus developments with the main focus on impact, added value and benefits of ICT use. <p>The action supports dissemination and deployment and building on existing assets. To engage in this process requires organisational maturity and willingness from the institutions to support the necessary change at all levels. Adequate technical infrastructure is a prerequisite.</p> <p>Proposals should:</p> <ul style="list-style-type: none"> • ensure that full academic recognition is given to the students for studies and courses based on agreements for the evaluation, validation and recognition of competences acquired via virtual mobility; • ensure that the relevant aspects (organisational, pedagogical, research, economic) are adequately taken into consideration. |
| Who can benefit | <ul style="list-style-type: none"> - Higher Education Institutions - Public Bodies - Enterprises - Associations, networks or consortia of higher education institutions or other organisations active in relation to higher education |
| Who can apply | <ul style="list-style-type: none"> - Higher education institutions holding a full duration Erasmus University Charter - Public bodies, enterprises, associations, networks or consortia of higher education institutions or other organisations active in relation to higher education. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
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| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to 6 months for Multilateral Projects is possible only in exceptional cases on request. The total grant will not change. |

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| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year. However, maximum Community contribution to projects running for more than 2 years will be 300.000 for the entire duration of the project |
| Comment on Funding: | Maximum EU Contribution 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | - Applications must be submitted by bodies which are legal entities. - At least one country must be an EU Member State. |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | |
| Award criteria | 1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | ERASMUS |
| Action Category | ACCOMPANYING MEASURES |
| Action | ERASMUS Accompanying Measures |
| Objectives and description of the action | <p>The aim is to support various activities which, though not eligible under the main Erasmus Programme, will clearly contribute to achieving its objectives. Accompanying measures will be aiming at:</p> <ul style="list-style-type: none"> • raising awareness of relevant target groups or the general public on the importance of European cooperation in the field of higher education more generally; • helping to improve the implementation of the Erasmus programme, in particular through training activities and analysis; • maximising the impact of European cooperation in the field of higher education, by disseminating and giving a high profile to the results and methods of such cooperation; • fostering trans-sectoral synergies between the actions of the LLP on precise themes; • implementing activities specifically concerning aspects of transversal policies in which the Erasmus programme is called upon to play a part, including in particular, the promotion of equality between women and men, the integration of disabled persons and other people with special educational needs, and the promotion of intercultural education and the fight against racism; • carrying out other activities focussing on specific themes, target groups or contexts, as justified by the needs of the current educational situation in higher education in the participating countries. <p>The activities supported could be the following (indicative list):</p> <ul style="list-style-type: none"> • Organisation of conferences and seminars concerning European cooperation in the field of higher education; • Awareness-raising activities, such as targeted promotional and information campaigns, competitions etc.; • Setting up and consolidating European bodies such as associations, in particular as a means for the dissemination and exchange of information and experiences about innovatory initiatives in higher education; • Information and communication activities to promote and improve the visibility of activities and results within the programme; • "Thematic" monitoring of ongoing projects working on a similar theme, including organisation of exchange of experience meetings, publication of updated project compendia and more systematic assessment of project results in support of more effective dissemination and exploitation of the best results; • Collection and provision of information on project results, including via the development of common databases; • Support for dissemination and exploitation conferences and events bringing together projects and potential users within the sector concerned, with a particular emphasis on promoting the transfer and take-up of project results by new users and mainstreaming into education and training systems and practices. |
| Who can benefit | <ul style="list-style-type: none"> - Higher education institutions - Associations, networks or consortia of higher education institutions and other relevant organisations active in relation to higher education |
| Who can apply | <ul style="list-style-type: none"> - Higher education institutions holding an Erasmus University Charter - Associations, networks or consortia of higher education institutions and other relevant organisations active in relation to higher education |
| PRIORITIES | Not applicable |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 1 year |
| Comment on Duration: | Extension of the eligibility period by up to 6 months for Accompanying Measures is possible only in exceptional cases on request. The total grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000 |
| Comment on Funding: | Maximum EU Contribution 75% |

| EVALUATION AND SELECTION PROCEDURES | |
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| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | - Applications must be submitted by bodies which are legal entities. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | |
| Award criteria | 1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the work programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European added value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. Cost-benefit ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the valorisation plan (dissemination and exploitation of results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | LEONARDO DA VINCI |
| Action Category | CERTIFICATES |
| Action | LEONARDO DA VINCI Mobility Certificate |
| Objectives and description of the action | <p>The Leonardo da Vinci Certificate in Mobility will be a recognition of the capacity of an institution to implement a Leonardo da Vinci mobility project of excellent quality. The quality aspects will cover the content of the mobility activity (policy, strategy, workprogramme) as well as of the operational and financial capacity of the institution.</p> <p>The Leonardo da Vinci certificate in mobility is awarded by the National Agencies on the basis of an application linked or annexed to a mobility project application introduced at the same call-deadline. It will be delivered for a period of 4 years. The certificate will allow a simplified grant application in the following calls.</p> <p>In the application for the certificate, the institution will be asked to describe its previous experiences and achievements in Leonardo da Vinci mobility. It will also show the extent to which international mobility is part of the organisations' policy and if quality management is ensured. Further project developments planned will be described.</p> <p>The Leonardo Mobility Certificate will be delivered to a limited number of institutions in order to ensure that the programme remains open to potential new applicants. A certificate can cover several target groups (IVT, PLM and/or VETPRO) if project applications exist for those groups. It remains, however, linked to the project and can not be automatically extended to other departments or branches, except if already plausibly foreseen in the application for the certificate.</p> <p>The National Agency will reserve a part of the available budget for this action. A certificate is not an automatic guarantee for funding.</p> <p>A Leonardo Mobility Certificate can be withdrawn in case of non compliance to the quality criteria set out in the application and in case of breach of financial and operational rules of the Leonardo da Vinci Programme.</p> |
| Who can benefit | Organisations experienced in Leonardo da Vinci mobility. |
| Who can apply | Promotors of a successfully completed Leonardo da Vinci mobility project. |
| PRIORITIES | There are no European priorities for Leonardo da Vinci Mobility Certificates. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | LPC |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 6-February 2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 4 years |
| Comment on Duration: | |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | See NA website |
| Maximum Grant €: | See NA website |
| Comment on Funding: | The Leonardo da Vinci Placement Certificate does not imply any funding by itself. |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>Applications must be submitted by bodies which are legal entities.</p> <p>The institution has successfully completed at least one mobility project in Leonardo da Vinci in the past 3 years before application, meaning that the final report has been submitted and accepted by NA</p> <p>Please consult your NA on supplementary national eligibility criteria.</p> |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |

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| Comment on participants: | |
| Award criteria | 1. Quality of the work programme |
| | Quality of past performance and management and clear description of future developments planned |
| | 2. European Added Value |
| | Degree of integration of transnational mobility in the strategy of the institution, involvement in cooperation/networking at a national or transnational level. |
| | 3. Impact and Relevance |
| | There is a clear strategy for quality management in the institution: evaluation and follow-up |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | May |
| Probable sending date of agreement to the beneficiaries | May |
| Probable starting date of the action | June |

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| Programme | LIFELONG LEARNING |
| Subprogramme | LEONARDO DA VINCI |
| Action Category | MOBILITY |
| Action | LEONARDO DA VINCI Preparatory Visits |
| Objectives and description of the action | <p>The objective of the action is to help institutions eligible for the Leonardo da Vinci Programme wishing to establish a new Mobility project, Partnership project, Transfer of Innovation Project, Development of Innovation project, Thematic Network project or Accompanying Measure project to contact and meet suitable partner institutions and/or develop a workplan in order to prepare the project/partnership application.</p> <p>Any institution wishing to establish a new project in the Leonardo da Vinci actions concerned may apply for a grant to enable staff members to undertake a preparatory visit. The visit may take either of the following forms:</p> <ul style="list-style-type: none"> - a visit to a potential partner institution in another country participating in the Lifelong Learning Programme; - participation in a partner-finding 'contact seminar' organised by a National Agency. <p>Details of the seminars are available on request from National Agencies.</p> <p>Preparatory visits allow potential partners to meet in order to:</p> <ul style="list-style-type: none"> • define the aims, objectives and methodology of a future project; • define partner roles, responsibilities and tasks within a future project; • develop a work plan for a future project, including methods for monitoring, evaluation and dissemination; • complete the project/partnership application form. |
| Who can benefit | <p>Individuals working in an institution wishing to establish a Leonardo da Vinci project in Mobility, Partnership, Transfer of Innovation, Development of Innovation, Thematic Network or Accompanying Measure</p> <p>Usually a grant is awarded to just one person per visit, only in exceptional cases two staff from the same institution can be awarded a grant to undertake a visit together. Only one visit per potential project/partnership will be funded. Applications for preparatory visits are not eligible once the corresponding project/partnership application has been submitted.</p> |
| Who can apply | Any institution wishing to establish a new Leonardo da Vinci project in Mobility, Partnership, Transfer of Innovation, Development of Innovation, Thematic Network or Accompanying Measure. |
| PRIORITIES | There are no European priorities for LEONARDO DA VINCI Preparatory Visits. Please verify with the relevant National Agency whether national priorities apply. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | PV |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | Deadlines set by each National Agency |
| Duration | |
| Minimum Duration : | 1 day |
| Maximum Duration: | 5 days |
| Comment on Duration: | All activities can start on January 1 st 2009 at the earliest and must end by April 30th 2010 at the latest. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | Not applicable |
| Comment on Funding: | No comments |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities and eligible to apply for a Leonardo da Vinci project in Mobility, Partnership, Transfer of Innovation, Development of Innovation, Thematic Network or Accompanying Measure. Please verify with the relevant National Agency whether additional national requirements apply. |

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| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | No comments |
| Award criteria | 1. Content and duration |
| | The programme for the mobility action is clear and reasonable; its duration is realistic and appropriate. |
| | 2. Relevance |
| | There is a clear link between the activities and strategy of the applicant's home institution and the purpose and content of the preparatory visit. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | See NA website |
| Probable sending date of agreement to the beneficiaries | See NA website |
| Probable starting date of the action | See NA website |

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| Programme | LIFELONG LEARNING |
| Subprogramme | LEONARDO DA VINCI |
| Action Category | MOBILITY |
| Action | LEONARDO DA VINCI IVT (Initial Vocational Training) |
| Objectives and description of the action | <p>The action Mobility for Trainees in Initial Vocational Training (IVT) of the Leonardo da Vinci sectoral programme aims at the support of transnational mobility of persons undergoing initial vocational education and training.</p> <p>The general objectives of this mobility action within the Leonardo da Vinci sectoral programme are:</p> <ul style="list-style-type: none"> • To support participants in training and further training activities in the acquisition and the use of knowledge, skills and qualifications to facilitate personal development, employability and participation in the European Labour Market. • To enhance the attractiveness of vocational education and training and mobility for individuals and to facilitate the mobility of working trainees. <p>A specific priority will be given to projects organising mobility for trainees, i.e. persons in a dual apprenticeship system or other vocational education system based on alternate learning or work-related training in enterprises.</p> <p>A training placement for people in initial vocational training consists of a period of vocational training and/or work experience undertaken by an individual participant (apprentice, pupil, trainee, etc in IVT) in an enterprise or a training institution in another participating country. In case the training placement is done in a training institution, the link to the practical experience and to the training needs of the participant shall be clearly defined.</p> <p>Individual participants will receive their grant within a mobility project organised by a coordinating organisation. Individuals cannot directly apply for a grant to National Agencies. Within the project, co-operation will exist between the sending institution and the host organisations, such as training institutions, VET schools or enterprises.</p> <p>The partners of this co-operation have to ensure that the principles contained in the Quality Commitment are met:</p> <ul style="list-style-type: none"> • Clear description of objectives, needs, content and duration of the training period abroad • The placement is an integral part of the vocational training course • Clear match between the training needs of the individual beneficiary, his training curriculum and the content of the placement (traineeship) • Individual, linguistic and cultural preparation of the individual beneficiaries is ensured • Pedagogical monitoring of the individual beneficiaries is ensured (tutoring and mentoring in cooperation between sending and host organisation) • Validation of the competences acquired by the individual beneficiary and evaluation of the general outcome within the specific vocational training field (use of Europass Mobility on request) • Logistic support to individual beneficiary (travel, accommodation, host organisation) • Dissemination activities are foreseen |
| Who can benefit | Trainees in initial vocational training (apprentices, pupils in vocational training, trainees except in higher education). |
| Who can apply | <ul style="list-style-type: none"> • Institutions or organisations providing learning opportunities in the fields covered by the Leonardo da Vinci sectoral programme; • Associations and representatives of those involved in vocational education and training, including trainees', parents' and teachers' associations; • Enterprises, social partners and other representatives of working life, including chambers of commerce and other trade organisations; • Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning; • Bodies responsible for systems and policies concerning any aspect of lifelong learning vocational education and training at local, regional and national level; • Research centres and bodies concerned with lifelong learning issues; • Higher education institutions; • Non-profit organisations, voluntary bodies, NGOs |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. Consult also the NA website for national priorities! |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | MBC |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 06-February 2009 |
| Duration | |
| Minimum Duration : | in principle 2 weeks, but check also NA website |

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| Maximum Duration: | 39 weeks |
| Comment on Duration: | Project Duration max 2 years |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | See NA website |
| Comment on Funding: | For participants: Subsistence, Travel, Preparation costs For organisations: Management costs |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. The mobility is taking place in a country participating in the LLP in which the participant is not a resident. Are not eligible as host organisations: - European institutions as well as the organisations managing the Community programmes, in order to avoid possible conflicts of interest; - representations, public institutions of the beneficiaries countries, e.g. embassies, consulate, cultural institutes, schools etc. due to the requirement of transnationality |
| Minimum number of Countries: | 2 |
| Minimum number of Partners: | 2 |
| Comment on participants: | An individual can only profit once from a Leonardo funding in a specific target group. The mobility is taking place in a country participating in the LLP in which the participant is not a resident. The participants must be either nationals of a country participating in LLP, or nationals of other countries provided that they are either permanent resident in the LLP sending country or are registered as stateless person or hold refugee status in the sending country. |
| Award criteria | 1. Quality of the work programme The objectives are clear, realistic and address a relevant need. The work programme is appropriate to achieving the objectives; the work programme defines and distributes tasks/activities among the partners in such a way that the quality of the experience acquired by the individual is ensured. |
| | 2. European added value The training activity abroad will have a greater potential value than similar training in the applicant's home country, and it is clearly demonstrated that the applicant will benefit from this experience in terms of professional and personal development(active citizenship), intercultural and language competences. Use of Europass is foreseen. |
| | 3. Content and duration The programme for the mobility action is clear and reasonable; its duration is realistic and appropriate. |
| | 4. Impact and relevance There is a clear match between the training selected and the applicant's training needs. The training may be expected to have a significant impact on the personal and professional competences of the applicant. |
| | 5. Quality of the Valorisation plan (dissemination and exploitation of results) The valorisation plan of the applicant organisation clearly demonstrates the intention to disseminate within the sending organisations the results of and lessons to be derived from the training activities foreseen and good practice identified. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | May |
| Probable sending date of agreement to the beneficiaries | May |
| Probable starting date of the action | June |

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| Programme | LIFELONG LEARNING |
| Subprogramme | LEONARDO DA VINCI |
| Action Category | MOBILITY |
| Action | LEONARDO DA VINCI PLM (People in the Labour Market) |
| Objectives and description of the action | <p>The action Mobility for People in the Labour Market of the Leonardo da Vinci sectoral programme aims at the support of transnational mobility of workers, selfemployed or people available for employment (including graduates) undergoing a training period abroad in a vocational training context.</p> <p>The general objectives of this mobility action within Leonardo da Vinci sectoral programme are:</p> <ul style="list-style-type: none"> • To support participants in training and further training activities in the acquisition and the use of knowledge, skills and qualifications to facilitate personal development , employability and participation in the European Labour Market. • To enhance the attractiveness of vocational education and training and mobility for individuals and to facilitate the mobility of working trainees and to facilitate the mobility of working trainees. <p>The training placement is considered as a period of vocational training and/or work experience undertaken by an individual participant in a partner organisation in another participating country. In case the training placement is done in a training institution, the link to the practical experience and to the training needs of the participant shall be clearly defined.</p> <p>Individual participants will receive their grants within a mobility project organised by a coordinating organisation. They cannot directly apply for a grant to National Agencies. Within the project, co-operation will exist between the sending institution and the host organisations, such as training institutions, VET schools or enterprises.</p> <p>The partners of this cooperation have to ensure that the criteria contained in the Quality Commitment are met:</p> <ul style="list-style-type: none"> • Clear description of objectives, content and duration of the training period abroad • Clear match between the training needs of the individual beneficiary reflected against his professional background and the content of the placement (traineeship) • Individual, linguistic and cultural preparation of the individual beneficiaries is ensured • Pedagogical monitoring of the individual beneficiaries is ensured (tutoring and mentoring in cooperation between sending and host organisation) • Validation of the competences acquired by the individual beneficiary and evaluation of the general outcome within the specific vocational training field (use of Europass Mobility on request) • Logistic support to individual beneficiary (travel, accommodation, host organisation) • Dissemination activities are foreseen |
| Who can benefit | People in the labour market (workers, selfemployed or people available for employment (including graduates) undergoing a training period abroad in a vocational training context). |
| Who can apply | <ul style="list-style-type: none"> • Institutions or organisations providing learning opportunities in the fields covered by the Leonardo da Vinci programme; • Associations and representatives of those involved in vocational education and training, including trainees', parents' and teachers' associations; • Enterprises, social partners and other representatives of working life, including chambers of commerce and other trade organisations; • Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning; • Bodies responsible for systems and policies concerning any aspect of lifelong learning vocational education and training at local, regional and national level; • Research centres and bodies concerned with lifelong learning issues; • Higher education institutions; • Non-profit organisations, voluntary bodies, NGOs |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. Consult also the NA website for national priorities! |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | MBC |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 06-February 2009 |
| Duration | |
| Minimum Duration : | in principle 2 weeks, but check also NA website |
| Maximum Duration: | 26 weeks |
| Comment on Duration: | Project Duration max 2 years |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |

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| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | See NA website |
| Comment on Funding: | For participants: Subsistence, Travel, Preparation costs For organisations: management costs |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. The mobility is taking place in a country participating in the LLP in which the participant is not a resident. Are not eligible as host organisations: - European institutions as well as the organisations managing the Community programmes, in order to avoid possible conflicts of interest; - representations, public institutions of the beneficiaries countries, e.g. embassies, consulate, cultural institutes, schools etc. due to the requirement of transnationality. |
| Minimum number of Countries: | 2 |
| Minimum number of Partners: | 2 |
| Comment on participants: | An individual can only profit once from a Leonardo funding in a specific target group. The mobility is taking place in a country participating in the LLP in which the participant is not a resident. The participants must be either nationals of a country participating in LLP, or nationals of other countries provided that they are either permanent resident in the LLP sending country or are registered as stateless person or hold refugee status in the sending country. |
| Award criteria | 1. Quality of the work programme The objectives are clear, realistic and address a relevant need. The work programme is appropriate to achieving the objectives; the work programme defines and distributes tasks/activities in such a way that the quality of the experience acquired by the participants is ensured. |
| | 2. European added value The training activity abroad will have a greater potential value than similar training in the applicant's home country, and it is clearly demonstrated that the applicant will benefit from this experience in terms of professional development (including intercultural and language competences) and personal development (active citizenship).. Use of Europass is foreseen. |
| | 3. Content and duration The programme for the mobility action is clear and reasonable; its duration is realistic and appropriate. |
| | 4. Impact and relevance There is a clear match between the training selected and the applicant's training needs. The training may be expected to have a significant impact on the personal and professional competences of the applicant. |
| | 5. Quality of the valorisation plan (dissemination and exploitation of results) The valorisation plan clearly demonstrates the intention to disseminate the results of and lessons to be derived from the training activity foreseen. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | May |
| Probable sending date of agreement to the beneficiaries | May |
| Probable starting date of the action | June |

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| Programme | LIFELONG LEARNING |
| Subprogramme | LEONARDO DA VINCI |
| Action Category | MOBILITY |
| Action | LEONARDO DA VINCI VETPRO (VET Professionals) |
| Objectives and description of the action | <p>The action Mobility for Professionals in Vocational Education and Training (VETPRO) of the Leonardo da Vinci sectoral programme aims at the support of transnational mobility of persons responsible for vocational training and/or human resources.</p> <p>The general objectives of this mobility action within Leonardo da Vinci sectoral programme are:</p> <ul style="list-style-type: none"> • To support participants in training and further training activities in the acquisition and the use of knowledge, skills and qualifications to facilitate personal development , employability and participation in the European Labour Market. • To support improvements in quality and innovation in vocational education and training systems, institutions and practices. <p>A specific priority will be given to:</p> <ul style="list-style-type: none"> • the development of the competences of teachers, trainers and tutors and • the cooperation with SMEs. <p>A Mobility project for Professionals in Vocational Education and Training focuses on the transfer, improvement and update of competences and/or of innovative methods and practices in the field of vocational training. Individual trainers, teachers or other persons responsible for Vocational training issues will exchange experiences with their counterparts in other countries with the aim of mutual learning. It can also cover vocational language learning of professionals (VOLL).</p> <p>Individual participants will receive their grants within a mobility project organised by a coordinating organisation. They cannot directly apply for a grant to National Agencies. Within the project, co-operation exists between training institutions and/or enterprises.</p> <p>The partners of this co-operation have to ensure that quality criteria are met such as:</p> <ul style="list-style-type: none"> • Clear description of objectives, content and durations of the period abroad • Clear match between the training needs of the individual beneficiary reflected against his professional background and the content of the traineeship • If necessary, ensure preparation of the individual beneficiary • Validation of the competences acquired by the individual beneficiary and evaluation of the general outcome within the specific vocational training field • Ensure organisational aspects of the mobility • Ensure dissemination activities |
| Who can benefit | Professionals in vocational education and training (such as teachers, trainers, vocational training staff, guidance counsellors, those responsible for training establishments, for training planning, occupational guidance within enterprises, human resource managers in enterprises,...). |
| Who can apply | <ul style="list-style-type: none"> • Institutions or organisations providing learning opportunities in the fields covered by the Leonardo da Vinci sectoral programme; • Associations and representatives of those involved in vocational education and training, including trainees', parents' and teachers' associations; • Enterprises, social partners and other representatives of working life, including chambers of commerce and other trade organisations; • Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning; • Bodies responsible for systems and policies concerning any aspect of lifelong learning vocational education and training at local, regional and national level; • Research centres and bodies concerned with lifelong learning issues; • Higher education institutions; • Non-profit organisations, voluntary bodies, NGOs |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. Consult also the NA website for national priorities! |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | MBC |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 06-February 2009 |
| Duration | |
| Minimum Duration : | 1 week |
| Maximum Duration: | 6 weeks |
| Comment on Duration: | Project Duration max 2 years |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |

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| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | See NA website |
| Comment on Funding: | For participants: Subsistence, Travel, Preparation costs For organisations: management cost |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. The mobility is taking place in a country participating in the LLP in which the participant is not a resident. |
| Minimum number of Countries: | 2 |
| Minimum number of Partners: | 2 |
| Comment on participants: | An individual can only profit once from a Leonardo funding in a specific target group The mobility is taking place in a country participating in the LLP in which the participant is not a resident. The participants must be either nationals of a country participating in LLP, or nationals of other countries provided that they are either permanent resident in the LLP sending country or are registered as stateless person or hold refugee status in the sending country. |
| Award criteria | 1. Quality of the work programme The objectives are clear, realistic and address a relevant need. The work programme is appropriate to achieving the objectives; it defines and distributes tasks/activities among the partners in such a way that the quality of the experience acquired by the participants is ensured. |
| | 2. European added value The exchange of experience with European counterparts will provide clear added value for the participants and their organisations. Use of Europass is foreseen. |
| | 3. Content and duration The programme for the mobility action is clear and reasonable; its duration is realistic and appropriate. |
| | 4. Impact and relevance The expected impact will be of value both for the beneficiaries and for the specific vocational training field concerned in the country of origin of the participants. |
| | 5. Quality of the valorisation plan (dissemination and exploitation of results) The dissemination and exploitation activities envisaged are relevant and well defined and will have a significant positive impact on the beneficiaries' organisations. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | May |
| Probable sending date of agreement to the beneficiaries | May |
| Probable starting date of the action | June |

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| Programme | LIFELONG LEARNING |
| Subprogramme | LEONARDO DA VINCI |
| Action Category | PARTNERSHIPS |
| Action | LEONARDO DA VINCI Partnerships |
| Objectives and description of the action | <p>A Leonardo da Vinci Partnership is a framework for small-scale cooperation activities between organisations working in the field of vocational education and training ("VET") which will be cooperating on themes of mutual interest to the participating organisations. Projects can focus more on the active participation of trainees, while others will concentrate on the cooperation between teachers, trainers or VET-professionals. The cooperation may not only include VET schools or institutions but also enterprises, social partners or other VET stakeholders. They can cooperate at national, regional or local level, but also at sector level, such as within VET-fields or economic sectors.</p> <p>The partnership should include partners from at least 3 participating countries. One of the partners must act as coordinator. It is strongly advised to indicate at application stage which of the partners volunteer to act as replacement coordinators, should the original coordinator be rejected in the selection.</p> <p>Partnership projects will fill a gap in the existing Leonardo da Vinci actions, i.e. the pure mobility projects and the bigger transfer of innovation projects, as they allow for cooperation in VET beyond mobility activities without, however, demanding large scale cooperation involving big budgets as in the Transfer of Innovation. Partnerships could also be used to continue to cooperate on results achieved in a previous project or be a first step towards a mobility or transfer of innovation project.</p> <p>Partnerships are an excellent way of enabling peer learning activities for the use of common tools as described in the Helsinki Communiqué, such as transparency, EQF, ECVET, quality assurance, excellence of skills, competences for key sectors.</p> <p>AIMS AND OBJECTIVES - TOPICS FOR CO-OPERATION</p> <p>Leonardo da Vinci Partnerships follow the objectives of the Leonardo da Vinci programme as set out in Article 15.1 of the Programme Decision, which reflect the general political goals of VET policy at European level. This includes the objectives linked to the Copenhagen process and the Helsinki declaration. The main priorities for VET as they have been reviewed in the Helsinki Communiqué in December 2006 set an excellent framework for Leonardo da Vinci partnerships:</p> <ol style="list-style-type: none"> 1. Improving the attractiveness and quality of VET 2. Development and implementation of common tools for VET 3. Strengthening mutual learning 4. Taking all stakeholders on board. <p>More specifically, LdV partnerships will be differentiated from the partnership actions in the Comenius and Grundtvig programme on the basis of the content of the activities, which have to be clearly VET related. A second particularity of LdV partnership will be the strive towards participation of other stakeholders than just VET schools, such as enterprises, social partners, regional, local or even national decision makers.</p> <p>The following examples of topics which could be covered within a LdV partnership are based on the Helsinki communiqué reflecting present priority topics in common VET policy:</p> <ul style="list-style-type: none"> • Development of guidance and advice on VET; • Opening VET to flexible pathways and create better conditions for transition to working life; • Reinforce or create closer links of VET with working life; • Promoting the recognition of non-formal and informal learning; • Responding to the needs of the labour market, particularly of SMEs, anticipation of skills needed in labour market; • Improve the qualification of teachers and trainers; • Support the implementation of Quality assurance in VET; • Cooperate in the area of transparency of VET systems (i.e. ECVET, EQF, Europass...); • Support the development of national qualifications frameworks in relation to EQF; • Cooperate to test and apply common concepts developed at European level with the aim to achieve a spreading at the level of the actors "on the ground". <p>LdV Partnership will produce an outcome or results which allow later dissemination and further application of the results of the cooperation. This can be descriptive or tangible, take the form of a common report, a conference, a CD, a tangible product as developed for / on behalf of / with the involvement of trainees, a training concept in a specific VET field, ...etc.</p> |
| Who can benefit | <ul style="list-style-type: none"> • Institutions or organisations providing learning opportunities in the fields covered by the Leonardo da Vinci sectoral programme; • Associations and representatives of those involved in vocational education and training, including trainees', parents' and teachers' associations; • Enterprises, social partners and other representatives of working life, including chambers of commerce and other trade organisations; • Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning; |

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| | <ul style="list-style-type: none"> • Bodies responsible for systems and policies concerning any aspect of lifelong learning vocational education and training at local, regional and national level; • Research centres and bodies concerned with lifelong learning issues; • Higher education institutions; • Non-profit organisations, voluntary bodies, NGOs |
| Who can apply | Each institution/organisation involved in the partnership. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | PA |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 20-February-2009 |
| Duration | |
| Minimum Duration : | 2 years |
| Maximum Duration: | 2 years |
| Comment on Duration: | none |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 4 |
| Maximum Grant €: | not applicable |
| Comment on Funding: | Funding for Partnerships is based on pre-defined flat rate amounts that depend on the number of mobility activities planned by the applicant institutions. By mobility we mean travel abroad by staff and/or trainees to participate in Partnership activities in the partner countries. Each institution involved in the same Partnership can apply for a different amount, depending on its own capacity for sending out staff or trainees and on its degree of involvement in the Partnership activities. |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>Applications must be submitted by bodies which are legal entities.</p> <ul style="list-style-type: none"> - The mobility planning table includes the planned mobility activities of each participating organisation. - The number of mobility activities planned by each participating organisation respects the minimum number required for the grant amount in question. - Partnerships consist of a minimum of 3 partners each located in a different country participating in the LLP, at least one of which must be an EU Member State. |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | none |
| Award criteria | <p>1. Quality of the work programme</p> <p>The objectives of the partnership are clear, realistic and address a relevant subject. The work programme is appropriate for achieving the objectives and suitable for the partnership type in question; the tasks are defined and distributed among the partners in such a way that the results can be achieved and all partners are actively involved.</p> <p>2. Quality of the Partnership</p> <p>There is an appropriate balance between partners in terms of their involvement in the activities to be carried out. Appropriate measures have been planned to ensure effective communication and cooperation.</p> <p>3. European added value</p> <p>The impact and benefits of European cooperation on the participating institutions are clear and well defined.</p> <p>4. Relevance</p> <p>The proposal addresses objectives of the programme.</p> <p>5. Impact</p> <p>The expected impact on both partnership institutions and on individual participants is clear and well defined. The partnership has defined a methodology for assessing whether the aims of the partnership have been met and the expected impact achieved.</p> <p>6. Dissemination and exploitation of results</p> <p>The planned activities for dissemination and exploitation of results are relevant and well defined. They involve all the participating organisations and, if possible, the wider community.</p> |

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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | August |
| Probable starting date of the action | August |

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| Programme | LIFELONG LEARNING |
| Subprogramme | LEONARDO DA VINCI |
| Action Category | MULTILATERAL PROJECTS |
| Action | LEONARDO DA VINCI Transfer of Innovation |
| Objectives and description of the action | <p>The aim of Leonardo da Vinci Multilateral Projects 'Transfer of Innovation' is to improve the quality and attractiveness of the European VET system by adapting and integrating innovative content or results from previous Leonardo da Vinci Projects, or from other innovative projects into public and/or private vocational training systems and companies at the national, local, regional, or sectoral level.</p> <p>The process for transferring innovative training content or results will include the following:</p> <ul style="list-style-type: none"> • Identifying and analysing targeted user requirements • Selecting and analysing innovative content to meet these requirements and analysing the feasibility of transfer • Integrating (or certifying) it in European, national, regional, local and/or sectoral training systems and practices. <p>This implies:</p> <ul style="list-style-type: none"> • Adapting it to the training systems, culture, needs and requirements of targeted users (updating the product, etc.) • Transferring it to new socio-cultural and linguistic contexts • Using it in new sectors or new target groups, including piloting it in public or private training structures |
| Who can benefit | <p>All those in vocational education and training, other than at tertiary level, as well as the institutions and organisations facilitating such education and training, such as :</p> <ul style="list-style-type: none"> • Institutions or organisations providing learning opportunities in the fields covered by the Leonardo da Vinci sectoral programme • Associations and representatives of those involved in vocational education and training, including trainees', parents' and teachers' associations • Enterprises, social partners and other representatives of working life, including chambers of commerce, other trade organisations and sectoral organisations • Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning • Bodies responsible for systems and policies concerning any aspect of lifelong learning vocational education and training at local, regional and national level • Research centres and bodies concerned with lifelong learning issues • Organisation at tertiary level can participate in the projects, but the results should not target those attending vocational education and training at tertiary level • Non-profit organisations, voluntary bodies, NGOs |
| Who can apply | Co-ordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. Consult also the NA website for national priorities! |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA2 |
| Application Form Code: | MP TOI |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | 1 year |
| Maximum Duration: | 2 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year |
| Comment on Funding: | Maximum Community Grant is 75% of eligible cost. |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. | |
| Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. |

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| Minimum number of Countries: | 3 | |
| Minimum number of Partners: | 3 | |
| Comment on participants: | At least one country must be an EU Member State. | |
| Award criteria | 1. Quality of the work programme The objectives are clear, realistic and address a relevant issue; the methodology is appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. | |
| | 2. Innovative character The project will provide solutions to clearly identified needs of the target groups identified, by offering innovative solutions as regards training and competence development. These solutions will result from adapting and transferring innovative approaches which already exist in other countries or sectors of the economy. | |
| | 3. Quality of the Consortium The consortium brings together all the skills and competences required to carry out the work programme, and there is an appropriate distribution of tasks across the partners. | |
| | 4. European added value The benefits and need for European cooperation are clearly demonstrated. | |
| | 5. The cost-benefit ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. | |
| | 6. Relevance The grant application is clearly positioned in one of the priority areas of the Call for Proposals. The results are relevant to the specific, operational and broader objectives of the Programme. | |
| | 7. Impact The impact on vocational training approaches and systems is likely to be significant. | |
| | 8. Quality of the valorisation plan (dissemination and exploitation of results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the project, during and beyond the lifetime of the project. | |
| | CONTRACTING PROCEDURES | |
| | Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | September | |
| Probable starting date of the action | October | |

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| Programme | LIFELONG LEARNING |
| Subprogramme | LEONARDO DA VINCI |
| Action Category | MULTILATERAL PROJECTS |
| Action | LEONARDO DA VINCI Development of Innovation |
| Objectives and description of the action | <p>Leonardo da Vinci Multilateral Projects 'Development of Innovation' are transnational co-operation projects that aim to improve the quality of training systems through the development of innovative contents, methods and procedures within Vocational Education and Training (VET). Innovation is a matter of doing new things or finding new ways of doing familiar things. For Development of Innovation Projects it means that something new is developed (contents, methods, procedures etc.) as the end result of the project. A new solution to help several countries to cope with a common challenge in the VET area for which there does not yet exist an answer.</p> <p>These projects must be the vehicle for improving quality and for promoting innovation in vocational training. Both aims should be integrated in the proposal in such a way that tools, methods or concepts, and also concrete materials which are developed during the project can be used in, or adapted for, changing environments.</p> <p>The principles for the implementation of Leonardo da Vinci Development of Innovation projects are given below:</p> <ul style="list-style-type: none"> • Community support is intended for the production of tangible materials, products, methods and approaches in the field of vocational training and guidance, and not for training activities as such • Proposals must put the innovative dimension of the project in context and in relation to the needs of the target groups or the problem to be solved • The development of innovation may apply equally to institutional contexts and to formal, informal or non-formal practices, as well to initiatives promoted at the local, regional or sectoral level • Maximum benefit must be drawn at European level from the results by making use of the expertise and experience of the various European bodies and/or other qualified organisations active in this field • In order to make best use of the results and obtain feedback enabling the product, material, approach or method to be adapted and transferred, valorisation (= dissemination and exploitation of results) must be an integral part of the project's work programme • In disseminating and exploiting the results of projects, the European dimension must be enhanced by making vocational training and guidance materials, products, methods and approaches available, where possible, in the languages of all partners |
| Who can benefit | <p>All those in vocational education and training, other than at tertiary level, as well as the institutions and organisations facilitating such education and training, such as:</p> <ul style="list-style-type: none"> • Institutions or organisations providing learning opportunities in the fields covered by the Leonardo da Vinci sectoral programme • Associations and representatives of those involved in vocational education and training, including trainees', parents' and teachers' associations • Enterprises, social partners and other representatives of working life, including chambers of commerce, other trade organisations and sectoral organisations • Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning • Bodies responsible for systems and policies concerning any aspect of lifelong learning vocational education and training at local, regional and national level • Research centres and bodies concerned with lifelong learning issues • Organisation at tertiary level can participate in the projects, but the results should not target those attending vocational education and training at tertiary level • Non-profit organisations, voluntary bodies, NGOs • Higher education institutions |
| Who can apply | Co-ordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP DOI |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | 1 year |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |

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| Applicable Grant Table(s): | Table 5 & Table 1a | |
| Maximum Grant €: | 200.000/year and a maximum of 400.000€ for the whole project duration | |
| Comment on Funding: | Maximum Community Grant 75% of eligible costs. | |
| EVALUATION AND SELECTION PROCEDURES | | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | | |
| Eligibility Criteria | | |
| General eligibility rules: | | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. | |
| | None | |
| Minimum number of Countries: | 3 | |
| Minimum number of Partners: | 3 | |
| Comment on participants: | At least one country must be an EU Member State. | |
| Award criteria | 1. Relevance | |
| | The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. | |
| | 2. Quality of the Work Programme | |
| | The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. | |
| | 3. Innovative Character | |
| | The action will provide something new in terms of learning opportunities, skills development, access to information, etc and / or seeks to find solutions to actual identified needs of the target groups. It will achieve this by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. | |
| | 4. Quality of the Consortium | |
| | The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. | |
| | 5. European Added Value | |
| | The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. | |
| | 6. The Cost-Benefit Ratio | |
| | The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. | |
| | 7. Impact | |
| | The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. | |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) | |
| | The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. | |
| CONTRACTING PROCEDURES | | |
| Probable sending date of pre-information on the results of the selection process | June | |
| Probable sending date of agreement to the beneficiaries | September | |
| Probable starting date of the action | October | |

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| Programme | LIFELONG LEARNING |
| Subprogramme | LEONARDO DA VINCI |
| Action Category | MULTILATERAL NETWORKS |
| Action | LEONARDO DA VINCI Thematic Networks |
| Objectives and description of the action | <p>The aims of Leonardo da Vinci Thematic Networks are to strengthen the link between the various 'actors' involved in vocational training , to improve the quality, European dimension and visibility of activities or issues of common interest in the field of vocational and educational training.</p> <p>In particular the Leonardo da Vinci Thematic Networks aim at:</p> <ul style="list-style-type: none"> • Assembling, distilling and building on European expertise and innovatory approaches • Improving the analysis and anticipation of skill requirements • Disseminating the network outputs and project results throughout the Union in the appropriate circles. <p>The objectives of Leonardo da Vinci Networks are:</p> <ul style="list-style-type: none"> • Projects under this action should assist cooperation between VET actors, enterprises, economic sectors, social partners and training organisations on a sectoral basis • To identify the trends and skills requirements in this area and improve the anticipated benefit of vocational training programmes • Publish the results of work undertaken by such transnational networks through the relevant channels so as to promote greater innovation and transnational co-operation in vocational training. <p>The principles for the implementation of Leonardo da Vinci Thematic Networks are:</p> <ul style="list-style-type: none"> • Carrying out a work programme on a given subject (this principle implies that the Community financial support is granted for the implementation of the work programme and related activities rather than for the existence of the network per se) • Ensuring that the activities of the network are not confined to their contractual period only (from the outset each network should foresee a strategy to allow its activities to be continued beyond the period financed by the Community) • The proposals should also include the provision, based on the initial results, for a widening of the network, accompanied by a plan for canvassing new potential partners. <p>The partnership must be multiplayer, i.e. involve a variety of players capable of contributing to the proposal's objectives. Its members may include local authorities, chambers of commerce, trade organisations for employers and employees (social partners), companies, including small and medium-sized enterprises (SMEs), non-governmental organisations (NGOs) and research and vocational training centres, including universities.</p> <p>Inclusion of political decision-makers, such as local and regional authorities, will ensure the durability of the partnership.</p> <p>This action is not designed exclusively for the establishment of new networks. Members of existing networks (in the field of VET) may wish to form new networks to work in complementary areas or to use their combined expertise in new areas.</p> |
| Who can benefit | <p>All those in vocational education and training, other than at tertiary level, as well as the institutions and organisations facilitating such education and training, such as :</p> <ul style="list-style-type: none"> • Institutions or organisations providing learning opportunities in the fields covered by the Leonardo da Vinci sectoral programme; • Associations and representatives of those involved in vocational education and training, including trainees', parents' and teachers' associations; • Enterprises, social partners and other representatives of working life, including chambers of commerce and other trade organisations; • Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning; • Bodies responsible for systems and policies concerning any aspect of lifelong learning vocational education and training at local, regional and national level; • Research centres and bodies concerned with lifelong learning issues; • Organisation at tertiary level can participate in the projects, but the results should not target those attending vocational education and training at tertiary level • Non-profit organisations, voluntary bodies, NGOs • Higher education institutions; |
| Who can apply | Co-ordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | TN |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
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| Duration | |

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| Minimum Duration : | 1 year |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 200.000/year |
| Comment on Funding: | Maximum Community Grant 75% of eligible costs |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. |
| | None |
| Minimum number of Countries: | 5 |
| Minimum number of Partners: | 5 |
| Comment on participants: | At least one country must be an EU Member State. |
| Award criteria | 1. Relevance |
| | The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme |
| | The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character |
| | The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium |
| | The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value |
| | The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio |
| | The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact |
| | The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) |
| | The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
| | For the renewal of Multilateral networks, the quality of past performance will also be taken into account. |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | LEONARDO DA VINCI |
| Action Category | ACCOMPANYING MEASURES |
| Action | LEONARDO DA VINCI Accompanying Measures |
| Objectives and description of the action | <p>Projects may be developed under the 'Accompanying Measures' Actions to promote the objectives and results of Leonardo da Vinci projects.</p> <p>Projects may therefore cover communication activities, thematic monitoring of projects and dissemination and exploitation of project results, for example:</p> <ul style="list-style-type: none"> • Information and communication activities to promote and improve the visibility of activities and results within each programme • "Thematic" monitoring of ongoing projects working on a similar theme, including organisation of exchange of experience meetings, publication of updated project compendia and more systematic assessment of project results in support of more effective dissemination and exploitation of the best results • Collection and provision of information on project results, including via the development of common databases • Support for dissemination and exploitation conferences and events bringing together projects and potential users within the sector concerned, with a particular emphasis on promoting the transfer and take-up of project results by new users and mainstreaming into education and training systems and practices. |
| Who can benefit | <p>All those in vocational education and training, other than at tertiary level, as well as the institutions and organisations facilitating such education and training, such as:</p> <ul style="list-style-type: none"> • Institutions or organisations providing learning opportunities in the fields covered by the Leonardo da Vinci sectoral programme • Associations and representatives of those involved in vocational education and training, including trainees', parents' and teachers' associations • Enterprises, social partners and other representatives of working life, including chambers of commerce, other trade organisations and sectoral organisations • Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning • Bodies responsible for systems and policies concerning any aspect of lifelong learning vocational education and training at local, regional and national level • Research centres and bodies concerned with lifelong learning issues • Organisation at tertiary level can participate in the projects, but the results should not target those attending vocational education and training at tertiary level • Non-profit organisations, voluntary bodies, NGOs |
| Who can apply | Coordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | AM |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | none |
| Maximum Duration: | 1 year |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year |
| Comment on Funding: | Maximum Community Grant 75% of eligible costs |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. |
| | None |

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| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | |
| Award criteria | 1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | GRUNDTVIG |
| Action Category | MOBILITY |
| Action | GRUNDTVIG Preparatory Visits |
| Objectives and description of the action | <p>The objective of the action is to help any organisation wishing to establish a Grundtvig Learning Partnership, Senior Volunteering Project, Multilateral Cooperation Project, Network or Accompanying measures project to get to know suitable partner institutions and develop a workplan in order to prepare the project/partnership/network application form.</p> <p>Any organisation wishing to establish a cooperative activity of this kind may apply for a grant to enable staff members to undertake a preparatory visit. The visit may take either of the following forms:</p> <ul style="list-style-type: none"> - a visit to a partner institution in another country participating in the Lifelong Learning Programme; - participation in a partner-finding 'contact seminar' organised by a National Agency. <p>Details of the seminars are available on request from National Agencies.</p> <p>Preparatory visits allow potential partners to meet in order to:</p> <ul style="list-style-type: none"> • define the aims, objectives and methodology of a future Partnership, Project or Network; • define roles, responsibilities and tasks among the partners which will be developing the Partnership, Project or Network; • develop a work plan for developing the envisaged Partnership, Project or Network, including methods for monitoring, evaluation and dissemination; • complete the appropriate joint application form |
| Who can benefit | <p>Individuals working in an institution/organisation wishing to establish a Grundtvig Learning Partnership, Senior Volunteering Project, Multilateral Cooperation Project, Network or Accompanying measures project.</p> <p>Usually a grant is awarded to just one person per visit, but in exceptional cases two staff from the same institution can be awarded a grant to undertake a visit together. Only one visit per potential project/partnership will be funded. Applications for preparatory visits are not eligible once the corresponding project/partnership application has been submitted</p> |
| Who can apply | Institutions/organisations wishing to establish a Learning Partnership, Senior Volunteering Project, Multilateral Cooperation Project, Network or Accompanying measures project. |
| PRIORITIES | There are no European priorities for Grundtvig Preparatory Visits. Please verify with the relevant National Agency whether national priorities apply. |
| HOW TO APPLY | Decentralised action, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | PV |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | See NA website |
| Duration | |
| Minimum Duration : | 1 day |
| Maximum Duration: | 5 days |
| Comment on Duration: | All activities can start on January 1 st 2009 at the earliest and must end by April 30 th 2010 at the latest. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | Not applicable |
| Comment on Funding: | No comments |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by legal entities eligible to apply for a Grundtvig Learning Partnership, Senior Volunteering Project, Multilateral Project, Network or Accompanying Measures project. Please verify with the relevant National Agency whether additional national requirements apply. |

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| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | See "Who can benefit" and "Who can apply" above |
| Award criteria | 1. Content and duration |
| | The programme for the mobility action is clear and reasonable; its duration is realistic and appropriate. |
| | 2. Relevance |
| | There is a clear link between the activities and strategy of the applicant's home institution, the proposed Partnership/Project/Network and the purpose and content of the preparatory visit. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | See NA website |
| Probable sending date of agreement to the beneficiaries | See NA website |
| Probable starting date of the action | See NA website |

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| Programme | LIFELONG LEARNING |
| Subprogramme | GRUNDTVIG |
| Action Category | MOBILITY |
| Action | GRUNDTVIG Visits and Exchanges for Adult Education Staff |
| Objectives and description of the action | <p>The objective of this Action is to help improve the quality of adult learning in the broadest sense - formal, non-formal or informal - by enabling present or future staff working in this field, or persons who are engaged in the in-service training of such staff, to undertake a work-related visit to a country participating in the Lifelong Learning programme (LLP) other than that in which they normally live or work. In this way, participants are encouraged to gain a broader understanding of adult learning in Europe and, depending on the purpose of the visit, to improve their practical teaching / coaching / counselling / management skills and/or support the work of the host organisation by providing expertise in the area of teaching, management or other related activities.</p> <p>The duration of the visit will vary depending on its purpose, but may not exceed 3 months (visits lasting more than 3 months will normally be eligible under the "Grundtvig Assistantships" Action - see the relevant page in this Guide).</p> <p>The visits may be carried out singly or, where this is appropriate for the visit concerned, in small groups (in the latter case, a separate application must be submitted for each participant). They may be uni-directional or carried out as part of an exchange between organisations. Where appropriate, one grant may cover visits to several organisations.</p> <p>The visit activities for which grants are awarded must relate to the candidate's professional activities in any aspect of adult learning. This may, for example, have to do with:</p> <ul style="list-style-type: none"> • Carrying out a teaching assignment at an adult education organisation; • Studying aspects of adult education/learning in the host country, such as: the content and delivery of adult education (course content and teaching methodology), the methods adopted to increase access opportunities to adult learning, the management of adult learning (governance at local and regional level, administration and leadership of organisations, budgeting, quality assurance etc.), support services such as counselling and guidance, developing community-based schemes for adult learning etc.; • Studying and/or providing expertise on system/policy-related aspects of adult education including all types of strategic issues, funding models, development of indicators and benchmarking etc. • Undergoing less formal types of training for adult education staff, such as a period of "job-shadowing" (observation) in an adult education organisation or a public or non-governmental organisation involved in adult education (grants to attend formal in-service training courses are available under the "Grundtvig In-Service Training for Adult education Staff" Action - see the relevant page in this Guide); • Attending a conference or seminar, where this will have a demonstrably strong added value for the candidate and thereby for his/her organisation, including the European Conferences relating to Grundtvig Learning Partnerships. <p>While visits of this kind may, as a desirable side-effect, give rise to future cooperation between the participant's organisation and the organisation(s) visited abroad, applications where this is the primary purpose should be submitted under the "Preparatory Visits".</p> |
| Who can benefit | Teachers and other staff working in adult education, in-service trainers of such staff, former teachers (or other former educational staff) re-entering adult education in a professional capacity after a period away, graduates with a qualification in adult education / andragogy and advanced level students studying towards such a qualification (see "Specific eligibility rules" below for details). |
| Who can apply | Individuals belonging to one of the categories indicated in the "Specific eligibility rules" below. The application will normally be submitted through their home institution, which must be a legal entity, but where no such home institution exists (for example in the case of former teachers or other former educational staff re-entering the profession after a period away), the application may be submitted directly to the relevant National Agency). |
| PRIORITIES | Applicants should consult the website of the National Agency in their country in order to ascertain any national priorities. There are no European priorities in 2009 for Grundtvig Visits and Exchanges for Adult Education Staff. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | iMBExch |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | See NA website |
| Duration | |
| Minimum Duration : | 1 day (for certain activities) |
| Maximum Duration: | 12 weeks |

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| Comment on Duration: | All activities must end by 30 April 2010 at the latest. |
| FINANCIAL PROVISIONS Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | See NA website |
| Comment on Funding: | Conference or seminar fees: A contribution may be granted on the basis of real costs, up to a maximum of 150 € per day. Pedagogic, linguistic and cultural preparation: A contribution may be granted up to a lump sum of maximum 500 € per participant. Please consult the NA for special rules on additional funds in the case of people with special needs. |
| EVALUATION AND SELECTION PROCEDURES Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria General eligibility rules: The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>1) Individual applicants must be either:</p> <ul style="list-style-type: none"> - nationals of a country participating in the Lifelong Learning Programme; - nationals of other countries, provided that they are either permanent residents, or registered as stateless persons or hold refugee status in a country which participates in the programme. <p>2) Individual applicants must be one of the following:</p> <ul style="list-style-type: none"> - Persons at any stage in their career who are already working on a part-time or full-time basis in any part of the adult education sector (formal, non-formal or informal), including volunteer staff as well as those who are formally employed. This includes notably: <ul style="list-style-type: none"> o Teachers/trainers in adult education in the broadest sense (formal, non-formal and informal) o Heads and managerial / administrative staff of organisations directly or indirectly involved in providing adult learning opportunities o Staff involved in intercultural adult education, or working with migrant groups, travellers, occupational travellers and ethnic communities o Staff working with adults with special learning needs o Staff such as mediators and street educators working with adults at risk o Counsellors or career advisors o Staff working in local or regional authorities dealing with adult education, including the inspectorate - Persons involved in the in-service training of adult education staff - Former teachers and other educational staff (see above) re-entering adult education - Persons who have completed a qualification leading to a career in adult education and intend to start or re-start a career in adult education - Persons who are recycling into adult education from other labour market situations (work, retirement, absence from professional life due to family responsibilities etc.) - Students who have completed at least two years of study leading to a degree or equivalent qualification in adult education / andragogy or who are enrolled in masters level studies in this field - Other education staff at the discretion of national authorities. <p>In the case of persons re-entering adult education or recycling into adult education from another labour market situation, NA may give precedence to applicants who are able to demonstrate that their (re-)commencement of work in adult education is imminent.</p> <p>3)The organisation(s) or event(s) to be visited must be located in a country / countries participating in the LLP different from the one(s) in which the applicant is a resident and or working. Applications must contain confirmation from the organisation(s) to be visited that they are willing to receive the visitor.</p> <p>4)The sending and/or host country must be an EU Member State, except where the purpose of the visit is to attend a conference or seminar involving participants from several European countries.</p> <p>5)Please verify with the relevant National Agency whether additional national requirements apply.</p> |
| Minimum number of Countries: | Not applicable |

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| Minimum number of Partners: | Not applicable | |
| Comment on participants: | See "Who can benefit" and "Who can apply" above | |
| Award criteria | 1. European added value | |
| | The visit activity abroad will have positive effects which could not be derived from similar activity within the applicant's own country of residence/work. | |
| | 2. Content and duration | |
| | The programme for the visit is clear and reasonable; its duration is realistic and appropriate. | |
| | 3. Impact and relevance | |
| | It is clearly demonstrated that the applicant will benefit from this experience in terms of personal and professional development (and that - where applicable - his/her organisation will benefit from the added insights / knowledge / competences obtained), and/or that the organisation(s) to be visited will benefit significantly from the expertise of the applicant. | |
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| | CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | | See NA website |
| Probable sending date of agreement to the beneficiaries | | See NA website |
| Probable starting date of the action | | See NA website |

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| Programme | LIFELONG LEARNING |
| Subprogramme | GRUNDTVIG |
| Action Category | MOBILITY |
| Action | GRUNDTVIG Assistantships |
| Objectives and description of the action | <p>This Action enables present or future staff involved in adult education - whether formal, non-formal or informal - to spend a period of 12-45 weeks (see below) as a Grundtvig Assistant at an adult education organisation in another European country participating in the Lifelong Learning Programme (LLP).</p> <p>The objective is to give participants the opportunity to gain a better understanding of the European dimension to adult learning, to enhance their knowledge of foreign languages, other European countries and their education systems and to improve their professional and intercultural competences.</p> <p>The tasks to which an Assistant may contribute include:</p> <ul style="list-style-type: none"> •assisting in facilitating learning or with regard to some aspect of managing adult education •providing support for adults with special educational needs •providing information on the Assistant's country of origin and assisting in the teaching of its language •introducing or reinforcing the European dimension in the host institution •initiating, developing and assisting in the implementation of projects. <p>Assistants should be fully integrated into the host organisation's life. As the Assistantships are open to all adult education staff, the level of experience and seniority of the participants varies considerably. Depending on their specific profile, the Assistant may either:</p> <ul style="list-style-type: none"> •play a mainly ancillary role at the host organisation, assisting in various teaching or management activities; •take full responsibility for one or more courses or a particular aspect of management at the host organisation (such cases are known as Expert Assistantships). <p>Prior to submitting their application for an Assistantship, Applicants must have identified the host organisation at which they wish to carry out the Assistantship. Applications must contain confirmation from this organisation that it is willing to receive the Assistant.</p> <p>Organisations wishing to host an Assistant in future years, are invited to register with the European database available for this purpose, details of which are available from NA on request.</p> <p>Assistants must be affiliated with one specific host organisation during their Assistantship. They may, however, carry out activities at several host organisations, either to give variety to their work or to meet particular needs of neighbouring adult learning organisations in the area.</p> <p>Assistants are selected by the National Agencies in their home country. They receive a grant which contributes towards travel and subsistence costs. Grundtvig Assistantship grants are not normally awarded more than once to the same person within a period of 3 years.</p> |
| Who can benefit | Teachers and other staff working in adult education, in-service trainers of such staff, former teachers (or other former educational staff) re-entering adult education in a professional capacity after a period away, graduates with a qualification in adult education / andragogy and advanced level students studying towards such a qualification (see "Specific eligibility rules" below for details). |
| Who can apply | Applications can be submitted by any individual who complies with the eligibility criteria mentioned in this section. |
| PRIORITIES | Please verify with the relevant National Agency if national priorities apply. There are no European priorities for Grundtvig Assistantships. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | iMBass |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 31-March-2009 |
| Duration | |
| Minimum Duration : | 12 weeks |
| Maximum Duration: | 45 weeks |
| Comment on Duration: | None |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | See NA website |

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| Comment on Funding: | Pedagogic, linguistic and cultural preparation: A contribution may be granted up to a lump sum of maximum 500 € per participant. The grant covers travel and subsistence costs. Where appropriate, additional grant can be awarded for linguistic preparation and/or other induction course (see Part I of this Guide for details) Please consult the NA for special rules on additional funds in the case of Assistantship applicants with special needs. |
| EVALUATION AND SELECTION PROCEDURES Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures Eligibility Criteria General eligibility rules: The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications can be submitted by individuals. 1) Individual applicants must be either: - nationals of a country participating in the Lifelong Learning Programme; - nationals of other countries, provided that they are either permanent residents, or registered as stateless persons of hold refugee status in a country which participates in the programme. 2) Individual applicants must be one of the following: - Persons at any stage in their career who are already working on a part-time or full-time basis in any part of the adult education sector (formal, non-formal or informal), including volunteer staff as well as those who are formally employed. This includes notably: o Teachers/trainers in adult education in the broadest sense (formal, non-formal and informal) o Heads and managerial / administrative staff of organisations directly or indirectly involved in providing adult learning opportunities o Staff involved in intercultural adult education, or working with migrant groups, travellers, occupational travellers and ethnic communities o Staff working with adults with special learning needs o Staff such as mediators and street educators working with adults at risk o Counsellors or career advisors o Staff working in local or regional authorities dealing with adult education, including the inspectorate - Persons involved in the in-service training of adult education staff - Former teachers and other educational staff (see above) re-entering adult education - Persons who have completed a qualification leading to a career in adult education and intend to start or re-start a career in adult education - Persons who are recycling into adult education from other labour market situations (work, retirement, absence from professional life due to family responsibilities etc.) - Students who have completed at least two years of study leading to a degree or equivalent qualification in adult education / andragogy or who are enrolled in masters level studies in this field - Other education staff at the discretion of national authorities. In the case of persons re-entering adult education or recycling into adult education from another labour market situation, NA may give precedence to applicants who are able to demonstrate that their (re-)commencement of work in adult education is imminent. 3)The organisation where the Assistantship is to be carried out must be located in a country participating in the LLP different from the one in which the Assistant is a resident and or currently working. Applications must contain confirmation from the host organisation that it is willing to receive the Assistant. 4)The sending and/or host country must be an EU Member State. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | See "Who can benefit" and "Who can apply" above |
| Award criteria | 1. Quality of the Mobility (Assistantship) The assistant provides a convincing explanation of his/her contribution to the work of the host institution and community life. 2. Impact and relevance The expected impact on personal and professional competences including languages and intercultural benefits is clearly defined by the candidate assistant. The activity of the assistant is relevant to the work of the host organisation. |

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| Programme | LIFELONG LEARNING |
| Subprogramme | GRUNDTVIG |
| Action Category | MOBILITY |
| Action | GRUNDTVIG In-Service Training for Adult Education Staff |
| Objectives and description of the action | <p>The objective of this Action is to help improve the quality of lifelong learning by enabling persons working in the field of adult learning, in the broadest sense, or who are engaged in the in-service training of such persons, to undertake a training course in a country other than that in which they normally live or work. In this way, participants are encouraged to improve their practical teaching / coaching / counselling / management skills and to gain a broader understanding of adult learning in Europe. The course concerned must have a strong European focus in terms of the profile of trainers and participants.</p> <p>Note: Grants for more informal training such as a placement or observation period in an adult education organisation or a public or non-governmental organisation involved in adult education (job-shadowing), are available under the Grundtvig Visits and Exchanges for Adult Education Staff (see the relevant page in this Guide).</p> <p>The training for which grants are awarded must relate to the candidate's professional activities in any aspect of adult learning, whether formal, non-formal or informal. This may have to do with:</p> <ul style="list-style-type: none"> • The content and delivery of adult education, in particular course content and teaching methodology; • The accessibility of learning opportunities for adults, in particular for disadvantaged social groups; • The management of adult learning, including governance at local and regional level, administration, quality assurance, support services such as counselling and guidance, developing community-based schemes for adult learning etc.; • The system/policy-related aspects of adult education including all types of strategic issues, funding models, development of cooperation between providers in the context of learning regions, indicators and benchmarking etc. <p>Grants will only be awarded for participation in training which is suitable for achieving the applicant's demonstrated training objectives, which complies with the necessary quality criteria and which presents an added value through the European dimension of the proposed course compared with training in the applicant's home country.</p> <p>An on-line database of training activities, known as the Grundtvig Course Catalogue, is available to help applicants identify training which is eligible for funding under this Action and which best meets their training needs: http://ec.europa.eu/education/trainingdatabase/. However, applicants may also choose training which is not listed in the database, provided that it meets the necessary criteria. This will be determined by the relevant National Agency.</p> <p>At the website for the Grundtvig Course Catalogue indicated above, organisations wishing to register a course in the Catalogue will find details on how to do so.</p> |
| Who can benefit | Teachers and other staff working in adult education, in-service trainers of such staff, former teachers (or other former educational staff) re-entering adult education in a professional capacity after a period away, and graduates with a qualification in adult education / andragogy (see "Specific eligibility rules" below for details). |
| Who can apply | Individuals belonging to one of the categories indicated in the "Specific eligibility rules" below. The application will normally be submitted through their home institution, which must be a legal entity, but where no such home institution exists (for example in the case of former teachers or other former educational staff re-entering the profession after a period away), the application may be submitted directly to the relevant National Agency). |
| PRIORITIES | Applicants should consult the website of the National Agency in their country in order to ascertain any national priorities. There are no European priorities in 2009 for Grundtvig In-service Training for Adult Education Staff. |
| HOW TO APPLY | Applications should be sent to the National Agency of the country where the applicant lives. In case the applicant works in a country other than that in which he/she is resident, the application must be sent to the National Agency of the country where he/she is working. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | iMBinST |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 16-January-2009 |
| | 30-April-2009 |
| | 15-September-2009 |
| Duration | |
| Minimum Duration : | 5 working days |
| Maximum Duration: | 6 weeks |
| Comment on Duration: | For the deadline of 16/01/2009 training activities must start on or after 1 April 2009 For the deadline of 30/04/2009 training activities must start on or after 1 September 2009 For the deadline of the 15/09/2009 training activities must start on or after 1 January 2010 All training activities must end by 30 April 2010 at the latest. |

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| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |
| Maximum Grant €: | See NA website |
| Comment on Funding: | Course fees: A contribution may be granted on the basis of real costs, up to a maximum of € 150 per day. Linguistic preparation. A contribution may be granted – see Guide, Part I, Section 4 C.C.-Other costs. (Note: a grant for linguistic preparation is not allowable where the training itself is oriented exclusively or predominantly towards the improvement of language skills.) Please consult the NA for special rules on additional funds in the case of people with special needs. |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>1) Individual applicants must be either:</p> <ul style="list-style-type: none"> - nationals of a country participating in the Lifelong Learning Programme; - nationals of other countries, provided that they are either permanent residents, or registered as stateless persons or hold refugee status in a country which participates in the programme. <p>2) Individual applicants must be one of the following:</p> <ul style="list-style-type: none"> - Persons at any stage in their career who are already working on a part-time or full-time basis in any part of the adult education sector (formal, non-formal or informal), including volunteer staff as well as those who are formally employed. This includes notably: <ul style="list-style-type: none"> o Teachers/trainers in adult education in the broadest sense (formal, non-formal and informal) o Heads and managerial / administrative staff of organisations directly or indirectly involved in providing adult learning opportunities o Staff involved in intercultural adult education, or working with migrant groups, travellers, occupational travellers and ethnic communities o Staff working with adults with special learning needs o Staff such as mediators and street educators working with adults at risk o Counsellors or career advisors o Staff working in local or regional authorities dealing with adult education, including the inspectorate - Persons involved in the in-service training of adult education staff - Former teachers and other educational staff (see above) re-entering adult education - Persons who have completed a qualification leading to a career in adult education and intend to start or re-start a career in adult education - Persons who are recycling into adult education from other labour market situations (work, retirement, absence from professional life due to family responsibilities etc.) - Other education staff at the discretion of national authorities. <p>In the case of persons re-entering adult education or recycling into adult education from another labour market situation, NA may give precedence to applicants who are able to demonstrate that their (re-)commencement of work in adult education is imminent.</p> <p>3) The course organiser must be an organisation located in a country participating in the LLP.</p> <p>4) The course applied for is taking place in a country participating in the LLP in which the applicant is not a resident and in which he or she is not working.</p> <p>5) Grants will only be awarded for the purpose of attending "pure language courses", i.e. training aimed exclusively at developing competence in a foreign language, where the applicant fulfils at least one of the following conditions:</p> <ul style="list-style-type: none"> - the applicant is a teacher requesting training in less widely taught and less used languages (see the Glossary of terms in Part I of this Guide); - the applicant is engaged in teaching a non-language subject through the medium of a foreign language; - the applicant is re-training as a foreign language teacher; - the applicant is participating in a Grundtvig Learning Partnership and needs foreign language training for this purpose. <p>Please verify with the relevant National Agency whether additional national requirements apply.</p> |
| Minimum number of Countries: | Not applicable |

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| Minimum number of Partners: | Not applicable | |
| Comment on participants: | See above | |
| Award criteria | 1. European added value | |
| | The training activity abroad will have a greater potential value than similar training in the applicant's home country and it is clearly demonstrated that the applicant will benefit from this experience in terms of personal and professional development. | |
| | 2. Content and duration | |
| | The programme for the mobility action is clear and reasonable; its duration is realistic and appropriate. | |
| | 3. Impact and relevance | |
| | There is a clear match between the training selected and the applicant's training needs. The training activity can be expected to have a positive impact on the professional development of the staff member concerned and on his/her institution/organisation. | |
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| | CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | | See NA website |
| Probable sending date of agreement to the beneficiaries | | See NA website |
| Probable starting date of the action | | See NA website |

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| Programme | LIFELONG LEARNING |
| Subprogramme | GRUNDTVIG |
| Action Category | MOBILITY |
| Action | GRUNDTVIG Workshops |
| Objectives and description of the action | <p>The objective of this Action is to enable adult learners to participate in Workshops (learning events and seminars) taking place in another European country participating in the LLP. This is a completely new form of mobility offered to adult learners in the Lifelong Learning / Grundtvig programme.</p> <p>Workshops bring together individual or small groups of learners from several countries for an innovative multinational learning experience relevant for their personal development and learning needs, in which learners are also encouraged to share their competences and insights actively with others. Each Workshop will have a minimum of 10 learners and usually up to 20 learners (this figure may be exceeded, but the Grundtvig grant will not relate to more than 20). No more than 1/3 of the participants should originate from the same country. Nationals of the country where the Workshop takes place are eligible to participate in these Workshops but cannot be funded from Grundtvig and should not account for more than 1/3 of the total participants in the Workshop.</p> <p>Workshops may be organised on any topic. Initially, it is anticipated that the following topics may be among those frequently chosen by Workshop organisers:</p> <ul style="list-style-type: none"> - topics such as visual arts, music, creativity, numeracy, mathematics, science, and other topics which are not too heavily dependent on foreign language competence - language-learning, particularly for people wishing to build on basic competence (or improve such competence in specialised areas) in the language of the country where the Workshop is organised, notably where this is a less widely used and less taught language - discussion groups on issues of common European interest, with a view to stimulating greater interest in European affairs among the adult population - active citizenship and intercultural dialogue. <p>However, applications to organise Workshops on other topics will also be welcome.</p> <p>A catalogue of approved Workshops will be available to help potential learners identify a learning opportunity of interest to them. However, Workshop organisers will be expected to advertise their Workshop widely, once it has been approved, in order to ensure an adequate number of learners.</p> <p>The Action is open to any institution wishing to organise activities for adult learners. Applications for a grant to organise a Workshop must be submitted to the National Agency in the country of the Workshop organiser, and the Workshop itself must take place in that country.</p> <p>The Grundtvig grant will relate both to the organisation of the Workshop itself and to the financing of the learners' participation, including their travel and subsistence.</p> <p>The adult learners wishing to participate in a Workshop apply (either individually or in small groups) directly to the Workshop's organiser, who will organise their stay and cover their travel and subsistence costs. Local adult education organisations may assist learners in making their applications.</p> <p>The Workshop organiser selects the candidates according to the guidelines defined in its application to the NA. Among the learners, particular attention is given to including people from disadvantaged social groups where possible.</p> |
| Who can benefit | <p>Workshop organiser: any organisation interested in providing adult learning opportunities of this kind.</p> <p>Learners: any adult person from countries participating in the programme, subject to the conditions set out in "Specific eligibility criteria" below, selected by an approved Workshop organiser.</p> |
| Who can apply | <p>Workshop organiser: any organisation which is a legal entity and can demonstrate a capability to organise such a Workshop effectively.</p> <p>Learners: all adult persons from countries participating in the programme, whether or not they are already involved in adult learning, subject to the conditions set out in "Specific eligibility criteria" below.</p> |
| PRIORITIES | Please verify with the relevant National Agency if national priorities apply. There are no European priorities for Grundtvig Workshops. |
| HOW TO APPLY | Decentralised action, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | iMBhost |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 20-February-2009 |
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| CONTRACTING PROCEDURES | |
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| Probable sending date of pre-information on the results of the selection process | April |
| Probable sending date of agreement to the beneficiaries | May |
| Probable starting date of the action | September |

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| Programme | LIFELONG LEARNING |
| Subprogramme | GRUNDTVIG |
| Action Category | PARTNERSHIPS |
| Action | GRUNDTVIG Learning Partnerships |
| Objectives and description of the action | <p>The Grundtvig Learning Partnership is a framework for practical co-operation activities between organisations working in the field of adult learning in the broadest sense - formal, non-formal or informal. Compared with the generally larger-scale Grundtvig multilateral co-operation projects, which are more 'product' - or outcome-oriented, the partnerships focus more on process, and aim to broaden in particular the participation of smaller organisations wishing to include European co-operation in their education activities.</p> <p>In a Grundtvig Learning Partnership trainers and learners from at least three participating countries work together on one or more topics of common interest to the co-operating organisations. This exchange of experiences, practices and methods contributes to an increased awareness of the varied European cultural, social and economic scene, and to a better understanding of areas of common interest in the area of adult learning.</p> <p>One of the participating organisations must act as coordinator. It is strongly advised to indicate at application stage which of the partners volunteer to act as replacement coordinators, should the original coordinator be rejected in the selection procedure.</p> <p>The participating organisations are encouraged to monitor and evaluate their transnational work and to interconnect it with the initiatives of their local community. They are also encouraged to cooperate with organisations and authorities at the national level, to ensure a sound basis for their ideas and activities and open up channels for dissemination. This will maximise the value of the transnational exchange, promote the circulation of good practice, and thus ensure the wider impact of results.</p> <p>The following activities may be supported:</p> <ul style="list-style-type: none"> • Partner meetings and seminars between all institutions involved in the Partnership • Exchanges of staff and adult learners involved in project activities • Exchanges of experience and good practice, by all appropriate means and in particular using information and communication technology (e.g. websites, e-mail, video-conferencing) • Making of technical objects, drawings and arts objects related to the project • Fieldwork, project research, etc. • Preparation of performances (e.g. theatre plays, musicals, etc.) • Linguistic preparation for persons involved in the Partnership to ensure they possess the necessary competence in the working language(s) of the partnership • Co-operation with other projects in related subject areas (in particular Partnerships, projects and networks supported by Grundtvig) and sharing experience with other institutions in the region, etc., including mobility to relevant events organised by these • Self-evaluation activities • Organisation of exhibitions, production and dissemination of information material or documentation on the co-operation activities • Dissemination of project experience and outcomes <p>In Grundtvig Learning Partnerships focusing on learner participation, learners should be actively involved in the project and their mobility should be encouraged as much as possible. Partnerships in the most mobility-intensive category, i.e. those with at least 24 "mobilities", must involve mobility for a minimum of 16 adult learners.</p> <p>Learning Partnerships focusing on management of adult education and/or teaching methods provide teachers, trainers and other adult education staff with the opportunity to exchange experience and information, to develop together methods and approaches which meet their needs, and to test and put into practice new organisational and pedagogical approaches.</p> <p>In all cases, projects can involve co-operation with bodies from the local community, such as local authorities, social services, associations and enterprises.</p> <p>Among the learners, particular attention is given to including people from disadvantaged social groups where possible.</p> |
| Who can benefit | Staff and learners of participating institutions and organisations as well as the local community. |
| Who can apply | All kinds of institutions and organisations working in adult learning, whether formal, non-formal or informal. |
| PRIORITIES | Please verify with the relevant National Agency whether national priorities apply. There are no European Priorities for GRUNDTVIG Learning Partnerships. |
| HOW TO APPLY | This is a decentralised action and applications have to be sent to the relevant National Agency. |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | PA |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application | 20-February-2009 |

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| Deadline(s): | |
| Duration | |
| Minimum Duration : | 2 years |
| Maximum Duration: | 2 years |
| Comment on Duration: | |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 4 |
| Maximum Grant €: | See Table 4 |
| Comment on Funding: | <p>Funding for Learning Partnerships is based on pre-defined flat rate amounts that depend on the countries involved and the number of "mobilities" planned by the applicant institutions. The term "mobility" refers to travel abroad by staff and learners to participate in Partnership activities in the partner countries. Each institution involved in the same Partnership can apply for a different amount, depending on its own possibilities for sending out learners and staff and on its degree of involvement in the Partnership activities.</p> <p>If a partner organisation's mobility activities involve staff or learners with special needs, or travel to or from the "Overseas countries and Territories" (see Part I of this Guide), its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the partnership category in question, upon prior request to and approval by the NA.</p> |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>Applications must be submitted by institutions/organisations which are legal entities.</p> <p>The mobility planning table includes the planned mobility actions of each participating organisation.</p> <p>The number of mobility actions planned by each participating organisation respects the minimum number required for the grant amount (Partnership category) in question.</p> <p>Learning Partnerships consist of a minimum of 3 partners each located in a different country participating in the LLP, at least one of which one must be an EU Member State.</p> <p>Please verify with the relevant National Agency whether additional national requirements apply.</p> |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | See above |
| Award criteria | <p>1. Relevance</p> <p>The objectives of the Partnership are clear, realistic and in line with those of the Grundtvig programme. The Partnership addresses a subject which is relevant for adult learning in the countries participating in the Partnership.</p> <p>2. Quality of the Partnership</p> <p>The participating organisations are appropriate for the topic on which the Partnership will be working. There is an appropriate balance between partners in terms of their involvement in the activities to be carried out. Appropriate measures have been planned to ensure effective communication and cooperation. The relevant staff and learners will be involved in the planning, implementation and evaluation of project activities.</p> <p>3. Impact and European added value</p> <p>The impact and benefits of European cooperation on the participating institutions and the participating staff and learners are clear and well defined, and the methodology for evaluating the impact and benefits is clear. The project is integrated into the activities of the participating institutions/organisations. The application shows that the different partners will work in close cooperation and achieve results which would not be attained at a purely national level.</p> <p>4. Quality of the work programme</p> <p>The work programme is appropriate for achieving the objectives and suitable for the partnership type in question. The tasks are clearly defined and distributed among the partners in such a way that the results can be achieved within the time-frame envisaged. All partners are actively involved.</p> <p>5. Dissemination and exploitation of results</p> <p>The activities planned for dissemination and exploitation of results are relevant and well defined. They involve all the participating organisations and, if possible, the wider community.</p> |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | July |
| Probable starting date of the action | August |

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| Programme | LIFELONG LEARNING |
| Subprogramme | GRUNDTVIG |
| Action Category | MOBILITY |
| Action | GRUNDTVIG Senior Volunteering Projects |
| Objectives and description of the action | <p>"GIVE" (Grundtvig Initiative on Volunteering in Europe for Seniors) is a new initiative which will be implemented from 2009 on. It consists of a scheme of grants to support Senior Volunteering Projects between local organisations located in two countries participating in the Lifelong Learning Programme (LLP).</p> <p>The Lifelong Learning programme aims to offer various kinds of educational opportunities to people of all ages, in order to facilitate formal, non-formal or informal learning. Volunteering is increasingly recognised as a very valuable informal learning experience, for people of all ages. In particular, it has been recognised as a way of offering new learning opportunities to senior citizens in Europe, promoting the process of active ageing and emphasising the contribution of seniors to our societies. Indeed, senior citizens are a rich source of wisdom and experience from which society should derive far greater benefit than has usually been the case in the past. This Action therefore offers a new form of mobility to European senior citizens and will allow them to learn, to share knowledge and experience - and to "give" - in a European country other than their own.</p> <p>The term "volunteering" refers to all forms of voluntary activity, whether formal or informal. It is undertaken of a person's own free-will, choice and motivation, and is without concern for financial gain. It benefits the individual volunteer, communities and society as a whole. It is also a vehicle for individuals and associations to address human, social or environmental needs and concerns, and is often carried out in support of a non-profit organisation or community-based initiative. Thus voluntary activities add value to society, but do not replace professional, paid employees.</p> <p>This new form of mobility is also a new form of cooperation within Grundtvig, fostering collaboration between the organisations which will send and host volunteers. It should allow new types of organisations to join the Grundtvig programme, enrich their work, through the exchange of good practice, and create sustainable European collaboration between them.</p> <p>Objectives</p> <p>The new Action pursues the following interlinked objectives:</p> <ol style="list-style-type: none"> 1. To enable senior citizens to volunteer in another European country for any kind of non-profit activity, as a form of informal (and mutual) learning activity (learning / sharing knowledge). 2. To create lasting cooperation between the host and sending organisations around a specific topic or target group, and thanks to the exchange of volunteers. 3. To enable the local communities involved in the exchange of volunteers to draw on the potential of senior citizens as a source of knowledge, competence and experience. <p>Expected outputs</p> <ul style="list-style-type: none"> • For the volunteers: 1) increase of personal, linguistic, social and intercultural skills and competences, 2) contribution to the development and implementation of non-profit activities, and beyond this, contribute to the community as an active citizen, 3) acquisition / development / transmission of specific task-related skills (the learning and competence development outcomes of the mobility period for the volunteers will be given appropriate recognition by the participating organisations, i.e. validation of informal learning); • For the sending and hosting organisations and the local communities in which the volunteers spend their mobility period abroad: 1) exchange and mutual acquisition of experience, knowledge and good practice, 2) development of European collaboration around a particular theme, 3) intensified European outlook. <p>Bilateral and reciprocal cooperation</p> <p>Projects should involve two organisations, i.e. one from each of the two LLP countries participating in the project. One of these countries must be an EU Member State. Each organisation will be expected to send 2-6 volunteers and to host 2-6 volunteers during the grant period. 2 volunteers are regarded as an absolute minimum. Organisations may send/receive more than 6 Volunteers, but this will not lead to an increase in Grundtvig funding. Volunteers may move in a group or individually. If, after the two-year funding period is over, a further grant is awarded to the Project to continue the exchange, the individual volunteers involved must be different (each individual person can only participate as a volunteer once). Sending and hosting may take place at the same time but does not necessarily have to do so.</p> <p>Profile of volunteers</p> <p>The action is open to all adult citizens aged 50 or above, subject to the conditions set out in the Specific Eligibility Criteria below. Particular emphasis will be given to encouraging the participation of volunteers from socially disadvantaged groups and ethnic minorities, thereby helping to strengthen their integration in Europe and to combat racism and xenophobia. Equal participation of both genders should be encouraged.</p> <p>It is expected that in many cases volunteers will be experienced local volunteers, and this will</p> |

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| | <p>enhance the exchange of experiences between the host and sending organisations. However, this is not compulsory, and volunteers may also be people wishing to volunteer for the first time.</p> <p>Profile of sending and hosting organisations and of the volunteering activity</p> <p>Any organisation may send and host volunteers, provided that it can show that it has the necessary capacity to do so in an effective manner. It should, however, be noted that:</p> <ul style="list-style-type: none"> - the activities in which the volunteers will be involved must be non-profit making and should provide real learning opportunities - whether formal, non-formal or (most usually) informal - for the volunteers; - the sending and hosting organisations who are the project partners are expected to build a lasting cooperation around a specific theme / activity / target group, through the exchange of volunteers. They should therefore have similar or complementary profiles. <p>Duration of the activity</p> <p>The volunteering activity in the other country is carried out in one continuous period of 3-8 weeks, not including the necessary preparation and debriefing phases. 3 weeks are an absolute minimum. The volunteering period may extend beyond 8 weeks, but this will not lead to an increase in the Grundtvig funding. Both the volunteering activities as such and the preparatory and debriefing activities, should be clearly described in the application.</p> <p>Further information</p> <p>Additional information and documentary resources for project partner organisations and volunteers are available on the National Agency's website and on the LLP / Grundtvig website on ec.europa.eu.</p> |
| Who can benefit | <ul style="list-style-type: none"> • All adult citizens aged 50 and above, subject to the conditions set out in the Specific Eligibility Criteria below. See also "Profile of volunteers" above. • Hosting and sending organisations can be any legal entity, provided they offer non-profit making tasks to the volunteers and place this exchange of volunteers within the framework of a European cooperation process. |
| Who can apply | <ul style="list-style-type: none"> • Hosting and sending organisations: any organisation, as long as it is a legal entity and the volunteering activities are non-profit making. • Volunteers: adult citizens aged 50 or above, whether or not they are already involved in adult education, can apply to the organisations participating in a Grundtvig Senior Volunteering Project to become a volunteer, subject to the conditions set out in the Specific Eligibility Criteria below. |
| PRIORITIES | Please verify with the relevant National Agency whether national priorities apply. There are no European-level priorities for GRUNDTVIG Senior Volunteering Projects. |
| HOW TO APPLY | Decentralised, application to be sent to the relevant National Agency for the applicant |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | PA |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 31-March-2009 |
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| Duration | |
| Minimum Duration : | 2 years |
| Maximum Duration: | 2 years |
| Comment on Duration: | Volunteering activities: 3-8 weeks. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a & Table 3b |
| Maximum Grant €: | |
| Comment on Funding: | <p>Funding for Senior Volunteering Projects is provided in the form of a lump-sum grant to each of the two organisations participating in the Project concerned. The level of the grant is based on pre-defined flat rate amounts which depend on the number of volunteers the applicant organisation envisages sending and receiving, the duration of the mobility periods, and the countries involved. It is designed to help cover both the travel and subsistence costs of the volunteers and the costs incurred by the organisations involved in the Project.</p> <p>The "Other costs" relating to the individual volunteers participating in the projects are covered in section 4.D of the Guide, Part I.</p> <p>Please consult the NA for special rules on additional funds in the case of people with special needs.</p> |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. | |
| Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |

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| Specific eligibility rules: | <p>Applications must be submitted by bodies which are legal entities.</p> <p>The Project partnership must consist of 2 organisations, each located in a different country participating in the LLP, at least one of which one must be an EU Member State.</p> <p>Individual adults participating in a Project as volunteers must be aged 50 or above and be either: - nationals of a country participating in the Lifelong Learning Programme; - or nationals of other countries, provided that they are either permanent residents, or registered as stateless persons of hold refugee status in a country which participates in the programme.</p> <p>Please verify with the relevant National Agency whether additional national requirements apply.</p> |
| Minimum number of Countries: | 2 |
| Minimum number of Partners: | 2 |
| Comment on participants: | See above |
| Award criteria | <p>1. Quality of the project: The application contains a clear presentation of the participating (sending and hosting) organisations; the volunteers or the guidelines for volunteers' selection; the volunteering activities and their learning value; and the cooperation to which the project will give rise between the two organisations, beyond the exchange of volunteers.</p> <p>2. Quality of the Project Partnership: The participating organisations are appropriate for the topic on which the Project will be working. There is an appropriate balance between partners in terms of their involvement in the activities to be carried out. Appropriate measures have been planned to ensure effective communication and cooperation, and the sustainability of the cooperation where possible.</p> <p>3. Impact and European added value: The impact and benefits of European cooperation on the participating institutions and the participating volunteers are clear and well defined, and the methodology for evaluating the impact and benefits is clear. The project is integrated into the activities of the participating institutions/organisations. The application shows that the participating organisations will work in close cooperation and achieve results which would not be attained at a purely national level.</p> <p>4. Quality of the work programme: The work programme is appropriate for achieving the objectives of the Senior Volunteering Project in question. The tasks are clearly defined and distributed among the partners in such a way that the results can be achieved within the time-frame envisaged. Both partners are actively involved.</p> <p>5. Dissemination and exploitation of results: The planned activities for dissemination and exploitation of results are relevant and well defined. They involve all the participating organisations and, if possible, the wider community.</p> |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | June |
| Probable starting date of the action | August |

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| Programme | LIFELONG LEARNING |
| Subprogramme | GRUNDTVIG |
| Action Category | MULTILATERAL PROJECTS |
| Action | GRUNDTVIG Multilateral Projects |
| Objectives and description of the action | <p>Grundtvig Multilateral Projects are undertaken by institutions/organisations from different participating countries working together, pooling knowledge and experience, in order to achieve concrete and innovative results/products with indisputable European value. In many cases, this will involve piloting experiences in strategic areas and producing teaching products of high quality. These projects also seek to strengthen the European dimension in the field of adult learning.</p> <p>Within the priorities announced in the general call for proposals, the following activities may be supported:</p> <p>Improving the content and delivery of adult education, e.g.:</p> <ul style="list-style-type: none"> - the production, testing, comparative appraisal/dissemination of innovative curricula, methodologies and modules for adult learners; - the development of Grundtvig training courses to improve the availability and quality of European training courses available to adult education teachers, managers or other adult education staff; - innovative initiatives for the initial or further training of adult educators; <p>Improving adult education at a system/policy level, e.g.:</p> <ul style="list-style-type: none"> - comparative analyses of policy initiatives for the adult education field; - development of qualitative and statistical indicators, tools and databases of good practice in the field of formal, non-formal or informal adult learning; - developing/disseminating innovative funding models for adult education; - organising awareness-raising activities to promote lifelong learning (such as information campaigns); <p>Improving the accessibility of learning opportunities for adults, e.g.:</p> <ul style="list-style-type: none"> - developing/disseminating strategies to stimulate demand for learning among adults reluctant to engage in lifelong learning; - developing the lifelong learning dimension of educational establishments in the formal sector, such as higher education institutions and secondary schools; - practical application and testing of methods for valuing knowledge and competencies acquired through informal and non-formal learning; - promoting the development of multi-purpose learning centres and regional networks of learning providers; - developing innovative guidance and counselling tools and methods; - promoting interaction between formal and non-formal adult education and workplace-based general learning; <p>Improving the management of adult education, e.g.:</p> <ul style="list-style-type: none"> - measures addressing the non-teaching staff of adult education institutions; - measures to develop the learning dimension of organisations not primarily concerned with adult education (e.g. cultural organisations); - measures addressed to other bodies with an important role to play in this regard such as labour or welfare organisations, trade unions etc.; - comparative analysis of management models and approaches. <p>Projects are encouraged to involve adult learners in their activities, and to take learners' needs and experiences into account. To this end, learners may take part in project meetings and all other appropriate events and activities within the project.</p> <p>All projects must include plans for the evaluation and dissemination of project results.</p> <p>Even where the development of Grundtvig Training Courses is not the primary focus of the project, applicants are strongly encouraged to include the organisation of such courses in their proposal wherever appropriate as a means of disseminating the results of the project actively to adult education teachers, managers or other adult education staff. The costs of organising such courses can be offset through the award of Grundtvig In-Service Training grants to the participants, provided the courses are approved for this purpose by the relevant National Agencies.</p> |
| Who can benefit | <p>Any organisation in the field of adult learning, whether formal, non-formal or informal, notably:</p> <ul style="list-style-type: none"> • Adult education providers belonging to the formal or non-formal system (e.g. primary and secondary schools giving courses for adults, folk high schools, community schools); • Other adult education providers, such as non-profit foundations and associations, trade unions and employers' organisations, libraries and museums, hospitals, prisons and youth detention centres, sports associations, neighbourhood organisations • Higher education institutions carrying out research and/or adult curriculum development activities or providing educational opportunities for adult learners; • Organisations training adult educational staff; • National, regional and local authorities; • European umbrella organisations in the adult education field; |

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| | <ul style="list-style-type: none"> Professional organisations and private sector enterprises whose activities are not limited to vocational training; Other 'players' providing adult learning opportunities or responding to demands for individual learning; Other bodies, provided that they contribute complementary expertise. They include publishers, media, research institutes etc. Mixed consortia involving different kinds of organisations are particularly encouraged, where this is appropriate to achieving the aims of the project concerned. |
| Who can apply | Co-ordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | 1 year |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year. However, maximum Community contribution to projects will be 300.000€. |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | At least one country must be an EU Member State. |
| Award criteria | 1. Relevance |
| | The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme |
| | The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character |
| | The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium |
| | The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value |
| | The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio |
| | The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact |

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| | The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) |
| | The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | GRUNDTVIG |
| Action Category | MULTILATERAL NETWORKS |
| Action | GRUNDTVIG Multilateral Networks |
| Objectives and description of the action | <p>The aims of Grundtvig Networks are to strengthen the link between the various 'actors' involved in adult education in the broadest sense, to improve the quality, European dimension and visibility of activities or issues of common interest in the field of adult learning and to help make lifelong learning opportunities more widely known and available to citizens.</p> <p>Grundtvig Networks are large-scale networks providing a forum or a common platform for discussion and exchange of information on key issues, policy shaping and/or research in the area of adult learning.</p> <p>Each Grundtvig Network addresses one particular thematic area, sector or set of key issues chosen from the broad field of adult learning as a whole. Priorities are mentioned in the call for proposals. Within its specific area of work, each network should seek to:</p> <ul style="list-style-type: none"> • Further the debate on important aspects of policy and practice • Provide an overview of a field (through comparative studies and analyses) within a European context • Consider the various definitions used in different countries in terms of content and methodology, thereby contributing to the construction of a shared terminology at European level in the key areas of adult learning • Identify present, emergent and future needs, and in particular pinpoint aspects where European co-operation could be especially beneficial • Promote the dissemination of findings and recommendations and their implementation in relevant fields • Make a major contribution to the dissemination of good practice available at national or European level. <p>In overall terms, each Grundtvig Network should therefore perform three functions:</p> <ol style="list-style-type: none"> 1. It should provide a common platform and 'reference point' for discussion and exchange of information on key issues, policy shaping and research in the specific area of adult learning addressed 2. It should actively assist in the networking of Grundtvig projects on subjects of common interest with the aim of promoting European co-operation and innovation 3. It should disseminate results, insights and best practice derived from former Grundtvig projects and other initiatives conducted at the European, national or regional level in the chosen thematic area. <p>Each Network should therefore become a key player in the promotion of European co-operation in its specific area of adult learning.</p> <p>In accordance with the type of work to be carried out by the Networks, the co-ordinating institution and core partners are organisations active in policy formulation and/or research concerning formal, non-formal or informal adult learning.</p> <p>Co-ordination of a Grundtvig Network should be undertaken by an organisation with a solid infrastructure and strong links with the relevant national and regional representative bodies in its country in the subject area concerned. Appropriate European organisations, including associations, working in the field concerned may also be well equipped to take on this task. Similarly, the other non-co-ordinating partners should be suitable organisations for representing their respective countries actively and comprehensively in the Network's development and the implementation of its activities. In cases where a Network is addressing the learning needs of a particular 'target group' in society, representatives of this section of the population should be actively involved in planning and conducting the Network's activities.</p> <p>A typical network consists of:</p> <ul style="list-style-type: none"> • The co-ordinating institution, selected by the partners to be responsible for the overall organisation, management and co-ordination of the activities throughout the duration of the project period • Other core institutions, many of which are likely to have been present from the start of the Network and which are particularly actively involved in carrying out the Network's tasks • A number of other organisations acting as permanent channels for relaying information • Occasional correspondents that take part in the Network's activities. <p>Within the priorities announced in the call for proposals, the activities carried out by Networks, and for which a grant may be used, typically include the following:</p> <ul style="list-style-type: none"> • Activities to facilitate and enhance European co-operation, such as exchanging information, training of project co-ordinators, promoting new projects, disseminating project results and good practice • Activities to promote educational innovation and best practice in the thematic area concerned, such as comparative analyses, case studies, formulating recommendations and organising working groups, seminars or conferences • Activities relating to project co-ordination and management. |

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| | <p>As a minimum, each Network will be expected to:</p> <ul style="list-style-type: none"> • Establish and maintain a good quality website to support information exchange and dissemination; • Produce an annual report on the state of innovation in its area of activity; • Inform the 'players' in Grundtvig fully about the 'Network's events and activities; • Organise at least one annual meeting of Grundtvig projects in the thematic area of the Network. This meeting can also be in the form of an open seminar or conference; • Have a sound strategy for sustaining the Network after the co-financing by Grundtvig has been terminated or substantially reduced; • Set in place appropriate mechanisms for internal assessment of progress and for quality assurance and dissemination of results. |
| Who can benefit | <p>Any organisation concerned with adult learning, whether formal, non-formal or informal, notably:</p> <ul style="list-style-type: none"> • Adult education providers belonging to the formal or non-formal system (e.g. primary and secondary schools giving courses for adults, folk high schools, community schools); • Other adult education providers, such as non-profit foundations and associations, trade unions and employers' organisations, libraries and museums, hospitals, prisons and youth detention centres, sports associations, neighbourhood organisations; • Higher education institutions carrying out research and/or adult curriculum development activities or providing educational opportunities for adult learners; • Organisations training adult educational staff; • National, regional and local authorities; • European umbrella organisations in the adult education field; • Professional organisations and private sector enterprises whose activities are not limited to vocational training; • Other 'players' providing adult learning opportunities or responding to demands for individual learning; • Other bodies, provided that they contribute complementary expertise. They include publishers, media, research institutes etc. Mixed consortia involving different kinds of organisations are particularly encouraged, where this is appropriate to achieving the aims of the project concerned. |
| Who can apply | Co-ordinating organisation on behalf of the network. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | TN |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
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| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. None |
| Minimum number of Countries: | 10 |
| Minimum number of Partners: | 10 |
| Comment on participants: | At least one country must be an EU Member State. |
| Award criteria | 1. Relevance |

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| | <p>The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed.</p> |
| | <p>2. Quality of the Work Programme</p> <p>The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget.</p> |
| | <p>3. Innovative Character</p> <p>The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme.</p> |
| | <p>4. Quality of the Consortium</p> <p>The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners.</p> |
| | <p>5. European Added Value</p> <p>The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated.</p> |
| | <p>6. The Cost-Benefit Ratio</p> <p>The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen.</p> |
| | <p>7. Impact</p> <p>The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant.</p> |
| | <p>8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results)</p> <p>The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project.</p> <p>For the renewal of Multilateral networks, the quality of past performance will also be taken into account.</p> |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | September |
| Probable starting date of the action | October |

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| Programme | LIFELONG LEARNING |
| Subprogramme | GRUNDTVIG |
| Action Category | ACCOMPANYING MEASURES |
| Action | GRUNDTVIG Accompanying Measures |
| Objectives and description of the action | <p>The aim is to support various activities which, though not eligible under the main Actions of the Grundtvig Programme, will clearly contribute to achieving its objectives. Accompanying Measures will be aiming at:</p> <ul style="list-style-type: none"> • raising awareness of relevant target groups or the general public on the importance of European cooperation in the field of adult education / adult learning more generally; • helping to improve the implementation of the Grundtvig programme, in particular through training activities and analysis; • maximising the impact of European cooperation in the field of adult learning, by disseminating and giving a high profile to the results and methods of such cooperation; • fostering trans-sectoral synergies between the Actions of the Lifelong Learning Programme, for example around activities bringing together projects supported under Grundtvig, Comenius, Erasmus, Leonardo da Vinci, etc. on precise themes; • implementing activities specifically concerning aspects of policies in which the Grundtvig programme is called on to play a part, including in particular, the implementation of follow-up activities pursuant to the Action Plan on Adult Learning, as well as transversal policies, notably promotion of equality between women and men, the integration of disabled persons and other people with special educational needs, and the promotion of intercultural education and the fight against racism; • carrying out other activities focussing on specific themes, target groups or contexts, as justified by the needs of the current educational situation in adult learning in the participating countries. <p>Activities which can be supported include for example:</p> <ul style="list-style-type: none"> • organisation of conferences and seminars concerning European cooperation in adult learning; • awareness-raising activities, such as targeted promotional and information campaigns; • competitions etc.; • setting up and consolidating European bodies such as associations, in particular as a means for the dissemination and exchange of information and experiences about innovatory initiatives; • developing, publishing, disseminating products and processes resulting from cooperation (documents, publications, teaching modules, videos, CD-ROMs, innovatory methodologies, organisational measures in institutions, educational strategies). Dissemination via networks of bodies involving 'players' in the field with a potential for relaying such information, will be given particular encouragement; • teaching with materials concerning European themes; • organisation of training activities for persons responsible at their respective institutions for European cooperation; • publications relating to European educational cooperation in adult learning, including the analysis of internationalisation strategies for education, programme implementation and obstacles; • action-research in the field of adult learning. <p>The following activities, in particular, may not be covered by the funding awarded:</p> <ul style="list-style-type: none"> • activities eligible under another part of Grundtvig or the LLP programme; • research activities. |
| Who can benefit | <p>Any organisation concerned with adult learning, whether formal, non-formal or informal, notably:</p> <ul style="list-style-type: none"> • Adult education providers belonging to the formal or non-formal system (e.g. primary and secondary schools giving courses for adults, folk high schools, community schools); • Other adult education providers, such as non-profit foundations and associations, trade unions and employers' organisations, libraries and museums, hospitals, prisons and youth detention centres, sports associations, neighbourhood organisations; • Higher education institutions carrying out research and/or adult curriculum development activities or providing educational opportunities for adult learners; • Organisations training adult educational staff; • National, regional and local authorities; • European umbrella organisations in the adult education field; • Professional organisations and private sector enterprises whose activities are not limited to vocational training; • Other 'players' providing adult learning opportunities or responding to demands for individual learning; • Other bodies, provided that they contribute complementary expertise. They include publishers, media, research institutes etc. Mixed consortia involving different kinds of organisations are particularly encouraged, where this is appropriate to achieving the aims of the project concerned. |
| Who can apply | Coordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |

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| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 27-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 1 year |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | |
| Award criteria | <p>1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed.</p> <p>2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget.</p> <p>3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme.</p> <p>4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners.</p> <p>5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated.</p> <p>6. The Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen.</p> <p>7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant.</p> <p>8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project.</p> |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | KA1 POLICY |
| Action Category | MOBILITY |
| Action | KA1 Study Visits for Education and Vocational Training Specialists |
| Objectives and description of the action | <p>The objective of the action is to support policy development and cooperation at European level in lifelong learning, notably in the context of the Lisbon process and Education and Training 2010 Work Programme, as well as the Bologna and Copenhagen processes and their successors.</p> <p>A study visit is normally a short-term visit of three to five days for a small group (ideally 10-15 people) of specialists and decision makers representing various groups of education and vocational training stakeholders with the purpose of examining a particular aspect of lifelong learning in another participating country.</p> <p>The visits are organised locally or regionally under the coordination at the national level by the National agency and at the European level by Cedefop on behalf of the Commission.</p> <p>The study visits provide a forum for discussion, exchange and mutual learning on themes of common interest and of European and national priorities, contributing to the exchange of innovative ideas and practices and promoting the quality and transparency of education and training systems of the participating countries.</p> <p>For each call a framework of themes is defined following the priorities agreed by the Lifelong Learning Programme Committee; however, the national authorities can choose topics according to their national priorities. Study visits will examine the themes from:</p> <ul style="list-style-type: none"> • the general education perspective, • the vocational education and training perspective, • a comprehensive lifelong learning perspective. <p>Furthermore, during the study visits participants have an opportunity to establish professional contacts that might potentially be used for developing new projects and creating networks. For more information please visit the study visits programme website http://studyvisits.cedefop.europa.eu</p> |
| Who can benefit | <ul style="list-style-type: none"> • Representatives of local, regional and national authorities; • directors of education and vocational training institutions, centres or providers; • directors of guidance centres; • directors of validation or accreditation centres; • heads of departments; • head teachers, teacher trainers; • educational and vocational training inspectors; • representatives of education and training networks and associations; • pedagogical or guidance advisers; • representatives of educational services, labour offices or guidance centres; • human resource managers; • company training managers; • representatives of chambers of commerce/ industry/crafts; • representatives of employers' organisations; • representatives of trade unions; • owners/managers of SMEs; • researchers; • other. |
| Who can apply | Individuals. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Decentralised, application to be submitted online at the Cedefop website (http://studyvisits.cedefop.europa.eu). After receiving an acknowledgement of receipt and a code, application to be printed out, signed and sent to the relevant National Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | NA1 |
| Application Form Code: | SV |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 09-April-2009 |
| Duration | |
| Minimum Duration : | 3 days |
| Maximum Duration: | 5 days |
| Comment on Duration: | |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 1a |

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| Programme | LIFELONG LEARNING |
| Subprogramme | KA1 POLICY |
| Action Category | OBSERVATION AND ANALYSIS |
| Action | KA1 Studies and Comparative Research |
| Objectives and description of the action | <p>The objectives of Action "Studies and Comparative research" are:</p> <ul style="list-style-type: none"> • to support the "Education and Training 2010" process through studies and comparative research in education and training fields at European level; • to contribute to evidence-based policy-making by producing state-of-the-art scientific knowledge on specific sectors of education and training; • to promote the creation of research consortia and cooperation between European research institutes and researchers in the field. <p>The Action focuses on priority issues which are defined in relation to the needs identified in the "Education and Training 2010" process. These are published in the Call for Proposals of the programme.</p> <p>Particular attention is paid to dissemination and exploitation of the results of studies and research carried out under this Action.</p> <p>The activities of the Action include comparative studies and research, research networks and research conferences as well as publication and dissemination of results.</p> |
| Who can benefit | Academic and research organisations, policy-makers, universities, education practitioners. |
| Who can apply | Organisations which can justify appropriate research ability and experience. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 31-March-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 250.000/year |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. | |
| Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. None |
| Minimum number of Countries: | 6 |
| Minimum number of Partners: | 6 |
| Comment on participants: | At least one country must be an EU Member State. |
| Award criteria | <p>1. Quality of the work programme</p> <p>The objectives are clear, realistic and address a relevant issue; the methodology is appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget.</p> <p>2. Innovative character</p> <p>The project will provide solutions to clearly identified needs of the identified target groups. It will achieve this either by adapting and transferring existing solutions to cope with the identified issue/needs or by developing a brand new solution whenever such options are not yet available in one or several of the countries participating in the Lifelong Learning Programme.</p> <p>3. Quality of the Consortium</p> |

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| | The consortium brings together all the skills and competences required to carry out the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 4. European added value |
| | The benefits and need for European cooperation are clearly demonstrated. |
| | 5. The cost-benefit ratio |
| | The proposal demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 6. Relevance |
| | The proposal addresses one of the priority areas of the Call for Proposals and the specific, operational and broader objectives of the Programme. |
| | 7. Impact |
| | The foreseeable impact on the approaches and systems concerned is significant. |
| | 8. Quality of the Valorisation plan (dissemination and exploitation of results) |
| The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the action, during and beyond the lifetime of the action. | |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | KA2 LANGUAGES |
| Action Category | MULTILATERAL PROJECTS |
| Action | KA2 New Materials / Online Courses / Awareness Raising |
| Objectives and description of the action | <p>The Languages Key Activity provides support for Multilateral Projects that promote language awareness and access to language learning resources and/or develop and disseminate language learning materials, including online courses and instruments for language testing. Projects may address one or both of these areas. However, duplication of existing products or methodologies, particularly those developed with European funding, must be avoided. All languages (European official languages and regional and minority languages, migrant languages and the languages of significant trading partners) may be targeted, provided that the proposed activities are relevant to European multilingualism policy, show a clear European added value and are additional to the work done at local, regional and national level.</p> <p>Nevertheless, the Languages Key Activity devotes a significant part of its resources to encouraging the learning of European official languages as foreign languages in order to help European citizens to understand better each other's cultures and outlooks, and to enable them to take advantage of the freedom to work or study in another Member State. To make better use of the 'additionality' of European intervention, and so as not to compete with what is already assured at national level by Member States, the Languages Key Activity focuses mainly on the teaching of a second or further language, notably less widely used and taught languages (LWULT).</p> <p>Within the priorities announced in the general call for proposals, the following activities may be supported :</p> <ul style="list-style-type: none"> • Awareness raising activities, e.g.: promotion of languages; information about language learning opportunities; improvement of access to language learning facilities. The main target group is people with little or no experience of language learning, or who are reluctant language learners. Projects that address this area, either wholly or partly, must therefore give people the information, the motivation and the support they need to go and learn a language. Projects should also include partners who are capable of reaching a broad and often reluctant target audience and convincing them of the benefits of language learning. • Development and dissemination of language learning materials, e.g.: creating, adapting, refining or exchanging one or more of the following products: educational media/materials for foreign language teaching; methods and tools designed to recognise/evaluate language skills; curricula and language learning methodologies. <p>The aim is to encourage innovation in the development of effective and high quality language learning and teaching tools for all sectors of education, in a life long learning perspective and to provide a wider variety of language teaching materials to clearly defined groups, by encouraging the production of language tools which are commercially under-represented or difficult to market on a large scale, either because of the target group, the languages chosen or the nature of the educational approach involved. Whenever appropriate, the use of the Common European Framework for Languages from the Council of Europe is strongly recommended. Dictionaries and data bases are not considered in themselves to be extensive language learning tools, and therefore their production does not fall within the scope of this Key Activity</p> <p>Language expertise For projects concerned with the development of pedagogical materials for the learning of specific languages, the consortium must include organisations that represent the community of each of the target languages. These organisations have the role of ensuring that pedagogical content is accurate and culturally appropriate. Consequently organisations from the eligible countries where the target languages are recognised (i.e. used / spoken as national, regional/minority languages) must be present in the consortium. For each target language that has the status of a national, regional or minority language of a country that is not eligible to participate in the LLP (such as Chinese, Arabic, Hindi, Japanese etc), the consortium must include at least one organisation, established in one of the countries eligible to participate in the LLP, that teaches the language(s) concerned. For projects concerned more with awareness-raising than the creation of pedagogical content, these requirements are strongly recommended where appropriate, but not compulsory.</p> <p>These issues will be judged at 2 levels in the selection procedure. At a formal level, a check will be made to ensure that each target language is specifically and appropriately represented within the consortium in the context of the eligibility of the application. In the context of the Award criteria, experts will be invited to assess the quality of the specific expertise presented in the consortium.</p> |
| Who can benefit | <ul style="list-style-type: none"> • Schools, universities, adult education establishments • Language schools, libraries, open and distance learning centres, centres providing initial or continuing training for language teachers, centres for research into language education • Establishments developing curricula, issuing diplomas or devising methods for testing and evaluating knowledge • Local or regional authorities • Local, regional, national or European associations active in the field of language teaching or |

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| | <ul style="list-style-type: none"> learning • Cultural associations • Radio, television or media companies with an Internet presence • Publishing houses and software producers or distributors • Advertising or marketing agencies • Town-twinning networks • Sporting organisations • Museums and exhibition venues • Public transport companies and tourist offices |
| Who can apply | Co-ordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 31-March-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 200.000/year. However, maximum Community contribution to projects will be 400.000€. |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. |
| | Applications must address at least two of the four fields covered by the Erasmus, Comenius, Leonardo da Vinci Grundtvig programmes of the Lifelong Learning Programme |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | At least one country must be an EU Member State. For projects concerned with the development of pedagogical materials for the learning of specific languages, the consortium must include organisations that represent the community of each of the target languages as defined in the section "Language expertise" above. |
| Award criteria | 1. Relevance |
| | The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme |
| | The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character |
| | The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium |
| | The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value |
| | The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio |

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| | The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact |
| | The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) |
| | The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | KA2 LANGUAGES |
| Action Category | MULTILATERAL NETWORKS |
| Action | KA2 Multilateral Networks |
| Objectives and description of the action | <p>The Languages Key Activity supports Networks that will contribute to the development of language policies; promote language learning and linguistic diversity; support the exchange of information about innovative techniques and good practices, especially among decision-makers and key education professionals; adapt and disseminate products of former projects to potential end-users (public authorities, practitioners, business, language learners, etc.). All languages (notably European official languages and regional and minority languages, migrant languages and the languages of significant trading partners) may be targeted, provided that the proposed activities are relevant to European multilingualism policy, show a clear European added value and are additional to the work done at local, regional and national level.</p> <p>Nevertheless, the Languages Key Activity devotes a significant part of its resources to encouraging the learning of European languages as foreign languages, in order to help European citizens to understand better each other's cultures and outlooks, and to enable them to take advantage of the freedom to work or study in another Member State. To make better use of the 'additionality' of European intervention, and so as not to compete with what is already assured at national level by Member States, the Languages Key Activity focuses mainly on the teaching of a second or further language, notably less widely used and taught languages. For each target language that has the status of a national, regional or minority language of a country that is not eligible to participate in the LLP (such as Chinese, Arabic, Hindi, Japanese etc), the consortium must include at least one organisation, established in one of the countries eligible to participate in the LLP, that teaches the language(s) concerned.</p> <p>Within the priorities announced in the general call for proposals, the following activities may be supported :</p> <ul style="list-style-type: none"> • Activities to facilitate and enhance European co-operation, such as exchanging information, training of project co-ordinators, promoting new projects, disseminating project results and good practice • Activities to promote educational innovation and best practice in the thematic area concerned, e.g. comparative analyses, case studies, formulating recommendations and organising working groups, seminars or conferences • Activities relating to project co-ordination and management <p>The examples of activities listed above are for guidance only. In principle, any network with the potential to achieve one or more of the objectives mentioned in the beginning of this fiche will be considered. As a minimum, each network will be expected to:</p> <ul style="list-style-type: none"> • Establish and maintain a good quality website to support information exchange and dissemination • Produce an annual report on the state of innovation in its area of activity • Inform the 'players' in the field of languages fully about the network's events and activities • Have a sound strategy for sustaining the Network after the co-financing by the Community has been terminated or substantially reduced • Set in place appropriate mechanisms for internal assessment of progress and for quality assurance and dissemination of results <p>Networks may include funding for dissemination activities such as conferences and study visits by decision-makers and key education professionals.</p> |
| Who can benefit | <ul style="list-style-type: none"> • Schools, higher education institutions, adult education establishments • Language schools, libraries, open and distance learning centres, centres providing initial or continuing training for language teachers, centres for research into language education • Establishments developing curricula, issuing diplomas or devising methods for testing and evaluating knowledge • Local or regional authorities • Local, regional, national or European associations active in the field of linguistic diversity and language teaching or learning • Cultural associations • Radio, television or media companies with an Internet presence • Publishing houses and software producers or distributors • Advertising or marketing agencies |
| Who can apply | Co-ordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | TN |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 31-March-2009 |
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| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. Applications must address at least two of the four fields covered by the Erasmus, Comenius, Leonardo da Vinci Grundtvig programmes of the Lifelong Learning Programme |
| Minimum number of Countries: | 5 |
| Minimum number of Partners: | 5 |
| Comment on participants: | At least one country must be an EU Member State. |
| Award criteria | 1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. For the renewal of Multilateral networks, the quality of past performance will also be taken into account. |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | KA2 LANGUAGES |
| Action Category | ACCOMPANYING MEASURES |
| Action | KA2 Accompanying Measures |
| Objectives and description of the action | <p>Projects may be developed under the 'Accompanying Measures' Actions to promote the objectives and results of languages projects.</p> <p>Projects may therefore cover communication activities, thematic monitoring of projects and dissemination and exploitation of project results, for example:</p> <ul style="list-style-type: none"> • Information and communication activities to promote and improve the visibility of activities and results within each programme • "Thematic" monitoring of ongoing projects working on a similar theme, including organisation of exchange of experience meetings, publication of updated project compendia and more systematic assessment of project results in support of more effective dissemination and exploitation of the best results • Collection and provision of information on project results, including via the development of common databases • Support for dissemination and exploitation conferences and events bringing together projects and potential users within the sector concerned, with a particular emphasis on promoting the transfer and take-up of project results by new users and mainstreaming into education and training systems and practices. |
| Who can benefit | <ul style="list-style-type: none"> • Schools, universities, adult education establishments • Language schools, libraries, open and distance learning centres, centres providing initial or continuing training for language teachers, centres for research into language education • Establishments developing curricula, issuing diplomas or devising methods for testing and evaluating knowledge • Local or regional authorities • Local, regional, national or European associations active in the field of language teaching or learning • Cultural associations • Radio, television or media companies with an Internet presence • Publishing houses and software producers or distributors |
| Who can apply | Coordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 31-March-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 1 year |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. |
| | Applications must address at least two of the four fields covered by the Erasmus, Comenius, Leonardo da Vinci Grundtvig programmes of the Lifelong Learning Programme |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |

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| Comment on participants: | |
| Award criteria | 1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | KA3 ICT |
| Action Category | MULTILATERAL PROJECTS |
| Action | KA3 Multilateral Projects |
| Objectives and description of the action | <p>The ICT Multilateral Projects support the development of innovative ICT-based content, services, pedagogies and practices for lifelong learning. They complement ICT enhanced learning activities and projects under the sectoral programmes Comenius, Erasmus, Grundtvig and Leonardo da Vinci, by addressing ICT teaching and learning needs across two or more of those sectors.</p> <p>Specifically the aim is:</p> <ul style="list-style-type: none"> • To promote a new vision for ICT for learning embedded into long-term educational objectives and integrated in lifelong learning strategies; • To foster the uptake of ICT for learning in education and training systems, including open and distance learning and open educational resources; • To empower all educational actors; to foster the linking up and connecting of learning communities and the building up of new partnerships; • To consolidate an evidence base on the added-value and impact of ICT for learning, with a particular attention to institutional as well as pedagogical innovation and change. <p>Projects should develop innovative practices or services. They should have a clear multiplier effect and result in greater knowledge about the use of ICT enhanced learning. Within the priorities announced in the general call for proposals, the following types of activities may be supported by projects:</p> <ul style="list-style-type: none"> • At identifying and implementing innovative uses of ICT for lifelong learning, in particular for groups at risk of exclusion - aim: analysing existing and developing and implementing novel learning approaches related to social networking tools and platforms. • The use of ICT as a catalyst for innovation and creativity in lifelong learning - aim: identifying and using ICT-enabled learning tools for fostering innovation skills such as creative problem solving, discovery, learning by doing, experiential learning, critical thinking and creativity. |
| Who can benefit | <ul style="list-style-type: none"> • Resource centres or other organisations with expertise in the field of ICT in education and/or open and distance learning (this may also include guidance or consultancy services, multimedia libraries, research centres, etc.) • All types of educational institutions and providers, in any sector of education • Distance education institutions (including open universities) • Teacher training institutions • Associations of teachers or learners • Research teams working in the field of ICT in education • Academic/educational associations or consortia at the national or European level • Organisations/institutions involved in educational innovation • Public and private publishers/producers/broadcasters and other actors in the field of ICT |
| Who can apply | Any legal body, established in one of the eligible countries. on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 31-March-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 250.000/year. However, maximum Community contribution to projects will be 500.000€. |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility | Applications must be submitted by bodies which are legal entities. |

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| rules: | Applications must address at least two of the four fields covered by the Erasmus, Comenius, Leonardo da Vinci Grundtvig programmes of the Lifelong Learning Programme |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | At least one country must be an EU Member State. |
| Award criteria | 1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | KA3 ICT |
| Action Category | MULTILATERAL NETWORKS |
| Action | KA3 Multilateral Networks |
| Objectives and description of the action | The ICT Networks support the building of partnerships and the networking of learning communities with a view to exchanging ideas and experiences related to ICT for learning. Networks should support knowledge sharing, they should increase the visibility and awareness of the benefits and impacts of ICT for learning, and contribute to its uptake and efficient use. Proposals should contain a detailed plan of activities. Such activities might also include the organisation of conferences, workshops, fora, summer universities, etc. designed to help attain the objectives of the network and disseminate results. |
| Who can benefit | <ul style="list-style-type: none"> • Resource centres or other organisations with expertise in the field of ICT in education and/or open and distance learning (this may also include guidance or consultancy services, multimedia libraries, research centres, etc.) • All types of educational institutions and providers, in any sector of education • Distance education institutions (including open universities) • Teacher training institutions • Associations of teachers or learners • Research teams working in the field of ICT in education • Academic/educational associations or consortia at the national or European level • Organisations/institutions involved in educational innovation • Public and private publishers/producers/broadcasters and other actors in the field of ICT <p>Within the priorities announced in the general call for proposals, the following types of activities may be supported by networks:</p> <ul style="list-style-type: none"> • Reinforcing the links between ICT, creativity and innovation skills • Addressing transversal issues for linking up and connecting learning communities through ICT in an innovative way |
| Who can apply | Any legal body, established in one of the eligible countries. on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | TN |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 31-March-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. Applications must address at least two of the four educational fields covered by the Erasmus, Comenius, Leonardo da Vinci Grundtvig sub-programmes of the Lifelong Learning Programme |
| Minimum number of Countries: | 5 |
| Minimum number of Partners: | 5 |
| Comment on participants: | At least one country must be an EU Member State. For languages from non-participating countries: at least one internationally recognised educational institution with expertise in the teaching of the language(s) concerned, located in one (or more) participating country (ies) must be present. |
| Award criteria | 1. Relevance |

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| | The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme |
| | The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character |
| | The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium |
| | The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value |
| | The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio |
| | The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact |
| | The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) |
| | The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
| | For the renewal of Multilateral networks, the quality of past performance will also be taken into account. |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | KA4 VALORISATION |
| Action Category | MULTILATERAL PROJECTS |
| Action | KA4 Multilateral Projects |
| Objectives and description of the action | <p>The prime objective for Dissemination and Exploitation of Results Multilateral Projects is to help create a framework for the effective exploitation of the results of the Lifelong Learning Programme and previous related programmes at sectoral, regional, national and European levels.</p> <p>Within the priorities announced in the general call for proposals, priority will therefore be given to activities for :</p> <ul style="list-style-type: none"> • the development of a suitable framework (analysis, mechanisms, methodologies and practical tools) to facilitate the exploitation of project and programme results; • cross-programme actions promoting the exploitation of results at European level (by sector, theme, user group...); • the promotion of 'exploitation of results' by key existing networks and relevant organisations with the aim of transferring and implementing results (multiplication) and/or mainstreaming them into policies. <p>The actions funded under this Key Activity are intended to complement and support the dissemination and exploitation of specific project results integrated within the four sectoral programmes and the other transversal Key Activities (i.e. by means of individual project 'dissemination and exploitation plans', and specific actions under Accompanying Measures and under the responsibility of the National Agencies).</p> <p>Projects funded under this Key Activity could address one or more of the following:</p> <ul style="list-style-type: none"> • Actions to further develop and embed a European strategy on exploitation of results in the field of lifelong learning, for example supporting studies, demonstration projects, development and testing of methodologies, business models and practical tools for sharing, transfer and exploitation of results • Actions to test and develop ways of transferring and embedding project results into policy, defining and presenting mechanisms to link projects, programmes and policies, and supporting and reinforcing on-going European cooperation actions in particular in connection with OMC actions/priorities, benchmarking etc. • European level activities to promote active exploitation of results (conferences, seminars and other exchanges between products and potential new users). Priority will be given to actions for exploitation of results by existing networks (not funding for network start-up or running costs) where there is a clearly articulated user requirement. • Capacity-building projects to identify, engage and promote networks with the potential to act as intermediaries for the exploitation of results (e.g. actions to identify network contacts, establish an 'exploitation' remit for the network(s), promote and implement marketing techniques and methodologies for the transfer and exploitation of results). • Actions to support the improved accessibility of project results. <p>Preference will be given to projects which propose an integrated approach across two or more different lifelong learning sectors and/or related activities in the fields of culture, media, citizenship and youth; involve key decision-makers; and/or demonstrate potential for significant measurable impact at sectoral, regional, national and/or European level.</p> <p>This specific Key Activity for the dissemination and exploitation of results is an innovation within this programme reflecting a growing awareness of the need to ensure maximum impact from EU-funded programmes in support of the revised Lisbon strategy and delivery of Education and Training 2010. In view of the experimental nature of this action, project applicants should pay particular attention in their proposals to demonstrating the need for their project, describing clearly what they propose to do, and setting out the anticipated measurable results, impact and value-added. Applicants should be aware that the projects selected for funding will be closely monitored to identify emerging good and interesting practices and results of relevance to the creation of an EU-level framework for the exploitation of results; and may be subject to a targeted impact study in the medium to longer term.</p> |
| Who can benefit | <ul style="list-style-type: none"> • Institutions or organisations providing learning opportunities within the context of the LLP, or within the limits of its sub-programmes • The persons and bodies responsible for systems and policies concerning any specific aspect of lifelong learning at local, regional and national level • Enterprises, social partners and their organisations at all levels, including trade organisations and chambers of commerce and industry • Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning • Associations working in the field of lifelong learning, including students', trainees', pupils', teachers', parents' and adult learners' associations • Research centres and bodies concerned with lifelong learning issues • Not-for-profit organisations, voluntary bodies, non-governmental organisations (NGOs) |
| Who can apply | Coordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |

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| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 31-March-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year. However, maximum Community contribution to projects will be 300.000€. |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. Applications must address at least two of the four fields covered by the Erasmus, Comenius, Leonardo da Vinci Grundtvig programmes of the Lifelong Learning Programme. |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | At least one country must be an EU Member State. A single European Organisation is also eligible. |
| Award criteria | 1. Relevance The grant application and the results foreseen are clearly positioned in the specific, operational and broader objectives of the Programme. The objectives are clear, realistic and address a relevant issue / target group. Where relevant, at least one of the priority areas of the Call for Proposals for the action concerned is addressed. |
| | 2. Quality of the Work Programme The organisation of the work is clear and appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget. |
| | 3. Innovative Character The project will provide innovative solutions to clearly identified needs for clearly identified target groups. It will achieve this either by adapting and transferring innovative approaches which already exist in other countries or sectors, or by developing a brand new solution not yet available in any of the countries participating in the Lifelong Learning Programme. |
| | 4. Quality of the Consortium The consortium includes all the skills, recognised expertise and competences required to carry out all aspects of the work programme, and there is an appropriate distribution of tasks across the partners. |
| | 5. European Added Value The benefits of and need for European cooperation (as opposed to national, regional or local approaches) are clearly demonstrated. |
| | 6. The Cost-Benefit Ratio The grant application demonstrates value for money in terms of the activities planned relative to the budget foreseen. |
| | 7. Impact The foreseeable impact on the approaches, target groups and systems concerned is clearly defined and measures are in place to ensure that the impact can be achieved. The results of the activities are likely to be significant. |
| | 8. Quality of the Valorisation Plan (Dissemination and Exploitation of Results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the proposal, during and beyond the lifetime of the project. |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | KA4 VALORISATION |
| Action Category | OBSERVATION AND ANALYSIS |
| Action | KA4 Studies and Reference Material |
| Objectives and description of the action | <p>The prime objective for Dissemination and Exploitation of Results Multilateral Projects is to help create a framework for the effective exploitation of the results of the Lifelong Learning Programme and previous related programmes at sectoral, regional, national and European levels.</p> <p>The prime objective for Dissemination and Exploitation of Results Multilateral Projects is to help create a framework for the effective exploitation of the results of the Lifelong Learning Programme and previous related programmes at sectoral, regional, national and European levels.</p> <p>Within the priorities announced in the general call for proposals, priority will therefore be given to studies and reference material for :</p> <ul style="list-style-type: none"> • Supporting think-tanks, observatories, etc for the identification of current and future user needs and meet these needs with existing results • Research on opportunities for embedding project results into policy, defining and presenting mechanisms to link projects, programmes and policies • Identifying, analysing and using appropriate networks to exploit results • Identifying actions considered as good practice for the dissemination and exploitation of results <p>The actions funded under this Key Activity are intended to complement and support the dissemination and exploitation of specific project results integrated within the four sectoral programmes and the other transversal Key Activities (i.e. by means of individual project 'dissemination and exploitation plans', and specific actions under Accompanying Measures and under the responsibility of the National Agencies).</p> <p>Preference will be given to projects which propose an integrated approach across two or more different lifelong learning sectors and/or related activities in the fields of culture, media, citizenship and youth; involve key decision-makers; and/or demonstrate potential for significant measurable impact at sectoral, regional, national and/or European level.</p> <p>This specific Key Activity for the dissemination and exploitation of results is an innovation within this programme reflecting a growing awareness of the need to ensure maximum impact from EU-funded programmes in support of the revised Lisbon strategy and delivery of Education and Training 2010. In view of the experimental nature of this action, project applicants should pay particular attention in their proposals to demonstrating the need for their project, describing clearly what they propose to do, and setting out the anticipated measurable results, impact and value-added. Applicants should be aware that the projects selected for funding will be closely monitored to identify emerging good and interesting practices and results of relevance to the creation of an EU-level framework for the exploitation of results; and may be subject to a targeted impact study in the medium to longer term.</p> |
| Who can benefit | <ul style="list-style-type: none"> • Institutions or organisations providing learning opportunities within the context of the LLP, or within the limits of its sub-programmes • The persons and bodies responsible for systems and policies concerning any specific aspect of lifelong learning at local, regional and national level • Enterprises, social partners and their organisations at all levels, including trade organisations and chambers of commerce and industry • Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning • Associations working in the field of lifelong learning, including students', trainees', pupils', teachers', parents' and adult learners' associations • Research centres and bodies concerned with lifelong learning issues • Not-for-profit organisations, voluntary bodies, non-governmental organisations (NGOs) |
| Who can apply | Coordinating organisation on behalf of the consortium. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 31-March-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 3 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |

| FINANCIAL PROVISIONS | |
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| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Table 5 & Table 1a |
| Maximum Grant €: | 150.000/year. |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. Applications must address at least two of the four fields covered by the Erasmus, Comenius, Leonardo da Vinci Grundtvig programmes of the Lifelong Learning Programme |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |
| Comment on participants: | At least one country must be an EU Member State. A single European Organisation is also eligible. |
| Award criteria | <p>1. Quality of the work programme The objectives are clear, realistic and address a relevant issue; the methodology is appropriate to achieving the objectives; the work programme defines and distributes tasks / activities among the partners in such a way that the results will be achieved on time and to budget.</p> <p>2. Innovative character The project will provide solutions to clearly identified needs of the identified target groups. It will achieve this either by adapting and transferring existing solutions to cope with the identified issue/needs or by developing a brand new solution whenever such options are not yet available in one or several of the countries participating in the Lifelong Learning Programme.</p> <p>3. Quality of the Consortium The consortium brings together all the skills and competences required to carry out the work programme, and there is an appropriate distribution of tasks across the partners.</p> <p>4. European added value The benefits and need for European cooperation are clearly demonstrated.</p> <p>5. The cost-benefit ratio The proposal demonstrates value for money in terms of the activities planned relative to the budget foreseen.</p> <p>6. Relevance The proposal addresses one of the priority areas of the Call for Proposals and the specific, operational and broader objectives of the Programme.</p> <p>7. Impact The foreseeable impact on the approaches and systems concerned is significant.</p> <p>8. Quality of the Valorisation plan (dissemination and exploitation of results) The planned dissemination and exploitation activities will ensure optimal use of the results beyond the participants in the action, during and beyond the lifetime of the action.</p> |
| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | July |
| Probable sending date of agreement to the beneficiaries | October |
| Probable starting date of the action | November |

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| Programme | LIFELONG LEARNING |
| Subprogramme | JEAN MONNET |
| Action Category | UNILATERAL PROJECTS |
| Action | JEAN MONNET Chairs |
| Objectives and description of the action | <p>Jean Monnet Chairs are teaching posts with a specialisation in European integration studies. Jean Monnet Chairholders teach a minimum of 120 hours per academic year in the field of European integration studies. Only one professor may hold the Chair and must provide the minimum teaching hours required. Jean Monnet Chairholders have the rank of professor/senior lecturer and may not be a "visiting professor" at the establishment in question.</p> <p>Priority will be given to projects involving the creation of new teaching activities, especially in the candidate countries and the rest of the world as well as to projects covering teaching at undergraduate and graduate level and as well supervision of research at postgraduate level.</p> <p>Jean Monnet Chairs are linked to the higher education institution that concludes the grant agreement. If an original Chairholder leaves the higher education institution, it is obliged to replace him or her by another member of its teaching staff having the same level of specialisation in European integration studies. The replacement of the original Chairholder requires a notification to the Executive Agency which verifies the academic profile of the nominated Chairholder.</p> |
| Who can benefit | Higher education institutions world-wide. |
| Who can apply | Higher education institutions world-wide. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | UP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 5 years |
| Comment on Duration: | Possibility to extend the eligibility period by 6 months on request. The total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Staff costs rates and subsistence costs rates as indicated in the Jean Monnet pages of the web site of the Executive Agency |
| Maximum Grant €: | 45.000 |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>Applications must be submitted by bodies which are legal entities.</p> <ul style="list-style-type: none"> - Jean Monnet Chairs are teaching posts with a specialisation in European integration studies. - Jean Monnet Chairholders must teach a minimum of 120 hours per academic year in the field of European integration studies. Only one professor may hold the Chair and must provide the minimum teaching hours required. - Jean Monnet Chairholders must have the rank of professor/senior lecturer and may not be a "visiting professor" at the establishment in question. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | No obligation that countries must be EU Member States. |
| Award criteria | <p>1. Quality of the Applicants or the Consortium</p> <p>Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies.</p> <p>2. Quality of the methodology and the work programme</p> <p>Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the teaching activities in non-EU Member States the academic added value, the multidisciplinary synergies, the innovating character and the openness to civil society).</p> <p>3. Impact and relevance of the results</p> |

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| | Likely impact of the activities on education and/or training at the European level. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | July |
| Probable starting date of the action | September |

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| Programme | LIFELONG LEARNING |
| Subprogramme | JEAN MONNET |
| Action Category | UNILATERAL PROJECTS |
| Action | JEAN MONNET Chairs Ad Personam |
| Objectives and description of the action | <p>Ad personam Jean Monnet Chairs are teaching and research posts with a specialisation in European integration studies. Ad personam Jean Monnet Chairs are reserved for (i) distinguished professors who deliver evidence of a high-level international teaching and publication record (that was achieved, at least in part, outside their country of residence) and/or (ii) professors with a distinguished background as former high-level practitioners in the field of European integration. Ad personam Jean Monnet Chairholders must teach regular courses in European integration studies and must be responsible for organising regular reflection activities on the European integration process (conferences, seminars, roundtables). They must have the rank of professor and may not be a "visiting professor" at the establishment in question.</p> <p>The title of ad personam Chair is linked directly to the person. If the holder leaves the higher education institution, it may not replace him or her by another member of its teaching staff. In the event of leaving the original higher education institution, a holder of an ad personam Jean Monnet Chair may continue the use the title on condition that (s)he undertakes to maintain the teaching and reflection activities that were specified in the original grant agreement. This must be certified by the academic institution to which the titleholder is moving.</p> |
| Who can benefit | Higher education institutions world-wide. |
| Who can apply | Higher education institutions world-wide. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | UP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 5 years |
| Comment on Duration: | Possibility to extend the eligibility period by 6 months on request. The total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Staff costs rates and subsistence costs rates as indicated in the Jean Monnet pages of the web site of the Executive Agency |
| Maximum Grant €: | 45.000 |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>Applications must be submitted by bodies which are legal entities.</p> <ul style="list-style-type: none"> - Ad personam Jean Monnet Chairs are teaching and research posts with a specialisation in European integration studies. - Ad personam Jean Monnet Chairs are reserved for (i) distinguished professors who deliver evidence of a high-level international teaching and publication record (that was achieved, at least in part, outside their country of residence) and/or (ii) professors with a distinguished background as former high-level practitioners in the field of European integration. - Ad personam Jean Monnet Chairholders must teach regular courses in European integration studies and must be responsible for organising regular reflection activities on the European integration process (conferences, seminars, roundtables). - Ad personam Jean Monnet Chairholders must have the rank of professor and may not be a "visiting professor" at the establishment in question. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | No obligation that countries must be EU Member States. |
| Award criteria | 1. Quality of the Applicants or the Consortium |
| | Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies. |

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| | 2. Quality of the methodology and the work programme |
| | Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the teaching activities in non-EU Member States the academic added value, the multidisciplinary synergies, the innovating character and the openness to civil society). |
| | 3. Impact and relevance of the results |
| | Likely impact of the activities on education and/or training at the European level. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | July |
| Probable starting date of the action | September |

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| Programme | LIFELONG LEARNING |
| Subprogramme | JEAN MONNET |
| Action Category | UNILATERAL PROJECTS |
| Action | JEAN MONNET Centres of Excellence |
| Objectives and description of the action | <p>Jean Monnet Centres of Excellence are clearly labelled institutes or structures specialising in European integration studies. They pool the scientific, human and documentary resources for European integration studies at the participating higher education institution(s). Jean Monnet Centres of Excellence may either be based at one particular higher education institution or may be organised in co-operation between several higher education institutions located in the same city or region. The university/universities must designate a Jean Monnet Chair to assume academic responsibility for the Centre of Excellence. Therefore, only institutions that already have been granted a Jean Monnet Chair can apply for a Jean Monnet Centre of Excellence.</p> <p>Priority will be given to applications for Jean Monnet Centres of Excellence involving academic activities which exploit multi-disciplinary resources and demonstrating openness to civil society.</p> |
| Who can benefit | Higher education institutions world-wide. |
| Who can apply | Higher education institutions world-wide. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | UP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 5 years |
| Comment on Duration: | Possibility to extend the eligibility period by 6 months on request. The total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Staff costs rates and subsistence costs rates as indicated in the Jean Monnet pages of the web site of the Executive Agency |
| Maximum Grant €: | 75.000 |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>Applications must be submitted by bodies which are legal entities.</p> <p>The Jean Monnet Centre of Excellence must pool scientific, human and documentary resources for European integration studies within one or more universities.</p> <p>The university/universities must designate a Jean Monnet Chair to assume academic responsibility for the Centre of Excellence. Therefore, only universities that already have been granted a Jean Monnet Chair are eligible to apply for a Jean Monnet Centre of Excellence.</p> |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | No obligation that countries must be EU Member States. |
| Award criteria | <p>1. Quality of the Applicants or the Consortium</p> <p>Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies.</p> <p>2. Quality of the methodology and the work programme</p> <p>Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the teaching activities in non-EU Member States the academic added value, the multidisciplinary synergies, the innovating character and the openness to civil society).</p> <p>3. Impact and relevance of the results</p> <p>Likely impact of the activities on education and/or training at the European level.</p> |

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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | July |
| Probable starting date of the action | September |

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| Programme | LIFELONG LEARNING |
| Subprogramme | JEAN MONNET |
| Action Category | UNILATERAL PROJECTS |
| Action | JEAN MONNET Teaching Modules |
| Objectives and description of the action | <p>Jean Monnet Modules are short teaching programmes (or courses) in the field of European integration studies at higher education institutions. Each Module has a minimum duration of 30 teaching hours. Modules may concentrate on one particular discipline in European integration studies or be multidisciplinary in approach and therefore call upon the services of several teachers.</p> <p>Jean Monnet Modules must take one of the following forms:</p> <ul style="list-style-type: none"> • general or introductory courses on European integration (in particular at institutions and faculties that do not yet have a highly developed course offering in the field); • highly specialised teaching on European Union developments (in particular at institutions and faculties that do already have a highly developed course offering in the field); • summer courses. <p>Priority will be given to applications for Jean Monnet Modules addressed to:</p> <ul style="list-style-type: none"> • students who do not automatically come in contact with European integration studies (e.g. students in such fields as medicine, engineering, science, education, arts and languages) • citizens (adult education) and specific civil society groups such as primary and secondary school teachers. |
| Who can benefit | Higher education institutions world-wide. |
| Who can apply | Higher education institutions world-wide. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | UP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 5 years |
| Comment on Duration: | Possibility to extend the eligibility period by 6 months on request. The total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Staff costs rates and subsistence costs rates as indicated in the Jean Monnet pages of the web site of the Executive Agency |
| Maximum Grant €: | 21.000 |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>Applications must be submitted by bodies which are legal entities.</p> <p>A Jean Monnet Module is a course in the field of European integration studies that has a minimum duration of 30 teaching hours.</p> <p>A Jean Monnet Teaching Module must take the form of general (introductory) courses on European integration (in particular at universities that do not yet have a highly developed course offering in the field), of highly specialised teaching on European Union developments (in particular at universities that do already have a highly developed course offering in the field), and of summer courses.</p> |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | No obligation that countries must be EU Member States. |
| Award criteria | 1. Quality of the Applicants or the Consortium |
| | Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies. |

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| | 2. Quality of the methodology and the work programme |
| | Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the teaching activities in non-EU Member States the academic added value, the multidisciplinary synergies, the innovating character and the openness to civil society). |
| | 3. Impact and relevance of the results |
| | Likely impact of the activities on education and/or training at the European level. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | July |
| Probable starting date of the action | September |

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| Programme | LIFELONG LEARNING |
| Subprogramme | JEAN MONNET |
| Action Category | UNILATERAL PROJECTS |
| Action | JEAN MONNET Information and Research Activities |
| Objectives and description of the action | <p>The Jean Monnet Programme provides support for information and research activities with the aim of promoting discussion, reflection and knowledge about the process of European integration. Applicants must be higher education institutions or associations of professors and researchers specialising in European integration studies.</p> <p>Projects under this heading must include the organisation of conferences, seminars, roundtables and/or summer schools in the field of European integration studies. They may also include the production of publications, information and communication tools that are the outcome of such conferences, seminars, roundtables and summer schools.</p> <p>Priority will be given to applications:</p> <ul style="list-style-type: none"> - involving a transnational dimension (i.e. the creation of joint transnational activities); - involving academic activities which exploit multi-disciplinary resources; - demonstrating openness to civil society. |
| Who can benefit | <ul style="list-style-type: none"> • Higher education institutions world-wide • Associations of professors and researchers specialising in European integration studies |
| Who can apply | <ul style="list-style-type: none"> • Higher education institutions world-wide • Associations of professors and researchers specialising in European integration studies |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | UP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 1 year |
| Comment on Duration: | Possibility to extend the eligibility period by 6 months on request. The total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Staff costs rates and subsistence costs rates as indicated in the Jean Monnet pages of the web site of the Executive Agency |
| Maximum Grant €: | 50.000 |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>Applications must be submitted by bodies which are legal entities.</p> <p>Applicants must be universities, other institutions of higher education or national, regional and transnational associations that bring together professors, teachers and researchers specialising in European integration studies;</p> <p>Projects under this heading must cover the organisation of conferences, seminars and roundtables and/or summer schools concerning European integration issues and may involve the production of publications, information and communication tools.</p> |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | No obligation that countries must be EU Member States. |
| Award criteria | <p>1. Quality of the Applicants or the Consortium</p> <p>Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies.</p> <p>2. Quality of the methodology and the work programme</p> <p>Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the teaching activities in non-EU Member States the academic added value, the multidisciplinary synergies, the innovating character and the openness to civil society).</p> |

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| | 3. Impact and relevance of the results | |
| | Likely impact of the activities on education and/or training at the European level. | |
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| CONTRACTING PROCEDURES | | |
| Probable sending date of pre-information on the results of the selection process | | June |
| Probable sending date of agreement to the beneficiaries | | July |
| Probable starting date of the action | | September |

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| Programme | LIFELONG LEARNING |
| Subprogramme | JEAN MONNET |
| Action Category | UNILATERAL PROJECTS |
| Action | JEAN MONNET Associations of Professors and Researchers Specialising in European Integration |
| Objectives and description of the action | <p>The Jean Monnet Programme provides support for associations that have as their explicit purpose to contribute to the study of the European integration process. Such associations should be interdisciplinary and open to all interested professors, teachers and researchers specialising in European integration in the relevant country or region. They should be representative for the academic community in European integration studies in that country or region. Support can be given only to associations that are officially registered and have independent legal status.</p> <p>Associations should contribute to:</p> <ul style="list-style-type: none"> • enhancing the visibility of scientific and physical resources relating to European integration studies available within the country or region; • developing synergies between all available resources in European integration studies from the different academic disciplines; • ensuring openness to civil society, i.e. the world outside the university, and to local and regional players. <p>The activities specifically targeted by Jean Monnet support include the organisation of annual meetings and the organisation of communication initiatives such as the creation of an internet site and the publication of a newsletter.</p> |
| Who can benefit | Formally constituted associations of professors and researchers specialising in European integration studies. |
| Who can apply | Associations of professors and researchers specialising in European integration studies. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | UP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 5 years |
| Comment on Duration: | Possibility to extend the eligibility period by 6 months on request. The total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Staff costs rates and subsistence costs rates as indicated in the Jean Monnet pages of the web site of the Executive Agency |
| Maximum Grant €: | 25.000 |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. The explicit purpose of the association must be to contribute to the study of the European integration process at national or transnational level. The association must have an interdisciplinary character. |
| Minimum number of Countries: | Not applicable |
| Minimum number of Partners: | Not applicable |
| Comment on participants: | No obligation that countries must be EU Member States. |
| Award criteria | 1. Quality of the Applicants or the Consortium Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies. |
| | 2. Quality of the methodology and the work programme |

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| | Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the teaching activities in non-EU Member States the academic added value, the multidisciplinary synergies, the innovating character and the openness to civil society). |
| | 3. Impact and relevance of the results |
| | Likely impact of the activities on education and/or training at the European level. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | June |
| Probable sending date of agreement to the beneficiaries | July |
| Probable starting date of the action | September |

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| Programme | LIFELONG LEARNING |
| Subprogramme | JEAN MONNET |
| Action Category | MULTILATERAL PROJECTS |
| Action | JEAN MONNET Multilateral Research Groups |
| Objectives and description of the action | <p>Jean Monnet multilateral research groups must involve a partnership between at least three Jean Monnet Chairs from at least three different higher education institutions in three different countries. Multilateral research groups may involve, as partners, associations that bring together professors and researchers specialising in European integration studies.</p> <p>Multilateral research groups must lead to an integrated academic network involving joint research and the organisation of joint seminars, debates and meetings. The activities of the multilateral research groups must lead to the production of a major academic publication by the end of the project. Multilateral research groups may also include activities for the dissemination of results, notably using multimedia and meetings with civil society.</p> <p>Priority will be given to applications:</p> <ul style="list-style-type: none"> - aiming at the production of research results that cannot be achieved through research activities within a national framework; - involving academic activities which exploit multi-disciplinary resources; - demonstrating openness to civil society. The higher education institution of the coordinating Jean Monnet Chair is in charge of submitting the application and of signing the grant agreement. A Jean Monnet Chair may be coordinator of only one Jean Monnet Multilateral Research Group at one time. |
| Who can benefit | Higher education institutions world-wide. Associations of professors and researchers specialising in European integration studies may be associated partners to Jean Monnet multilateral research groups. |
| Who can apply | Higher education institutions world-wide. |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-February-2009 |
| Duration | |
| Minimum Duration : | |
| Maximum Duration: | 2 years |
| Comment on Duration: | Extension of the eligibility period by up to a maximum of 6 months on request for Multilateral Projects and Networks, Studies and Comparative Research, Accompanying measures is possible only in exceptional cases. Total Grant will not change. |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Staff costs rates and subsistence costs rates as indicated in the Jean Monnet pages of the web site of the Executive Agency |
| Maximum Grant €: | 100.000 |
| Comment on Funding: | Maximum Community Grant 75% |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | Applications must be submitted by bodies which are legal entities. Multilateral research groups must involve a partnership between at least three Jean Monnet Chairs from at least three different higher education institutions in three different countries. Multilateral research groups may involve, as partners, national and transnational associations that bring together professors, teachers and researchers specialising in European integration studies; Multilateral research groups must lead to an integrated academic network, involving joint research and the organisation of joint seminars, debates and meetings. The activities of the multilateral research groups must lead to the production of a major academic publication by the end of the eligibility period. |
| Minimum number of Countries: | 3 |
| Minimum number of Partners: | 3 |

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| Comment on participants: | No obligation that countries must be EU Member States. | |
| Award criteria | 1. Quality of the Applicants or the Consortium | |
| | Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies. | |
| | 2. Quality of the methodology and the work programme | |
| | Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the teaching activities in non-EU Member States the academic added value, the multidisciplinary synergies, the innovating character and the openness to civil society). | |
| | 3. Impact and relevance of the results | |
| | Likely impact of the activities on education and/or training at the European level. | |
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| CONTRACTING PROCEDURES | | |
| Probable sending date of pre-information on the results of the selection process | | June |
| Probable sending date of agreement to the beneficiaries | | July |
| Probable starting date of the action | | September |

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| Programme | LIFELONG LEARNING |
| Subprogramme | JEAN MONNET |
| Action Category | OPERATING GRANTS |
| Action | JEAN MONNET European Associations Active in Education and Training |
| Objectives and description of the action | <p>The objectives of the specific call for proposals for support for European associations active at European level in education and training are</p> <ul style="list-style-type: none"> • To support the existence of high-quality European associations active in the fields of education and training; • To support European associations contributing to the implementation of the Education and Training 2010 work programme; • To support European associations contributing to increasing knowledge and awareness on the European integration process through education and training. <p>Community financing under this call for proposals takes the form of operating grants for 2009 to support certain operational and administrative costs of the selected European associations.</p> |
| Who can benefit | <p>European associations active in education and training that are themselves composed of member-associations at transnational, national, regional or local levels.</p> <p>Eligible European associations may be composed of member-associations from all LLP participating countries. To ensure that they are representative at EU level, eligible European associations must include member-associations based in at least 12 EU Member States.</p> |
| Who can apply | <p>European associations active in education and training that are themselves composed of member-associations at transnational, national, regional or local levels.</p> <p>Eligible European associations may be composed of member-associations from all LLP participating countries. To ensure that they are representative at EU level, eligible European associations must include member-associations based in at least 12 EU Member States.</p> |
| PRIORITIES | The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals. |
| HOW TO APPLY | Centralised, application to be sent to the Executive Agency |
| Please consult the relevant Agency website for further information. | |
| Selection Procedure: | COM |
| Application Form Code: | MP |
| <i>Please make sure you use the application form showing this code in the header.</i> | |
| Application Deadline(s): | 13-February-2009 |
| Duration | |
| Minimum Duration : | 1 year |
| Maximum Duration: | 1 year |
| Comment on Duration: | |
| FINANCIAL PROVISIONS | |
| Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information. | |
| Applicable Grant Table(s): | Staff costs rates and subsistence costs rates as indicated in the Jean Monnet pages of the web site of the Executive Agency |
| Maximum Grant €: | 100.000 |
| Comment on Funding: | <p>Please consult the specific call for proposals</p> <p>Maximum Community Grant 75%</p> <p>The Community's financial support will be awarded through grant agreements or decisions.</p> |
| EVALUATION AND SELECTION PROCEDURES | |
| Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures | |
| Eligibility Criteria | |
| General eligibility rules: | |
| The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?" | |
| Specific eligibility rules: | <p>Applications must be submitted by bodies which are legal entities.</p> <p>European associations active in education and training that are themselves composed of member-associations at transnational, national, regional or local levels. Eligible European associations may be composed of member-associations from all LLP participating countries. To ensure that they are representative at EU level, eligible European associations must include member-associations based in at least 12 EU Member States.</p> <p>The activities of the applicant must contribute to the development and implementation of Community policy and actions in the field of education and training. The activities conducted by these European associations must be compatible with the priorities of the "Education and training 2010" work programme and/or contribute to increasing knowledge and awareness on the European integration process through education and training.</p> |
| Minimum number of Countries: | |
| Minimum number of Partners: | |

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|---|--|
| Comment on participants: | |
| Award criteria | 1. Relevance |
| | The relevance, clarity and coherence of the short-term objectives (12 months); Eligible applications will be assessed on the basis of a detailed 12 month work programme |
| | 2. The quality of the management of the work programme |
| | Clarity and coherence of the activities and budgets proposed to achieve the objectives, timetable |
| | 3. Impact |
| | The probable impact of the activities on education and/or training at European level. |
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| CONTRACTING PROCEDURES | |
| Probable sending date of pre-information on the results of the selection process | |
| Probable sending date of agreement to the beneficiaries | |
| Probable starting date of the action | |