Languages (Key Activity 2)
Networks

[LA 2]

Within the priorities set in the general call for proposals, the following information can be used

Objectives and description of the action

The **Languages Key Activity** supports **Networks** that will contribute to the development of language policies; promote language learning and linguistic diversity; support the exchange of information about innovative techniques and good practices, especially among decision-makers and key education professionals; adapt and disseminate products of former projects to potential end-users (public authorities, practitioners, business, language learners, etc.). All languages (European official languages and regional and minority languages, migrant languages and the languages of significant trading partners) may be targeted, provided that the proposed activities are relevant to European multilingualism policy, show a clear European added value and are additional to the work done at local, regional and national level.

Nevertheless, the Languages Key Activity devotes a significant part of its resources to encouraging the learning of European official languages as foreign languages, in order to help European citizens to understand better each other's cultures and outlooks, and to enable them to take advantage of the freedom to work or study in another Member State. To make better use of the 'additionality' of European intervention, and so as not to compete with what is already assured at national level by Member States, the **Languages Key Activity** focuses mainly on the teaching of a second or further language, notably less widely used and taught languages. In those cases where languages from non-participating countries are targeted, at least one internationally recognised educational institution with expertise in the teaching and learning of the target language(s) and which is located in one (or more) participating country(ies) must be present in the network. Partners located outside the participating countries will not be eligible for funding.

Within the priorities announced in the general call for proposals, the following **activities may be supported** :

- Activities to facilitate and enhance European co-operation, such as exchanging information, training of project co-ordinators, promoting new projects, disseminating project results and good practice
- Activities to promote educational innovation and best practice in the thematic area concerned, e.g. comparative analyses, case studies, formulating recommendations and organising working groups, seminars or conferences
- Activities relating to project co-ordination and management

The examples of activities listed above are for guidance only. In principle, any network with the potential to achieve one or more of the objectives mentioned in the beginning of this fiche will be considered. As a minimum, each network will be expected to:

- Establish and maintain a good quality website to support information exchange and dissemination
- Produce an annual report on the state of innovation in its area of activity
- Inform the 'players' in the field of languages fully about the network's events and activities
- Have a sound strategy for sustaining the Network after the co-financing by the Community has been terminated or substantially reduced
- Set in place appropriate mechanisms for internal assessment of progress and for quality assurance and dissemination of results

Networks may include funding for dissemination activities such as conferences and study

visits by decision-makers and key education professionals.

Who can benefit

- Schools, higher education institutions, adult education establishments
- Language schools, libraries, open and distance learning centres, centres providing initial or continuing training for language teachers, centres for research into language education
- Establishments developing curricula, issuing diplomas or devising methods for testing and evaluating knowledge
- Local or regional authorities
- Local, regional, national or European associations active in the field of linguistic diversity and language teaching or learning
- Cultural associations
- Radio, television or media companies with an Internet presence
- Publishing houses and software producers or distributors
- Advertising or marketing agencies

Who can apply	Co-ordinating organisation on behalf of the consortium

Selection Procedure	COM	**Management of selected projects**	Executive Agency

Minimal size of the consortium	Please refer to EAC Executive Agency website
Participating countries	Please refer to Part II - section 3.1 of the Lifelong Learning 2008-2010 General Call for Proposals
Duration, methods of funding, level of funding	Please refer to EAC Executive Agency website
Funded activities	Please refer to Part II – section 7 of the Lifelong Learning 2008-2010 General Call for Proposals
Political priorities for this action	Please refer to Part I of the Lifelong Learning 2008-2010 General Call for Proposals

Application Forms