Leonardo da Vinci
Multilateral projects
Development of Innovation

[LDV 6]

Within the priorities set in the general call for proposals, the following information can be used

Objectives and description of the action

Leonardo da Vinci Multilateral Projects 'Development of Innovation' are transnational co-operation projects that aim to improve the quality of training systems through the development of innovative contents, methods and procedures within Vocational Education and Training (VET). Innovation is a matter of doing new things or finding new ways of doing familiar things. For Development of Innovation Projects it means that something new is developed (contents, methods, procedures etc.) as the end result of the project. A new solution to help several countries to cope with a common challenge in the VET area for which there does not yet exist an answer.

These projects must be the vehicle for improving quality and for promoting innovation in vocational training. Both aims should be integrated in the proposal in such a way that tools, methods or concepts, and also concrete materials which are developed during the project can be used in, or adapted for, changing environments.

The principles for the implementation of Leonardo da Vinci Development of Innovation projects are given below:

- Community support is intended for the production of tangible materials, products, methods and approaches in the field of vocational training and guidance, and not for training activities as such
- Proposals must put the innovative dimension of the project in context and in relation to the needs of the target groups or the problem to be solved
- The development of innovation may apply equally to institutional contexts and to formal, informal or non-formal practices, as well to initiatives promoted at the local, regional or sectoral level
- Maximum benefit must be drawn at European level from the results by making use of the expertise and experience of the various European bodies and/or other qualified organisations active in this field
- In order to make best use of the results and obtain feedback enabling the product, material, approach or method to be adapted and transferred, valorisation (= dissemination and exploitation of results) must be an integral part of the project's work programme
- In disseminating and exploiting the results of projects, the European dimension must be enhanced by making vocational training and guidance materials, products, methods and approaches available, where possible, in the languages of all partners

Who can benefit

All those in vocational education and training, other than at tertiary level, as well as the institutions and organisations facilitating such education and training, such as

- Institutions or organisations providing learning opportunities in the fields covered by the Leonardo da Vinci sectoral programme
- Associations and representatives of those involved in vocational education and training, including trainees', parents' and teachers' associations
- Enterprises, social partners and other representatives of working life, including chambers of commerce, other trade organisations and sectoral organisations
- Bodies providing guidance, counselling and information services relating to any aspect of lifelong learning
- Bodies responsible for systems and policies concerning any aspect of lifelong learning vocational education and training at local, regional and national level

- Research centres and bodies concerned with lifelong learning issues
- Higher education institutions
- Non-profit organisations, voluntary bodies, NGOs

Who can apply	Co-ordinating organisation on behalf of the consortium

Selection Procedure	COM	**Management of selected projects**	Executive agency

Minimal size of the consortium	Please refer to EAC Executive Agency website
Participating countries	Please refer to Part II - section 3.1 of the Lifelong Learning 2008-2010 General Call for Proposals
Duration , methods of funding, level of funding	Please refer to EAC Executive Agency website
Funded activities	Please refer to Part II – section 7 of the Lifelong Learning 2008-2010 General Call for Proposals
Political priorities for this action	Please refer to Part I of the Lifelong Learning 2008-2010 General Call for Proposals

Application Form