Comenius
Mobility of Individuals
In-service training for school education staff (Placement in schools or enterprises and participation in training courses for teachers and other educational staff)

[COM 2]

Within the priorities set in the general call for proposals, the following information can be used

Objectives and description of the action

The **objective** of this action is to help improve the quality of school education by enabling staff to undertake training of up to six weeks in a country other than that in which the participant normally works. In this way, participants are encouraged to improve their practical teaching skills and knowledge and to gain a broader understanding of school education in Europe.

The training must in all cases take place in another European country and may take the form of:

- A structured course for school education staff with a strong European focus in terms of subject matter and profile of trainers and participants normally lasting at least 5 full working days
- More informal training such as a placement or observation period in a school or in a relevant organisation involved in school education (e.g. NGO, public authority)
- Participation in a European conference or seminar organised by a Comenius Network, Comenius Multilateral Projects, National Agency or genuinely representative European association active in the field of school education, where this is considered conducive to achieving the objectives mentioned above

For foreign language teachers, the training normally takes place in a country where the target language is spoken and taught. The training should provide teachers with learning and teaching methodologies; only in a few cases are "pure language" courses eligible for a Comenius grant.

NB: structured training courses will normally have a minimum duration of 5 full working days; other training may be shorter.

The training for which grants are awarded may relate to the candidate's professional activities in any aspect of school education. This may have to do with:

- Practical teaching skills, techniques and methodologies
- The content and delivery of school education
- The management of school education
- The system/policy level of school education

Grants are awarded for participation in training which is suitable for achieving the applicant's stated in-service training objectives and which complies with the necessary quality criteria (e.g. appropriate to general Comenius objectives, European dimension and added value compared to training in the applicant's home country).

An on-line database of training activities is available to help applicants identify training which is eligible for funding under this action and which best meets their training needs: http://ec.europa.eu/education/trainingdatabase/

Applicants may also choose training which is not listed in the database.

Who can benefit

School education staff (teaching and non-teaching), including:

- Teachers (including those in pre-school and vocational education) and the trainers of such teachers
- Head teachers and school managerial staff
- Staff involved in intercultural education or working with children of migrant workers and travellers
- Staff working with pupils with special education needs
- Staff working with pupils at risk, such as mediators and street educators
- Counsellors or careers advisors
- The inspectorate
- Other education staff at the discretion of national authorities

For participation in an in-service training course for language teachers :

- A qualified and practising foreign language teacher working in school education
- A trainer of such foreign language teachers
- A teacher re-training as a school education foreign language teacher
- A primary or pre-primary teacher who is (or will be) required to teach foreign languages
- A teacher of another subject in school education through the medium of a foreign language
- An inspector or advisor in the field of school education language teaching

For a grant for pure language training :

- A school teacher of non-language subjects through a foreign language
- A school teacher retraining as a foreign language teacher
- A primary or pre-primary teacher who is (or will be) required to teach foreign languages
- A member of school education staff participating in a Comenius Partnership and requesting training in a Partnership language
- A school teacher requesting training in a less widely taught and less used language

Who can apply	Individuals, normally through their home institution. 'Grouped' applications for maximum 10 persons are eligible only in the case of training for foreign language teachers. The details of each candidate's application will be individually assessed by National Agencies

Selection Procedure	NA1	**Management of selected projects**	National Agency

Minimal size of the consortium	Not applicable
Participating countries	Please refer to Part II – section 3.1 of the Lifelong Learning 2008-2010 General Call for Proposals
Duration, methods of funding, level of funding	Please refer to Part II -National Agency web site
Funded activities	Please refer to Part II – section 7 of the Lifelong Learning 2008-2010 General Call for Proposals
Political priorities for this action	Please refer to Part I of the Lifelong Learning 2008-2010 General Call for Proposals

Application Form